SCHOOL PSYCHOLOGY - EDUCATION SPECIALIST  
(Code 442-805)

The School Psychology program is a three-year sequence of training which leads to the Ed.S. degree and license to practice school psychology in the public schools. School psychologists apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. To meet these goals, the training of school psychologists is quite extensive. Training includes preparation in data-based decision-making; collaboration and consultation; student-level and system-level educational and mental health services; family partnerships; ethics, law and legal issues; research and program evaluation; and culturally competent practice. While employment in the public schools is the primary focus of this training program, some graduates have sought employment in institutional settings, guidance clinics, post-high school educational settings, or pursued study at the doctoral level.

As undergraduates, applicants to the school psychology program are encouraged to complete the following courses: statistics, behavior modification, developmental psychology, and research methods. Although a psychology major is strong preparation for the school psychology program, majors in education, communication sciences and disorders, social work, and nursing are also considered for admission.

Applicants must submit an application, three letters of reference (at least two from faculty), a written personal statement (describe relevant experiences, personal strengths, and professional goals), complete undergraduate transcripts of coursework, and the general aptitude scores of the Graduate Record Examination.

The Ed.S. Degree Phase, consisting of 37 graduate credits, provides the student with additional background in applied research, education foundations and methods, and advanced practica in the delivery of school psychological services. Students are placed in the public schools and in the on-campus interdisciplinary clinic. They also complete a multicultural practicum in a diverse educational setting. Students must register for and pass the National Association of School Psychologists Praxis II Examination. This examination is usually taken during the second semester of the second year. Upon passing the Praxis II examination and successful completion of all requirements during the first two years of the program, except the capstone or thesis, students are recommended for the initial license in school psychology. They also are eligible to enroll in PSYC 787 Internship in School Psychology if the capstone has been completed.

The internship is the capstone of the school psychology training program: it provides a placement, usually salaried, in a full-time (minimum of 1,200 hours) supervised, professional work experience. The Ed.S. degree is conferred upon successful completion of all program requirements, including the internship and either an Education Specialist capstone or Education Specialist thesis. Upon conferral of the Ed.S. degree, students are eligible to apply for national certification in school psychology (NCSP).

Ed.S. School Psychology Degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 566</td>
<td>Statistical Methods in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 725</td>
<td>Counseling I</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 784</td>
<td>Multicultural Practicum in School Psychology</td>
<td>1</td>
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PSYC 785 Practicum: School Psychology 3
PSYC 786 Practicum: Clinical Settings (1 cr + 3 crs) 4
PSYC 787 Internship in School Psychology (3 crs fall + 3 crs spring) 6
PSYC 796 Evidence-based Intervention in School Psychology 3
PSYC 799 Thesis (with oral defense) 3

or

PSYC 727 Education Specialist Capstone (with oral defense) 3

The following courses from Education Studies courses are required:

- ES 585 Social Foundations: Human Relations 3
- ES 690 Historical, Legal, and Philosophical Foundations of Education 3

An additional 6 credits from the following options are also required:

- SPED 530 Introduction to Specific Learning Disabilities (3 crs)
- SPED 550 Introduction to Emotional/Behavioral Disabilities (3 crs)
- SEIP 602 Collaboration for Student Success
- ES 657 Middle Grades Literacy and Assessment (3 crs)

Total Credits for Ed.S. Degree 37

1 A maximum of 3 credits of PSYC 799 or PSYC 727 can be used to count toward the 37 required credits.