

TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, MINOR - EA- A

Early Adolescence/Adolescence (Code 550-408)

Adviser: (Education Studies Department).

This minor is designed:

1. to impart the special knowledge and the competencies needed to teach English to speakers of other languages in an American public school; and
2. to develop an understanding of the cultural and social needs of students who speak other languages amid an English-speaking majority.

Twenty-four semester credits, including:

ANTH 315	Language in Culture and Society	3
ES 405	Teaching English to Speakers of Other Languages	3
ES 408	Methods of Teaching Content-Based ESL	4
CSD 262	Phonetics: Theory and Application	2
ENGL 221	Introductory English Linguistics	3
FLG 378	Second Language Acquisition Theory	3
Two courses from:		6
ENGL 321	Topics in the Structure of English	
ENGL 325	Topics in Language in Society	
CSD 257	Normal Communication Development	
FLG 365	Special Topics in Teaching English to Speakers of Other Languages	

This minor is restricted to students in the College of Education and Human Sciences: Education Studies: Option B, and leads to licensure in TESOL in Early Adolescence through Adolescence classrooms.

NOTE 1: As a requirement for the TESOL Minor, all students must complete the University Writing Requirement. Oral proficiency in English will be determined by an interview and/or a SPEAK Test, a test of oral proficiency for non-native speakers of English. Students not passing the oral proficiency test will be required, before retesting, to take CJ 202, ENGL 140, and/or an English composition class. The student will select classes in consultation with the TESOL adviser.

NOTE 2: One year of university-level foreign language study is a prerequisite for ES 405.