NURSING

The University of Wisconsin-Eau Claire College of Nursing and Health Sciences Department of Nursing educates nurses at the baccalaureate, master’s, and doctoral levels. We offer various options for earning a Bachelor of Science in Nursing (BSN) degree. Our traditional pre-licensure undergraduate program is taught both at our main campus in Eau Claire and at our distance education site at Marshfield Medical Center in Marshfield, Wisconsin, in cooperation with Marshfield Clinic Health System. We offer a BSN Completion program for registered nurses with associate degrees or diplomas in nursing interested in earning a BSN degree. At the graduate level we offer the Master of Science in Nursing (MSN) degree and the Doctor of Nursing Practice (DNP) degree.

Mission Statement of the Nursing Program

The purpose of the University of Wisconsin-Eau Claire Department of Nursing is to provide a scholarly environment in which faculty and students gain and extend knowledge of health, health care, and professional nursing. Nursing offers on-campus and distance baccalaureate, graduate, and continuing education for the practice of professional nursing.

The select mission of Nursing is to:

1. Educate nurses to lead within diverse, complex environments
2. Promote health and the public good through ethical leadership, collaboration, and practice
3. Contribute to knowledge development for health and nursing
4. Serve the broader missions of the college and university

Academic Standards

The following scholastic standards must be maintained by students after admission to the nursing program if they are to be considered in good standing:

1. Achieve a semester GPA of at least 2.25;
2. Maintain a resident GPA of at least 2.50;
3. Achieve a grade of at least C in each specific course required by nursing.

If a student fails to meet any of the academic standards, the student is placed on probation in the College of Nursing and Health Sciences. The student who is placed on probation in the college will be officially notified of the change in academic standing and will be required to negotiate, with the associate dean of the college, a contract designed for regaining good standing. Failure to submit an appeal to continue in the nursing program by the designated due date assumes the student no longer wishes to continue in the nursing program and constitutes withdrawal from the nursing program. Should a grade of less than C in a specific course required by nursing be a factor in the probationary status, the student must repeat that course before earning credit for any course for which the repeated course is a prerequisite. For the traditional undergraduate nursing program, students are not allowed to progress further in the nursing program until the course with the less than satisfactory grade is successfully completed. No more than one instance of probation within the nursing programs is allowed. Please also refer to the college academic regulations listed in the College Overview and to the nursing student handbooks available in Blugold Insider.

Summary of Course/Credit Requirements

Required Non-Nursing Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 103</td>
<td>General Chemistry I</td>
<td>4-5</td>
</tr>
<tr>
<td>or CHEM 105 &amp; CHEM 106</td>
<td>General Chemistry I Lecture and General Chemistry I Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 150</td>
<td>Survey of Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 314</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or PSYC 265</td>
<td>Statistical Methods in Psychology I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S1 course (excluding Writing Requirement courses)</td>
<td>3</td>
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Liberal Education (LE) Requirements

This table shows how the above courses meet the Liberal Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>K1 Natural Sciences (two experiences, one with lab)</td>
<td>CHEM 103</td>
</tr>
<tr>
<td>or CHEM 105 &amp; CHEM 106</td>
<td>General Chemistry I Lecture and General Chemistry I Laboratory</td>
</tr>
<tr>
<td>CHEM 150</td>
<td>Survey of Biochemistry</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I</td>
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<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>K2 Social Sciences (two experiences)</td>
<td>PSYC 100</td>
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<tr>
<td>or PSYC 230</td>
<td>Human Development (PSYC 100 is a prerequisite)</td>
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<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>K3 Humanities (two experiences)</td>
<td>Need two K3 experiences/courses</td>
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<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>K4 Fine Arts (one experience)</td>
<td>Need one K4 experience/course</td>
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<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>S1 Written and Oral Communication (two experiences)</td>
<td>WRIT 116</td>
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<tr>
<th>Requirement</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>S2 Mathematics (one experience)</td>
<td>MATH 246</td>
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<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>S3 Creativity (one experience)</td>
<td>NRSG 428</td>
</tr>
<tr>
<td>or CND 480</td>
<td>Nursing within Systems: Analysis and Application</td>
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<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>R1 Equity, Diversity, and Inclusivity (two experiences including one Design for Diversity course)</td>
<td>PSYC 230</td>
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<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>R2 Global Perspectives (one experience)</td>
<td>Need one R2 experience/course</td>
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<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>R3 Civic and Environmental Issues (one experience)</td>
<td>Need one R3 experience/course</td>
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<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>I1 Integration (two experiences)</td>
<td>NRSG 428 or CND 480</td>
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<tr>
<th>Requirement</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Service Learning</td>
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NRSG 428 or CND 480 ³

1 Chem 103 or Chem 105 and Chem 106 required. Chem 105 and Chem 106 together meet the nursing general chemistry requirement and constitute one course for the purpose of the nursing admission criteria. Must achieve a grade of C or better in both Chem 105 and Chem 106 (not an average of the two).

2 PSYC 100 is not required for nursing, but it is a prerequisite for PSYC 230 and counts as a K2 experience.

3 NRSG 428 required for students in the traditional undergraduate nursing program; CND 480 required for students in the BSN Completion Program. Meet the Service-Learning and S3 requirements; provide one integration (I1) experience.

Faculty
Robin Beeman, Department Chair (Nursing 207)

Norah Airth-Kindree
Mohammad Alasagheirin
Josephine Arriola
Ann Boberg
Gail Hanson Brenner
Cynthia Chapek
Pamela Guthman
Rachael Haupt-Harrington
Debra Hofmann
Heather Iverson
Debra Jansen
Amber Jones
Catherine Kenney
Tara Kolodzik
Megan Lagunas
Cheryl Lapp
Gunnar Larson
Der-Fa Lu
Diane Marcyjanik
Rachel Merkel
Dalete Mota
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Maria Stracke
Arin VanWormer

Suzanne Voros
Linda Young
Vickkie Zietlow
Mary Zwygart-Stauffacher.

Majors
The University of Wisconsin-Eau Claire College of Nursing and Health Sciences educates nurses at the baccalaureate, master’s, and doctoral levels. We offer various options for earning a Bachelor of Science in Nursing (BSN) degree.

Our traditional pre-licensure undergraduate program is taught both at our main campus in Eau Claire and at our distance education site at the Marshfield Medical Center in Marshfield, Wisconsin, in cooperation with Marshfield Clinic Health System. Following admission to UW-Eau Claire, students interested in the traditional pre-licensure program apply through the college to either the Eau Claire campus or Marshfield Site. Please see the admission requirements. The traditional program is full-time, with 12 credits of required nursing courses taken concurrently each term, beginning with the second semester sophomore nursing courses. Students are expected to be enrolled full-time in the required nursing courses while completing the 60 nursing credits.

- Comprehensive Major: Nursing, Eau Claire Program - B.S.N.
- Comprehensive Major: Nursing, Marshfield Program - B.S.N.

We offer a BSN Completion program for registered nurses with associate degrees or diplomas in nursing interested in earning a Bachelor of Science in Nursing (BSN) degree. The BSN Completion Program, also referred to as the Collaborative Nursing Program (CNPI/BSN@Home Program, is a joint effort of the six nursing programs in the University of Wisconsin System (UW-Eau Claire, UW-Green Bay, UW-Madison, UW-Milwaukee, UW-Oshkosh, & UW-Stevens Point). Students participating in the program select one of the six universities as their “home” institution and must complete the degree requirements of their home institution. Core nursing courses of the BSN Completion Program are offered online by the nursing programs. A beginning and a capstone (final) course are taught in a hybrid fashion (partially face-to-face and partially online). Please see the admission requirements.

- Comprehensive Major: Nursing, B.S.N Completion Program (Collaborative Nursing Degree) - B.S.N.
- Comprehensive Major: Nursing, WTCS Associate Degree in Nursing B.S.N. Completion Program (Collaborative Nursing Degree) - B.S.N.

Our accelerated option for earning a Bachelor of Science in Nursing (BSN) degree is for students with prior baccalaureate degrees in other fields. This option currently is on hold.

- Comprehensive Major: Nursing, Accelerated B.S.N. Option - B.S.N. (Currently on hold)

Minors
A topical minor is composed of 24 semester credits selected by the student to meet the student’s own interests and scholarly objectives. The topical minor must include courses from at least two departments, with no more than 12 credits from any one department and no more than 12 credits from Nursing. Courses for the minor may be chosen on the basis of a coherent theme, a definable professional need, or a complementary relation to the student’s major. The topical minor is not intended to duplicate any major or minor offered as a regular program.

- Minor: Topical Minor
Nursing (NRSG)

NRSG 101 Cultural Bridge I (1 cr)
- Enrollment in IHS grant project.

Provides an opportunity for students from cultures not widely represented at UW-Eau Claire to develop a beginning familiarity with the College of Nursing and Health Sciences and the University. Assessment of academic skills and provision for financial aid procedures are included.

Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 102 Cultural Bridge II (1 cr)
Prerequisite: NRSG 101 with a grade of C or above or consent of instructor.
Continues the preparation of students from cultures not widely represented at UW-Eau Claire to enter the nursing major. Emphasis is on enhancing study skills, library skills, writing skills, and scientific reasoning skills.

Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 103 Cultural Bridge III (1 cr)
Prerequisite: NRSG 102 with a grade of C or above or consent of instructor.
Continues the preparation of students from cultures not widely represented at UW-Eau Claire to enter the nursing major. Emphasis is on continuing development of library skills and writing skills. Preparation for study of scientific field is included.

Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 105 Dilemmas of Knowledge in Nursing and Healthcare (1 cr)
Prerequisite: WRIT 116 or concurrent enrollment, or consent of instructor.
An introductory course on significant problems in nursing and healthcare. Explores ways that knowledge is discovered and used to describe and develop effective solutions.

Attributes: GE V University Wide
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 205 Integrating Knowledge for Improving Health (1 cr)
Prerequisite: BIOL 214; BIOL 314 and PSYC 230 or concurrent enrollment.
Critical thinking and evidence-based practice approaches used to demonstrate how healthcare professionals analyze, integrate, and apply knowledge to challenges ranging from everyday health care practice to global health policy. Simulations and discussions are used.

Attributes: GE V University Wide
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 211 Wellness: Food for Fitness (1 cr)
- Open to all majors.

Introduces nutrition standards and role of nutrients in health. Examines nutrition trends and food industry practices from a consumer’s perspective. Emphasizes understanding of personal nutrition and fitness in relation to wellness.

Attributes: Wellness Theory
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 212 Navigating Health Care (1 cr)
- Open to all majors.

Emphasis on decision-making in wellness and health care. Includes advocacy for self and others. Consideration of values, financial aspects, effectiveness of choices in promoting wellness. Introduces health care providers and services.

Attributes: Wellness Theory
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 213 Body, Mind, Spirit Wellness (1 cr)
- Open to all majors.

Emphasis on an integrated approach to personal wellness, including the body-mind-spirit relationships. Consideration is given to culture, gender, and socioeconomic perspectives and how treatment modalities and health procedures are applied to personal wellness.

Attributes: Wellness Theory
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 220 The Language of Health Care (1 cr)
- Open to all majors.

The study of specialized language and terminology used by health care professionals. The study of roots, word elements, word formation, and analyses.

Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 225 Introduction to Public Health (3 crs)
- Wellness for one credit. Credit may not be earned in both ENPH 225 and NRSG 225.

Examines population health and disease considering historical and current public health practice. Focus areas include cultural, political, environmental, and socioeconomic influences that increase population vulnerability and risk. Effectiveness of public health interventions is analyzed.

Attributes: Wellness Theory, Cultural Diversity 1 cr., GE V University Wide, LE-DDIV Design for Diversity, LE-I1 Integration, LE-R1 Equity, Diversity, and Inclusivity
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
NRSG 245 Pharmacology for Nursing Practice (3 crs)
Prerequisite: CHEM 150 with a grade of C or above or equivalent, or concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
• Distance education fee for students in Marshfield section.
Introduces concepts of pharmacologic therapy for collaborative nursing practice. Selected medication categories are studied with emphasis on nursing responsibility, accountability, and safety.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 246 Nursing: Pharmacology in Nursing Practice I (1 cr)
Prerequisite: Limited to admitted Accelerated BSN students only.
Consent: Department Consent Required
• Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Introduces concepts of pharmacological therapy for collaborative nursing practice. Selected medication categories are studied with emphasis on nursing responsibility, accountability, and safety.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 247 Nursing: Pharmacology in Nursing Practice II (1 cr)
Prerequisite: NRSG 246 with a C or above. Limited to admitted Accelerated BSN students only.
Consent: Department Consent Required
• Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Continues development of knowledge about pharmacological therapy for collaborative nursing practice. Selected medication categories are studied with emphasis on nursing responsibility, accountability, and safety.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 249 Normal and Therapeutic Nutrition in Nursing Practice (2 crs)
Prerequisite: CHEM 150 with a grade of C or above or equivalent or concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
Examines role of human nutrition for population health promotion and as therapy for management of altered physiologic states. Addresses sociopolitical, cultural, spiritual, religious, and food quality and safety aspects of nutrition.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 255 Interdisciplinary Studies in Health and Health Care (1-3 crs)
• No credit if taken after HNRS 105 with the same title.
Will vary depending upon the specific course being offered.
Attributes: GE V University Wide
Repeat: Course may be repeated for a maximum of 6 credits

NRSG 257 Foundations of Professional Nursing Practice (4 crs)
Prerequisite: PSYC 230 with a grade of C or above or concurrent enrollment. MATH 245 or MATH 246 or PSYC 265 with a grade of C or above or concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
• Distance education fee for students in Marshfield section.
Explores caring, holistic aspects of nursing along a historical timeline. Concepts include nursing process, communication, advocacy, licensure, scope of practice, ethics, research, theory, quality, safety, and evidence-based practice. Introduces interdisciplinary collaboration and documentation.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 265 Women's Health Issues (3 crs)
• Credit may not be earned in both NRSG 265 and WGSS 265. Open to all majors.
Explores a wide range of women's health issues within the context of developmental changes, environmental influences, normal health processes, wellness, and health concerns. Examines health promotion, cultural diversity, and social relations of gender related to women's health.
Attributes: Wellness Theory, Cultural Diversity 1 cr., GE V University Wide
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 267 Practicum: Foundational Skills for Nursing Practice (3 crs)
Prerequisite: BIOL 250 with a grade of C or above; BIOL 314 with a grade of C or above or equivalent; NRSG 245 with a grade of C or above or concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
• Distance education fee for students in Marshfield section.
Introduces nursing process, communication, and teamwork in the context of caring and advocacy. Includes skill development in health assessment and interventions including patient teaching, integrative therapies, and medication administration. Campus and clinical laboratory.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 6
NRSG 270 Scientific Concepts for Nursing (3 crs)
Consent: Instructor Consent Required
Focuses on application of various scientific concepts as they specifically relate to nursing practice. Content arranged to coordinate with body systems and functions.
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 295 Directed Studies (1-3 crs)
Consent: Instructor Consent Required
Study of problems or special areas in or related to nursing.
Repeat: Course may be repeated for a maximum of 6 credits

NRSG 297 Teaching Apprenticeship (1-3 crs)
Prerequisite: Student who has completed the prerequisites as well as the course in which the student will be an apprentice, with grades of B or above. Consent: Department Consent Required
Qualified students, selected and supervised by faculty, will facilitate teaching and learning in specific course(s). Apprentices enhance their knowledge of nursing and ability to communicate that knowledge to other students.
Repeat: Course may be repeated for a maximum of 6 credits

NRSG 299 Independent Study (1-3 crs)
Prerequisite: Limited to nursing majors admitted to College of Nursing and Health Sciences. Minimum sophomore standing. Consent: Department Consent Required
Individual project under the direction of a faculty member.
Repeat: Course may be repeated

NRSG 300 Travelers’ Health (1 cr)
Encompasses pre-travel preparations to post-travel considerations for travel to developing and industrialized countries. Covers commonly encountered illnesses, prevention, and treatments. Empowers learners to be prepared, self-reliant, healthy, and globally-, culturally- and environmentally-aware travelers.
Attributes: Wellness Theory
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 303 Foundations of Professional Nursing and Nursing Practice (7 crs)
Prerequisite: Limited to students admitted to the Accelerated BSN program. Consent: Department Consent Required
Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Introduces and applies concepts of caring, advocacy, therapeutic communication, clinical decision-making, health history, physical assessment, group process, documentation, and teaching/learning from a nursing perspective.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 9

NRSG 304 Wound Care Associate (1 cr)
Prerequisite: Limited to BSN majors. (Prerequisite not applicable for RNs from the community.) Consent: Department Consent Required
Registration restricted to Registered Nurses and BSN students. Must be simultaneously registered for the Wound Care Associate course with UW-Eau Claire Continuing Education. No credit toward BSN degree at UW-Eau Claire.
Introduction to basic principles of skin injury prevention, wound assessment, and wound care. Focuses on collaborative care for patients with acute and chronic wounds. Didactic and clinical skill components.
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

NRSG 317 Practicum: Advanced Skills for Nursing Practice (4 crs)
Prerequisite: NRSG 267 with a grade of C or above. Limited to nursing students admitted to College of Nursing and Health Sciences. Distance education fee for students in Marshfield section.
Focuses on developing advanced nursing skills within the context of holistic practice. Emphasizes underlying theory. Practicum incorporates clinical reasoning, ethical practice, and implementation of advanced skills with an adult population. Campus and clinical laboratory.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 6
NRSG 325 Human Concepts and Responses to Health and Health Deviations I (5 crs)
Prerequisite: Limited to students admitted to the Accelerated BSN program. Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Clinical decision-making related to care of adult health and health deviations. Focuses on selected nursing skills. Emerging and conventional independent and interdependent health enhancing interventions examined.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 6

NRSG 327 Nursing Leadership and Systems I (3 crs)
Prerequisite: NRSG 257 with a grade of C or above. Limited to nursing majors admitted to College of Nursing and Health Sciences. Examines national healthcare systems and models of care, healthcare financing and regulation, collaboration, conflict management, leadership, delegation, and organizational cultures, models and theories.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 333 Wellness in the Work World (3 crs)
Emphasis is on wellness in the work environment. Theories, research, and outcomes of wellness in the work environment are explored and students participate in an experiential wellness plan within an identified work environment.
Attributes: Wellness Theory, GE V University Wide, Service-Learning, Half 15 Hours
Lecture/Discussion Hours: 2
Lab/Studio Hours: 3

NRSG 337 Nursing Care of Adults and Older Adults I (3 crs)
Prerequisite: NRSG 317 with a grade of C or above or concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences. - Distance education fee for students in Marshfield section.
Focuses on nursing care of adults/older adults with application of evidence-based practice and nursing process for select acute and chronic conditions.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 340 Introduction to Professional Nursing (2 crs)
Prerequisite: Limited to students admitted to the Accelerated BSN program. Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Introduction to the professional discipline of nursing, including nursing's historical evolution. Ethical decision-making and standards of care and practice are emphasized. Nursing, theory, research, and evidence-based practice are introduced.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 347 Psychiatric and Mental Health Nursing (2 crs)
Prerequisite: NRSG 337 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences. - Distance education fee for students in Marshfield section.
Introduces basic concepts of psychiatric mental health nursing. Focus is on theory- and evidence-based mental health promotion for at-risk populations and nursing care of people diagnosed with mental illnesses.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 357 Nursing Care of Adults and Older Adults II (4 crs)
Prerequisite: NRSG 347 with a grade of C or above. Limited to nursing majors admitted to College of Nursing and Health Sciences. - Distance education fee for students in Marshfield section.
Continued examination of nursing care of adults and older adults with application of evidence-based practice and nursing process for select acute and chronic conditions.
Attributes: Field Trip(s) Required, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 359 Practicum: Nursing Care of Adults and Older Adults (2 crs)
Prerequisite: NRSG 357 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences. Focuses on use of the nursing process to give holistic theory- and evidence-based care to acutely ill adult and older adult patients and their families. Emphasizes therapeutic communication, intraprofessional collaboration, and clinical reasoning. Clinical laboratory.
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 6
NRSG 360 Death and Bereavement (3 crs)
Prerequisite: SOC 101 or PSYC 100 or consent of instructor. Minimum sophomore standing.
- Credit may not be earned in both SW 360/SW 560 and NRSG 360/NRSG 560. No credit if taken after SOC 318, PSYC 339 or SW 350.

Through the study of current theory and research, this interdisciplinary course is designed to facilitate student understanding of death and bereavement from a lifespan, family, and cultural perspective.

Attributes: Wellness Theory, GE V University Wide, Undergraduate/Graduate Offering, Field Trip(s) Required
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 367 Community and Public Health Nursing (3 crs)
Prerequisite: NRSG 327 with a grade of C or above; NRSG 357 concurrent. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Distance education fee for students in Marshfield section.

Expands on population-focused and public health nursing practice with populations at risk and local and global communities as a whole. Key concepts include epidemiology, health promotion, disease prevention, risk reduction, harm reduction, and evidence-based practice.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 375 Pharmacotherapeutics and Pathophysiology for Allied Health Professionals (3 crs)
Prerequisite: KINS 304 and KINS 308 or BIOL 214 and BIOL 314.
- No credit toward nursing major.

This course provides a basic understanding of disease processes and basic pharmacology for allied health professionals. Common medical and nonmedical management will be introduced from a consumer perspective. Collaboration with the client and other health care professionals in optimizing the client’s health will be integrated throughout the course.

Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 376 Nursing Care of Women, Infants, and Families (3 crs)
Prerequisite: NRSG 367 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Distance education fee for students in Marshfield section.

Examines evidence-based nursing care with individuals and families experiencing pregnancy, birth, and care of the newborn. Examines human responses from theoretical and cultural perspectives. Health promotion and illness prevention are emphasized.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 377 International Dimensions of Health Care (3 crs)
Prerequisite: NRSG 212
- Open to all majors.

Explores health care delivery systems in selected foreign countries as compared to the United States. Examines the cultural, social, political, economic, and environmental factors influencing the development of these systems. May involve international immersion.

Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 385 Men’s Health Issues (3 crs)
- Open to all majors.

Explores historical, societal, and cultural influences on the prevalent constructions of masculinity and men’s health. Examines health promotion, and disease prevention for the male health consumer.

Attributes: Wellness Theory, GE V University Wide, LE-I1 Integration, LE-K2 Social Sciences
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 389 Cross Cultural Health (3 crs)
Prerequisite: GEOG 111 or SOC 101 or ANTH 161 or consent of instructor. Open to all majors.

Enhances insight and understanding of the impact of culture on health, illness, and wellness within the Black/African American, Hispanic/Latino, Asian/Hmong, and Native American cultures. Analyze and synthesize information to develop culturally congruent health care.

Attributes: Cultural Diversity 3 cr., LE-DDIV Design for Diversity, LE-R1 Equity, Diversity, and Inclusivity, Undergraduate/Graduate Offering
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 395 Directed Studies (1-3 crs)
Prerequisite: Limited to nursing majors admitted to College of Nursing and Health Sciences.
Consent: Department Consent Required
Study of problems or special areas in or related to nursing.
Repeat: Course may be repeated

NRSG 397 Teaching Apprenticeship (1-2 crs)
Prerequisite: Student who has completed the prerequisites as well as the course in which the student will be an apprentice, with grades of B or above.
Consent: Department Consent Required
- Student who has completed the prerequisites as well as the course in which the student will be an apprentice, with grades of B or above.

Qualified students, selected and supervised by faculty, will facilitate teaching and learning in specific course(s). Apprentices enhance their knowledge of nursing and ability to communicate that knowledge to other students.
Repeat: Course may be repeated for a maximum of 4 credits
NRSG 399 Independent Study (1-3 crs)
Prerequisite: Limited to nursing majors admitted to College of Nursing and Health Sciences. Minimum junior standing.
Consent: Department Consent Required
Individual project under the direction of a faculty member.
Repeat: Course may be repeated

NRSG 416 Health Care Systems as Context for Professional Practice I (2 crs)
Prerequisite: NRSG 303, NRSG 325, and NRSG 340 all with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
• Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
The health care system as context for professional nursing practice is emphasized. Leadership, followership, organizational structures, group dynamics, team membership, and delegation are explored. Focus on research appraisal as foundation for evidence-based practice.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 417 Health Care Systems as Context for Professional Practice II (4 crs)
Prerequisite: NRSG 416 with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
• Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Examines the impact of economic, political, and societal forces, and diversity on health care systems and professional practice. Management functions and skills in inter-collegial communication are emphasized. Nursing informatics is introduced. Explores self as professional.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 424 Nursing Leadership and Systems II (3 crs)
Prerequisite: NRSG 367 with a grade of C or above. Limited to nursing majors admitted to College of Nursing and Health Sciences.
• Distance education fee for students in Marshfield section.
Examines role of nursing professional in influencing and developing policy within systems at the unit, local, state, national, and global levels. Key concepts include change, power, management, managerial ethics, quality improvement, safety, informatics, and technology.
Attributes: Field Trip(s) Required, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 425 Nursing Care of Children, Adolescents, Expanding Families, Families, and Communities (7 crs)
Prerequisite: NRSG 303, NRSG 325, and NRSG 340 all with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
• Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
The course emphasizes principles of health promotion, illness prevention, and epidemiology in relation to care of children, adolescents, expanding families, families, and communities. Selected political, legal, economic, cultural, spiritual, and biopsychosocial issues are examined.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 7
Lab/Studio Hours: 0

NRSG 426 Contemporary Issues in Critical Care (3 crs)
Prerequisite: NRSG 359 with a grade of C or above or consent of instructor.
• Distance education fee for students in Marshfield section.
The complexity and impact of critical illness/injury on patients, families, and nurses are examined. Selected pathophysiologic, care priority, and multidisciplinary considerations are analyzed within the context of the health care delivery system. Observational clinical may be included.
Attributes: Undergraduate/Graduate Offering, Special Course Fee Required Varies by Term/Section
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 427 Nursing Practice: Children, Adolescents, Expanding Families, Families, and Communities (2 crs)
Prerequisite: NRSG 303, NRSG 325, and NRSG 340 all with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
• Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.
Focuses on nursing clinical decision-making process and application of knowledge of health promotion and illness prevention while caring for children, adolescents, expanding families, families, and communities.
Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 6
NRSG 428 Practicum: Nursing Leadership I (3 crs)
Prerequisite: NRSG 424 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Field trips may be required.

Applies quality and safety concepts; advocates for elimination of health disparities; and demonstrates leadership, team building, and collaborative strategies to promote and maintain health at the systems level. Clinical laboratory in community settings.

Attributes: LE-I1 Integration, LE-S3 Creativity, Service-Learning, Full 30 Hours, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 9

NRSG 429 Nursing: Human Concepts and Responses to Health and Health Deviations II (6 crs)
Prerequisite: NRSG 303, NRSG 325, and NRSG 340 all with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Evidence-based clinical decision-making related to holistic care of adult clients within the context of families and communities. Health patterning concepts, pathophysiology, pharmacotherapeutics, and nutrition are emphasized in the context of professional nursing care.

Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 6
Lab/Studio Hours: 0

NRSG 431 Nursing Practice: Human Concepts and Responses to Health and Health Deviations II (3 crs)
Prerequisite: NRSG 303, NRSG 325, and NRSG 340 all with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Focus on clinical decision-making and application of theory and research. Emphasis on holistic professional nursing care of acutely ill adults within the context of families and community. Clinical laboratory.

Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 9

NRSG 437 Nursing Care of Families, Newborns, Children, and Adolescents with Health Deviations (2 crs)
Prerequisite: NRSG 425 and NRSG 427 both with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Focuses on relationships between nursing practice and issues surrounding families and children experiencing complex or high-risk health deviations. Theory of community needs assessment and related interventions are included.

Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 439 Nursing Practice: Families, Newborns, Children, and Adolescents with Health Deviations (2 crs)
Prerequisite: NRSG 425 and NRSG 427 both with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Develop clinical competence in the care of families, high-risk newborns, children and adolescents experiencing a complex or high-risk health deviation. Integrate community needs assessment and related interventions into plans for a community.

Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 6

NRSG 445 Nursing and Nursing Practice: Responses to Chronic Illness, Disability, and End of Life Transitions (6 crs)
Prerequisite: NRSG 417 with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Analysis, evaluation, and synthesis of theory, research, and clinical decision-making. Nursing care of adults with chronic health deviations, disability, and end-of-life transitions. Attention to holistic, evidence-based, culturally sensitive care with family as context.

Attributes: Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 6
NRSG 446 Nursing Care of Children and Families (4 crs)
Prerequisite: NRSG 367, NRSG 376 both with a grade of C or above. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Distance education fee for students in Marshfield section.

Examines evidence-based nursing practice with children and families experiencing acute and chronic illness. Key concepts include growth and development, health promotion, safety, quality, family-centered care, physiological, psychological, and socioeconomic factors, diversity, and ethical dilemmas.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 447 Practicum: Nursing Care of Individuals, Infants, Children, and Families (2 crs)
Prerequisite: NRSG 446 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Field trips may be required.

This clinical course focuses on professional nursing practice in caring for individuals, infants, children, and families. Application of evidence-based practice and the nursing process will be applied using health promotion, acute, and/or chronic illness situations.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 6

NRSG 448 Comparative Study in Nursing and Health Care (3-4 crs)
Prerequisite: NRSG 327 with a grade of C or above or consent of instructor. Limited to nursing majors admitted to College of Nursing and Health Sciences.

A study of human beings, their health problems, and the roles of providers and consumers in the health care system of another country.

Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 450 Health Care in Rural Areas (3 crs)
Prerequisite: Minimum senior standing.
Consent: Instructor Consent Required
- Open to all majors in COEHS and CONHS, in professional program, or consent of instructor.

Introduction to the professional and personal opportunities inherent in rural health care practice. Clinical laboratory.

Attributes: Service-Learning, Full 30 Hours
Lecture/Discussion Hours: 1
Lab/Studio Hours: 6

NRSG 454 NCLEX Review Course (2 crs)
Consent: Instructor Consent Required
- Distance education fee for students in Marshfield section.

Course assists students to complete comprehensive review of key domains of nursing and nursing practice content. Includes nursing content, test-taking strategies, test question practice, and application of test-taking anxiety reduction strategies.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 455 Advanced Interdisciplinary Studies in Health and Health Care (1-3 crs)
Prerequisite: Minimum junior standing.
- No credit if taken after the same course with the same topic/title.

Will vary depending upon the specific course being offered.
Attributes: GE V University Wide
Repeat: Course may be repeated for a maximum of 6 credits

NRSG 457 Nursing Care of Chronically Ill Patients and Their Families (3 crs)
Prerequisite: NRSG 446 with a grade of C or above. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Distance education fee for students in Marshfield section.

Focuses on holistic nursing care of patients and families experiencing chronic conditions. Key concepts include healthy adaptation to chronic illness, self-management, disability, frailty, loss and grief, end-of-life care, family caregiving, and evidence-based practice.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 458 Contemporary Issues in Professional Nursing (2 crs)
Prerequisite: NRSG 417 with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Contemporary issues in professional nursing are examined using critical thinking and focusing on professional role development. Health care needs in a global society and interactions within complex, collaborative health care systems are emphasized.

Attributes: Capstone Course, Field Trip(s) Required, Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0
NRSG 460 Transition to Professional Nursing Practice (8 crs)
Prerequisite: NRSG 417 with a grade of C or above. Limited to students admitted to the Accelerated BSN program.
Consent: Department Consent Required
- Students in the accelerated nursing program are assessed a higher cost per credit than those enrolling in traditional BSN courses. For specific course fees, please refer to the course schedule.

Clinical decision-making, leadership and research utilization are integrated with management of multiple patients requiring complex care. Discussion and reflection focus on collaborative relationships within health care systems. Transition to professional nursing practice is emphasized.

Attributes: Capstone Course, Accelerated Nursing Program, Higher Cost Per Credit
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 12

NRSG 467 Seminar: Innovative Solutions to Complex Healthcare Problems (2 crs)
Prerequisite: NRSG 424, NRSG 428 both with a grade of C or above; NRSG 477 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Distance education fee for students in Marshfield section.

Focuses on designing effective systems approaches to meet needs of diverse populations with complex healthcare problems and ethical issues. Emphasizes critical and creative thinking, clinical reasoning, problem solving, collaboration, leadership, and ethical practice. Seminar.

Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lab/Studio Hours: 0
Seminar Hours: 2

NRSG 477 Practicum: Nursing Leadership II (4 crs)
Prerequisite: NRSG 424 with a grade of C or above. Limited to nursing majors admitted to College of Nursing and Health Sciences.

Focuses on achieving beginning competence in professional nursing practice. Integrates liberal education, leadership, scholarship, and professionalism with clinical reasoning, caseload management, organizational quality improvement, and reflective practice. Clinical laboratory in acute settings.

Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 0
Lab/Studio Hours: 12

NRSG 487 Transition to Professional Nursing Practice (3 crs)
Prerequisite: NRSG 477 concurrent enrollment. Limited to nursing majors admitted to College of Nursing and Health Sciences.
- Distance education fee for students in Marshfield section.

Addresses issues and strategies to launch and maintain a successful professional nursing career.

Attributes: Field Trip(s) Required, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 495 Directed Studies (1-3 crs)
Prerequisite: Limited to nursing majors admitted to College of Nursing and Health Sciences.
Consent: Department Consent Required
Study of problems or special areas in or related to nursing.
Repeat: Course may be repeated

NRSG 497 Teaching Apprenticeship (1-3 crs)
Prerequisite: Student who has completed the prerequisites as well as the course in which the student will be an apprentice, with grades of B or above.
Consent: Department Consent Required
Qualified students, selected and supervised by faculty, will facilitate teaching and learning in specific course(s). Apprentices enhance their knowledge of nursing and ability to communicate that knowledge to other students.
Repeat: Course may be repeated for a maximum of 6 credits

NRSG 499 Independent Study (1-3 crs)
Prerequisite: Limited to nursing majors admitted to College of Nursing and Health Sciences. Minimum senior standing.
Consent: Department Consent Required
Individual project under the direction of a faculty member.
Repeat: Course may be repeated

NRSG 560 Death and Bereavement (3 crs)
Prerequisite: SOC 101 or PSYC 100 or consent of instructor.
- Cross-listed with NRSG 360 and SW 360/SW 560. Credit may only be earned in one of these courses. No credit if taken after SOC 318, PSYC 339 or SW 350.

Through the study of current theory and research, this interdisciplinary course is designed to facilitate student understanding of death and bereavement from a lifespan, family, and cultural perspective.

Attributes: Field Trip(s) Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
NRSG 589 Cross Cultural Health (3 crs)
Prerequisite: GEOG 111 or SOC 101 or ANTH 161 or consent of instructor.
  • Cross-listed with NRSG 389. Credit may not be earned in both courses.
Enhances insight and understanding of the impact of culture on health, illness, and wellness within the Black/African American, Hispanic/Latino, Asian/Hmong, and Native American cultures. Analyze and synthesize information to develop culturally congruent health care.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 626 Contemporary Issues in Critical Care (3 crs)
Consent: Instructor Consent Required
  • Distance education fee for students in Marshfield section. Cross-listed with NRSG 426. Credit may not be earned in both courses.
The complexity and impact of critical illness/injury on patients, families, and nurses are examined. Selected pathophysiologic, care priority, and multidisciplinary considerations are analyzed within the context of the health care delivery system. Observational clinical may be included.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 701 Nursing Research: Methods (4 crs)
Prerequisite: Limited to graduate students in the MSN or DNP programs.
  • Distance education fee for Marshfield students.
Philosophies of science, research methodologies, and qualitative and quantitative data analyses are examined. Legal and ethical issues applicable to nursing research are discussed.
Attributes: Special Course Fee Required Varies by Term/Section
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 702 Nursing Research: Application (2 crs)
Prerequisite: NRSG 701. Limited to graduate students in the MSN or DNP programs.
Nursing research studies critically examined. Collective findings appraised as foundation for evidence-based practice. Sources and methods of research funding are discussed.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 703 Advanced Clinical Concepts for Nurse Educators (3 crs)
Prerequisite: NRSG 709. Limited to graduate students in the MSN program. Examination of key concepts of epidemiology, pharmacology, and physical assessment at the advanced professional nursing level for MSN students seeking the Nursing Education role preparation.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

NRSG 704 Advanced Health Assessment: Adults and Older Adults (2 crs)
Prerequisite: NRSG 709 or consent of instructor. Limited to graduate students in the MSN or DNP programs.
Focuses on the development of advanced clinical practice assessment skills. Builds upon basic physical assessment and documentation skills in the management of adults and older adults. Lab included.
Attributes: Special Course Fee Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 1.5
Lab/Studio Hours: 2.5

NRSG 705 Cultural Immersion Seminar: International Health (2 crs)
Prerequisite: Limited to graduate students in the MSN or DNP programs. Consent: Department Consent Required
Immersion in language, cultural values, social etiquette, interpersonal and family patterns, teacher-student interaction, and daily life in a country of choice, as preparation for study, clinical experiences, or web-based interaction in another country.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

NRSG 708 Advanced Health Assessment: Family (2 crs)
Prerequisite: NRSG 709 or consent of instructor. Limited to graduate students in the MSN or DNP programs.
Focuses on the development of advanced clinical practice assessment skills. Builds upon basic physical assessment and documentation skills in the management of individuals across the life span. Lab included.
Attributes: Special Course Fee Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 1.5
Lab/Studio Hours: 2.5

NRSG 709 Advanced Physiological and Pathophysiological Concepts (3 crs)
Prerequisite: Limited to graduate students in the MSN or DNP programs.
  • Undergraduate coursework in anatomy, physiology, biochemistry, and pathophysiology, or consent of instructor.
In-depth study of selected physiological and pathophysiological concepts. Emphasis on human physiology and pathophysiology and current research findings.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Description</th>
<th>Grading Basis</th>
<th>Lecture/Discussion Hours</th>
<th>Lab/Studio Hours</th>
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</thead>
<tbody>
<tr>
<td>NRSG 712</td>
<td>Pharmacotherapeutics for Advanced Clinical Practice (3 crs)</td>
<td>Prerequisite: NRSG 709 or consent of instructor. Limited to graduate students in the MSN or DNP programs. Emphasis is on scientific and theoretical knowledge as the basis for diagnosing and treating common health conditions, emphasizing pharmacotherapeutic interventions and decision-making for advanced clinical practice. Developmental factors affecting pharmacotherapeutics are included.</td>
<td>No S/U Grade Option</td>
<td>3</td>
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<tr>
<td>NRSG 714</td>
<td>Scholarly Writing in Nursing (2 crs)</td>
<td>Prerequisite: Limited to graduate students in the MSN or DNP programs. Application of writing principles to explore nursing content at the graduate level. Focus includes summarizing professional literature, with emphasis on synthesis. Paper organization, grammar, and APA format. Examines process of writing for publication.</td>
<td>A-F Grades Only</td>
<td>2</td>
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<tr>
<td>NRSG 715</td>
<td>Leadership and Health Policy in Nursing (3 crs)</td>
<td>Prerequisite: Limited to graduate students in the MSN or DNP programs. Distance education fee for Marshfield students. Leadership application for the graduate-prepared nurse with an analysis of external and internal influences. Examination of health policy, personal and professional transitions, and evolving advanced nursing roles. Attributes: Special Course Fee Required Varies by Term/Section</td>
<td>No S/U Grade Option</td>
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<tr>
<td>NRSG 718</td>
<td>Conceptual and Theoretical Foundations of Nursing (2 crs)</td>
<td>Prerequisite: Limited to graduate students in the MSN or DNP programs. The basic philosophies, concepts and theories, and ethical decision-making frameworks underlying the development of the discipline of nursing are examined. Emphasis is focused on the development of nursing knowledge.</td>
<td>No S/U Grade Option</td>
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<tr>
<td>NRSG 719</td>
<td>Human Responses in Health and Illness: Adults and Older Adults (4 crs)</td>
<td>Prerequisite: Limited to graduate students in the MSN or DNP programs. Credit may not be earned in both NRSG 719 and NRSG 722. A theory- and research-based approach to selected human responses in health and illness in adults and older adults within seven human response systems (spiritual, cultural, social, family, cognitive, emotional, and physical).</td>
<td>No S/U Grade Option</td>
<td>4</td>
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<tr>
<td>NRSG 720</td>
<td>Advanced Theory and Practice of Adults and Older Adults I (4 crs)</td>
<td>Prerequisite: NRSG 701 and NRSG 719. Limited to graduate students in the MSN or DNP programs. Clinical decision-making with adults and older adults within the context of nursing, adult, older adult, developmental, and related theories.</td>
<td>No S/U Grade Option</td>
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<tr>
<td>NRSG 722</td>
<td>Individual, Family, and Community Responses (4 crs)</td>
<td>Prerequisite: Limited to graduate students in the MSN or DNP programs. Credit may not be earned in both NRSG 722 and NRSG 719. A theory-based approach to selected theories/concepts of individual, family, and community responses in health and illness.</td>
<td>No S/U Grade Option</td>
<td>4</td>
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<tr>
<td>NRSG 725</td>
<td>Advanced Theory and Practice of Family Health Nursing I (4 crs)</td>
<td>Prerequisite: NRSG 701 and NRSG 722. Limited to graduate students in the MSN or DNP programs. Theory and evidence-based clinical decision-making with children, adults and families (as unit). This course integrates ethics, cultural influences, and social awareness in providing holistic care to families.</td>
<td>No S/U Grade Option</td>
<td>4</td>
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<tr>
<td>NRSG 729</td>
<td>Spirituality, Healing, and Caring (3 crs)</td>
<td>Prerequisite: Limited to graduate students in the MSN or DNP programs. A theory-based advanced exploration of three major phenomena: spirituality, healing, and caring; emerging as decisive in quality of life, and health and illness situations.</td>
<td>No S/U Grade Option</td>
<td>3</td>
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<td>NRSG 730</td>
<td>Nursing Education I (6 crs)</td>
<td>Prerequisite: NRSG 702, NRSG 703, NRSG 715; NRSG 720 or NRSG 725; or consent of instructor. Limited to graduate students in the MSN or DNP programs. Examination of education, the educator role, and teaching/learning theory. Curriculum development and education issues explored, considering personal values, research, and societal and healthcare trends.</td>
<td>No S/U Grade Option</td>
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NRSG 731 Nursing Education II (7 crs)
Prerequisite: NRSG 730. Limited to graduate students in the MSN or DNP programs.
Role of nurse educator as a learning facilitator, evaluator, and faculty member is examined. Research, theoretical foundations, and strategies are explored with application to class and clinical teaching.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 20

NRSG 741 Clinical Nurse Specialist I: Adult and Older Adult Health (7 crs)
Prerequisite: NRSG 704, NRSG 712, NRSG 720; NRSG 803 or concurrent enrollment; or consent of instructor. Limited to graduate students in the DNP program.
First clinical role course for students in advanced clinical practice preparing to become clinical nurse specialists. Exploration, analysis, and implementation of CNS role components with adults and older adults.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 4
Lab/Studio Hours: 15

NRSG 750 Nursing Administration I (6 crs)
Prerequisite: NRSG 702, NRSG 715; NRSG 720 or NRSG 725; NRSG 803 or concurrent enrollment; or consent of instructor. Limited to graduate students in the MSN or DNP programs.
Exploration of administration and managerial theories and the nurse administrator role functions as applied to the organization and delivery of nursing care services.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 15

NRSG 751 Nursing Administration II (5-7 crs)
Prerequisite: NRSG 750. Limited to graduate students in the MSN or DNP programs.
Application of administration and managerial principles and methods in selected nursing organizational settings and in the delivery of nursing care services.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 2-3
Lab/Studio Hours: 15-20

NRSG 793 Directed Study in Nursing (1-3 crs)
Prerequisite: Limited to graduate students in the MSN or DNP programs.
Consent: Instructor Consent Required
Investigation of a small-scale problem under faculty direction.
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option

NRSG 794 Scholarly Project (1-2 crs)
Prerequisite: NRSG 701, NRSG 702; and NRSG 720 or NRSG 725. Limited to graduate students in the MSN program.
Consent: Instructor Consent Required
Permission of scholarly project adviser.
Selection and implementation of an aspect of the scholarship/research process with guidance from a nursing graduate faculty adviser. Project culminates in a product and an oral presentation.
Repeat: Course may be repeated for a maximum of 2 credits
Grading Basis: S/U/PR Only Grade Basis

NRSG 797 Independent Study (1-3 crs)
Prerequisite: Limited to graduate students in the MSN or DNP programs.
Consent: Department Consent Required
Individual research under faculty direction.
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: No S/U Grade Option

NRSG 798 Graduation Only (1 cr)
Prerequisite: Limited to graduate students in the MSN program.
Repeat: Course may be repeated
Grading Basis: PR Only Grade Basis

NRSG 799 Thesis (1-3 crs)
Prerequisite: NRSG 701, NRSG 702; NRSG 720 or NRSG 725. Limited to graduate students in the MSN program.
Consent: Instructor Consent Required
Full-time equivalent. Permission of thesis adviser.
Development and completion of research project using formal investigative methodology.
Repeat: Course may be repeated
Grading Basis: PR Only Grade Basis

NRSG 800 Advanced Nursing Practice and Informatics (2 crs)
Prerequisite: NRSG 803. Limited to Doctor of Nursing Practice (DNP) students.
Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Application of computer and information technologies to support and improve patient care and health care systems. Identification of information processing challenges and evaluation of informatics solutions.
Attributes: DNP Fee, Special Course Fee Required
Repeat: Course may be repeated
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0
NRSG 801 Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice (4 crs)
Prerequisite: Graduate-level nursing theory course; graduate equivalent ethics content; or consent of instructor. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Inquiry into the philosophical and theoretical perspectives/foundations of the discipline. Paradigms and strategies for theory development in advanced practice nursing are examined. Advanced nursing practice will be studied in the context of complex clinical, business, legal, ethical, and system issues that confront individual recipients of care, families, health care professionals, organizations, and society.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 803 Advanced Epidemiology and Biostatistics for Population Health (4 crs)
Prerequisite: NRSG 801. Limited to graduate students in the Doctor of Nursing Practice (DNP) program. NRSG 720 or NRSG 725 in addition to the aforementioned courses for students in the BSN to DNP program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Epidemiological research and concepts are synthesized and applied to clinical and population-based health to best identify and analyze the determinants of health, health promotion and risk reduction strategies, and to evaluate the distribution of health conditions. Epidemiological, biostatistical, and other scientific approaches are used to analyze population data to better understand determinants of health and illness.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 805 Clinical Scholarship for Advanced Nursing Practice (4 crs)
Prerequisite: NRSG 800. Limited to graduate students in the Doctor of Nursing Practice (DNP) program. For BSN to DNP students NRSG 702 is also required.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Course focuses on the elements of advanced clinical scholarship. Content will include evidence-based practice processes, the translation of research into practice, the evaluation of practice, activities aimed at improving health care practice and outcomes, and participation in collaborative research. Principles of information technology will be integrated and applied to advance nursing practice.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 809 Organizational Leadership and Health Policy for Advanced Nursing Practice (4 crs)
Prerequisite: NRSG 805. BSN to DNP students: NRSG 816, NRSG 818, or NRSG 751 in addition to NRSG 805. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Graduate equivalent of health policy content. Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Course will focus on the systematic collection of information about the activities, characteristics, and outcomes of programs to improve health care and inform future programmatic decisions. Emphasis is placed on the strategies used in needs assessment and implementation of effective health care interventions, programs, and policies. This course prepares the advanced nursing professional to respond to current realities and provide enhanced leadership for future policy development and professional practice.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 4
Lab/Studio Hours: 0

NRSG 812 Advanced Clinical Practice for Adults and Older Adults I (7 crs)
Prerequisite: NRSG 704, NRSG 712, NRSG 720; NRSG 803 or concurrent enrollment; or consent of instructor. Limited to graduate students in the DNP program. Credit may not be earned in both NRSG 812 and NRSG 814
• Credit may not be earned in both NRSG 812 and NRSG 814. Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Advanced nursing clinical decision-making including health promotion, maintenance, and prevention for adults and older adults. Interventions focus on developmental life changes, cultural and environmental stressors, and health patterns. Practicum experience in primary care is emphasized.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 4
Lab/Studio Hours: 15

NRSG 814 Family Health: Advanced Clinical Practice I (7 crs)
Prerequisite: NRSG 708, NRSG 712, and NRSG 725; NRSG 803 or concurrent enrollment; or consent of instructor. Limited to graduate students in the DNP program. Credit may not be earned in both NRSG 812 and NRSG 814
• Credit may not be earned in both NRSG 812 and NRSG 814. Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Advanced nursing clinical decision-making including health promotion, maintenance, and prevention for individuals and families. Interventions focus on developmental life changes, cultural and environmental stressors, and health patterns. Practicum experience occurs in primary care settings.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 4
Lab/Studio Hours: 15
NRSG 816 Advanced Clinical Practice for Adults and Older Adults II (7 crs)
Prerequisite: NRSG 741 or NRSG 812; NRSG 805 or concurrent enrollment; or consent of instructor. Limited to graduate students in the DNP program. Credit may not be earned in both NRSG 816 and NRSG 818.
* Credit may not be earned in both NRSG 816 and NRSG 818. Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Focuses on advanced clinical decision-making with emphasis on acute and chronic health deviations in adults, older adults, and communities. Clinical decision-making expands to facilitate advanced clinical practice nursing and collaborative practice in a variety of settings.
Attributes: DNP Fee, Special Course Fee Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 4
Lab/Studio Hours: 15

NRSG 818 Family Health: Advanced Clinical Practice II (7 crs)
Prerequisite: NRSG 814; NRSG 805 or concurrent enrollment. Limited to graduate students in the DNP programs. Credit may not be earned in both NRSG 816 and 818.
* Credit may not be earned in both NRSG 816 and NRSG 818. Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Focuses on advanced clinical decision-making with emphasis on acute and chronic health deviations in individuals, families, and communities. Clinical decision-making expands to facilitate advanced clinical practice nursing and collaborative practice in a variety of settings.
Attributes: DNP Fee, Special Course Fee Required
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 4
Lab/Studio Hours: 15

NRSG 820 BSN to DNP Seminar & Practicum I (3 crs)
Prerequisite: NRSG 809. Limited to graduate students in the BSN to DNP program.
* Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Focuses on inter-professional teams and the role of advanced nursing within this collaboration. Addresses critical analysis of emerging clinical patterns and comprehensive health and illness parameters. Includes application of culturally-sensitive, evidence-based practice approaches within healthcare.
Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 5
Seminar Hours: 2

NRSG 821 MSN to DNP Seminar & Practicum I (4 crs)
Prerequisite: NRSG 809; Limited to graduate students in the MSN to DNP program.
* Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Focuses on inter-professional teams and the role of advanced nursing within this collaboration. Addresses critical analysis of emerging clinical patterns and comprehensive health and illness parameters. In-depth application of culturally-sensitive, evidence-based practice approaches within healthcare.
Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 10

NRSG 822 MSN to DNP Seminar & Practicum II (3 crs)
Prerequisite: NRSG 821. Limited to graduate students in the MSN to DNP program.
* Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Refine leadership skills to improve healthcare outcomes in the inter-professional healthcare environment. Design and analyze strategies to promote evidence-based practice, quality outcomes, and health policy. Synthesize knowledge and experiences as a DNP-prepared nurse expert.
Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 5

NRSG 823 BSN to DNP Seminar II (2 crs)
Prerequisite: NRSG 820. Limited to graduate students in the BSN to DNP program.
* Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.
Emphasis on role transition to advanced professional nursing roles within a complex healthcare environment. Identify leadership skills to improve healthcare outcomes. Synthesize knowledge and experiences as a future DNP nurse.
Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0
NRSG 842 Advanced Clinical Practice of Frail Older Adults (3 crs)
Prerequisite: NRSG 816 or NRSG 746. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Third in a series of advanced clinical decision-making courses. Course focuses on care management of frail older adults. Practicum experience with frail older adults across the continuum of care is emphasized.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 10

NRSG 844 Advanced Clinical Practice of Families within Vulnerable Populations (3 crs)
Prerequisite: NRSG 818 or NRSG 748. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Third in a series of advanced clinical decision-making courses. Care management focuses on care of individuals and families within vulnerable populations across the lifespan. Practicum experience includes vulnerable populations across the continuum of care.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 10

NRSG 846 Synthesis of Advanced Practice of Adults and Older Adults (3 crs)
Prerequisite: NRSG 842 or consent of instructor. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

This final clinical practicum provides an opportunity for students to demonstrate a synthesis of their Adult-Gerontologic clinical competencies in preparation for their future practice as Adult-Gerontologic Advanced Practice Nurses.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 10

NRSG 848 Synthesis of Advanced Practice Family (3 crs)
Prerequisite: NRSG 844 or consent of instructor. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

This final clinical practicum provides an opportunity for students to demonstrate a synthesis of their Family clinical competencies in preparation for their future practice as Family Nurse Practitioners.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 10

NRSG 850 Nursing Administration III (3 crs)
Prerequisite: NRSG 751. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Course focuses on the development of more complex organizational leadership and management, with emphasis on strategic planning and relationship building with diverse stakeholders.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 10

NRSG 851 Synthesis for the Nurse Executive (3 crs)
Prerequisite: NRSG 850. Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
• Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

This final course and clinical practicum provides an opportunity for students to demonstrate advanced leadership and management through the synthesis of the roles of the nurse executive.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 1
Lab/Studio Hours: 10
NRSG 890 DNP Project I (2 crs)
Prerequisite: NRSG 809. BSN to DNP: NRSG 816 or NRSG 818 or NRSG 751 also required. Limited to graduate students in the DNP program.
- Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Part one of culminating experience for the DNP student designed as a specialized advanced nursing practice field project conducted over two semesters. This project is designed as a clinical scholarship project allowing students to demonstrate expertise in practice and will be individualized based on student’s prior experience and projected career goals. The project integrates the role of the DNP in a comprehensive health care environment that includes utilization of leadership, consultation, advocacy, and collaboration. In-depth work with experts from nursing and other disciplines will be incorporated to provide opportunities for meaningful student engagement in the health care environment.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: S/U Only Grade Basis
Lab/Studio Hours: 7.5
Seminar Hours: .5

NRSG 891 DNP Project II (3 crs)
Prerequisite: NRSG 890. Limited to graduate students in the DNP program.
- Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Part two of the culminating experience for the DNP student designed as a specialized advanced nursing practice field project conducted over two semesters. This project is designed as a clinical scholarship project allowing students to demonstrate expertise in practice and will be individualized based on student’s prior experience and projected career goals. The project integrates the role of the DNP in a comprehensive health care environment that includes utilization of leadership, consultation, advocacy, and collaboration. In-depth work with experts from nursing and other disciplines will be incorporated to provide opportunities for meaningful student engagement in the health care environment.

Attributes: DNP Fee, Special Course Fee Required
Grading Basis: S/U Only Grade Basis
Lab/Studio Hours: 7.5
Seminar Hours: 1.5

NRSG 895 Directed Studies (1-3 crs)
Prerequisite: Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
- Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Study of problems or special areas in or related to Advanced Nursing Practice under faculty direction.

Attributes: DNP Fee, Special Course Fee Required
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: A-F Grades Only

NRSG 897 Independent Study (1-3 crs)
Prerequisite: Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
- Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Individual research of problems or special areas in or related to Advanced Nursing Practice under faculty direction.

Attributes: DNP Fee, Special Course Fee Required
Repeat: Course may be repeated for a maximum of 6 credits
Grading Basis: A-F Grades Only

NRSG 898 Graduation Only (1 cr)
Prerequisite: Limited to graduate students in the Doctor of Nursing Practice (DNP) program.
- Students in the DNP program are assessed a special course fee for 800-level courses. For specific course fees, please refer to the course schedule.

Individual scholarly work to complete the Doctor of Nursing Practice (DNP) program.

Attributes: DNP Fee, Special Course Fee Required
Repeat: Course may be repeated for a maximum of 3 credits
Grading Basis: S/U/PR Only Grade Basis
Lecture/Discussion Hours: 1
Lab/Studio Hours: 0

Collaborative Nursing Degree (CND)
CND 310 Bridge to Professional Nursing (2 crs)
Consent: Department Consent Required
- Distance education fee for students in Marshfield section.

Introductory course for the BSN completion students with emphasis on self as a professional and the context of the discipline of professional nursing.

Attributes: BSN Completion Program, Special Course Fee Required Varies by Term/Section
Lecture/Discussion Hours: 2
Lab/Studio Hours: 0

CND 407 Foundations of Professional Nursing Practice (3 crs)
Prerequisite: Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.
Consent: Department Consent Required
Philosophical perspectives, theories, and standards are applied to the practice of professional nursing. Factors influencing nursing/health care delivery are analyzed. Professional communication skills are enhanced. This is a writing emphasis course.

Attributes: BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0
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CND 441 Chronic Care Management (3 crs)
Prerequisite: Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.
Consent: Department Consent Required
Exploration of interaction of biological, psychological, social, and environmental factors important to understanding management of chronic conditions at the individual, family, community, and societal levels.

Attributes: BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

CND 446 Research and Evidence-Based Practice (3 crs)
Prerequisite: MATH 246 with a grade of C or above or equivalent; Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.
Consent: Department Consent Required
This course introduces the importance of research to improve clinical practice, strategies to evaluate the quality of research and evidence, and increase integration of research into practice.

Attributes: BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

CND 447 Leadership & Management (3 crs)
Prerequisite: Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.
Consent: Department Consent Required
Examines nursing leadership and management using relevant theories and concepts. Analyze decision-making in relation to communication, delegation, supervision and group process.

Attributes: BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

CND 453 Information Management and Healthcare Technology (3 crs)
Prerequisite: Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.
Consent: Department Consent Required
Utilize computer and information/decision science to support quality and safety in health care. Explores informatics issues and examine nursing's role in healthcare technology. Opportunities to use and master various healthcare technologies and healthcare data.

Attributes: BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

CND 454 Community Health Nursing (3 crs)
Prerequisite: Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.
Consent: Department Consent Required
Nursing care of populations and communities to facilitate optimal health outcomes.

Attributes: BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Grading Basis: A-F Grades Only
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

CND 480 Nursing within Systems: Analysis and Application (4 crs)
Prerequisite: CND 310 and CND 407 both with a grade of C or above. Limited to BSN completion program students admitted to the College of Nursing and Health Sciences.

- Distance education fee for students in Marshfield section.

Capstone course for BSN completion students. Focuses on provision of quality care within a global and culturally diverse society, leadership within interdisciplinary systems of care, and provision of care in public health or community settings.

Attributes: LE-I1 Integration, LE-S3 Creativity, Service-Learning, Full 30 Hours, Capstone Course, Field Trip(s) Required, BSN Completion Program, Special Course Fee Required Varies by Term/Section
Lecture/Discussion Hours: 2
Lab/Studio Hours: 6

CND 490 Special Topics (2-4 crs)
Consent: Department Consent Required
Variable content course designed to allow either breadth of study in topics not covered in core nursing courses or depth of investigation in particular nursing and health care issues. Interests of faculty provide topics.

Attributes: Cultural Diversity Variable, BSN Completion Program, Higher Cost Per Credit, Special Course Fee Required Varies by Term/Section
Repeat: Course may be repeated for a maximum of 12 credits

CND 495 Directed Studies (1-3 crs)
Prerequisite: Limited to BSN completion program students.
Consent: Department Consent Required
Repeat: Course may be repeated for a maximum of 6 credits

CND 499 Independent Study (1-3 crs)
Prerequisite: Limited to BSN completion students. Minimum resident and total GPA of 3.00. Minimum senior standing.
Consent: Department Consent Required
Individual project under the direction of a faculty member.
Repeat: Course may be repeated for a maximum of 6 credits

Master of Science in Nursing (MSN)
The graduate program leading to the Master of Science in Nursing degree is designed to prepare nurses to assume leadership and scholarship roles in professional nursing in the areas of nursing education or nursing administration/leadership & management. Students choose an adult-
gerontologic or family population focus and functional role preparation in nursing education or administration/leadership & management. After admission to the program, the student must complete approximately 40-41 graduate credits for the MSN degree. Completion of the program usually requires four semesters and a summer and winterim session. Individuals interested in pursuing the nurse practitioner or clinical nurse specialist role preparations need to apply to the post-baccalaureate Doctor of Nursing Practice (BSN-to-DNP) degree option, in keeping with the American Association of Colleges of Nursing (AACN) decision to transition advanced practice nursing preparation to the Doctor of Nursing Practice (DNP) degree level.

More specific information is available in the Graduate Catalog or from the Nursing Graduate Programs Director, College of Nursing and Health Sciences.

**Doctor of Nursing Practice (DNP)**

The College of Nursing and Health Sciences offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist) or nursing administration/nurse executive. Both MSN–to-DNP and BSN-to-DNP options are offered. The MSN-to-DNP option includes an advanced clinical practice option (for nurse practitioners or clinical nurse specialists) or a nurse executive option. More specific information is available online from the college website (https://www.uwec.edu/academics/college-nursing-health-sciences) or from the Nursing Graduate Programs Director, College of Nursing and Health Sciences.