PROFESSIONAL DEVELOPMENT - MASTER OF EDUCATION - PROFESSIONAL DEVELOPMENT

(Code 949-807)

The program assists participants in development of professional competencies in education. Students can choose a variety of emphases including curriculum development design, instructional techniques and technology, assessment techniques, leadership development, and educational foundations. Opportunity also is provided to strengthen competencies in a teaching content specialty.

In addition to meeting the general requirements for admission to the graduate school, applicants to the program must provide:

1. documented commitment to teaching or education-related profession (teaching certification, statement from supervisor, or equivalent);
2. a minimum of two years teaching experience or equivalent prior to being accepted to program;
3. a résumé of career-related experiences;
4. a statement of professional aspirations and related needs; and
5. a proposed program of study, including a statement of purposes or goals reflecting needs and courses planned to achieve the purposes.

The program is offered by the Education Studies Department with assistance from other departments offering graduate study. Participants are assigned an adviser and a committee of at least two other graduate faculty members, including at least one member from a department other than Education Studies, to assist in planning and carrying out the program of study. The purpose of the advising procedure is to plan individually with participants and thereby devise a professional development program in accord with the individual’s particular aspirations and goals. Applicants to the ME-PD program should note that this advising procedure, and therefore the entire admissions procedure, takes considerable time and should take this into account when submitting applications.

Requirements of the program include ES 788. The remainder of the 30 required minimum credits are to be selected from courses in the College of Education and Human Sciences and departments in other colleges offering supportive graduate courses, with a maximum of 12 credits in one teaching content specialty and a maximum of nine credits in Independent Study. At least one-half of the credits in the program must be in graduate only courses (700-level courses). Alternatives of research paper, thesis, or equivalent credits in courses are available. The final project for all candidates is a choice of one of the following options:

1. a standard written comprehensive examination,
2. a take-home written comprehensive examination,
3. a portfolio, or
4. a scholarly paper/research paper or thesis.

For all candidates, an oral examination must be successfully passed prior to graduation.