ECONOMICS, MAJOR - TEACHING

Teaching (Code 360-204)

University Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE</td>
<td></td>
</tr>
</tbody>
</table>

Credit Requirements

- Minimum total for graduation 1: 120
- Upper division credits (courses numbered 300 and higher): 39
- Liberal Education Core: 36
- Academic Concentrations: 12

Grade Point Requirements 2

<table>
<thead>
<tr>
<th>Total</th>
<th>2.00 average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
</tbody>
</table>

University Residency Requirements 3

- Minimum total: 30
- Senior year: 23
- Major, Standard, upper division in residence: 12
- Major, Comprehensive, upper division in residence: 21

Procedure Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

1. Certain programs exceed this minimum.
2. See special requirements in each College.
3. See special requirements for the College of Education and Human Sciences.

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

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</thead>
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<tr>
<td></td>
<td>LIBERAL EDUCATION CORE REQUIREMENTS</td>
<td>a minimum of 36 credits</td>
</tr>
</tbody>
</table>

Knowledge Goal

- Knowledge Outcome 1 (K1): Natural Sciences: Two (2) learning experiences
  - One experience in laboratory science must be selected from either K1 or K2.
- Knowledge Outcome 2 (K2): Social Sciences: Two (2) learning experiences
- Knowledge Outcome 3 (K3): Humanities: Two (2) learning experiences
- Knowledge Outcome 4 (K4): Fine Arts: One (1) learning experience

Skills Goal

- Skills Outcome 1 (S1): Written and Oral Communication: Two (2) learning experiences
  - One S1 must meet the University Writing Requirement
- Skills Outcome 2 (S2): Mathematics: One (1) learning experience
  - One S2 to meet the University Mathematics Requirement

Responsibility Goal

- Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity: Two (2) learning experiences
  - One R1 must satisfy Design for Diversity
- Responsibility Outcome 2 (R2): Global Perspectives: One (1) learning experience
- Responsibility Outcome 3 (R3): Civic and Environmental Issues: One (1) learning experience

Integration Goal

- Integration Outcome 1 (I1): Integration: Two (2) learning experiences

Service-Learning Goal

| Service-Learning | 30 hours |

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements: undefined
3. Residency requirements: undefined
4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Early Adolescence Through Adolescence and Early Childhood through Adolescence

(formerly Secondary Education and Special Subjects)

Liberal Education Requirements are listed in the table below

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td>K1 (Natural Sciences)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>At least one Biology course</td>
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</tbody>
</table>
AND at least one of Chemistry, Physics, Geography, or Geology course (one science lab required)

K2 (Social Sciences)
PSYC 260  Educational Psychology  3
AND another learning experience

K3 (Humanities)
One literature course AND another learning experience

K4 (Fine Arts)
One fine arts course

S1 (Written and Oral Communication)
At least one writing course from the following:
WRIT 114  Intensive Blugold Seminar in Critical Reading and Writing
WRIT 116  Blugold Seminar in Critical Reading and Writing
WRIT 118  Accelerated Blugold Seminar in Critical Reading and Writing
WRIT 120  Blugold Seminar in Critical Reading and Writing for Transfer Students
AND at least one oral communication course from the following:
CJ 201  Introduction to Interpersonal Communication
CJ 202  Fundamentals of Speech
CJ 203  Fundamentals of Human Communication

S2 (Mathematics)
LE approved math course

S3 (Creativity)
ES 497  Field Experience Seminar (included in major)  2

R1 (Equity, Diversity, Inclusivity)
ES 385  Social Foundations: Human Relations  3 (included in major)
AND another learning experience

R2 (Global Perspectives)
One LE approved course

R3 (Civic and Environmental Issues)
One LE approved course

IL (Integration)
ES 497  Field Experience Seminar (included in major)  2
AND another learning experience

NOTE: Course in Western History or Western Culture and course in Non-Western History or Non-Western Contemporary Culture is required.

Teaching Licensure Requirements - EA-A Licensure

Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.

2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an adviser in education as well.

Option B: EA-A

Early Adolescence through Adolescence Licensure

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<tr>
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<tbody>
<tr>
<td>ES 212</td>
<td>Initial Teaching Experience in Elementary, Middle, and High School Settings</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Content Area Reading and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed special methods course(s) (see approved majors and minors below)

ES 445  Student Teaching in Middle Level  14
& ES 470  Education and Student Teaching in Secondary Education
or ES 446  Internship Teaching in Middle Level Education
or ES 475  Internship Teaching in Secondary Education

ES 490  Historical, Legal, and Philosophical Foundations of Education  3
ES 497  Field Experience Seminar  2
SPED 300  Inclusive Practices for Secondary Educators  2

NOTE: Although majors must be from the approved list below, the second plan may be from the approved list. Students pursuing EA-A licensure are not required to elect a second plan that leads to a teaching license.

Approved Majors and Minors for Option B

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>undefined</td>
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1  Broadfield Science add-on certification is available with these majors and requires ES 359 (fall only) and ES 367 (spring only). Students should contact their advisor to discuss their intention to add the Broadfield Science certification.

Admission Requirements

Admission to Professional Education Programs

Major Requirements

Thirty-six semester credits in economics and supporting courses, including:

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<tr>
<td>ECON 103</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 303</td>
<td>Intermediate Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 304</td>
<td>Intermediate Macroeconomic Theory</td>
<td>3</td>
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</table>
ECON 321  Money and Banking  3
ECON 322  Investments  3
MATH 246  Elementary Statistics  4
Additional credits must be selected primarily from the following:
ECON 308  Essentials of Managerial Economics
ECON 311  History of Economic Thought
ECON 315  Elements of Mathematical Economics
ECON 316  Econometrics
ECON 318  Business Fluctuations and Forecasting
ECON 325  Public Economics
ECON 331  Government and Business
ECON 335  Labor Economics
ECON 351  International Economics
ECON 353  Economics of Pacific Asia
ECON 355  Economic Development
ECON 366  Behavioral Economics
ECON 371  Current Economic Problems
ECON 375  Urban Economics
ECON 399  Independent Study - Juniors
ECON 491  Special Topics
ECON 492  Honors Seminar
ECON 494  Academic Internship
ECON 495  Directed Studies
ECON 496  Honors Independent Study
ECON 498  Professional Internship
ECON 499  Independent Study - Seniors
Students may, if they wish, count a maximum of two courses from the following:
ECON 268  Environmental Economics
ECON 280  Health Economics
ECON 329  Lifetime Investing Principles and Strategies
ECON 330  Economics of American Minorities
ECON 390  Global Economics Immersion Experience
ECON/LAS 356  Economic Development of Latin America
ECON/LAS 357  Economic Development of Latin America
ECON/WMNS 337  Women and the Labor Market
ECON/WMNS 357  Women and Economic Development
ACCT 201  Principles of Accounting I

This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option B and leads to licensure to teach Economics in Early Adolescence through Adolescence classrooms.

All students with a major in economics must complete a capstone paper during the year prior to graduation. Contact the department office for information on capstone requirements and options.

NOTE: A maximum of six credits earned in ECON 399, ECON 494, ECON 495, ECON 496, ECON 498, and/or ECON 499 may count toward the major.