**SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES AND INTELLECTUAL DISABILITIES, COMPREHENSIVE MAJOR**

(Code 950-011)

### University Requirements

**GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE**

#### Credit Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum total for graduation</td>
<td>120</td>
</tr>
<tr>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
</tr>
<tr>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
</tbody>
</table>

#### Academic Concentrations

- **Total:** 2.00 average
- **Resident:** 2.00 average
- **Major:** 2.00 average
- **Minor:** 2.00 average
- **Certificate:** 2.00 average

#### University Residency Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum total</td>
<td>30</td>
</tr>
<tr>
<td>Senior year</td>
<td>23</td>
</tr>
<tr>
<td>Major, Standard, upper division in residence</td>
<td>12</td>
</tr>
<tr>
<td>Major, Comprehensive, upper division in residence</td>
<td>21</td>
</tr>
<tr>
<td>Certificate</td>
<td>25 percent of credits</td>
</tr>
</tbody>
</table>

#### Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

1. Certain programs exceed this minimum.
2. See special requirements in each College.

### Applicability of Credits Toward Graduation

- **Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

- **Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

### WTC5 Credits

A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNSCDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

- **USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

- **Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

### Other Restricted Credits

Other University restrictions, see the following:

- Cooperative Education
- Credit by Examination
- Satisfactory/Unsatisfactory Registration
- Transfer of Credits

College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

### APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restriction</th>
<th>Maximum Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td>maximum 12</td>
</tr>
<tr>
<td>Major or minor</td>
<td>maximum ½ of total</td>
</tr>
<tr>
<td>Total degree credits</td>
<td>maximum ¼ of total</td>
</tr>
<tr>
<td>Major, Standard</td>
<td>maximum 1 course</td>
</tr>
<tr>
<td>Major, Comprehensive</td>
<td>maximum 2 courses</td>
</tr>
<tr>
<td>Total degree credits</td>
<td>maximum 72 credits</td>
</tr>
<tr>
<td>Activity (band, chorus, drama, KINS 100-184)</td>
<td>maximum 1 credit</td>
</tr>
<tr>
<td>Single course, band, chorus, drama</td>
<td>maximum 4 credits</td>
</tr>
<tr>
<td>Extension credits</td>
<td>no maximum</td>
</tr>
<tr>
<td>Other extension/correspondence</td>
<td>maximum ¼ of total</td>
</tr>
<tr>
<td>USAFI</td>
<td>maximum 32 credits</td>
</tr>
</tbody>
</table>
University of Wisconsin-Eau Claire

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences
Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences
Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities
Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts
One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication
Two (2) learning experiences
One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics
One (1) learning experience
One S2 to meet the University Mathematics Requirement

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity
Two (2) learning experiences
One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives
One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues
One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration
Two (2) learning experiences

Service-Learning Goal

Service-Learning
30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:
   - Resident: 2.75 average
   - Total: 2.75 average
   - Major: 2.75 average
   - Minor (for certification only): 2.75 average
3. Residency requirements:
   - Minimum Total: 30 credits
   - Senior Year: 23 credits
   - Major, in upper division courses: 12 credits
   - Comprehensive Major, in upper division courses: 21 credits
4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences (See the departmental sections of this catalog).

Special Education

SLD/MC-EA Regular Education follow Middle Childhood through Early Adolescence

Liberal Education Requirements are listed in the table below:

<table>
<thead>
<tr>
<th>K2 (Social Sciences)</th>
<th>PSYC 260</th>
<th>Educational Psychology</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| S2 (Mathematics) | MATH 303 | Probability and Statistics in Grades 1-8 (included in major) | 2 |

| S3 (Creativity) | SPED 476 | Professional Practices in Special Education (included in major) | 2 |

<table>
<thead>
<tr>
<th>R1 (Equity, Diversity, Inclusivity)</th>
<th>ES 385</th>
<th>Social Foundations: Human Relations (included in major)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>R3 (Civic and Environmental Issues)</th>
<th>SPED 200</th>
<th>Introduction to Diverse Learners (included in major)</th>
<th>3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>I1 (Integration)</th>
<th>SPED 476</th>
<th>Professional Practices in Special Education (included in major)</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Retention in Professional Education Programs

Students who are in good standing in the University, but are having difficulty meeting the College of Education and Human Sciences criteria for professional education programs are strongly advised to seek the counsel of their advisor and/or the Associate Dean of the College of Education and Human Sciences regarding their continuation in the program. A student may continue in the program while in good standing or after receiving an Academic Warning. However, if placed on probation or if readmitted after a first suspension, the student may continue in the program only upon recommendation of the department concerned (Education Studies or Special Education). After a second suspension, the student may not continue in the professional education program.

Major Requirements

(Code 950-011)
NOTE: No degree credit may be earned under the Satisfactory/Unsatisfactory option in required special education courses except SPED 205 and SPED 301.

NOTE: Students must earn a 2.75 cumulative GPA and a 2.75 GPA in the major in order to be eligible for teaching certification.

NOTE: Students must earn a grade of B- or above in all special education courses and a B- or above in student teaching courses in order to be recommended for licensure.