Criminal Justice, Comprehensive Major

Liberal Arts (Code 430-001)

University Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

<table>
<thead>
<tr>
<th>Minimum total for graduation</th>
<th>120</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
</tr>
<tr>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
</tbody>
</table>

Academic Concentrations

Grade Point Requirements

| Total | 2.00 average |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |

University Residency Requirements

| Minimum total | 30 |
| Senior year | 23 |
| Major, Standard, upper division in residence | 12 |
| Major, Comprehensive, upper division in residence | 21 |
| Certificate | 25 percent of credits |

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1. Certain programs exceed this minimum.
2. See special requirements in each College.
3. See special requirements for the College of Education and Human Sciences.

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Liberal Education Core Requirements</td>
<td>a minimum of 36 credits</td>
</tr>
</tbody>
</table>

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences | Two (2) learning experiences |

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences | Two (2) learning experiences |

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities | Two (2) learning experiences |

Knowledge Outcome 4 (K4): Fine Arts | One (1) learning experience |

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication | Two (2) learning experiences |

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics | One (1) learning experience |

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity | One (1) learning experience |

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity | Two (2) learning experiences |

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives | One (1) learning experience |

Responsibility Outcome 3 (R3): Civic and Environmental Issues | One (1) learning experience |

Integration Goal

Integration Outcome 1 (I1): Integration | Two (2) learning experiences |

Service-Learning Goal

Service-Learning | 30 hours |

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.
Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

### Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

### Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

### Major Requirements

**Advisors:** J. Patchin (Political Science), J. Spraitz (Political Science).

The multidisciplinary criminal justice curriculum is designed to familiarize the student with the complex nature of the American criminal justice system. The study of criminal justice focuses upon the structure and functions of law enforcement, the courts, and corrections. Included is the analysis of the political, social, cultural, philosophical, and psychological forces that shape the policies, programs, and practices in the system. The liberal arts orientation of the program prepares the student for graduate-level work in criminal justice, law, and for careers at the local, state, and federal levels in law enforcement, corrections, and court related agencies.

Sixty semester credits, including:

**Prerequisite Courses (12 credits)**
- CRMJ 103 Survey of the Criminal Justice System 3
- POLS 110 American National Politics 3
- PSYC 100 Introduction to Psychology 3
- SOC 101 Introduction to Sociology 3

**Criminal Justice Core Courses (Minimum 27 credits)**
- CRMJ 280 Criminal Justice Research Methods 3
- CRMJ 301 Criminology Theory 3
- CRMJ 302 Youth Crime and Juvenile Justice 3
- CRMJ 303 Crime Prevention 3
- CRMJ 319 Police in Society 3
- CRMJ 342 Confinement and Corrections 3

**Select one of the following:**
- CRMJ 498 Criminal Justice Internship 1
- CRMJ 359 Teen Technology Misuse 1

### Other Required Courses (21 credits)

**Law, Constitution, Policy Area:**
- Minimum of six credits from the following: 6
- ANTH 422 Anthropology of Law
- PHIL 120 Ethical Reasoning
- PHIL 310 Philosophy of Law
- POLS 305 Survey of U.S. Constitutional Principles
- POLS 338 Judicial Politics
- POLS 343 Public Administration
- POLS 346 Public Policy in the United States
- POLS 403 U.S. Constitutional Principles - Powers of Government
- POLS 404 U.S. Constitutional Principles - Civil Liberties
- POLS 406 U.S. Constitutional Principles - Equality and Privacy
- SW 100 Introduction to Social Welfare
- SW 383 Social Welfare Policies and Programs

**Individual, Social, Political Behavior Area:**
- Minimum of six credits from the following: 6
- CRMJ 329 1
- CRMJ 349 1
- CRMJ 359 Teen Technology Misuse
- POLS 329 Political Violence
- POLS 350 Group and Minority Politics
- POLS 353 Afro-American Politics
- PSYC 245 Social Psychology
- PSYC 251 Abnormal Psychology
- PSYC 331 Child Psychology
- PSYC 332 Psychology of Adolescence
- SW 309 Community-based Corrections
- SW 385 Child Welfare
- SW 489 Social Work in Mental Health Settings
- SOC 312 Race and Ethnicity in the U.S.
- SOC 316 Sociology of Family
- SOC 321 The Individual in Society
- SOC 332 Sociological Research Methods
- SOC 351 Sociology of Deviance
- WMNS 310 Women and Violence

### Criminal Justice Intervention and Application Area:

- CRMJ 498 Criminal Justice Internship
- PSYC 325 Theories of Counseling
- PSYC 346 Positive Psychology
- PSYC 357 Ethics in Psychology
- PSYC 380 Introduction to Behavior Modification
SW 424  Alcohol and Other Drug Abuse

Skills Area:

Maximum of six credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CJ 111</td>
<td>Gender, Race, Class, and Communication: The Social Construction of Identity</td>
</tr>
<tr>
<td>CJ 201</td>
<td>Introduction to Interpersonal Communication</td>
</tr>
<tr>
<td>CJ 202</td>
<td>Fundamentals of Speech</td>
</tr>
<tr>
<td>CJ 205</td>
<td>Listening</td>
</tr>
<tr>
<td>CJ 301</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>GEOG 280</td>
<td>Cartographic Design</td>
</tr>
<tr>
<td>GEOG 335</td>
<td>Geographic Information Systems I</td>
</tr>
<tr>
<td>PHIL 150</td>
<td>Logic and Critical Thinking</td>
</tr>
</tbody>
</table>

1 Course in development

The following courses will be applied to a specific elective category based on the content:

<table>
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<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CRMJ 291</td>
<td>Special Topics</td>
</tr>
<tr>
<td>CRMJ 395</td>
<td>Directed Studies</td>
</tr>
<tr>
<td>CRMJ 397</td>
<td>Student Academic Apprenticeship in Criminal Justice</td>
</tr>
<tr>
<td>CRMJ 399</td>
<td>Independent Study - Juniors</td>
</tr>
<tr>
<td>CRMJ 491</td>
<td>Special Topics</td>
</tr>
<tr>
<td>CRMJ 499</td>
<td>Independent Study - Seniors</td>
</tr>
</tbody>
</table>

Criminal Justice Honors Program

1. Goals
   a. To provide an enriched educational experience for subsequent graduate study, professional activity, public life, or citizenship.
   b. To encourage concentrated study in selected areas in the field of criminal justice.
   c. To stimulate and challenge exceptional students to gain a better understanding of the issues, substantive content, research and theory in criminal justice.
   d. To develop capabilities for independent thought and constructive criticism.

2. Entrance Requirements
   a. Eligibility: Upper-class majors with resident and total GPAs of 3.50 and resident and total GPAs of 3.50 in criminal justice major courses.
   b. Applications for the Honors Program should be made in writing to the Criminal Justice Program Coordinating Committee early in the junior year.

3. Graduation from the University with Honors in Criminal Justice requires maintaining resident and total GPAs of 3.50 in criminal justice major courses, and satisfactory completion of all of the following:
   a. Criminal justice major requirements.
   b. Six credits of independent study, approved by the student’s honors committee.
   c. An honors examination.
   d. An honors research paper