LIBRARY SCIENCE AND MEDIA EDUCATION (LMED)

LMED 305 Children's Literature (3 crs)
Prerequisite: Limited to teaching majors or library science minors. Minimum sophomore standing.
Survey of literature for children in both print and nonprint formats.
Attributes: Undergraduate/Graduate Offering
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 306 Literature For Adolescents (3 crs)
Prerequisite: Minimum sophomore standing.
Study of literature for young people—middle and high school ages—with emphasis on trends and issues, development of the adolescent novel, genres, author profiles, and reading promotional tools.
Attributes: Undergraduate/Graduate Offering
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 450 Computers in Libraries/IMCs (1-3 crs)
An introduction to the use of computers for instruction, record-keeping, and information retrieval.
Attributes: Field Trip(s) Required
Repeat: Course may be repeated
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 505 Children’s Literature (3 crs)
Prerequisite: Limited to teaching majors or library science minors.
- Cross-listed with LMED 305. Credit may not be earned in both courses.
Survey of literature for children in both print and nonprint formats.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 506 Literature For Adolescents (3 crs)
- Cross-listed with LMED 306. Credit may not be earned in both courses.
Study of literature for young people—middle and high school ages—with emphasis on trends and issues, development of the adolescent novel, genres, author profiles, and reading promotional tools.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 508 Computers in Education: Online Communications and Information Retrieval (3 crs)
Consent: Instructor Consent Required
Explores world of digital libraries and librarianship in networked environments. Considers importance of collaborative knowledge development and customizing the library environment. Reflects on interrelated roles of librarians, students, teachers, and technology expertise in the virtual learning environment.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 708 Seminar in Children's Literature (1-3 crs)
Prerequisite: Introductory course or consent of instructor
Reading, discussing, and evaluating contemporary literature for children; analyzing trends and issues.
Attributes: Field Trip(s) Required
Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

LMED 720 Seminar in Literature for the Young Adult (1-3 crs)
Prerequisite: Introductory course or consent of instructor
Reading, discussing, and evaluating contemporary literature for young adults; analyzing trends and issues.
Attributes: Field Trip(s) Required
Repeat: Course may be repeated
Grading Basis: No S/U Grade Option

LMED 730 Trends and Issues in Literature: K-12 (3 crs)
Reading, discussing, and evaluating contemporary literature for children and young adults; analyzing trends and issues.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0

LMED 760 Advanced Production of Instructional Media (3 crs)
Prerequisite: LMED 382/LMED 582 or consent of instructor.
Instructional design and advanced techniques for the production of graphic, photographic, video, and computer-generated media.
Grading Basis: No S/U Grade Option
Lecture/Discussion Hours: 3
Lab/Studio Hours: 0