FRENCH, MAJOR - TEACHING

Teaching (Code 260-203)

University Requirements

<table>
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<tr>
<th>Code</th>
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GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1
Upper division credits (courses numbered 300 and higher)
Liberal Education Core
Academic Concentrations

Grade Point Requirements 2

Total
Resident
Major
Minor
Certificate

University Residency Requirements 3

Minimum total
Senior year
Major, Standard, upper division in residence
Major, Comprehensive, upper division in residence
Certificate

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.
3 See special requirements for the College of Education and Human Sciences.

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

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Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences

Two (2) learning experiences

Knowledge Outcome 3 (K3): Humanities

Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts

One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication

Two (2) learning experiences

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics

One (1) learning experience

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity

One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity

Two (2) learning experiences

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives

One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues

One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration

Two (2) learning experiences

Service-Learning Goal

Service-Learning

30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements: undefined
3. Residency requirements: undefined
4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Early Adolescence Through Adolescence and Early Childhood through Adolescence

(formerly Secondary Education and Special Subjects)

Liberal Education Requirements are listed in the table below

<table>
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</table>

K1 (Natural Sciences)

At least one Biology course
AND at least one of Chemistry, Physics, Geography, or Geology course (one science lab required)

**K2 (Social Sciences)**
- PSYC 260 Educational Psychology 3
AND another learning experience

**K3 (Humanities)**
- One literature course AND another learning experience

**K4 (Fine Arts)**
- One fine arts course

**S1 (Written and Oral Communication)**
- At least one writing course from the following:
  - WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing
  - WRIT 116 Blugold Seminar in Critical Reading and Writing
  - WRIT 118 Accelerated Blugold Seminar in Critical Reading and Writing
  - WRIT 120 Blugold Seminar in Critical Reading and Writing for Transfer Students
AND at least one oral communication course from the following:
  - CJ 201 Introduction to Interpersonal Communication
  - CJ 202 Fundamentals of Speech
  - CJ 203 Fundamentals of Human Communication

**S2 (Mathematics)**
- LE approved math course

**S3 (Creativity)**
- ES 497 Field Experience Seminar (included in major)

**R1 (Equity, Diversity, Inclusivity)**
- ES 385 Social Foundations: Human Relations (included in major) 3
AND another learning experience

**R2 (Global Perspectives)**
- One LE approved course

**R3 (Civic and Environmental Issues)**
- One LE approved course

**IL (Integration)**
- ES 497 Field Experience Seminar (included in major) 2
AND another learning experience

NOTE: Course in Western History or Western Culture and course in Non-Western History or Non-Western Contemporary Culture is required.

**Teaching Licensure Requirements - EC-A Licensure**

**Program Options B and C**

These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits).
   Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.

2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an adviser in education as well.

**Option C: EC-A**

**Early Childhood through Adolescence Licensure**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>Professional Sequence</td>
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</tr>
<tr>
<td>ES 212</td>
<td>Initial Teaching Experience in Elementary, Middle, and High School Settings</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Content Area Reading and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>ES 490</td>
<td>Historical, Legal, and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar</td>
<td>2</td>
</tr>
<tr>
<td>SPED 300</td>
<td>Inclusive Practices for Secondary Educators</td>
<td>2</td>
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Prescribed special methods course(s) (see approved majors and minors below)

**Student Teaching Courses from list below:**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ES 441</td>
<td>Student Teaching in Elementary Education</td>
<td>7</td>
</tr>
<tr>
<td>ES 445</td>
<td>Student Teaching in Middle Level Education</td>
<td>7</td>
</tr>
<tr>
<td>ES 440</td>
<td>Internship Teaching in Elementary Education</td>
<td>7-14</td>
</tr>
<tr>
<td>ES 446</td>
<td>Internship Teaching in Middle Level Education</td>
<td>7-14</td>
</tr>
<tr>
<td>ES 475</td>
<td>Internship Teaching in Secondary Education</td>
<td>7-14</td>
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NOTE 1: SPED 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

**Approved Majors and Minors for Option C**

undefined undefined undefined
NOTE: Students completing an EC-A comprehensive major or standard major may complete an additional major or minor with licensure at the EA-A level from the list under Option B above.

**Admission Requirements**

Admission to Professional Education Programs

**Major Requirements**

A minimum of 36 semester credits beyond FREN 102, or 28 semester credits beyond FREN 202, including:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>FREN 315</td>
<td>Advanced Grammar in Context</td>
<td>3</td>
</tr>
<tr>
<td>FREN 325</td>
<td>Phonetics and Pronunciation</td>
<td>3</td>
</tr>
<tr>
<td>FREN 335</td>
<td>Written and Oral Expression</td>
<td>3</td>
</tr>
<tr>
<td>or FREN 340</td>
<td>French for Professional Communication</td>
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</tr>
<tr>
<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
<td>3</td>
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Students may earn their remaining credits from any of the following, but must take a minimum of six credits at the 400 level:

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<tr>
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<tbody>
<tr>
<td>FREN 335</td>
<td>Written and Oral Expression</td>
<td></td>
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<tr>
<td>or FREN 340</td>
<td>French for Professional Communication</td>
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<tr>
<td>FREN 345</td>
<td>Introduction to Literary Analysis</td>
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<tr>
<td>FREN 354</td>
<td>History of French Civilization</td>
<td></td>
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<tr>
<td>FREN 355</td>
<td>Contemporary French Civilization</td>
<td></td>
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<tr>
<td>FREN 361</td>
<td>Survey of French Literature I</td>
<td></td>
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<tr>
<td>FREN 362</td>
<td>Survey of French Literature II</td>
<td></td>
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<tr>
<td>FREN 401</td>
<td>Advanced Conversation</td>
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<tr>
<td>FREN 450</td>
<td>Francophone Literature</td>
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<tr>
<td>FREN 463</td>
<td>Modern French Literature</td>
<td></td>
</tr>
<tr>
<td>FREN 491</td>
<td>Special Topics</td>
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Up to three credits may be applied to the major from the following with adviser and department approval:

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<tbody>
<tr>
<td>FREN 395</td>
<td>Directed Studies</td>
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<tr>
<td>FREN 399</td>
<td>Independent Study - Juniors</td>
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</tr>
<tr>
<td>FREN 499</td>
<td>Independent Study - Seniors</td>
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This major is restricted to students in the College of Education and Human Sciences; Education Studies: Option A or C and leads to licensure to teach French in Early Childhood through Adolescence classrooms.