

GENERAL ARTS & SCIENCES (GEN)

GEN 100 Foundations for Academic Success (1-3 crs)

Consent: Department Consent Required

- No credit toward any major or minor. Elective credit only.

An integrated program introducing students to University resources and college success strategies. The program assists students in intellectual, personal, and social development to improve retention and academic performance.

Repeat: Course may be repeated for a maximum of 3 credits

Grading Basis: No S/U Grade Option

GEN 102 College Learning Strategies (1-2 crs)

Consent: Department Consent Required

- No credit toward any major or minor. Elective credit only.

An introduction to University reading and learning strategies necessary for success in social science and humanities courses. Strategies include text reading methods, note taking systems, time management, examination preparation, test-taking strategies, and overcoming test anxiety.

GEN 103 Critical Thinking (2 crs)

Consent: Department Consent Required

- No credit toward any major or minor. Elective credit only.

Development of the higher level critical reading, writing, and thinking skills--application, analysis, evaluation and synthesis--necessary for academic success in a variety of university disciplines.

Lecture/Discussion Hours: 2

Lab/Studio Hours: 0

GEN 110 Strategies for Academic Success (2 crs)

Consent: Department Consent Required

- No credit toward any major or minor. Elective credit only.

Designed to assist student development of successful academic and personal strategies necessary to meet demands at the college level by formulating educational goals, examining effective learning strategies, and making informed decisions.

Repeat: Course may be repeated for a maximum of 2 credits

Lecture/Discussion Hours: 2

Lab/Studio Hours: 0

GEN 201 Student Success Seminar (2 crs)

Consent: Department Consent Required

A course designed to increase retention and graduation of students on probation after suspension by identifying factors leading to academic difficulty, assessing academic strengths and weaknesses, building critical thinking strategies, and creating student development plans.

Lecture/Discussion Hours: 2

Lab/Studio Hours: 0

GEN 250 Academic and Career Exploration (1 cr)

Consent: Instructor Consent Required

Designed to give students the skills to make informed choices about their lives, education, and careers. Includes career development theory, interpretations of self-assessment instruments, occupational research techniques, examination of a liberal arts-based education, and goal-setting strategies.

Lecture/Discussion Hours: 1

Lab/Studio Hours: 0

GEN 260 Graduate School Exploration (1 cr)

Prerequisite: Minimum sophomore standing. For Student Support Services participants only.

Consent: Instructor Consent Required

This course is designed to help Student Support Services participants make informed decisions pertaining to advanced degrees and to maximize potential for lifelong professional development.

Attributes: Field Trip(s) Required

Grading Basis: A-F Grades Only

Lecture/Discussion Hours: 1

Lab/Studio Hours: 0
