SOCIAL STUDIES, BROADFIELD TEACHING GEOGRAPHY EMPHASIS, COMPREHENSIVE MAJOR

Teaching (Code 500-019)

University Requirements

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<th>Code</th>
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GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core 36
Academic Concentrations

Grade Point Requirements 2

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements 3

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.
3 See special requirements for the College of Education and Human Sciences.

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

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Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences Two (2) learning experiences

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication Two (2) learning experiences

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity Two (2) learning experiences

Integration Goal

Integration Outcome 1 (I1): Integration Two (2) learning experiences

Service-Learning Goal

Service-Learning 30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements: undefined
3. Residency requirements: undefined
4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Early Adolescence Through Adolescence and Early Childhood through Adolescence

(formerly Secondary Education and Special Subjects)

Liberal Education Requirements are listed in the table below

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Knowledge Outcome 1 (K1): Natural Sciences Two (2) learning experiences

K1 (Natural Sciences)
At least one Biology course
AND at least one of Chemistry, Physics, Geography, or Geology course (one science lab required)

K2 (Social Sciences)
PSYC 260 Educational Psychology 3
AND another learning experience

K3 (Humanities)
One literature course AND another learning experience

K4 (Fine Arts)
One fine arts course

S1 (Written and Oral Communication)
At least one writing course from the following:

WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing
WRIT 116 Blugold Seminar in Critical Reading and Writing
WRIT 118 Accelerated Blugold Seminar in Critical Reading and Writing
WRIT 120 Blugold Seminar in Critical Reading and Writing for Transfer Students

AND at least one oral communication course from the following:

CJ 201 Introduction to Interpersonal Communication
CJ 202 Fundamentals of Speech
CJ 203 Fundamentals of Human Communication

S2 (Mathematics)
LE approved math course

S3 (Creativity)
ES 497 Field Experience Seminar (included in major) 2

R1 (Equity, Diversity, Inclusivity)
ES 385 Social Foundations: Human Relations (included in major) 3

AND another learning experience

R2 (Global Perspectives)
One LE approved course

R3 (Civic and Environmental Issues)
One LE approved course

IL (Integration)
ES 497 Field Experience Seminar (included in major) 2

AND another learning experience

NOTE: Course in Western History or Western Culture and course in Non-Western History or Non-Western Contemporary Culture is required.

Teaching Licensure Requirements - EA-A Licensure
Program Options B and C
These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.

2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an adviser in education as well.

Option B: EA-A
Early Adolescence through Adolescence Licensure

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<th>Code</th>
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<tbody>
<tr>
<td>ES 212</td>
<td>Initial Teaching Experience in Elementary, Middle, and High School Settings</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Content Area Reading and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
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Prescribed special methods course(s) (see approved majors and minors below)

ES 445 & ES 470 Student Teaching in Middle Level Education and Student Teaching in Secondary Education

or ES 446 Internship Teaching in Middle Level Education

or ES 475 Internship Teaching in Secondary Education

ES 490 Historical, Legal, and Philosophical Foundations of Education 3

ES 497 Field Experience Seminar 2

SPED 300 Inclusive Practices for Secondary Educators 2

NOTE: Although majors must be from the approved list below, the second plan may be from the approved list. Students pursuing EA-A licensure are not required to elect a second plan that leads to a teaching license.

Approved Majors and Minors for Option B

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<tr>
<th>Code</th>
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1. Broadfield Science add-on certification is available with these majors and requires ES 359 (fall only) and ES 367 (spring only). Students should contact their advisor to discuss their intention to add the Broadfield Science certification.

Admission Requirements
Admission to Professional Education Programs

Major Requirements

Single Concentration Advisers: W. Carroll (Economics), E. Zeitler (Geography), K. Lang (History), R. Freitag (Political Science), or J. Hein (Sociology).

Dual Concentration Advisers: K. Lang (History) or R. Freitag (Political Science).
The comprehensive major in Broadfield Social Studies prepares education students to teach fusion social studies courses and subject specific social studies courses in their area or areas of concentration.

This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option B and leads to licensure to teach fusion social studies courses in Early Adolescence through Adolescence classrooms and also courses in discrete subjects in which 24 credits are completed.

After admission to the Education Professional Program, all Broadfield Social Studies majors must pass the Praxis II Social Studies examination (Exam #10081). This examination is prepared by the Educational Testing Service and tests content from all social studies subject areas. Praxis II examinations may be taken on campus at the Office of Academic Testing (Schofield 226).

Students will choose one of two emphases available within the Broadfield Social Studies major.

Single-concentration Emphasis: The Broadfield Social Studies major with the single-concentration emphasis leads to certification to teach fusion social studies courses and courses in the area of concentration.

Sixty semester credits, including:

1. **A 36-credit concentration in Geography**
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GEOG 104</td>
<td>The Physical Environment</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 111</td>
<td>Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 178</td>
<td>Conservation of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 200</td>
<td>Foundations of Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 335</td>
<td>Geographic Information Systems I</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 370</td>
<td>Quantitative Methods in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 401</td>
<td>Capstone Seminar</td>
<td>3</td>
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   Five courses to be selected with consent of adviser including:
   
   - Two courses from Regional Geography Approach
   - Three courses from two of the remaining Advanced Geography Approaches

2. **Required Courses**
   
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<tr>
<td>IDIS 285</td>
<td>Integrating the Social Sciences: The Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American National Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 301</td>
<td>State and Local Politics</td>
<td>3</td>
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   Select one of the following:
   
   - ECON 103 Principles of Microeconomics
   - ECON 104 Principles of Macroeconomics
   - ECON 201 Introduction to Political Economy

3. **Remaining credits to total 60 in the major. The 60 credits will be from at least four subject areas.**

   The remaining credits will be chosen from the following (if not included in the concentration):
   
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<tr>
<td>ECON 321</td>
<td>Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 111</td>
<td>Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 325</td>
<td>Geography of the United States and Canada</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 379</td>
<td>Geography of Wisconsin</td>
<td>3</td>
</tr>
<tr>
<td>HIST 114</td>
<td>United States History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 115</td>
<td>United States History Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 124</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 125</td>
<td>World History Since 1500</td>
<td>3</td>
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   **HIST 210 or HIST/AIS 240 African American History 1865 to Present American Indian History 3**
   
   **POLS 122 Introduction to World Politics 3**
   
   **POLS 260 Introduction to Comparative Politics 3**
   
   **POLS 305 Survey of U.S. Constitutional Principles 3**
   
   **SOC 101 Introduction to Sociology 3**
   
   **SOC 164 Family and Intimate Relationships 3**
   
   **SOC 242 Contemporary Social Problems 3**
   
   **SOC 312 Race and Ethnicity in the U.S. 3**
   
   **SOC/WMNS 202 Women and Men in Society: The Sociology of Gender 3**
   
   **CRMJ 103 Survey of the Criminal Justice System 3**

   **NOTE 1:** In addition to the 60-credit major, students must complete GEOG 178 or BIOL 180 and PSYC 260.

   Students with a single-concentration emphasis will receive certification in broadfield social studies and one area of concentration.

   Students who also choose to include in their program a certifiable minor in a subject outside of social studies (in addition to the Broadfield Social Studies major) will take the appropriate Praxis II examination in that subject as well as the social studies examination.

   For advising, see an adviser in the area of concentration.

   As an alternative to the Broadfield Social Studies major, students may select a teaching major (36 credits) in Economics, History, or Political Science in conjunction with a certifiable minor (24 credits). This program leads to certification to teach courses in the major and minor subjects, but not fusion social studies courses. These students must take the Praxis II social studies exam and also, if the minor is outside of social studies, the Praxis II content exam in the minor.