FAMILY STUDIES, MINOR

Liberal Arts (Code 487-401)

For advising, contact Kristine Knutson (Communication and Journalism).

The interdisciplinary Family Studies Minor is designed to:

- Enhance students' understanding of the issues and problems confronting contemporary families from sociological, developmental, psychological, historical, religious, economic, and anthropologic perspectives;
- Examine the well-being of diverse individuals and families over the lifespan including the dynamic relations within families and the interaction between families and society;
- Provide an interdisciplinary liberal arts base for students who wish to pursue graduate study and careers working to improve the lives of individuals, families and communities; and
- Provide a knowledge of family studies that will foster personal and social development of the individual student.

Code	Title	Credits
Twenty-four semester credits, including:		
Required Courses		
HIST 370	History of the Family in America	3
PSYC 230	Human Development	3
SOC 316	Sociology of Family	3
Category A, B, C, D Courses—one course from each category required:		
A. Life Course		
PSYC 331	Child Psychology	
PSYC 332	Psychology of Adolescence	
PSYC 333	Psychology of Adulthood and Aging	
PSYC 334	Psychology of the Exceptional Child	
SOC 264	Social Gerontology	
SW 315	Aging and the Aged	
B. Gender and Sexuality		
CJ 312	Communication and Gender	
HIST/WGSS 313	Gender, Sex, and Science in European History	
PSYC/WGSS 336	Psychology of Women	
SOC/WGSS 202	Sociology of Gender	
SOC/WGSS 419	Gender and Power	
SOC 426	Sociology of Sexualities	
WGSS 206	Perspectives in LGBTQ Studies	
WGSS 310	Gender and Violence	
C. Micro-level: Family Relations		
CJ/WGSS 111	Gender, Race, Class, and Communication: The Social Construction of Identity	
CJ 201	Introduction to Interpersonal Communication	
or CJ 203	Fundamentals of Human Communication	
CJ 306	Topics in Advanced Interpersonal Communication (when offered as Family Communication)	
PSYC 325	Theories of Counseling	

SOC 164	Family and Intimate Relationships	
SW 385	Child Welfare	
D. Macro-level: Families and Society		
CRMJ 302	Youth Crime and Juvenile Justice	
ECON/WGSS 337	Women and the Labor Market	
ECON/WGSS 357	Women and Economic Development	
HIST/WGSS 205	American Women's History	
RELS/WGSS 203	Women and World Religions	
RELS 210	Religion and Morality	
SOC 314	Social Class and Inequality	
SOC 405	Sociology of Work and Occupations	
SOC 410	Sociology of Education	
WGSS 344	Women, Work and Family	

Remaining credits to be selected from courses included in Categories A, B, C, and D and/or up to 3 credits from Directed Studies, Independent Study, Internship, or Special Topics courses that focus on family issues may be applied to the minor with advisor approval.

NOTE 1: Student may not take both CJ 201 and CJ 203 for credit in the minor.

NOTE 2: No more than 12 credits from any course prefix may be counted toward the minor. CJ/WGSS, ECON/WGSS, HIST/WGSS, PSYC/WGSS, RELS/WGSS, and SOC/WGSS courses will count as CJ, ECON, HIST, PSYC, RELS, or SOC credits, respectively, for the purpose of this limitation.

NOTE 3: Many courses in the minor have prerequisites. Check the catalog for details.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe issues and problems confronting contemporary families from a variety of perspectives.
- Identify the developmental changes of individuals and families over the lifespan.
- $\bullet\,$ Compare family life in historical and contemporary contexts.
- Identify and explain public policy influences that affect the well-being of families.