

# NURSING, ADULT-GERONTOLOGY-EDUCATION - MASTER OF SCIENCE IN NURSING

(Code 700-819)

## Program Requirements

The Master of Science in Nursing (MSN) program is designed to prepare students in adult-gerontologic or family nursing to assume leadership roles in advanced professional nursing. Students are prepared for roles in nursing education or nursing administration/leadership & management. Requirements for the Master of Science in Nursing degree are 40 to 41 credits and include an option of thesis or a scholarly project and public presentation. Completion of the program usually requires four semesters of full-time study with 3 credits taken in a Winterim term. For full time students, the first year of courses generally are on Mondays and the second year of courses usually are on Tuesdays, on campus. The winterim course tends to be online with immersion (on-campus) days. Note the second year role preparation courses tend to be offered on an alternate year basis, e.g., 2022-2023, 2024-2025, etc. for nurse educators and 2023-2024, 2025-2026, etc. for nurse administrators. A part-time plan of study may be required based on the year of admission. Total clinical hours equal approximately 525 hours. The MSN no longer is a degree option at UW-Eau Claire for students pursuing the nurse practitioner or clinical nurse specialist role preparations, in keeping with the American Association of Colleges of Nursing (AACN) recommendation to transition advanced practice nursing preparation to the Doctor of Nursing Practice (DNP) degree level.

## Qualifications for M.S.N. Admission

Criteria for admission into the Master of Science in Nursing (MSN) graduate program include (also see notes):

1. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
2. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
3. Evidence of coursework in statistics (grade of C or better) at the undergraduate level.
4. Satisfactory evidence of personal qualification and capacity for graduate study in nursing.
5. Competence in health assessment.
6. Completed and submitted all application materials including but not limited to a MSN demographic form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
7. Previous practice experience. Consideration will also be given to choice of population focus and role preparation and residency in an underserved area.

8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN. A portfolio approach may be used for students who have not graduated from an appropriately accredited program. Contact the College of Nursing and Health Sciences Nursing Graduate Programs Director for more information.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 4: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 5: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

## M.S.N. Curriculum

The core courses, all of which are nursing courses, are required of all MSN students. Students select a population focus in Adult-Gerontologic or Family Nursing in addition to the education or nursing administration/leadership & management role preparation. Functional role preparation requires specific nursing courses which build on a core of nursing knowledge. Cognate courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. Graduate students must earn a grade of C or above in courses and practica to successfully progress.

No more than 2 C's may be earned in the graduate program.

## Nursing, Adult-Gerontology-Education Curriculum

Code	Title	Credits
<b>Core Courses</b>		
NRSRG 701	Nursing Research: Methods	4
NRSRG 702	Nursing Research: Application	2
NRSRG 715	Leadership and Health Policy in Nursing	3
NRSRG 718	Conceptual and Theoretical Foundations of Nursing	2
NRSRG 794 or NRSRG 799	Scholarly Project Thesis	2-3
<b>Total Credits</b>		<b>13-14</b>

## Population Focus

Code	Title	Credits
<b>Adult-Gerontologic</b>		
NRSRG 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRSRG 720	Advanced Theory and Practice of Adults and Older Adults I	4
<b>Total Credits</b>		<b>8</b>

## Functional Role Preparation

Code	Title	Credits
<b>Educator Functional Role Preparation</b>		
NRSG 730	Nursing Education I	6
NRSG 731	Nursing Education II	7
NRSG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSG 703	Advanced Clinical Concepts for Nurse Educators	3
<b>Total Credits</b>		<b>19</b>
<b>Total Degree Credits</b>		<b>40-41</b>

## Program Learning Outcomes

A graduate of the Master of Science in Nursing (MSN) program will be prepared to:

1. Analyze, synthesize, and apply knowledge from nursing science and other disciplines related to the health of adults, older adults, and families.
2. Synthesize, critique, evaluate, and utilize theory to guide advanced nursing roles.
3. Synthesize, evaluate, and utilize research to improve client outcomes for adults, older adults, and families.
4. Demonstrate expertise in ethically based, advanced clinical decision-making of human responses in diverse populations.
5. Integrate leadership and management theories into the advanced nursing roles.
6. Analyze and synthesize current nursing and health care issues and policies within the context of advanced nursing roles.
7. Integrate knowledge and theory of health policy, organizations, and financing of health care as a basis for the provision of quality, cost effective care.
8. Assume beginning advanced nursing roles across health care settings demonstrating effective advocacy for diverse populations.
9. Engage in lifelong learning and scholarship for the advancement of professional nursing.