HISTORY, MAJOR - LIBERAL ARTS

Liberal Arts (Code 380-201)

University Requirements

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GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core 36
Academic Concentrations

Grade Point Requirements 2

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements 3

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.
3 See special requirements for the College of Education and Human Sciences.

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

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Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences Two (2) learning experiences

Knowledge Outcome 3 (K3): Humanities Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication Two (2) learning experiences
One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics One (1) learning experience
One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity Two (2) learning experiences
One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration Two (2) learning experiences

Service-Learning Goal

Service-Learning 30 hours

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.
Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

**Major Requirements**

This major consists of 36 semester credits, including:

**Foundational Requirement: Courses at the 100 and 200 level (not including HIST 288). Minimum of 6 credits.**

Maximum of 15 credits.

- HIST 124 World History to 1500 3
- or HIST 125 World History Since 1500 3

At least one of the following courses:

- HIST 114 United States History to 1877 3
- HIST/WMNS American Women's History 205 3
- HIST 210 African American History 1865 to Present 3
- HIST/AIS American Indian History 240 3

**Introduction to Research Methods and Historical Professions, 6 credits**

- HIST 288 Introduction to Research Methods and the Profession 3
- HIST 386 Introduction to Public History 3

**Advanced Courses: Courses at the 300 and 400 level (not including HIST 386 and HIST 489). Minimum of 12 credits.**

**Capstone Thesis, 3 credits**

- HIST 489 Research Seminar 3

Within their 36 credits, students must complete a minimum of 6 credits of Diversity and 6 credits of Global coursework:

**Diversity Requirement, 6 credits**

Choose from:

- HIST/WMNS American Women's History 205
- HIST 210 African American History 1865 to Present
- HIST 212 Hmong and America
- HIST/AIS American Indian History 240
- HIST/WMNS Gender, Sex, and Science in European History 313
- HIST 317 Studies in the History of Race in the U.S.
- HIST 344 African American Civil Rights Movement, 1914-Present
- HIST 345 Civil Rights and American Memory
- HIST/AIS Studies in American Indian History 368
- HIST/AIS Wisconsin Indian History 369
- HIST 370 History of the Family in America
- HIST/WMNS American Women's History to 1870 373
- HIST/WMNS American Women's History Since 1870 378
- HIST/WMNS The History of Middle Eastern Muslim Women 385
- HIST/WMNS Studies in the History of Women 394

**Global Requirement, 6 credits**

Choose from:

- HIST 102 Western Civilization Since 1660
- HIST 152 Modern East and Southeast Asia
- HIST 284 The Nazis and Germany, 1914-1945
- HIST 286 History of World War II
- HIST 292 Origins of Current World Conflicts
- HIST 302 Ancient Near Eastern Civilizations
- HIST 304 Greek Civilization
- HIST 306 Roman Civilization
- HIST 308 Ancient Historiography
- HIST/LAS Latin America Through Independence 309
- HIST/LAS Latin America Since Independence 311
- HIST/WMNS Gender, Sex, and Science in European History 313
- HIST 315 The Age of Reformation
- HIST 318 Studies in the History of European and Mediterranean Worlds
- HIST 319 Studies in Comparative, Transnational and Pacific World History
- HIST 325 History and Memory in Europe
- HIST 326 Twentieth Century Europe, 1900 to Present
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<td>HIST 327</td>
<td>Preparatory Study for Central European</td>
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<td>Travel Seminar</td>
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<td>HIST 360</td>
<td>Modern France</td>
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<td>History of Middle East Since Muhammad</td>
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<td>HIST 376</td>
<td>World War I and II Military</td>
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<td>HIST 377</td>
<td>American War in the Post 1945 World</td>
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<td>HIST 381</td>
<td>Comparative Genocide</td>
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<td>Imperialism Since 1800</td>
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<td>HIST 383</td>
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<td>The Vietnam War</td>
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<td>HIST/WMNS</td>
<td>The History of Middle Eastern Muslim Women</td>
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<td>HIST 387</td>
<td>Marco Polo’s World, 1250-1350</td>
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<td>HIST 393</td>
<td>Roots of Selected Contemporary World Problems</td>
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<td>HIST 401</td>
<td>Public History in England</td>
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Notes:

1. The same course may be taken to satisfy more than one requirement, when relevant.

2. Relevant history courses other than those listed above may be counted toward fulfilling requirements with department approval.

3. HIST 288 should be taken before any 300-level or 400-level course, if possible.