

# PSYCHOLOGY, MAJOR

## Liberal Arts (Code 440-201)

### University Requirements

#### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

##### Credit Requirements

Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36

Academic Concentrations (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16>)

##### Grade Point Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14>) <sup>2</sup>

Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average

##### University Residency Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15>)

Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

##### Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.

<sup>2</sup> See special requirements in each College.

### Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the

quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

### APPLICABILITY OF CREDITS TOWARD GRADUATION

#### Credit Restrictions

##### Satisfactory/Unsatisfactory

Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course

##### Credit by Examination

Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total

##### Two-Year College Credits

Total degree credit	maximum 72 credits
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##### Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits

##### Extension credits

UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

##### USAFI

USAFI	maximum 32 credits
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### Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate

will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

### LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of  
36 credits

#### Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k1/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k2/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (<http://catalog.uwec.edu/undergraduate/attribute-k3/>) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (<http://catalog.uwec.edu/undergraduate/attribute-k4/>) One (1) learning experience

#### Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (<http://catalog.uwec.edu/undergraduate/attribute-S1/>) Two (2) learning experiences

One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics (<http://catalog.uwec.edu/undergraduate/attribute-S2/>) One (1) learning experience

One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity (<http://catalog.uwec.edu/undergraduate/attribute-S3/>) One (1) learning experience

#### Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (<http://catalog.uwec.edu/undergraduate/attribute-R1/>) Two (2) learning experiences

One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives (<http://catalog.uwec.edu/undergraduate/attribute-R2/>) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (<http://catalog.uwec.edu/undergraduate/attribute-R3/>) One (1) learning experience

#### Integration Goal

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

#### Community-Engaged Learning Goal

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

#### College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext>).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); second language competency at the 102 level. Second language competency may be met in one of two ways: (1) Demonstrate a level of second language competency that qualifies the student to enter the 201-level course in a second language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level second language course (or AIS 112 or AIS 122 or SLHS 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways:

(1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

## Liberal Arts (Code 440-201)

The psychology major develops knowledge, skills, and values consistent with a liberal arts education. Recommended for students who are interested in pursuing advanced degrees in psychology or other related disciplines. Students who complete the major are also well prepared to pursue a variety of careers immediately following graduation.

Code	Title	Credits
Thirty-six semester credits, including: <sup>1, 2, 3, 4, and 5</sup>		
PSYC 100	Introduction to Psychology	3
PSYC 101	Psychology as a Discipline and a Profession	1-3
or PSYC 102	Foundations in the Discipline of Psychology	
MATH 246	Elementary Statistics	3-4
or PSYC 265	Statistical Methods in Psychology I	
PSYC 271	Methods of Research in Psychology	4
PSYC 400	History and Systems of Psychology	3
or PSYC 401	Big Issues in Psychology	

At least one course in each of the four core domains; at least two core domains must include an upper-division course for this requirement:

## Biological

IDIS 125	Brain: Introduction to Neuroscience
PSYC 362	Clinical Neuroscience
PSYC 363	Psychology of Addictions
PSYC 372	Individual Differences and Behavior Genetics
PSYC 373	Evolutionary Psychology
PSYC 374	Cognitive Neuroscience
PSYC 376	Psychology of Perception
PSYC 377	Psychopharmacology
PSYC 387	Behavioral Neuroscience

## Developmental

PSYC 230	Human Development
PSYC 331	Child Psychology
PSYC 332	Psychology of Adolescence
PSYC 333	Psychology of Adulthood and Aging

## Learning and Cognition

PSYC 260	Educational Psychology
PSYC 281	Introduction to Behavior Analysis and Therapy
PSYC 302	Principles of Learning
PSYC 379	Cognitive Psychology
PSYC 380	Introduction to Behavior Modification
PSYC 390	Advanced Applied Behavior Analysis
PSYC 412	Experimental Analysis of Behavior

## Sociocultural

PSYC 245	Social Psychology
PSYC 251	Abnormal Psychology
PSYC 286	Understanding Suicide
PSYC 334	Psychology of the Exceptional Child
PSYC/WGSS 336	Psychology of Women

PSYC 340	Personality Psychology
PSYC/WGSS 348	Black Psychology
PSYC 349	Psychology of Stigma, Prejudice and Intergroup Relations
PSYC 353	Health Psychology

Remaining credits to total 36 selected from any Psychology courses. RELS 315 also may be counted toward the 36 credits for the major.

- <sup>1</sup> At least 18 credits from 300- and 400-level courses are required for the major.
- <sup>2</sup> A maximum of nine credits earned in PSYC 395, PSYC 396, PSYC 397, PSYC 399, and PSYC 499 may count toward the major.
- <sup>3</sup> Completion of core domain requirements may be satisfied by enrollment in selected offerings of PSYC 395, PSYC 396, PSYC 399, PSYC 491, and PSYC 499 with departmental approval.
- <sup>4</sup> No credit may be earned under the Satisfactory/Unsatisfactory option for any of the requirements listed below.
- <sup>5</sup> A maximum of seven credits earned in PSYC 291 and PSYC 491 may count toward the major.

Note: Students pursuing the Psychology major and the Child Advocacy Studies minor or the Community Education and Collaboration certificate or the Mental Health and Well-Being certificate or the Navigating Health Systems certificate to meet graduation requirements for completing a first and second degree program must earn a minimum of 48 unique credits between the major and the minor or certificate.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe key concepts, principles, and overarching themes in psychology.
- Use scientific reasoning to interpret psychological phenomena.
- Apply ethical standards to evaluate psychological science and practice.
- Understand how privilege, power, and oppression produces prejudice, discrimination, and inequity.
- Communicate effectively in a variety of formats (oral, written, technological).
- Attend to and monitor the quality of their self-regulatory processes (e.g., thought, behavioral, and/or emotional regulation).
- Formulate career plans based on accurate self-assessment of abilities, motivation, and personal demeanor.