

NURSING, ADULT-GERONTOLOGY-EDUCATION - MASTER OF SCIENCE IN NURSING

(Code 700-819)

The Master of Science in Nursing (MSN) program is designed to prepare students in adult-gerontology or family nursing to assume leadership roles in advanced professional nursing. Students are prepared for roles in nursing education or nursing administration/leadership & management. Requirements for the Master of Science in Nursing degree are approximately 40 to 41 credits and include an option of thesis or a scholarly project and public presentation. Completion of the program usually requires four semesters of full-time study and about 4 credits taken in a Summer and Winterim. For full time students, the first year of courses generally are on Mondays and the second year of courses usually are on Tuesdays, on campus. The summer and winterim courses tend to be online with immersion (on-campus) days. Note the second year role preparation courses tend to be offered on an alternate year basis, e.g., 2018-2019, 2020-2021, etc. for nurse educators and 2017-2018, 2019-2020, etc. for nurse administrators. A part-time plan of study may be required based on the year of admission. Total clinical hours equal approximately 525 hours. The MSN no longer is a degree option for students pursuing the nurse practitioner or clinical nurse specialist role preparations, in keeping with the American Association of Colleges of Nursing (AACN) decision to transition advanced practice nursing preparation to the Doctor of Nursing Practice (DNP) degree level.

A graduate of the Master of Science in Nursing (MSN) program will be prepared to:

1. Analyze, synthesize, and apply knowledge from nursing science and other disciplines related to the health of adults, older adults, and families.
2. Synthesize, critique, evaluate, and utilize theory to guide advanced nursing roles.
3. Synthesize, evaluate, and utilize research to improve client outcomes for adults, older adults, and families.
4. Demonstrate expertise in ethically based, advanced clinical decision-making of human responses in diverse populations.
5. Integrate leadership and management theories into the advanced nursing roles.
6. Analyze and synthesize current nursing and health care issues and policies within the context of advanced nursing roles.
7. Integrate knowledge and theory of health policy, organizations, and financing of health care as a basis for the provision of quality, cost effective care.
8. Assume beginning advanced nursing roles across health care settings demonstrating effective advocacy for diverse populations.
9. Engage in lifelong learning and scholarship for the advancement of professional nursing.

Qualifications for M.S.N. Admission

Criteria for admission into the Master of Science in Nursing (MSN) graduate program include:

1. An undergraduate degree in nursing from a nationally accredited (CCNE, NLN, or ACEN) nursing program, with a GPA of 3.00 or higher (see Notes 1 and 2);

2. Wisconsin Registered Nurse licensure (needed by July 1st following admission). Current nursing licensure in one of the jurisdictions of the United States required at time of application.
3. Evidence of coursework in statistics at the undergraduate level;
4. Satisfactory evidence of personal qualification and capacity for graduate study in nursing;
5. Competence in health assessment;
6. Previous practice experience. Consideration will also be given to choice of population focus and role preparation and residency in an underserved area.
7. Completed application materials including a MSN demographic form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees.
8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: A portfolio approach may be used for students who have not graduated from an appropriately accredited program. Contact the College of Nursing and Health Sciences Graduate Programs Director for more information.

NOTE 2: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 3: Priority admission application deadline is January 4.

NOTE 4: Must complete and be current with health requirements, CPR certification, and background check in order to be enrolled in courses.

M.S.N. Curriculum

The core courses, all of which are nursing courses, are required of all students. Students select a population focus in Adult-Gerontologic or Family Nursing in addition to the education or nursing administration role preparation. Functional role preparation requires specific nursing courses which build on a core of nursing knowledge. Cognate courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program.

Nursing, Adult-Gerontology-Education Curriculum

Core Courses

| | | |
|----------------------------------|---|--------------|
| NRSRG 718 | Conceptual and Theoretical Foundations of Nursing | 2 |
| NRSRG 701 | Nursing Research: Methods | 4 |
| NRSRG 702 | Nursing Research: Application | 2 |
| NRSRG 715 | Leadership and Health Policy in Nursing | 3 |
| NRSRG 794 or NRSRG 799 Thesis | Scholarly Project | 2-3 |
| Total Credits | | 13-14 |

Population Focus

Adult-Gerontologic

| | | |
|-----------|--|---|
| NRSRG 719 | Human Responses in Health and Illness: Adults and Older Adults | 4 |
|-----------|--|---|

| | | |
|----------|---|---|
| NRSG 720 | Advanced Theory and Practice of Adults and Older Adults I | 4 |
|----------|---|---|

Functional Role Preparation

Educator Functional Role Preparation

| | | |
|----------|--|---|
| NRSG 730 | Nursing Education I | 6 |
| NRSG 731 | Nursing Education II | 7 |
| NRSG 709 | Advanced Physiological and Pathophysiological Concepts | 3 |
| NRSG 703 | Advanced Clinical Concepts for Nurse Educators | 3 |