HISTORY

Hibbard 701
715-836-5501
www.uwec.edu/history (http://www.uwec.edu/history)

The History Department offers the Master of Arts in History, Master of Arts in Public History, multiple graduate certificates, and graduate-level course work.

Qualifications for Admission to Degree Programs in History

1. Applicants must hold a bachelor's degree with a minimum of 24 semester credits of undergraduate history. The department strongly recommends at least 30 semester credits.
2. A GPA of 3.00, or 3.15 in the second half of all undergraduate work and a 3.30 in the history concentration.
3. A letter of intent from prospective student in which the student explains his or her academic and career goals and expectations.
4. Three letters of recommendation by professors who are familiar with the applicant's past work and potential to do graduate work. These letters may also be used for applying for graduate assistantships and fellowships.
5. Completion of an undergraduate research seminar involving the writing of a major research paper (minimum 10 pages preferred), a copy of which should accompany the application, together with a letter from the supervising professor. This letter may be counted as one of the three letters of recommendation. (A student meeting the above criteria, but not this one, may be admitted conditionally.)

Further Notes to Applying Students

1. It is strongly recommended that a student have completed two years of foreign language study at the college level or its equivalent. It is further recommended that the language be related to the intended area of concentration.
2. The department may consider admission of a student whose GPA and/or other qualifications do not meet all those specified above where there is convincing evidence that he or she is capable of performing satisfactory graduate work in the department. Admission under these circumstances is conditional. Completion of nine hours of graduate work with a grade of B or above in each course and removal of all deficiencies will lead to full standing.

Graduate Faculty

Selika M. Ducksworth-Lawton, Ph.D.
John Mann, Ph.D. (Program Director)
James W. Oberly, Ph.D.
Eugenio Piñero, Ph.D.
Louisa Rice, Ph.D.
Teresa Sanislo, Ph.D.
Reiko Shinno, Ph.D.
Andrew Sturtevant, Ph.D.
Patricia R. Turner, Ph.D.
Matthew Waters, Ph.D.

Graduate Programs

- History - Master of Arts
- History, Public History - Master of Arts

Graduate Certificates

- African American History
- Asian History
- European History
- Global History
- Historical Research and Writing
- Latin American History
- Military History
- Native American History
- Public History
- Race and Ethnic History
- United States History
- Women, Family, and Gender History

All 500- and 600-level graduate courses include requirements or assignments which differentiate them from their companionate 300- and 400-level undergraduate offerings. Students who have taken a course at the 300 or 400 level may not include that course at the 500 or 600 level in a graduate program, except in the case of special topics courses when the topic is not the same as that taken at the undergraduate level.

History (HIST)

HIST 502 Ancient Near Eastern Civilizations (3 crs)

- Cross-listed with HIST 302. Credit may not be earned in both courses.

In-depth survey of the political, social, and cultural history of ancient Mesopotamia, Egypt, Syro-Palestine, Anatolia, and Iran from the rise of cities to Alexander the Great.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 504 Greek Civilization (3 crs)

- Cross-listed with HIST 304. Credit may not be earned in both courses.

A history of the Greeks beginning with the Bronze Age and continuing through the Alexandrian or Hellenistic period. Stress on cultural contributions of each successive period.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 506 Roman Civilization (3 crs)

- Cross-listed with HIST 306. Credit may not be earned in both courses.

A history of the Romans beginning with the Etruscan civilization after 1000 B.C. and continuing through the Empire Age to the end of the third century.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
HIST 508 Ancient Historiography (3 crs)
- Cross-listed with HIST 308. Credit may not be earned in both courses.

In-depth examination of the works of selected ancient historians, their methodology, purpose, and place in the tradition.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 509 Latin America Through Independence (3 crs)
- Cross-listed with HIST 309 and LAS 309/LAS 509. Credit may only be earned in one of these courses.

Pre-Columbian background, establishment of Spanish and Portuguese empires and institutions in the New World, and the struggle for independence.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 511 Latin America Since Independence (3 crs)
- Cross-listed with HIST 311 and LAS 311/LAS 511. Credit may only be earned in one of these courses.

Political, economic, and cultural development from independence to present. Primary emphasis on Mexico and Brazil.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 513 Gender, Sex, and Science in European History (3 crs)
- Cross-listed with HIST 313 and WMNS 313/WMNS 513. Credit may only be earned in one of these courses.

This course examines recent scholarship in European history on gender, sexuality, science, and the body. It focuses on the historical construction of gender and sexuality, the gendering of science, inclusion/exclusion in academic and scientific work.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 515 The Age of Reformation (3 crs)
- Cross-listed with HIST 315. Credit may not be earned in both courses.

Religious movements of sixteenth century; their relationship to medieval heresies and political, intellectual, social movements of sixteenth and seventeenth centuries.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 517 Studies in the History of Race in the U.S. (3 crs)
- Cross-listed with HIST 317. Departmental permission required after course is taken for three credits.

Selected topics in the history of U.S. racial/ethnic minorities. Topics can include aspects of Asian America, African American, and/or Latino American history. Consult class schedule or department office for current offering.

Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 518 Studies in the History of European and Mediterranean Worlds (3 crs)
- Cross-listed with HIST 318. Departmental permission is required after course is taken for three credits.

Selected topics in the history of European and Mediterranean worlds. Topics may focus on a particular time period, region/nation, or historical process. Consult class schedule or department office for current offering.

Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 519 Studies in Comparative, Transnational and Pacific World History (3 crs)
- Cross-listed with HIST 319. Departmental permission is required after course is taken for three credits.

Selected topics in comparative and transnational history or the history of regions bordering the Pacific Ocean. Topics may focus on a particular time period, region, or historical process. Consult class schedule or department office for current offering.

Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 520 Studies in the History of the Americas (3 crs)
- Cross-listed with HIST 320. Departmental permission is required after course is taken for three credits.

Selected topics in the history of the Americas. Topics may focus on a particular time period, region/nation, or historical process. Consult class schedule or department office for current offering.

Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
HIST 525 History and Memory in Europe (3 crs)
Prerequisite: No credit if taken after HIST 393/HIST 593 when offered as History and Memory in Central Europe.
• Cross-listed with HIST 325. Credit may not be earned in both courses.

Introduction to the study of collective memory, with particular emphasis on Europe. Themes vary based on instructor, but may include collective memories and nationalism, imperialism, World War I & World War II, the Holocaust, Cold War, and Post-Communist experience.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 526 Twentieth Century Europe, 1900 to Present (3 crs)
• Cross-listed with HIST 326. Credit may not be earned in both courses.

Political, economic, intellectual, and social developments in major European states. Special attention to the two World Wars, Russian Revolution, fascism, Cold War, Europe's loss of overseas power, World War II, and postwar integration.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 527 Preparatory Study for Central European Travel Seminar (1-4 crs)
Prerequisite: No credit if taken after INTA 316 or HIST 280.
Consent: Instructor Consent Required
• Cross-listed with HIST 327.

Prepares students for INTA 316, the Central European Travel Seminar held during summer session. Students will study the history of Central and Eastern Europe. Historical perspectives for allied disciplines include Art History, Historical Geography, and Music History.

Attributes: Field Trip(s) Required
Grading Basis: A-F Grades Only

HIST 532 The Era of the American Revolution (3 crs)
• Cross-listed with HIST 332. Credit may not be earned in both courses.

Conflicting forces which produced breakdown of Anglo-American political system, war years, social and political readjustment, and framing of new governments.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 534 Early Nationalism and Jacksonian Democracy (3 crs)
• Cross-listed with HIST 334. Credit may not be earned in both courses.

The outer history of this period is dominated by the relentless spread of the American republic to the Pacific by 1848; the inner history is one of the spread of markets and capitalist relations. Andrew Jackson dominates this period. The course will attempt to make connections between the life of Jackson and the great social forces that permanently changed the country.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 536 Sectionalism, Civil War, and Reconstruction (3 crs)
• Cross-listed with HIST 336. Credit may not be earned in both courses.

America's most bitter and bloody war. Focus on three topics: why the war broke out when it did; how the Union won the war and destroyed a slave society; and why, after winning the war, the North lost the peace of Reconstruction.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 542 Recent US History (1945-Present) (3 crs)
• Cross-listed with HIST 342. Credit may not be earned in both courses.


Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 544 African American Civil Rights Movement, 1914-Present (3 crs)
• Cross-listed with HIST 344. Credit may not be earned in both courses.

African American civil rights movement activity focusing on organized and unorganized responses to discrimination in the twentieth century.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 545 Civil Rights and American Memory (3 crs)
• Cross-listed with HIST 345. Credit may not be earned in both courses.

This course explores the public memory of the civil rights movement through class lecture, discussion and participation in UW-Eau Claire's Civil Rights Pilgrimage. Students will examine the importance of individual agency, historical contingency, and social change.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
HIST 546 American Environmental History (3 crs)
- Cross-listed with HIST 346 and ENV 346/ENV 546. Credit may only be earned in one of these courses. No credit if taken after HIST 491 when offered as American Environmental History.

Examines interactions between human societies and the natural world in what is now the United States. Through readings and several field trips students will learn the essential elements of American Environmental History.

Attributes: Field Trip(s) Required
Grading Basis: No S/U Grade Option
Lab/Studio Hours: 0
Seminar Hours: 3

HIST 558 The American West (3 crs)
- Cross-listed with HIST 358. Credit may not be earned in both courses.

Frontier movement, problems, procedures, and attitudes of frontier areas, and influence of the West.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 560 Modern France (3 crs)
- Cross-listed with HIST 360. Credit may not be earned in both courses.

Social, political, and cultural development of France from the French Revolution of 1789 to the present. Topics include industrialization, civil society, democratization, art and society, World War I and II, French imperialism, women and gender.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 562 Modern Germany (3 crs)
- Cross-listed with HIST 362. Credit may not be earned in both courses.

Since 1848, with emphasis on Bismarckian, Wilhelminian, Weimar, Nazi, and postwar period.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 566 History of Middle East Since Muhammad (3 crs)
- Cross-listed with HIST 366. Credit may not be earned in both courses.

The world in which Islam began, the spread of Islam out of the Arabian Peninsula, the emergence of Islamic Empires, European contact, colonialism, and the emergency of Modern Middle Eastern nations.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 568 Studies in American Indian History (3 crs)
- Cross-listed with HIST 368 and AIS 368/AIS 568. Course may be repeated when topic differs for a maximum of nine credits. Consult Class Schedule or department office for current offering.

Selected topics depending on student and staff interests. Possible topics include the history of Wisconsin Indians and American Indians in the twentieth century.

Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 569 Wisconsin Indian History (3 crs)
- Cross-listed with HIST 369 and AIS 369/AIS 569. Credit may only be earned in one of these courses.

Study of American Indian communities in Wisconsin with emphasis on the mix of continuity and change in response to outside forces.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 570 History of the Family in America (3 crs)
- Cross-listed with HIST 370. Credit may not be earned in both courses. No credit if taken after WMNS 470.

Evolution of the American family from colonial times to the present. Emphasis on child raising, gender roles, the economic function of the family, the emergence of adolescence, the importance of kinship, and marriage practices.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 573 American Women's History to 1870 (3 crs)
- Cross-listed with HIST 373 and WMNS 373/WMNS 573. Credit may only be earned in one of these courses.

Examines the history of black, white, and red women, including gender politics; women as the co-creators of culture; changes related to education, religion, work, sexuality, and marriages; and women and revolution and war.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Grading Basis</th>
<th>Lecture/Discussion Hours</th>
<th>Lab/Studio Hours</th>
<th>Attributes</th>
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<tbody>
<tr>
<td>HIST 575</td>
<td>Twentieth Century Russia (3 crs)</td>
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<td>Russia in the twentieth century, emphasizing the factors contributing to revolution in 1917 and the emergence of the Soviet Union as a world power.</td>
<td>No S/U Grade Option</td>
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<td>HIST 576</td>
<td>World War I and II Military (3 crs)</td>
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<td>Explores World Wars I and II from the perspective of professional military history. Emphasizes strategy, tactics, decision-making, and battle history. The role of culture's influence on strategy is discussed.</td>
<td>No S/U Grade Option</td>
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<td>HIST 577</td>
<td>American War in the Post 1945 World (3 crs)</td>
<td></td>
<td>American involvement in the Korean and Vietnam conflicts, military policy in between wars, Desert Shield/Desert Storm, and the home front impact of war. Emphasizes the daily lives of combatants.</td>
<td>No S/U Grade Option</td>
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<tr>
<td>HIST 578</td>
<td>American Women's History Since 1870 (3 crs)</td>
<td></td>
<td>Explores women’s relationship to the economy and to political movements; changing ideals of womanhood; the demographic and sexual revolutions; and class, race, ethnic, and regional variations in women's experience.</td>
<td>No S/U Grade Option</td>
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<td>HIST 580</td>
<td>Museums in the United States (3 crs)</td>
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<td>Examines the history of the museum in the United States, particularly the evolution of the role and function of museums over time. The impact of past practices on contemporary institutions is emphasized.</td>
<td>No S/U Grade Option</td>
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<td>HIST 581</td>
<td>Comparative Genocide (3 crs)</td>
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<td>Examines the causes and implementation of genocide as well as strategies for preventing and combating genocidal hatred, especially through international law and institutions. Cases examined will be drawn from multiple time periods and global locations.</td>
<td>No S/U Grade Option</td>
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<td>HIST 582</td>
<td>Imperialism Since 1800 (3 crs)</td>
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<td>Examines the complex history of empire-building overseas, concentrating upon the era of “high” imperialism from the mid-nineteenth century through to the present. Particular focus on issues of race, gender and culture.</td>
<td>No S/U Grade Option</td>
<td>3</td>
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<td>HIST 583</td>
<td>Modern Africa (3 crs)</td>
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<td>Examines the major components of Modern African history. Among topics for study are African civilizations, European contact, slavery, colonialism, independence movements, African nationalism as well as more recent political, social, cultural and economic change.</td>
<td>No S/U Grade Option</td>
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<td>HIST 584</td>
<td>The Vietnam War (3 crs)</td>
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<td>Examination of the conflicts in Vietnam, 1945-1975. Topics include: Vietnam in history, French colonial rule, nationalism and communism in Vietnam, U.S. policies, the debates of the war, and the legacy of the war.</td>
<td>No S/U Grade Option</td>
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HIST 585 The History of Middle Eastern Muslim Women (3 crs)
- Cross-listed with HIST 385 and WMNS 385/WMNS 585. Credit may only be earned in one of these courses.

Examines the lives of Middle Eastern Muslim women, and the ways in which people have represented them, from the seventh through the twentieth centuries. Considers feminist, historicist, and post-modern interpretations.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 586 Introduction to Public History (3 crs)
- Cross-listed with HIST 386. Credit may not be earned in both courses.

This course will introduce students to the theory and practice of a variety of history-related pursuits known collectively as public history because they are primarily aimed at audiences outside the university. Students will learn about a range of career options available to public historians, as well as the special challenges that they confront.

Attributes: Field Trip(s) Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 587 Marco Polo's World, 1250-1350 (3 crs)
- Cross-listed with HIST 387. Credit may not be earned in both courses.

An examination of Marco Polo’s journey from Europe to China as a way of exploring the connections between Europe, the Middle East, and Asia during the Age of the Mongols.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 588 History of China (3 crs)
- Cross-listed with HIST 388. Credit may not be earned in both courses.

Social, cultural, and political history of China, inclusive of women, ethnic minorities, and commoners, from the ancient period to the present.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 589 History of Japan (3 crs)
- Cross-listed with HIST 389. Credit may not be earned in both courses.

Social, economic, political, and intellectual development of Japan: emergence of Japanese civilization, the Heian period, the age of the samurai, the Meiji Restoration, and Japan in the twentieth century.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 593 Roots of Selected Contemporary World Problems (1-5 crs)
- Cross-listed with HIST 393. May be repeated when topic differs.

Selected world problems depending on student interest and staff. Number of credits assigned will vary according to the nature of the topic. Consult Class Schedule or department office for current offering.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

HIST 594 Studies in the History of Women (1-3 crs)
- Cross-listed with HIST 394 and WMNS 394/WMNS 594.

Selected aspects depending on student interest and staff. Number of credits assigned will vary according to nature of topic. Possible topics include a survey of entire history of women in Western world or women in American history. Consult Class Schedule or department office for current offering.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

HIST 595 Directed Studies (1-3 crs)
Consent: Department Consent Required
- Cross-listed with HIST 395.

Study of historical problem or topic.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

HIST 601 Public History in England (3 crs)
Consent: Instructor Consent Required
- Cross-listed with HIST 401. Credit may not be earned in both courses. Open only to students participating in the Harlaxton Summer Study Abroad Program.

In this course, students are introduced to historic preservation and interpretation as they are carried out in England. The course is conducted on site through a CIE Summer Program based at Harlaxton College.

Attributes: Field Trip(s) Required, Special Course Fee Required Varies by Term/ Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
HIST 680 History of Wisconsin (3 crs)

• Cross-listed with HIST 480. Credit may not be earned in both courses.

Political, economic, and social development.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 686 Seminar in Public History (3 crs)
Prerequisite: HIST 386/HIST 586

• Cross-listed with HIST 486.

The seminar in public history is organized around completing a project in a particular field in the discipline. Students will conduct research and complete a written seminar paper that will serve as a part of a larger class product.

Attributes: Field Trip(s) Required
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 691 Special Topics (1-3 crs)

• Cross-listed with HIST 491.

Topics will vary depending on interest of students and faculty. Topics may be specific themes or eras of history.

Attributes: Special Course Fee Required Varies by Term/Section
Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option

HIST 701 Readings in European History (3 crs)

Familiarizes students with major issues of historical debate in the field by reading a book per week or commensurate articles. Term paper summarizing and evaluating views on a specific issue is shared with other students.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 705 Studies in History for Teachers (1-3 crs)

• Only three credits may count toward graduate-only credit.

A concentrated study of an historical topic for one or more weeks, depending on number of credits for which course is offered.
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option

HIST 707 Reading Historical Texts (1-3 crs)
Consent: Instructor Consent Required

Readings of historical texts in-translation or original language.
Repeat: Course may be repeated for a maximum of 3 credits
Grading Basis: No S/U Grade Option

HIST 711 Readings in U.S. History (3 crs)

Familiarizes students with major issues of historical debate in the field by reading a book per week or commensurate articles. Term paper summarizing and evaluating views on a specific issue is shared with other students.
Repeat: Course may be repeated
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 719 Readings in Area of Thesis (3 crs)
Prerequisite: Nine graduate credits of history.
Consent: Instructor Consent Required

Independent study format. Reading in depth in area of concentration for thesis or research paper. Thesis/research paper adviser is instructor. Culminates in presentation of prospectus to thesis committee.
Grading Basis: No S/U Grade Option

HIST 725 Seminar in History (3 crs)

Various topics are offered as indicated in the schedule of classes. Introduces students to secondary literature on a topic as preparation for research in original sources leading to the writing of a paper to be presented to the class.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
HIST 790 Internship in Public History (1-3 crs)
Prerequisite: HIST 586 or consent of instructor, nine credits of graduate work in history.
Consent: Department Consent Required
Supervised assignment to museum, archives, historical site, or other agency for working experience as a public historian. Work will apply research skills and knowledge of history to help solve community problems.
Attributes: Internship
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option

HIST 793 Current Trends in History (3 crs)
Examines the emergence of history as a profession, major subfields today within the discipline of history, methodologies and models currently influencing the work of historians, and dominant issues presently engaging the attention of historians.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

HIST 795 Research Paper (1-3 crs)
Prerequisite: HIST 719
Repeat: Course may be repeated
Grading Basis: PR Only Grade Basis

HIST 796 Public History Thesis Practicum (1-3 crs)
Prerequisite: HIST 586; HIST 686; three credits in HIST 799 or concurrent enrollment in HIST 799
Consent: Instructor Consent Required
Practicum course designed to allow students to develop a public audience for their original research and to develop working experience as a public historian. In combination with HIST 799, this course constitutes a public history thesis option.
Grading Basis: PR Only Grade Basis

HIST 797 Independent Study (1-3 crs)
Consent: Department Consent Required
Individual project under the direction of a faculty member.
Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

HIST 799 Thesis (1-6 crs)
Prerequisite: HIST 719
• Full-time equivalent.
A description of acceptable topics and the precise nature of the thesis requirement is provided in the departmental program descriptions.
Repeat: Course may be repeated
Grading Basis: PR Only Grade Basis

Interdisciplinary (IDIS)
IDIS 540 Central European Travel Seminar (3 crs)
Prerequisite: HIST 280 or ARTH 350, or another spring semester preparatory course in an appropriate department (depending on specific faculty).
• Coordinating Department: History• Cross-listed with IDIS 340. Credit may not be earned in both courses. Restricted to students participating in Central European Travel Seminar.
Interdisciplinary summer travel seminar occurring most often in Berlin, Prague, Brno, Vienna, Budapest, and Krakow that builds on groundwork laid in a preparatory spring semester course. Seminar involves advanced on-site study and research across three disciplines.
Attributes: Field Trip(s) Required, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0