## Athletic Training, Comprehensive Major

(Code 995-060)

### University Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minimum total for graduation ¹</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>Liberal Education Core</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Academic Concentrations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade Point Requirements ²</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
<tr>
<td></td>
<td>University Residency Requirements ³</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minimum total</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Senior year</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Major, Standard, upper division in residence</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Major, Comprehensive, upper division in residence</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Certificate</td>
<td>25 percent of credits</td>
</tr>
<tr>
<td></td>
<td>Procedures Required for Graduation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Obtain admission to the degree program and/or the College offering it.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apply for graduation on CampS.</td>
<td></td>
</tr>
</tbody>
</table>

¹ Certain programs exceed this minimum.

² See special requirements in each College.

³ See special requirements for the College of Education and Human Sciences.

### Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LIBERAL EDUCATION CORE REQUIREMENTS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Goal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 1 (K1): Natural Sciences</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 2 (K2): Social Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 3 (K3): Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Knowledge Outcome 4 (K4): Fine Arts</td>
<td></td>
</tr>
</tbody>
</table>

### Skills Goal

| Skills Outcome 1 (S1): Written and Oral Communication | Two (2) learning experiences |
| Skills Outcome 2 (S2): Mathematics                     | One (1) learning experience |
| Skills Outcome 3 (S3): Creativity                      | One (1) learning experiences |

### Responsibility Goal

| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity | Two (2) learning experiences |
| Responsibility Outcome 2 (R2): Global Perspectives             | One (1) learning experiences |
| Responsibility Outcome 3 (R3): Civic and Environmental Issues | One (1) learning experiences |

### Integration Goal

| Integration Outcome 1 (I1): Integration                      | Two (2) learning experiences |

### Service-Learning Goal

Service-Learning 30 hours

### College Degree Requirements

#### Human Sciences Departments

#### Specific Degree Requirements

Specific requirements for some human science degrees are published in conjunction with the Catalog description of the major leading to the degree, with specific courses required in several Liberal Education outcomes.

#### Bachelor of Science Degree in the College of Education and Human Sciences

Candidates for the degree of Bachelor of Science from a human sciences department must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements. (see University Graduation Requirements)
General Information

Placement Tests. The mathematics/foreign language placement tests are given during the orientation periods for new freshmen and transfers. Further information about the foreign language or the mathematics tests is available from the chair of the appropriate department.

Degree Requirements

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

Human Sciences Graduation Requirements: Grade Point Averages. All degree candidates must earn minimum resident and total GPAs of 2.00 or higher in both the major and the second program if one is required. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the second program are computed similarly.

Major-Minor and Major-Certificate Requirements. Each candidate for a baccalaureate degree must present one of the following:

- Comprehensive major (at least 59-60 credits)
- Standard major (at least 36 credits) plus one of the following:
  - Another standard major (at least 36 credits), or
  - A minor (at least 24 credits), or
  - A certificate (12-18 credits)

No minor or certificate is required with a Comprehensive Major or with two majors of 36 credits each.

Certain degree programs which include Comprehensive Majors may require more than the minimum of 120 credits for graduation.

Admission Requirements

Admission to Athletic Training Major

This major prepares students to become entry-level certified athletic trainers who are highly educated health care professionals who specialize in educating patients, preventing, recognizing, managing, and rehabilitating injuries that result from physical activity. Certified athletic trainers are part of a complete health care team that works under the direction of a licensed physician and in cooperation with other health care professionals and may work in high schools, colleges/universities, clinics/hospitals, corporations/industries, or for professional sports teams. Clinical/field experience is a valuable educational tool and an area of emphasis in the athletic training education program through clinical site rotations. All students majoring in athletic training are required to complete clinical/field experiences arranged by the athletic training educational program.

The Athletic Training major is accredited through the Commission on Accreditation of Athletic Training Education (CAATE). Successful completion of this major allows students to sit for the Board of Certification (BOC) examination to become a certified athletic trainer.

All freshmen/transfer students who declare athletic training as their major on admittance to the University must meet with the Program Director in an advising group meeting before the start of the first semester. Students who declare athletic training as their major after the beginning of the spring semester will be advised to start candidacy in the fall semester. As part of the candidacy period, all students are required to complete 50 hours of observation with a certified athletic trainer prior to the application deadline of April 1.

Formal application may be made to the Athletic Training Major during the second semester of the first year of attendance. This will allow selected students to start the three-year course of study during the fall semester of the following year. The number of students admitted to the program is limited by resources available. Not everyone who applies can be guaranteed admission (currently 12-15 new students are admitted each year).

The Athletic Training Education Program Committee will screen students for admission to the program and make recommendations to the department chair. At the time of application, students must submit:

1. A completed program application form.
2. Transcripts indicating a total GPA of 2.75 or higher on a minimum of 25 credits of degree work.
3. Proof of the completion of 50 hours of observation under the direct supervision of a certified athletic trainer.
4. Evidence of completing and passing a background check.
5. Transcripts indicating current American Red Cross Lay Responder CPR/AED and First Aid card (or equivalent).
6. Evidence of being tuberculosis free (Student Health Service offers TB tests).
7. Evidence of receiving at least two of the three required immunizations in the Hepatitis B vaccine series (or a signed Hepatitis B immunization declination) and verification of immunization history for measles, mumps, rubella, tetanus, and diphtheria.
8. Completion of KINS 204, Introduction to Athletic Training, with a grade of “B” (3.00) or above.
9. Documentation of compliance with the Athletic Training Education Program Technical Standards for Admission, which are based on the physical, cognitive, and attitudinal abilities that an entry-level athletic trainer must possess (see Athletic Training Education Program director for more information or copies of the technical standards).

Student admission will be based on the following criteria:

1. Performance evaluations by clinical supervisors—30%
2. Interview—30%
3. Cumulative University GPA—40%

Each student will be given a numerical score for each of the above categories. The totals for each student will be ranked, and the top 18-20 students will be recommended to the department chair for admission to the program. Letters of acceptance status will be sent by June 15 each year. Students who are not accepted are encouraged to select another major at the University. Those students who choose to reapply the following year are reminded that the major is a three-year course of study once accepted and that reapplying will delay their graduation by at least one year.

Students accepted into the program will have to have a physical examination completed during the summer. Students will begin their athletic training course work and clinical education/field experiences in the fall.

Any costs incurred with application and acceptance into the program are the athletic training student’s responsibility. These costs may include, but are not limited to: fees for CPR and First Aid certification, Hepatitis B vaccinations, updates of other immunizations, physical examination, membership in the NATA, athletic training specific clothing, travel to and from clinical sites, and other items needed for didactic and/or clinical study.

Retention

Once admitted into the Athletic Training major, the student must meet the following criteria to remain in the major:

1. Maintain a 3.00 GPA total in all athletic training core courses.
2. Earn a grade of B- or above in all ATEP core courses. ATEP courses with a letter grade below B- must be repeated.

3. Continue to be in compliance with the Athletic Training Education Program Technical Standards for Admission and the National Athletic Trainers’ Association (NATA) Code of Ethics, policies and guidelines established by the program’s accrediting agency (CAATE), and the policy and procedures manual established by the ATEP (see the Athletic Training Education Program director for a copy of the manual).

4. Satisfactorily complete all clinical experiences and other required program criteria.

To graduate from this program a student must achieve a 2.75 or higher total GPA.

Transfer Students
Transfer students must meet all application requirements prior to application to the program. KINS 204, Introduction to Athletic Training, must be taken on campus. Those students who are transferring from another institution with an accredited (CAATE) athletic training program and have taken an equivalent course, may petition the selection committee to accept the course. Transfer students who are interested in the Athletic Training major should inform the Admissions Office upon application for admission to the university and contact the Athletic Training Education Program director.

Special Fall Admission Policy
First-time applicants, who meet all of the stated admission criteria, may apply by November 1 for admission to the athletic training major. This application period is intended for students who enroll during the spring semester or transfer from another accredited athletic training program. Enrollment will be limited to the number of clinical positions available. Applicants who are considered during the special fall admission period and are not accepted at that time will be considered again during the spring application period.

Student Transportation
Students in the athletic training education program must provide their own transportation to and from clinical experiences. Some clinical experiences may require travel to other communities.

Major Requirements
Sixty-seven semester credits including the following courses:

KINS 294  Anatomical Kinesiology  3
KINS 304  Biomechanical Kinesiology  3
KINS 308  Exercise Physiology  3
BIOL 214  Human Anatomy and Physiology I (Meets LE-K1 and LE-K1L)  4
BIOL 314  Human Anatomy and Physiology II  4
ENPH 450  Epidemiology  3
KINS 186  Wellness Concepts and Health Related Fitness  2
KINS 204  Introduction to Athletic Training  1
KINS 275  Prevention and Care of Athletic/Exercise Injuries  3
KINS 280  Acute Care of Athletic Injuries/Illness  3
KINS 310  Therapeutic Modalities in Athletic Training  3
KINS 315  Athletic Training Lab and Practicum I  1
KINS 316  Athletic Training Lab and Practicum II  1
KINS 330  Therapeutic Exercise in Athletic Training  3
KINS 357  Essentials of Strength and Conditioning  3
KINS 375  Evaluation Techniques-Lower Body  3
KINS 376  Evaluation Techniques-Upper Body  3
KINS 415  Athletic Training Lab and Practicum III  1
KINS 416  Athletic Training Lab and Practicum IV  1
KINS 420  Medical Aspects of Athletic Training  3
KINS 430  Administration and Organization in Athletic Training  3
KINS 450  Applied Nutrition in Kinesiology  3
KINS 460  Psychosocial Aspects of Injury and Illness  3
KINS 474  Research Methods in Kinesiology (Meets LE - S3 and I1)  4
NRSG 375  Pharmacotherapeutics and Pathophysiology for Allied Health Professionals  3

Total Credits  67

Required LE courses, not counted toward credits in major:

K1 (Natural Sciences)
CHEM 103  General Chemistry I  3-4
CHEM 105  General Chemistry I Lecture
CHEM 106  General Chemistry I Laboratory
PHYS 100  Physical Science  4-5
PHYS 211  General Physics

K2 (Social Sciences)
PSYC 100  Introduction to Psychology  3
PSYC 230  Human Development  3

S1 (Written and Oral Communication)
CJ 202  Fundamentals of Speech  3
WRIT 114  Intensive Blugold Seminar in Critical Reading and Writing
WRIT 116  Blugold Seminar in Critical Reading and Writing
WRIT 118  Accelerated Blugold Seminar in Critical Reading and Writing
WRIT 120  Blugold Seminar in Critical Reading and Writing for Transfer Students

S2 (Mathematics)
MATH 246  Elementary Statistics  4

NOTE: Service-Learning graduation requirement is met by the completion of required course work within this major.

NOTE: No degree credit may be earned under the Satisfactory/Unsatisfactory option in any course presented for completion of a major or minor in Athletic Training or Kinesiology unless Satisfactory/Unsatisfactory is the only grading option available for a course.