ENGLISH, MAJOR - TEACHING

Teaching (Code 540-210)

University Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minimum total for graduation</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Academic Concentrations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade Point Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>University Residency Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minimum total</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Senior year</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Major, Standard, upper division in residence</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Major, Comprehensive, upper division in residence</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Certificate</td>
<td>25 percent of credits</td>
</tr>
<tr>
<td></td>
<td>Procedures Required for Graduation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Obtain admission to the degree program and/or the College offering it.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apply for graduation on CampS.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Certain programs exceed this minimum.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 See special requirements in each College.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 See special requirements for the College of Education and Human Sciences.</td>
<td></td>
</tr>
</tbody>
</table>

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LIBERAL EDUCATION CORE REQUIREMENTS</td>
<td>a minimum of 36 credits</td>
</tr>
<tr>
<td></td>
<td>Knowledge Goal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 1 (K1): Natural Sciences</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 2 (K2): Social Sciences</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 3 (K3): Humanities</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 4 (K4): Fine Arts</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td></td>
<td>Skills Goal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skills Outcome 1 (S1): Written and Oral Communication</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Skills Outcome 2 (S2): Mathematics</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td></td>
<td>Skills Outcome 3 (S3): Creativity</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td></td>
<td>Responsibility Goal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Responsibility Outcome 2 (R2): Global Perspectives</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td></td>
<td>Responsibility Outcome 3 (R3): Civic and Environmental Issues</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td></td>
<td>Integration Goal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integration Outcome 1 (I1): Integration</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Service-Learning Goal</td>
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</tr>
<tr>
<td></td>
<td>Service-Learning</td>
<td>30 hours</td>
</tr>
</tbody>
</table>

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Total</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.75 average</td>
</tr>
</tbody>
</table>
2.75 average

3. Residency requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total</td>
<td>30 credits</td>
<td></td>
</tr>
<tr>
<td>Senior Year</td>
<td>23 credits</td>
<td></td>
</tr>
<tr>
<td>Major, in upper division courses</td>
<td>12 credits</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Major, in upper division courses</td>
<td>21 credits</td>
<td></td>
</tr>
</tbody>
</table>

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.

5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

**Early Adolescence Through Adolescence and Early Childhood through Adolescence**
(formerly Secondary Education and Special Subjects)

**Liberal Education Requirements are listed in the table below**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1</td>
<td>Natural Sciences</td>
<td>At least one Biology course AND at least one of Chemistry, Physics, Geography, or Geology course (one science lab required)</td>
</tr>
<tr>
<td>K2</td>
<td>Social Sciences</td>
<td>PSYC 260 Educational Psychology 3 AND another learning experience</td>
</tr>
<tr>
<td>K3</td>
<td>Humanities</td>
<td>One literature course AND another learning experience</td>
</tr>
<tr>
<td>K4</td>
<td>Fine Arts</td>
<td>One fine arts course</td>
</tr>
<tr>
<td>S1</td>
<td>Written and Oral Communication</td>
<td>At least one writing course from the following: WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing, WRIT 116 Blugold Seminar in Critical Reading and Writing, WRIT 118 Accelerated Blugold Seminar in Critical Reading and Writing, WRIT 120 Blugold Seminar in Critical Reading and Writing for Transfer Students AND at least one oral communication course from the following: CJ 201 Introduction to Interpersonal Communication, CJ 202 Fundamentals of Speech, CJ 203 Fundamentals of Human Communication</td>
</tr>
<tr>
<td>S2</td>
<td>Mathematics</td>
<td>LE approved math course</td>
</tr>
<tr>
<td>S3</td>
<td>Creativity</td>
<td>ES 497 Field Experience Seminar (included in major) 2</td>
</tr>
</tbody>
</table>

**Teaching Licensure Requirements - EA-A Licensure**

**Program Options B and C**

These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.

2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an adviser in education as well.

**Option B: EA-A**

**Early Adolescence through Adolescence Licensure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 212</td>
<td>Initial Teaching Experience in Elementary, Middle, and High School Settings</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Content Area Reading and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Prescribed special methods course(s) (see approved majors and minors below)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 445 &amp; ES 470</td>
<td>Student Teaching in Middle Level Education and Student Teaching in Secondary Education</td>
<td>12</td>
</tr>
<tr>
<td>or ES 446</td>
<td>Internship Teaching in Middle Level Education</td>
<td></td>
</tr>
</tbody>
</table>

**R1 (Equity, Diversity, Inclusivity)**

| ES 385 | Social Foundations: Human Relations (included in major) | 3 |

AND another learning experience

**R2 (Global Perspectives)**

One LE approved course

**R3 (Civic and Environmental Issues)**

One LE approved course

**IL (Integration)**

| ES 497 | Field Experience Seminar (included in major) | 2 |

AND another learning experience

NOTE: Course in Western History or Western Culture and course in Non-Western History or Non-Western Contemporary Culture is required. Check with an adviser for a list of courses meeting this requirement.
or ES 475  | Internship Teaching in Secondary Education
ES 490  | Historical, Legal, and Philosophical Foundations of Education
ES 497  | Field Experience Seminar
SPED 300  | Inclusive Practices for Secondary Educators

NOTE: Although majors must be from the approved list below, the second plan may be from the approved list. Students pursuing EA-A licensure are not required to elect a second plan that leads to a teaching license.

Approved Majors and Minors for Option B

<table>
<thead>
<tr>
<th>Comprehensive Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 540-006</td>
<td>ENGL 319, ENGL 419</td>
<td></td>
<td>ETS 5038</td>
</tr>
<tr>
<td>Earth and Space Science 160-015</td>
<td>ES 359 (F)</td>
<td></td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Mathematics 180-002</td>
<td>ES 357</td>
<td></td>
<td>ETS 5061</td>
</tr>
<tr>
<td>Physical Science 240-004</td>
<td>ES 359 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Physics-Mathematics 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics 210-003</td>
<td>ES 357 (Sp) and ES 359 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td></td>
</tr>
<tr>
<td>Mathematics 210-004</td>
<td>ES 357 (Sp) and ES 359 (F)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies 500-XXX</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Majors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirements</th>
<th>Praxis II Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1</td>
<td>080-205</td>
<td>ES 367 (Sp)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Chemistry 1</td>
<td>100-204</td>
<td>ES 359 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Economics 360-204</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>English 540-210</td>
<td>ENGL 319, ENGL 419</td>
<td></td>
<td>ETS 5038</td>
<td></td>
</tr>
<tr>
<td>Geography 140-213</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>History 380-206</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
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<tr>
<td>Mathematics 180-207</td>
<td>ES 357</td>
<td></td>
<td>ETS 5161</td>
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<tr>
<td>Physics 1</td>
<td>230-205</td>
<td>ES 359 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Political Science 420-203</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
</tbody>
</table>

Minors | Code | Prescribed Methods Course | Additional Requirements | Praxis II or ACTFL Content Test Required |
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Biology 080-403</td>
<td>ES 367 (SP)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
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<tr>
<td>Chemistry 100-406</td>
<td>ES 359 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
<td></td>
</tr>
<tr>
<td>Coaching 971-403</td>
<td>KINS 492</td>
<td>no add'l exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 360-404</td>
<td>ES 356</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>English 540-408</td>
<td>ENGL 319, ENGL 419</td>
<td></td>
<td>ETS 5038</td>
<td></td>
</tr>
<tr>
<td>French 260-404</td>
<td>ES 366 (F) in language</td>
<td>Study abroad</td>
<td>WPT and OPI or OPIc</td>
<td></td>
</tr>
<tr>
<td>Geography 140-413</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>Geology 160-402</td>
<td>ES 359 (F)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German 280-404</td>
<td>ES 366 (F)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
<td></td>
</tr>
<tr>
<td>History 380-404</td>
<td>ES 356 (SP)</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>Learning Disabilities 950-471</td>
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<td></td>
<td>ETS 5146</td>
<td></td>
</tr>
<tr>
<td>Mathematics 180-407</td>
<td>ES 357</td>
<td></td>
<td>ETS 5161</td>
<td></td>
</tr>
<tr>
<td>Physics 230-403</td>
<td>ES 359 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
<td></td>
</tr>
<tr>
<td>Political Science 420-403</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>Sociology 480-404</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
<td></td>
</tr>
<tr>
<td>Spanish 320-405</td>
<td>ES 366 (F)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
<td></td>
</tr>
<tr>
<td>Teaching English to Speakers of Other Languages (TESOL) 550-408</td>
<td>ES 405 (F)</td>
<td>1 yr college level foreign language</td>
<td>ETS 5362</td>
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<tr>
<td>Theatre Arts 601-424</td>
<td>ES 361 (F)</td>
<td></td>
<td>ETS 5641</td>
<td></td>
</tr>
</tbody>
</table>

1 Broadfield Science add-on certification is available with these majors and requires ES 359 (fall only) and ES 367 (spring only). Students should contact their advisor to discuss their intention to add the Broadfield Science certification.

Admission Requirements

Admission to Professional Education Programs

Major Requirements

Core (11 credits)
ENGL 210 Introduction to Critical Studies 5
ENGL 221 Introductory English Linguistics 3
### American Literature/Culture before 1865

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 243</td>
<td>American Literature to 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 340</td>
<td>Topics in American Literature to 1865</td>
<td>3</td>
</tr>
</tbody>
</table>

### Emphasis Requirements

- LMED 306 Literature For Adolescents 3 credits
- ENGL 257 Representative Shakespeare 3 credits or ENGL 357 Shakespearean Topics 3 credits
- ENGL 319 Introduction to English Education Methods 3 credits
- ENGL 419 Seminar in English Education Methods 3 credits

### Literature/Culture Requirements

15 credits of English Courses:

- Minimum of nine credits from the following categories, but no more than two courses from any one category: British Literature/Culture, American Literature/Culture, World/Post-Colonial Literature/Culture, American Ethnic Literature/Culture, or Women’s Literature/Culture
- Maximum of six credits from the following options and no more than one course from any categorical area: ENGL 397, Creative Writing, Rhetorics of Science, Technology, and Culture, Linguistics, or Theory and Film courses
- No more than six credits from the 100- or 200-level, with no more than three credits from ENGL 121, ENGL 130, ENGL 142, ENGL 150, or ENGL 181.

At least three credits at the 400-level

The Standard English Teaching major is restricted to students in the College of Education and Human Sciences: Education Studies: EA-A (Option B) and leads to licensure to teach English in Early Adolescence through Adolescence classrooms. See Education Studies departmental pages for specific information on requirements for admission to the College of Education and Human Sciences and the Professional Semester. See your adviser or the English Teaching advising guide for specific information regarding English Department requirements for admission to the College of Education and Human Sciences and the Professional Semester.

### Information for English Majors and Minors

#### British Literature/Culture before 1790

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 252</td>
<td>Perspectives on Pre-1790 British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 257</td>
<td>Representative Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 351</td>
<td>Chaucer and His Age</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 352</td>
<td>Topics in British Literature Before 1790</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 357</td>
<td>Shakespearean Topics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 452</td>
<td>Seminar in Early British Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

#### British Literature/Culture after 1790

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 259</td>
<td>Perspectives on British Literature After 1790</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 359</td>
<td>Topics in British Literature After 1790</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 362</td>
<td>Studies in Transatlantic Romanticism</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 459</td>
<td>Seminar in British Literature After 1790</td>
<td>3</td>
</tr>
</tbody>
</table>

#### American Literature/Culture after 1865

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 244</td>
<td>American Literature from 1865-1945</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 245</td>
<td>American Literature Since 1945</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 348</td>
<td>Topics in American Literature: 1865 - Present</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 448</td>
<td>Seminar in American Literature Since 1865</td>
<td>3</td>
</tr>
</tbody>
</table>

#### World/Post-Colonial Literature/Culture

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ENGL 130</td>
<td>Introduction to World/Postcolonial Literature</td>
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<td>ENGL 230</td>
<td>Survey of World/Postcolonial Literature</td>
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<td>Topics in World/Postcolonial Literature</td>
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<td>ENGL/WGSS 332</td>
<td>Women in African Literature</td>
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#### American Ethnic Literature/Culture

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<td>ENGL/AIS 142</td>
<td>Introduction to American Indian Literatures</td>
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<td>ENGL/AIS 242</td>
<td>The American Indian in Literature and Film</td>
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<td>ENGL/AIS 345</td>
<td>American Indian Autobiography</td>
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<td>ENGL/AIS 346</td>
<td>Major Works in American Indian Literature</td>
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#### Women’s Literature/Culture

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<td>Perspectives on Women’s Literature</td>
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<td>ENGL/WGSS 396</td>
<td>Studies in Women’s Literature</td>
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#### Theory, Film, and Popular Culture Studies

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<td>Making Sense of the Movies</td>
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<td>ENGL 272</td>
<td>Perspectives in Popular Texts</td>
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<td>ENGL 281</td>
<td>Critical Perspectives on Film</td>
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<td>ENGL 372</td>
<td>Topics in Popular Culture</td>
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<td>ENGL 381</td>
<td>Critical Studies in Film and Culture</td>
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<td>ENGL 384</td>
<td>Studies in Theory and Criticism</td>
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<td>ENGL 481</td>
<td>Seminar in Film, Video, and Moving-Image Culture</td>
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<td>ENGL 484</td>
<td>Seminar in Critical Theory</td>
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#### Additional Courses in Literature/Culture

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<td>ENGL/CJ 273</td>
<td>Creative and Narrative Nonfiction</td>
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<td>ENGL 274</td>
<td>The Short Story</td>
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<td>The Novel</td>
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<td>ENGL 276</td>
<td>Poetry</td>
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<td>Drama</td>
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<td>ENGL 392</td>
<td>Major Themes in Literature</td>
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### Creative Writing

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<tr>
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<td>ENGL 310</td>
<td>Intermediate Poetry Writing</td>
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<td>ENGL 311</td>
<td>Intermediate Fiction/Nonfiction Writing</td>
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<td>ENGL 410</td>
<td>Creative Writing Workshop - Poetry</td>
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<td>ENGL 412</td>
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<td>Prose Writing Workshop-Topics</td>
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### Linguistics

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<tr>
<td>ENGL 121</td>
<td>Busting Language Myths</td>
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<td>ENGL 221</td>
<td>Introductory English Linguistics</td>
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<td>ENGL 321</td>
<td>Topics in the Structure of English</td>
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<td>Topics in Language in Society</td>
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<tr>
<td>ENGL 421</td>
<td>Seminar in Linguistic Research</td>
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### Rhetorics of Science, Technology, and Culture

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<tr>
<td>ENGL 212</td>
<td>Histories and Theories of Rhetoric</td>
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<td>ENGL 307</td>
<td>Editing and Publications Management</td>
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<td>ENGL 312</td>
<td>Science Writing</td>
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<td>Technical Writing</td>
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<td>ENGL 314</td>
<td>Cultural Rhetorics</td>
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<td>ENGL 315</td>
<td>Visual Rhetorics of Science, Technology, and Culture</td>
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<td>Grant Proposal Writing</td>
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<td>ENGL 415</td>
<td>Seminar in Science and Nature Writing</td>
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<tr>
<td>ENGL 455</td>
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