

AMERICAN INDIAN STUDIES, MAJOR

Liberal Arts (Code 530-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

| Credit Requirements | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Minimum total for graduation ¹ | 120 |
| Upper division credits (courses numbered 300 and higher) | 39 |
| Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) | 36 |
| Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16) | |
| Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ² | |
| Total | 2.00 average |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |
| University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15) | |
| Minimum total | 30 |
| Senior year | 23 |
| Major, Standard, upper division in residence | 12 |
| Major, Comprehensive, upper division in residence | 21 |
| Certificate | 25 percent of credits |

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

¹ Certain programs exceed this minimum.
² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

| APPLICABILITY OF CREDITS TOWARD GRADUATION | Credit Restrictions |
|-----------------------------------------------------|---------------------|
| Satisfactory/Unsatisfactory | |
| Total degree credit | maximum 12 |
| Major, Standard | maximum 1 course |
| Major, Comprehensive | maximum 2 courses |
| Minor | maximum 1 course |
| Credit by Examination | |
| Total degree credit | maximum ¼ of total |
| Major or minor | maximum ½ of total |
| Two-Year College Credits | |
| Total degree credit | maximum 72 credits |
| Activity credit (band, chorus, drama, KINS 100-184) | |
| Total KINS 100-184 | maximum 1 credit |
| Total Band, chorus, drama | maximum 12 credits |
| Single course band, chorus, drama | maximum 4 credits |
| Extension credits | |
| UW-System | no maximum |
| Other extension/correspondence | maximum ¼ of total |
| USAFI | |
| USAFI | maximum 32 credits |

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

| LIBERAL EDUCATION CORE REQUIREMENTS | a minimum of 36 credits |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Knowledge Goal | |
| Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/) | Two (2) learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. | |
| Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/) | Two (2) learning experiences |
| One experience in laboratory science must be selected from either K1 or K2. | |
| Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/) | Two (2) learning experiences |
| Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/) | One (1) learning experience |
| Skills Goal | |
| Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/) | Two (2) learning experiences |
| One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10) | |
| Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/) | One (1) learning experience |
| One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11) | |
| Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/) | One (1) learning experience |
| Responsibility Goal | |
| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/) | Two (2) learning experiences |
| One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13) | |
| Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/) | One (1) learning experience |
| Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/) | One (1) learning experience |
| Integration Goal | |
| Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/) | Two (2) learning experiences |
| Service-Learning Goal | |

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>)

30 hours

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 530-201)

This interdisciplinary major is designed to offer a range of courses to meet the career goals and needs of students:

1. who wish to enter a profession related to tribal affairs, tribal heritage centers, and business enterprises;
2. who have decided to pursue graduate study in Anthropology, History, Museum Studies, English, and Casino Management;
3. who are American Indian and seek to learn more about their culture and heritage; and
4. who are drawn to the major because of its broad interdisciplinary education.

In addition, the major, minor, and certificate in American Indian Studies are designed to complement degree programs in Nursing, Education, Business, Social Work, English, and History, among other areas.

| Code | Title | Credits |
|----------------------------------------------------------------------------|------------------------------------------------------------|---------|
| Thirty-six semester credits in American Indian Studies courses, including: | | |
| AIS 101 | Introduction to American Indian History and Cultures | 3 |
| AIS 102 | Introduction to American Indian Expressive Cultures | 3 |
| AIS 243 | Introduction to Contemporary American Indian Communities | 3 |
| AIS 444 | Indigenous Theory and Methodologies | 3 |
| AIS 480 | Capstone | 3 |
| Remaining credits selected from: | | |
| AIS 111 | Studies in American Indian Languages I ¹ | |
| or AIS/LANG 121 | Beginning Ojibwe I | |
| AIS 112 | Studies in American Indian Languages II ¹ | |
| or AIS/LANG 122 | Beginning Ojibwe II | |
| AIS/ENGL 142 | Introduction to American Indian Literatures | |
| AIS/ANTH 161 | Introduction to Cultural Anthropology | |
| AIS/HIST 240 | American Indian History | |
| AIS/ENGL 242 | The American Indian in Literature and Film | |
| AIS 244 | American Indian Literature of Healing | |
| AIS/POLS 250 | American Indian Politics | |
| AIS 257 | Tribal Nation Governments | |
| AIS 260 | Chippewa Reserved Treaty Rights | |
| AIS 291 | Special Topics | |
| AIS/GEOG 322 | Native Geographies | |
| AIS/ARTH 324 | Survey of North American Indian Art | |
| AIS/RELS 330 | Indigenous Religions of the Americas | |
| AIS/ARTH 335 | Ancient Art and Architecture of Mexico and Central America | |
| AIS/ARTH 337 | Art of Tawantinsuyo | |

| | |
|--------------|-------------------------------------------|
| AIS 343 | Contemporary American Indian Communities |
| AIS/ENGL 345 | American Indian Autobiography |
| AIS/ENGL 346 | Major Works in American Indian Literature |
| AIS/HIST 368 | Studies in American Indian History |
| AIS/HIST 369 | Wisconsin Indian History |
| AIS 395 | Directed Studies |
| AIS 399 | Independent Study |
| AIS 491 | Special Topics |
| AIS 498 | Internship |
| AIS 499 | Independent Study |

¹ A maximum of one language course can count to the major.

Seminars and special topics courses dealing with American Indians can also be considered for credit and transfer credit as elective courses.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Demonstrate an understanding of the inherent diversity of U.S. American Indian nations and how that has transformed throughout time.
 - Students explain the importance of place and culture for American Indian peoples.
 - Students analyze the impact of change throughout the history of American Indian peoples and communities.
 - Students explain how music, literature, and/or art are products and expressions of cultural and historical processes.
- Explain the status of federally recognized tribes in relation to federal, state, and local government, as well as private enterprises.
 - Students explain the historical and political background of American Indian communities.
 - Students define and apply the concept of tribal sovereignty in contemporary America.
 - Students define and apply the concept of treaties, historically and contemporarily.
- Exhibit an understanding of the critical issues within American Indian Studies and gain an awareness of social justice issues within Indian Country.
 - Students describe examples of identity, colonialism, stereotypes, resistance, survivance, and/or issues of cultural appropriation/exploitation of Indigenous people.
 - Students analyze the impact of systems, institutions, and issues in historical and contemporary times.
 - Students apply the ability to interact respectfully with others and suspend judgment, understanding that judgments may be culturally biased and exclusive.
- Apply skills, knowledge, or methodologies gained in one academic or experiential context to a new context to solve problems or address complex issues with sufficient support.
 - Students develop the ability to work effectively in and around tribal and urban Native communities.
 - Students practice culturally sensitive dispositions as they engage with American Indians in the university community, as well as tribal and urban communities within and around Wisconsin.

- Students develop research skills with a special emphasis on interdisciplinary studies.

Sample Degree Plans

American Indian Studies, Major, B.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

FIRST YEAR

FIRST SEMESTER

| | | |
|---------|---------------------------------------------------------------------|---|
| AIS 101 | Introduction to American Indian History and Cultures (LE-R1, LE-K3) | 3 |
|---------|---------------------------------------------------------------------|---|

| | |
|-----------------------------------|---|
| LANG Elective - 101-level (LE-S1) | 4 |
|-----------------------------------|---|

SECOND SEMESTER

| | | |
|---------|--------------------------------------------------------------------|---|
| AIS 102 | Introduction to American Indian Expressive Cultures (LE-R1, LE K4) | 3 |
|---------|--------------------------------------------------------------------|---|

| | |
|-----------------------------------|---|
| LANG Elective - 102-level (LE-S1) | 4 |
|-----------------------------------|---|

SOME TIME IN THE FIRST YEAR

| | | |
|----------|------------------------------|---|
| MATH 109 | Algebra for Calculus (LE-S2) | 4 |
|----------|------------------------------|---|

| | | |
|----------|-------------------------------------------------------------------|---|
| WRIT 114 | Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) | 5 |
|----------|-------------------------------------------------------------------|---|

OR

| | | |
|----------|---------------------------------------------------------|--|
| WRIT 116 | Blugold Seminar in Critical Reading and Writing (LE-S1) | |
|----------|---------------------------------------------------------|--|

| | |
|--------------------------------------------------------|---|
| LE Option: Knowledge 1 (K1L) Natural Sciences with Lab | 4 |
|--------------------------------------------------------|---|

| | |
|---------------------------------------------|---|
| LE Option: Knowledge 2 (K2) Social Sciences | 3 |
|---------------------------------------------|---|

| | |
|-------------------------|-----------|
| TOTAL FIRST YEAR | 30 |
|-------------------------|-----------|

SECOND YEAR

FIRST SEMESTER

| | | |
|---------|-------------------------------------------------------------------------|---|
| AIS 243 | Introduction to Contemporary American Indian Communities (LE-K3, LE-R1) | 3 |
|---------|-------------------------------------------------------------------------|---|

| | |
|----------------------------------------------|-----|
| LE Option: Knowledge 1 (K1) Natural Sciences | 3-4 |
|----------------------------------------------|-----|

SECOND SEMESTER

| | | |
|---------|----------------------------------------|---|
| AIS 240 | American Indian History (LE-K3, LE-R1) | 3 |
|---------|----------------------------------------|---|

| | |
|---------------------------------------------|---|
| LE Option: Knowledge 2 (K2) Social Sciences | 3 |
|---------------------------------------------|---|

SOME TIME IN THE SECOND YEAR

| | |
|--------------|---|
| AIS Elective | 3 |
|--------------|---|

| | |
|------------------------------------------------------|---|
| LE Option: Responsibility 2 (R2) Global Perspectives | 3 |
|------------------------------------------------------|---|

| | |
|-----------------------|---|
| Second Program Course | 3 |
|-----------------------|---|

| | |
|--------------|---|
| AIS Elective | 3 |
|--------------|---|

| | |
|-----------------------------------------------------------------|---|
| LE Option: Responsibility 3 (R3) Civic and Environmental Issues | 3 |
|-----------------------------------------------------------------|---|

| | |
|-----------------------|---|
| Second Program Course | 3 |
|-----------------------|---|

| | |
|--------------------------|--------------|
| TOTAL SECOND YEAR | 30-31 |
|--------------------------|--------------|

THIRD YEAR

FIRST SEMESTER

| | |
|-------------------------|---|
| AIS 300+ level Elective | 3 |
|-------------------------|---|

| | |
|--------------|---|
| AIS Elective | 3 |
|--------------|---|

| | |
|-----------------------|---|
| Second Program Course | 3 |
|-----------------------|---|

SECOND SEMESTER

| | | |
|---------|--------------------------------------------------------------|---|
| AIS 343 | Contemporary American Indian Communities (DII, LE-R1, LE-R3) | 3 |
|---------|--------------------------------------------------------------|---|

| | |
|--------------|---|
| AIS Elective | 3 |
|--------------|---|

| | |
|-----------------------|---|
| Second Program Course | 3 |
|-----------------------|---|

SOME TIME IN THE THIRD YEAR

| | |
|-----------------------------|---|
| LE Option: Integration (I1) | 3 |
|-----------------------------|---|

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|-------------------------|-----------|
| TOTAL THIRD YEAR | 30 |
|-------------------------|-----------|

FOURTH YEAR

FIRST SEMESTER

| | | |
|---------|-------------------------------------|---|
| AIS 444 | Indigenous Theory and Methodologies | 3 |
|---------|-------------------------------------|---|

| | |
|----------------------------------------|---|
| Second Program Course - Upper Division | 3 |
|----------------------------------------|---|

| | |
|-----------------------|---|
| Second Program Course | 3 |
|-----------------------|---|

SECOND SEMESTER

| | | |
|---------|----------|---|
| AIS 480 | Capstone | 3 |
|---------|----------|---|

| | |
|----------------------------------------|---|
| Second Program Course - Upper Division | 3 |
|----------------------------------------|---|

| | |
|-----------------------|---|
| Second Program Course | 3 |
|-----------------------|---|

SOME TIME IN THE FOURTH YEAR

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|-------------------------------------|---|
| LE Option: 300 level Upper Division | 3 |
|-------------------------------------|---|

| | |
|--------------------------|-----------|
| TOTAL FOURTH YEAR | 30 |
|--------------------------|-----------|

Minimum total for the baccalaureate degree = 120 credits

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

Course Suggestions

We encourage students to take elective courses, for both LE and AIS that compliment their career path within the American Indian Studies major.

Please work with your advisor to select the appropriate coursework.

Several electives can fulfill multiple LE requirements, the courses below are recommended for fulfilling the remainder of the requirements for the degree: ANTH 161 (K2), ANTH 315, CJ 201 (K2 S1), ENPH 150 (K1 R3), GEOG 111 (K2 I1), GEOG 178 (I1), LAS 314, RELS 110 (K3 R2), WGSS 111 (R1 I1).

Recommended AIS Courses based on emphasis: AIS 242 (Film), AIS 260 (Treaty Rights), AIS 322 (Geog), AIS 335 (Arth), AIS 337 (Arth), AIS 346 (Literature), AIS 369 (Hist)

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

The American Indian Studies Program offers a variety of High Impact Practice possibilities for students. The variety allows for students to tailor their experience to their academic career and individual interests. Students are encouraged to work with their advisor on what HIP would be most beneficial. Due to the flexibility of the AIS major, students can fit a HIP into their program easily throughout the 2nd, 3rd, and 4th years, although internships and research experiences would be recommended in the 3rd and 4th years. The following is a list of HIPs that are available to AIS majors:

- Domestic Intercultural Immersion Experience (past immersion experiences include Pine Ridge Reservation and Water Protectors of Wisconsin)
- Course-Related Field Trips (previous trips include Ho-Chunk Nation, Menominee Tribal Enterprises, Prairie Island (MN), Oneida Nation)
- Course-Related Studies
- AIS 395 Directed Studies
- AIS 399 Independent Study
- AIS 499 Independent Study
- AIS 498 Internship
- Student-Faculty Collaborative Research/Summer Undergraduate Research Experience

American Indian Studies, Major, B.S.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-

I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

FIRST YEAR

| FIRST SEMESTER | | |
|-----------------------------------------------------------|---------------------------------------------------------------------|-----------|
| AIS 101 | Introduction to American Indian History and Cultures (LE-R1, LE-K3) | 3 |
| MATH 109 | Algebra for Calculus (LE-S2) | 4 |
| AIS 102 | Introduction to American Indian Expressive Cultures (LE-R1, LE-K4) | 3 |
| MATH 111 | A Short Course in Calculus | 4 |
| OR | | |
| MATH 112 | Precalculus Mathematics | |
| OR | | |
| MATH 113 | Trigonometry | |
| SOME TIME IN THE FIRST YEAR | | |
| WRIT 114 | Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) | 5 |
| OR | | |
| WRIT 116 | Blugold Seminar in Critical Reading and Writing (LE-S1) | |
| AIS Elective | | 3 |
| LE Option: Knowledge 1 (LE-K1L) Natural Sciences with Lab | | 4 |
| LE Option: Knowledge 2 (LE-K2) Social Sciences | | 3 |
| TOTAL FIRST YEAR | | 29 |

SECOND YEAR

| FIRST SEMESTER | | |
|--------------------------------------------------------------------|-------------------------------------------------------------------------|-----------|
| AIS 243 | Introduction to Contemporary American Indian Communities (LE-K3, LE-R1) | 3 |
| LE Option: Knowledge 1 (LE-K1) Natural Sciences | | 4 |
| SECOND SEMESTER | | |
| AIS 240 | American Indian History (LE-K3, LE-R1) | 3 |
| OR | | |
| HIST 240 | American Indian History (LE-K3, L3-R1) | |
| LE Option: Knowledge 2 (LE-K2) Social Sciences | | 3 |
| SOME TIME IN THE SECOND YEAR | | |
| AIS Elective | | 3 |
| LE Option: Responsibility 2 (LE-R2) Global Perspectives | | 3 |
| Second Program Course | | 3 |
| AIS Elective | | 3 |
| LE Option: Responsibility 3 (LE-R3) Civic and Environmental Issues | | 3 |
| Second Program Course | | 3 |
| TOTAL SECOND YEAR | | 31 |

THIRD YEAR

FIRST SEMESTER

| | |
|----------------------------------------------------------------------|-----------|
| AIS 300-level Elective | 3 |
| AIS Elective | 3 |
| Second Program Course | 3 |
| SECOND SEMESTER | |
| AIS 343 Contemporary American Indian Communities (DII, LE-R1, LE-R3) | 3 |
| AIS Elective | 3 |
| Second Program Course | 3 |
| SOME TIME IN THE THIRD YEAR | |
| LE Option: Integration (LE-I1) | 3 |
| LE Option: 300-level Upper Division | 3 |
| LE Option: 300-level Upper Division | 3 |
| LE Option: 300-level Upper Division | 3 |
| TOTAL THIRD YEAR | 30 |
| FOURTH YEAR | |
| FIRST SEMESTER | |
| AIS 444 Indigenous Theory and Methodologies | 3 |
| Second Program Course - Upper Division | 3 |
| Second Program Course | 3 |
| AIS 480 Capstone | 3 |
| Second Program Course - Upper Division | 3 |
| Second Program Course | 3 |
| SOME TIME IN THE FOURTH YEAR | |
| LE Option: 300-level Upper Division | 3 |
| LE Option: 300-level Upper Division | 3 |
| LE Option: 300-level Upper Division | 3 |
| LE Option: 300-level Upper Division | 3 |
| TOTAL FOURTH YEAR | 30 |

Minimum total for the baccalaureate degree = 120 credits

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

Course Suggestions

We encourage students to take elective courses, for both LE and AIS that compliment their career path within the American Indian Studies major.

Please work with your advisor to select the appropriate coursework. Several electives can fulfill multiple LE requirements, the courses below are recommended for fulfilling the remainder of the requirements for the degree: ANTH 161 (K2), ANTH 315, CJ 201 (K2 S1), ENPH 150 (K1 R3), GEOG 111 (K2 I1), GEOG 178 (I1), LAS 314, RELS 110 (K3 R2), WGSS 111 (R1 I1). Recommended AIS Courses based on emphasis: AIS 242 (Film), AIS 260 (Treaty Rights), AIS 322 (Geog), AIS 335 (Arth), AIS 337 (Arth), AIS 346 (Literature), AIS 369 (Hist)

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (<https://studyabroad.apps.uwec.edu/>), Intercultural Immersion, Internship,

and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

The American Indian Studies Program offers a variety of High Impact Practice possibilities for students. The variety allows for students to tailor their experience to their academic career and individual interests. Students are encouraged to work with their advisor on what HIP would be most beneficial. Due to the flexibility of the AIS major, students can fit a HIP into their program easily throughout the 2nd, 3rd, and 4th years, although internships and research experiences would be recommended in the 3rd and 4th years. The following is a list of HIPs that are available to AIS majors:

- Domestic Intercultural Immersion Experience (past immersion experiences include Pine Ridge Reservation and Water Protectors of Wisconsin)
- Course-Related Field Trips (previous trips include Ho-Chunk Nation, Menominee Tribal Enterprises, Prairie Island (MN), Oneida Nation)
- AIS 395 Directed Studies
- AIS 399 Independent Study
- AIS 499 Independent Study
- AIS 498 Internship
- Student-Faculty Collaborative Research/Summer Undergraduate Research Experience

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.