AMERICAN INDIAN STUDIES, MAJOR

Liberal Arts (Code 530-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36

Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)

Graduate Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory
Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses
Minor maximum 1 course

Credit by Examination
Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits
Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)
Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits
UW-System no maximum
Other extension/correspondence maximum ¼ of total

USAFI
USAFI maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves
to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

**LIBERAL EDUCATION CORE REQUIREMENTS**

**Knowledge Goal**

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)

Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)

One (1) learning experience

**Skills Goal**

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-s1/)

Two (2) learning experiences

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-s2/)

One (1) learning experience

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-s3/)

One (1) learning experience

**Responsibility Goal**

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-r1/)

Two (2) learning experiences

One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-r2/)

One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-r3/)

One (1) learning experience

**Integration Goal**

Integration Outcome 1 (II): Integration (http://catalog.uwec.edu/undergraduate/attribute-ii/)

Two (2) learning experiences

**Service-Learning Goal**

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-sl/#header13)

**College Degree Requirements**

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the
MATH 112 competency test. This test may be attempted no more than two times.

**Major Requirements**

**Liberal Arts (Code 530-201)**

This interdisciplinary major is designed to offer a range of courses to meet the career goals and needs of students:

1. who wish to enter a profession related to tribal affairs, tribal heritage centers, and business enterprises;
2. who have decided to pursue graduate study in Anthropology, History, Museum Studies, English, and Casino Management;
3. who are American Indian and seek to learn more about their culture and heritage; and
4. who are drawn to the major because of its broad interdisciplinary education.

In addition, the major, minor, and certificate in American Indian Studies are designed to complement degree programs in Nursing, Education, Business, Social Work, English, and History, among other areas.

**Program Learning Outcomes**

Students completing this program will be expected to meet the following learning outcomes:

- Demonstrate an understanding of the inherent diversity of U.S. American Indian nations and how that has transformed throughout time.
  - Students explain the importance of place and culture for American Indian peoples.
  - Students analyze the impact of change throughout the history of American Indian peoples and communities.
  - Students explain how music, literature, and/or art are products and expressions of cultural and historical processes.

- Explain the status of federally recognized tribes in relation to federal, state, and local government, as well as private enterprises.
  - Students explain the historical and political background of American Indian communities.
  - Students define and apply the concept of tribal sovereignty in contemporary America.
  - Students define and apply the concept of treaties, historically and contemporarily.

- Exhibit an understanding of the critical issues within American Indian Studies and gain an awareness of social justice issues within Indian Country.
  - Students describe examples of identity, colonialism, stereotypes, resistance, survivance, and/or issues of cultural appropriation/exploitation of Indigenous people.
  - Students analyze the impact of systems, institutions, and issues in historical and contemporary times.
  - Students apply the ability to interact respectfully with others and suspend judgment, understanding that judgments may be culturally biased and exclusive.

- Apply skills, knowledge, or methodologies gained in one academic or experiential context to a new context to solve problems or address complex issues with sufficient support.
  - Students develop the ability to work effectively in and around tribal and urban Native communities.
  - Students practice culturally sensitive dispositions as they engage with American Indians in the university community, as well as tribal and urban communities within and around Wisconsin.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>AIS 101</td>
<td>Introduction to American Indian History and Cultures</td>
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<tr>
<td>AIS 102</td>
<td>Introduction to American Indian Expressive Cultures</td>
<td>3</td>
</tr>
<tr>
<td>AIS 243</td>
<td>Introduction to Contemporary American Indian Communities</td>
<td>3</td>
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<td>AIS 444</td>
<td>Indigenous Theory and Methodologies</td>
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<td>AIS 480</td>
<td>Capstone</td>
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</tbody>
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Remaining credits selected from:

- AIS 111 Studies in American Indian Languages I
- AIS 121 Beginning Ojibwe I
- AIS 112 Studies in American Indian Languages II
- AIS 122 Beginning Ojibwe II
- AIS/ENGL 142 Introduction to American Indian Literatures
- AIS/ANTH 161 Introduction to Cultural Anthropology
- AIS/HIST 240 American Indian History
- AIS/ENGL 242 The American Indian in Literature and Film
- AIS 244 American Indian Literature of Healing
- AIS/POLS 250 American Indian Politics
- AIS 257 Tribal Nation Governments
- AIS 260 Chippewa Reserved Treaty Rights
- AIS 291 Special Topics
- AIS/GEOG 322 Native Geographies
- AIS/ARTH 324 Indigenous North American Visual Cultures
- AIS/RELS 330 Indigenous Religions of the Americas
- AIS/ARTH 335 Ancient Art and Architecture of Mexico and Central America

1 A maximum of one language course can count to the major.
• Students develop research skills with a special emphasis on interdisciplinary studies.