

FOREIGN LANGUAGE (FLG)

FLG 101 Beginning Foreign Language I (4 crs)

Foundation in a foreign language not regularly offered at UWEC, including listening, speaking, reading, and cultural background.

Attributes: GE IA Communication-Language Arts

Lecture/Discussion Hours: 4

Lab/Studio Hours: 1

FLG 102 Beginning Foreign Language II (4 crs)

Prerequisite: FLG 101, Beginning Foreign Language I, (same language) or equivalent, as established by written documentation or placement test. Continuation of Foreign Language 101, Beginning Foreign Language I.

Attributes: GE IA Communication-Language Arts

Lecture/Discussion Hours: 4

Lab/Studio Hours: 1

FLG 150 Foreign Civilization and Culture (3 crs)

Introduction to the culture and civilization of a foreign people or society. Students will learn about the society's historical background, its traditions and customs, and its main cultural expressions.

Attributes: Foreign Culture, GE IVD Humanities-Literature, LE-K3 Humanities, LE-R2 Global Perspectives

Repeat: Course may be repeated for a maximum of 6 credits

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

FLG 165 Amish in North America (3 crs)

Introduction to the history, culture, religion, beliefs, customs, rituals, language, and society of the Old Order Amish in North America, with the goal of enhancing understanding of another and one's own culture.

Attributes: Foreign Culture, GE IVD Humanities-Literature, LE-I1 Integration, LE-K3 Humanities

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

FLG 201 Intermediate Foreign Language I (4 crs)

Prerequisite: FLG 102 or equivalent (same language), as established by written documentation or placement test.

Review and expansion of grammar and vocabulary, with focus on the development of reading, writing, speaking, and listening skills, as well as on the culture represented by the language.

Attributes: GE IA Communication-Language Arts

Grading Basis: A-F Grades Only

Lecture/Discussion Hours: 4

Lab/Studio Hours: 0

FLG 202 Intermediate Foreign Language II (4 crs)

Prerequisite: FLG 201 or equivalent (same language), as established by written documentation or placement test.

Continuation of Foreign Language 201 (review and expansion of grammar and vocabulary, with focus on the development of reading, writing, speaking, and listening skills, as well as on the culture represented by the language).

Attributes: GE IA Communication-Language Arts

Grading Basis: A-F Grades Only

Lecture/Discussion Hours: 4

Lab/Studio Hours: 0

FLG 275 Off-campus Experience (1-3 crs)

Prerequisite: Minimum resident and total GPA of 2.80.

Consent: Instructor Consent Required

• *Must be supervised by a faculty member in the Department of Foreign Languages.*

This off-campus experience course enables students to take part, under UWEC faculty supervision, in entry-level internships and other guided or structured learning experiences in or centered on a foreign language, country, or culture.

FLG 365 Special Topics in Teaching English to Speakers of Other Languages (3 crs)

Prerequisite: Limited to TESOL or TEFL Minor.

In-depth study of various topics related to the field of Teaching English to Speakers of Other Languages (TESOL), which may include Pedagogical Grammar, Psycholinguistics, and ESL Literacy Instruction.

Attributes: Undergraduate/Graduate Offering

Repeat: Course may be repeated for a maximum of 6 credits

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

FLG 375 Internship Experience (3-6 crs)

Prerequisite: Minimum resident and total GPA of 2.50.

Consent: Instructor Consent Required

• *Must be supervised by a faculty member in the Department of Foreign Languages.*

This internship course allows students to design international and national field experiences under the supervision of a faculty member. The student may conduct field research or projects, teach a language, or other productive, academic, or professional activity pertinent to their designated focus area.

Attributes: Service-Learning Optional, Internship

FLG 378 Second Language Acquisition Theory (3 crs)

This course will help practicing and prospective teachers to understand and apply current research in second language acquisition. Students will explore the many factors that affect school performance of second language learners.

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

FLG 395 Directed Studies (1-4 crs)

Consent: Department Consent Required

Study of a problem or special area in a foreign or second language, or introduction to an uncommonly offered foreign language with emphasis on oral proficiency, basic grammar, introduction to reading and writing.

Attributes: Undergraduate/Graduate Offering

Repeat: Course may be repeated

FLG 565 Special Topics in Teaching English to Speakers of Other Languages (3 crs)

• *Dual-listed with FLG 365.*

In-depth study of various topics related to the field of Teaching English to Speakers of Other Languages (TESOL), which may include Pedagogical Grammar, Psycholinguistics, and ESL Literacy Instruction.

Repeat: Course may be repeated for a maximum of 6 credits

Grading Basis: No S/U Grade Option

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0

FLG 595 Directed Studies (1-4 crs)

Consent: Department Consent Required

• *Dual-listed with FLG 395.*

Study of a problem or special area in a foreign or second language, or introduction to an uncommonly offered foreign language with emphasis on oral proficiency, basic grammar, introduction to reading and writing.

Repeat: Course may be repeated

Grading Basis: No S/U Grade Option

FLG 778 Theories of Second Language Learning and Acquisition (3 crs)

Prerequisite: No credit if taken after FLG 378

The study of linguistic, cognitive, and social factors which influence the development of a second language. Applications to Teaching of English to Speakers of Other Languages (TESOL), bilingual education, and foreign language education.

Grading Basis: No S/U Grade Option

Lecture/Discussion Hours: 3

Lab/Studio Hours: 0
