

# NURSING, ADULT-GERONTOLOGY-ADMINISTRATION - DOCTOR OF NURSING PRACTICE

(Code 700-832)

## Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist) or nursing administration/nurse executive. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice option (for nurse practitioners or clinical nurse specialists) or a nurse executive option. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and Health Sciences and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

## Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.

3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.

4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.

5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.

6. Competence in health assessment.

7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).

8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

## Nursing, Adult-Gerontology-Administration/ Nurse Executive Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the nursing administration/nurse executive role preparation may choose an adult-gerontologic or family population focus. The full-time program plan is for 3 years, with 4- and 5-year part-time options available. Consult with the Nursing Graduate Programs Director regarding role preparation course scheduling.

For the adult-gerontologic nursing administration/nurse executive option, the post-baccalaureate DNP program consists of approximately 68 credits (including 7 credits of cognates/electives) and 1,050 clinical hours. The program includes 36 credits of courses at the 800 level, comprising core, role preparation, seminar, and practicum courses. Thirty-two credits are taken at the 700 level and include core, population focus, cognate, and role preparation theory and clinical practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

## 700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

## Population Focus

Code	Title	Credits
<b>Adult-Gerontologic</b>		
NRS 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRS 720	Advanced Theory and Practice of Adults and Older Adults I	3

## Functional Role Preparation

Code	Title	Credits
<b>Administrator/Nurse Executive Role</b>		
NRS 750	Nursing Administration I	6
NRS 751	Nursing Administration II	5
NRS 852	Nursing Administration III	4
NRS 853	Synthesis for the Nurse Executive	3
<b>Cognates/Electives <sup>1</sup></b>		<b>7</b>

## 800-Level Core Courses

Code	Title	Credits
NRS 800	Advanced Nursing Practice and Informatics	2
NRS 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRS 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRS 805	Clinical Scholarship for Advanced Nursing Practice	4
NRS 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

## 800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRS 820	BSN to DNP Seminar & Practicum I	3
NRS 824	BSN to DNP Seminar II	1
NRS 825	BSN to DNP Seminar III	1
NRS 892	DNP Project I	1
NRS 893	DNP Project II	3
NRS 894	DNP Project III	3
<b>Total credits</b>		<b>68</b>

**Note 1: Select from the following Cognates/Electives (others also may be appropriate, particularly MBA electives 730-794; additional ones considered on an individual basis):**

MBA 773	Communicating for Success: Writing for Results
MBA 778	Managing Technology in Turbulent Times
MBA 780	Leading the Healthcare Workforce
MBA 782	Health Care Finance & Economics
700-level Nursing courses	

## Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.