

# ENGLISH AS SECOND LANGUAGE (ESL)

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## ESL 101 Integrated English Language Skills for Non-Native Speakers I (6 crs)

Consent: Department Consent Required

- Only open to non-native speakers of English.

This beginning level multi-skill ESL course is designed to cover the four skills of listening, speaking, reading, and writing, while giving systematic attention to grammar, pronunciation, and vocabulary.

Lab/Studio Hours: 0

Seminar Hours: 6

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## ESL 125 Cross-Culture Talk for ESL Students (3 crs)

- Only open to non-native speakers of English.

This course focuses on small group discussion with emphasis on social and academic situations applicable to the university environment.

Repeat: Course may be repeated for a maximum of 6 credits

Seminar Hours: 3

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## ESL 135 Focus on Reading and Writing (6 crs)

- Only open to non-native speakers of English.

This course, which focuses on the processes of reading and writing, will develop the basic reading and writing skills of non-native speakers of English.

Repeat: Course may be repeated for a maximum of 12 credits

Seminar Hours: 6

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## ESL 140 Beginning Pronunciation (3 crs)

- Only open to non-native speakers of English.

This course will improve students' ability to hear, identify and clearly articulate the most important sounds and basic stresses and rhythms of American English. Listening skills, oral skills and the ability to clearly communicate simple messages will be enhanced.

Repeat: Course may be repeated for a maximum of 6 credits

Lab/Studio Hours: 0

Seminar Hours: 3

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## ESL 150 Exploring Regional Culture and History for ESL Learners (3 crs)

- Only open to non-native speakers of English.

This course is designed to use English language skills to introduce students to life in Wisconsin from yesterday to today.

Attributes: Field Trip(s) Required

Repeat: Course may be repeated for a maximum of 6 credits

Seminar Hours: 3

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## ESL 191 Beginning Special Topics for ESL Learners (3 crs)

- Only open to non-native speakers of English.

In-depth study of a special area in the learning of English as a Second Language for high-beginner or intermediate level English language learners only. Topics are specified in the Class Schedule.

Repeat: Course may be repeated for a maximum of 6 credits

Seminar Hours: 3

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## ESL 201 Integrated English Language Skills for Non-Native Speakers II (6 crs)

Consent: Department Consent Required

- Only open to non-native speakers of English.

This intermediate level multi-skill ESL course is designed to improve listening, speaking, reading, and writing skills as well as grammar, pronunciation, and vocabulary while preparing students for academic learning.

Lab/Studio Hours: 0

Seminar Hours: 6

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## ESL 205 Introduction to Academic Reading and Writing (6 crs)

- Only open to non-native speakers of English.

This course, which focuses on the processes of reading and writing, will develop the academic writing skills of non-native speakers of English.

Repeat: Course may be repeated for a maximum of 12 credits

Seminar Hours: 6

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## ESL 215 The Pronunciation of American English (3 crs)

- Only open to non-native speakers of English.

Designed for non-native speakers of English. To promote clear pronunciation for effective communication with a focus on comprehensibility to appropriate native-like target pronunciation. This course teaches ESL learners to hear, identify, and clearly articulate the sounds and patterns in spoken English.

Repeat: Course may be repeated for a maximum of 6 credits

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

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## ESL 260 Oral Presentation Skills for Non-Native Speakers of English (3 crs)

- Only open to non-native speakers of English. Field trip(s) optional.

This course is intended to equip ESL students with the pragmatic and linguistic tools necessary to communicate more effectively in English. The course is designed to provide them with meaningful oral communication practice and speaking solutions toward the improvement of interaction, presentation, and pronunciation skills.

Repeat: Course may be repeated for a maximum of 6 credits

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

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**ESL 275 Global Current Events Through News Media (2 crs)**

- Only open to non-native speakers of English.

This course is designed for ESL students to improve listening, speaking, reading, writing, and vocabulary skills. Using a variety of news media, students will be required to read, research, and write about global current events.

Repeat: Course may be repeated for a maximum of 4 credits

Lecture/Discussion Hours: 2

Lab/Studio Hours: 0

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**ESL 285 Advanced Listening and Notetaking Skills (2 crs)**

- Only open to non-native speakers of English.

Prepares advanced-level ESL students for the demands of academic lecture comprehension and notetaking. Students will develop the ability to understand lectures and to take organized and comprehensible notes in academic content lessons.

Repeat: Course may be repeated for a maximum of 4 credits

Lecture/Discussion Hours: 2

Lab/Studio Hours: 0

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**ESL 290 Intermediate Learning to Learn (3 crs)**

Consent: Department Consent Required

- Only open to non-native speakers of English who do not yet meet English language requirement for admission.

This intermediate-level course focuses on learning skills and strategies, academic expectations, and campus and community resources. Students are matched with international student mentors.

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

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**ESL 291 Special Topics for ESL Learners (1-3 crs)**

- Only open to non-native speakers of English. Field trip(s) optional. See current Class Schedule for specific topic.

In-depth study of a special area in the learning of English as a Second Language.

Repeat: Course may be repeated for a maximum of 6 credits

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**ESL 301 Integrated English Language Skills for Non-Native Speakers III (6 crs)**

Consent: Department Consent Required

- Only open to non-native speakers of English.

This advanced level multi-skill ESL course is designed to improve listening, speaking, reading, writing, and grammar skills while preparing students for further academic work or a career using English.

Lab/Studio Hours: 0

Seminar Hours: 6

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**ESL 305 Advanced Academic Writing (6 crs)**

- Only open to non-native speakers of English.

This advanced-level course which focuses on the processes of reading and writing will prepare non-native speakers of English for success in academic writing in University-level courses.

Repeat: Course may be repeated for a maximum of 12 credits

Grading Basis: A-F Grades Only

Lab/Studio Hours: 0

Seminar Hours: 6

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**ESL 310 Multicultural Literature for Non-Native Speakers of English (3 crs)**

- Only open to non-native speakers of English.

Designed to develop analytical and critical thinking skills through the study of multicultural literature.

Attributes: Cultural Diversity 3 cr.

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

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**ESL 315 Advanced Pronunciation (3 crs)**

- Only open to non-native speakers of English.

This course will improve students' ability to hear, identify and clearly articulate the sounds, stress patterns, intonation and rhythm of American English. Listening skills, oral skills, and clear communication with native speakers will be improved.

Repeat: Course may be repeated for a maximum of 6 credits

Lab/Studio Hours: 0

Seminar Hours: 3

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**ESL 320 Business English for Non-Native Speakers (3 crs)**

- For advanced levels of English proficiency only. Field trip(s) optional.

Designed for non-native English speaking students. Intended to equip English language learners with the English writing, speaking, and listening skills necessary to communicate effectively on the job while building learners' English vocabulary for the business discourse domain.

Lab/Studio Hours: 0

Seminar Hours: 3

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**ESL 360 US Culture and Institutions for ESL Students (3 crs)**

- Only open to non-native speakers of English.

This advanced-level language proficiency course is designed for ESL students to improve listening, speaking, reading, and writing skills while providing an introduction to the institutions and cultures of the U.S.A. and the implications these have on how Americans think and behave both nationally and internationally.

Attributes: GE IA Communication-Language Arts

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

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**ESL 390 Advanced Learning to Learn (3 crs)**

• For non-native English speakers only. Students must place into the 300 level of the IEP on the placement exam, successfully pass the 200 level of the IEP, or meet university English language requirements in order to register for this course. For non-native English speakers only.

This course focuses on learning skills and strategies, academic expectations in the U.S., and connecting to campus and community resources. This course is for advanced level English language learners only.

Grading Basis: A-F Grades Only

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

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**ESL 391 Professional English Advanced Special Topics for ESL Learners (1-3 crs)**

• For non-native English speakers only.

In-depth study of a special area in the learning of English as a Second Language. This special topics course is for advanced level English language learners only. Topics specified in the Class Schedule.

Repeat: Course may be repeated for a maximum of 6 credits

Grading Basis: A-F Grades Only

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