The Psychology Department offers the Master of Science in Education in School Psychology, the Specialist in Education in School Psychology, and graduate-level course work.

Graduate Faculty
Michael Axelrod, Ph.D.
Lori Bica, Ph.D.
April Bleske-Rechek, Ph.D.
Melissa Coolong-Chaffin, Ph.D.
Mickey Crothers, Ph.D.
Jeffrey Goodman, Ph.D.
Jarrod Hines, Ph.D.
David Jewett, Ph.D.
Kevin Klatt, Ph.D.
Carla Lagorio, Ph.D.
Mary Beth Leibham, Ph.D.
David Leland, Ph.D.
Douglas Matthews, Ph.D. (Chair)
Jennifer Muehlenkamp, Ph.D.
Blaine Peden, Ph.D.
Mary Beth Tusing, Ph.D. (Program Director)
Catya von Károlyi, Ph.D.

Graduate Programs

• School Psychology - Master of Science in Education
• School Psychology - Education Specialist

All 500- and 600-level graduate courses include requirements or assignments which differentiate them from their companionate 300- and 400-level undergraduate offerings. Students who have taken courses required in the school psychology program at the 300- or 400-level may not use them to meet requirements in the graduate program.

PSYC 525 Theories of Counseling (3 crs)
Prerequisite: PSYC 100 or consent of instructor.
• Cross-listed with PSYC 325. Credit may not be earned in both courses.

Established and developing perspectives on counseling theory and practice. Trait-factor, Psychoanalytic, Adlerian, Existential, Person-centered, Gestalt, Transactional Analysis, Behavioral, Rational-Emotive, Reality and Psychophysical approaches are presented and considered in depth.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 533 Psychology of Adulthood and Aging (3 crs)
Prerequisite: PSYC 100 or PSYC 260 or PSYC 261.
• Cross-listed with PSYC 333. Credit may not be earned in both courses.

Intellectual, personality and social development from young adulthood through old age. Influence of biological factors and social context on psychological processes. Discussion of adult role demands: work, marriage, family, retirement, etc.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 534 Psychology of the Exceptional Child (3 crs)
• Cross-listed with PSYC 334. Credit may not be earned in both courses.

A study of the psychological, sociological, historical, and educational factors influencing the development and adjustment of children with significant emotional, behavioral, social, or cognitive differences from the general population.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 536 Psychology of Women (3 crs)
• Cross-listed with PSYC 336 and WMNS 336/WMNS 536. Credit may only be earned in one of these courses.

Advanced undergraduate/graduate seminar designed to examine how both traditional and feminist psychological theories and research apply to women’s lives. Topics include sexuality, violence, gender roles, work, relationships, body image, reproduction, motherhood, and sexual orientation.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 540 Personality Psychology (3 crs)
Prerequisite: PSYC 271 or consent of instructor.
• Cross-listed with PSYC 340. Credit may not be earned in both courses.

An overview of various perspectives on the structure and development of personality, including biological, trait, psychoanalytic, phenomenological, and social-learning. Theory and major lines of research are discussed within each perspective.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<th>Course Description</th>
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<tr>
<td>PSYC 546</td>
<td>Positive Psychology</td>
<td>3 crs</td>
<td>PSYC 271 or consent of instructor.</td>
<td>Cross-listed with PSYC 346</td>
<td>Credit may not be earned in both courses.</td>
<td>The study of positive aspects of well-being, health, and strength rather than negative aspects of disease, distress, and weakness. Individual qualities, activities/experiences, and institutions/communities that contribute to happiness and satisfaction.</td>
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<tr>
<td>PSYC 549</td>
<td>Psychology of Stigma, Prejudice and Intergroup Relations</td>
<td>3 crs</td>
<td></td>
<td>Cross-listed with PSYC 349</td>
<td>Credit may not be earned in both courses.</td>
<td>Individual, interpersonal and intergroup aspects of prejudice, discrimination and stigma. Research based strategies for identifying and reducing bias.</td>
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<tr>
<td>PSYC 557</td>
<td>Ethics in Psychology</td>
<td>3 crs</td>
<td>PSYC 271 or consent of instructor.</td>
<td>Cross-listed with PSYC 357</td>
<td>Credit may not be earned in both courses.</td>
<td>Students will learn about ethical dilemmas of helping professionals and social scientists and how to apply ethical principles and standards when making ethical decisions in practice, research, and educational settings.</td>
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<tr>
<td>PSYC 560</td>
<td>Foundations of Psychological Measurement</td>
<td>3 crs</td>
<td></td>
<td>Cross-listed with PSYC 360</td>
<td>Credit may not be earned in both courses.</td>
<td>Basic concepts and principles of measurement, including reliability and validity of intelligence, special aptitudes, achievement, psychological traits and characteristics.</td>
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<tr>
<td>PSYC 566</td>
<td>Statistical Methods in Psychology II</td>
<td>3 crs</td>
<td>PSYC 265</td>
<td>Cross-listed with PSYC 366</td>
<td>Credit may not be earned in both courses.</td>
<td>Frequently used inferential statistical techniques for the analysis of data in psychology.</td>
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<tr>
<td>PSYC 572</td>
<td>Individual Differences and Behavior Genetics</td>
<td>3 crs</td>
<td>PSYC 271 or consent of instructor.</td>
<td>Cross-listed with PSYC 372</td>
<td>Credit may not be earned in both courses. No credit if taken after PSYC 491 with the same topic.</td>
<td>Course introduces students to the structure of various individual differences attributes (abilities, personality, interests). Introduces behavioral genetic research designs that unravel the causal structure of individual differences and reviews exemplary findings from this research.</td>
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<tr>
<td>PSYC 573</td>
<td>Evolutionary Psychology</td>
<td>3 crs</td>
<td>PSYC 271 or consent of instructor.</td>
<td>Cross-listed with PSYC 373</td>
<td>Credit may not be earned in both courses. No credit if taken after PSYC 491 with the same topic.</td>
<td>Fundamentals of evolutionary psychology, grounded in natural and sexual selection. Review research and theory on human mating, friendship, parental investment, infants' knowledge of the physical world, aggression and warfare, status and dominance, emotion, rape, and jealousy.</td>
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<tr>
<td>PSYC 574</td>
<td>Cognitive Neuroscience</td>
<td>3 crs</td>
<td>IDIS 125</td>
<td>Cross-listed with PSYC 374</td>
<td>Credit may not be earned in both courses.</td>
<td>Explores mind and behavior from a brain-based, information-processing perspective. Examines how neuroimaging (e.g., EEG and functional MRI) and lesion studies reveal mechanisms underlying perception, attention, movement, language, memory, decision-making, emotion, motivation, and social cognition.</td>
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<tr>
<td>PSYC 575</td>
<td>Behavioral and Clinical Neuroscience</td>
<td>3 crs</td>
<td>IDIS 125</td>
<td></td>
<td>Cross-listed with PSYC 375</td>
<td>Credit may not be earned in both courses.</td>
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</tbody>
</table>
PSYC 576 Psychology of Perception (3 crs)
Prerequisite: PSYC 271 or consent of instructor.
• Cross-listed with PSYC 376. Credit may not be earned in both courses.
Basic perceptual phenomena in the visual, auditory, olfactory, gustatory, tactile
and proprioceptive senses, and related research methodology and physiology.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 577 Psychopharmacology (3 crs)
Prerequisite: PSYC 271
• Cross-listed with PSYC 377. Credit may not be earned in both courses.
Examines drug and behavior relations from biological (e.g., pharmacological
and physiological effects of drugs), behavioral, social, and historical
perspectives. Topics include drug classification and scheduling, therapeutic
effects of drugs, substance abuse prevention and treatment programs.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 579 Cognitive Psychology (3 crs)
Prerequisite: PSYC 271 or consent of instructor.
• Cross-listed with PSYC 379. Credit may not be earned in both courses.
Human perception, attention, memory, knowledge, reasoning, and decision-
making are examined. Major theories and research methods of the field are
presented, and a critical understanding of both established and emerging
elements of the discipline is promoted.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 580 Introduction to Behavior Modification (3 crs)
Prerequisite: PSYC 271 or consent of instructor.
• Cross-listed with PSYC 380. Credit may not be earned in both courses.
Provides a thorough knowledge of the principles of behavior analysis as
applied to human problems, the ethics of their use, and methods for evaluating
their effectiveness.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 590 Advanced Applied Behavior Analysis (3 crs)
Prerequisite: PSYC 271 and PSYC 281, with a grade of B or above in PSYC 281, or
consent of instructor.
• Cross-listed with PSYC 390. Credit may not be earned in both courses.
Students will learn skills needed to plan, implement, and evaluate behavioral
interventions in a variety of human services settings. Content will focus on
functional assessment, ethics, and primary research in applied behavior
analysis.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 592 Experimental Analysis of Behavior (4 crs)
Prerequisite: Grade of B or above in PSYC 390/PSYC 590.
• Cross-listed with PSYC 412. Credit may not be earned in both courses.
Methods, assumptions, basic principles, and recent developments in the
psychology of learning primarily from a behavioral perspective. Survey
of laboratory research with humans and animals providing a theoretical
framework for describing these behavior-change concepts.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 1

PSYC 612 Applications of Psychology in Educational Settings (3 crs)
• Cross-listed with PSYC 425. Credit may not be earned in both courses.
Examination of psychological theories and research related to education, with
specific emphasis on the application of learning theories in education.
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 625 Advanced Developmental Psychopathology of Childhood and
Adolescence (3 crs)
• Cross-listed with PSYC 432. Credit may not be earned in both courses.
Introduction to developmental psychopathology for childhood and
adolescence. Emphasis is on typical and atypical child development and
applied practice in psychology.
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
PSYC 635 Theories and Research in Developmental Psychology (3 crs)
Prerequisite: PSYC 230, PSYC 271, and one of the following: PSYC 331, PSYC 332, or PSYC 333.
  • Cross-listed with PSYC 435. Credit may not be earned in both courses.

Developmental psychology is the study of human cognitive, social, emotional, and physical change across time. Developmental theories and research will be reviewed, analyzed, and discussed.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 680 Internship in Behavior Analysis (3-6 crs)
Prerequisite: PSYC 281, consent of instructor
Consent: Instructor Consent Required
  • Cross-listed with PSYC 480. Credit may not be earned in both courses.

Students gain experience implementing interventions based on the methods and principles of behavior analysis to facilitate their preparation for national certification.

Attributes: Internship
Repeat: Course may be repeated for a maximum of 9 credits
Grading Basis: No S/U Grade Option

PSYC 681 Internship in Applied Behavior Analysis II (3-6 crs)
Prerequisite: PSYC 480/PSYC 680
Consent: Instructor Consent Required
  • Cross-listed with PSYC 481.

The internship is designed to provide experience for students in Applied Behavior Analysis and to prepare them for national certification. Students work in applied settings implementing interventions based on the principles of behavior.

Attributes: Internship
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option

PSYC 691 Special Topics (1-3 crs)
  • Cross-listed with PSYC 491. Graduate standing required.


Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

PSYC 692 The Professional Practice of School Psychology: Role, Function, Ethics, and Legal Issues (3 crs)
  • Cross-listed with PSYC 492. Credit may not be earned in both courses.

The purpose of this course is to introduce school psychology graduate students to the practice of school psychology. Topical areas of coverage include the role and function of a psychologist, ethical and legal practice, and critical issues in the field.

Grading Basis: A-F Grades Only
Lab/Studio Hours: 0
Seminar Hours: 3

PSYC 720 Advanced Educational Psychology (3 crs)
Prerequisite: PSYC 260 or teacher licensure
  • Admission to the EDS School Psychology program or teacher licensure required.

Psychological principles and theories related to education are examined, particularly those surrounding human development, learning, motivation, technology, and assessment.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 725 Counseling I (2 crs)
  • Limited to graduate students in the school psychology program.

Introduction to fundamental counseling and consultation techniques.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

PSYC 726 Counseling II (2 crs)
Prerequisite: PSYC 725
  • Limited to graduate students in the school psychology program.

Advanced counseling and consultation techniques with emphasis on supervised practice. A continuation of Counseling I to provide training experiences related to individual and group counseling of children with specific problems/crises.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0
PSYC 760 Psychoeducational Assessment I and II (4 crs)
- Students must enroll for two semesters. Limited to graduate students in the school psychology program.

School psychology assessment procedures are studied using theoretical readings and applied practice. Test administration and interpretation, psychometric theory, and oral and written reporting are covered. Emphasis on cognitive, academic, and social/emotional areas.

Attributes: Special Course Fee Required
Repeat: Course may be repeated for a maximum of 8 credits
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 2

PSYC 761 Practicum in Assessment (2 crs)
Prerequisite: PSYC 760
- Limited to graduate students in the school psychology program.

Practicum that focuses on building assessment skills through practice assessment experiences and participation in supervised clinical evaluations as a clinical team member.

Repeat: Course may be repeated for a maximum of 4 credits
Grading Basis: No S/U Grade Option
Lab/Studio Hours: 0
Practicum Hours: 2

PSYC 781 School Based Consultation (3 crs)
Prerequisite: PSYC 380/PSYC 580
- Limited to graduate students in the school psychology program.

Approaches to school consultation are studied through practice and theoretical readings. Students complete a case project emphasizing functional assessment and problem solving consultation.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 784 Multicultural Practicum in School Psychology (1 cr)
Prerequisite: Admitted to the Ed.S. certification phase of the school psychology program, second year school psychology students.
Consent: Department Consent Required
- Limited to graduate students in the school psychology program.

Students complete part of their Practicum in the Schools requirement at the Lac du Flambeau school under the supervision of their school psychologist. Students participate in community orientation, assessment, intervention, and classroom consultation activities.

Grading Basis: No S/U Grade Option

PSYC 785 Practicum: School Psychology (3 crs)
- Student must enroll for two semesters. Six credits required. Limited to graduate students in the school psychology program.

Supervised experiences within school settings. Students develop skills required for delivery of school psychological services. Four professional skill domains are emphasized: (1) assessment; (2) intervention; (3) consultation; and (4) collaboration with educational professionals.

Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option

PSYC 786 Practicum: Clinical Settings (1-3 crs)
- Limited to graduate students in the school psychology program.

Practicum involving supervised casework in a clinical setting. Students perform assessment, consultation, and intervention with clients of the Human Development Center or Psychological Services Center.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

PSYC 787 Internship in School Psychology (3 crs)
- Full-time equivalent. Student must enroll for two semesters. Recommendation for Initial License in School Psychology. Six credits required. Phase 3, Internship Phase of training requires a minimum of 1,200 hours of supervised professional experience in an approved placement setting(s), 600 hours must be completed in the public schools. Application and approval procedures and internship requirements are detailed in the Internship Handbook.

Full school year of supervised internship within the public school setting for the student preparing for School Psychologist certification. Includes full-scale involvement in school psychological services and accompanying seminar.
Attributes: Internship
Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

PSYC 792 Research and Program Evaluation in School Psychology (3 crs)
- Limited to graduate students in the school psychology program.

Identification of research problems, analysis and synthesis of literature, research methodology, and program evaluation. Students complete research project or thesis proposal.

Grading Basis: No S/U Grade Option
Lab/Studio Hours: 0
Seminar Hours: 3

PSYC 793 Special Topics (1-3 crs)
Content determined by the needs of students and interests of psychology faculty. Presents emerging concepts and methods in psychology.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option
PSYC 795 Research Paper (1-2 crs)
Repeat: Course may be repeated
Grading Basis: PR Only Grade Basis

PSYC 796 Evidence-based Intervention in School Psychology (3 crs)
Prerequisite: PSYC 791
• Limited to graduate students in the school psychology program.

This course will expose students to individual and systems-level academic, behavioral, emotional, and social interventions used in school-based settings. All interventions will be discussed within the context of evidence-based practice as well as direct and indirect service delivery.

Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

PSYC 797 Independent Study (1-3 crs)
Consent: Department Consent Required
Individual project under the direction of a faculty member.

Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

PSYC 799 Thesis (1-3 crs)
• A maximum of three credits of PSYC 799 may count toward degree requirements. Full-time equivalent. Limited to graduate students in the school psychology program.

A description of acceptable topics and the precise nature of the thesis requirement is provided in the departmental program descriptions.

Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: PR Only Grade Basis