

ART, INTEGRATIVE VISUAL ARTS, COMPREHENSIVE MAJOR

(Code 020-024)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

¹ Certain programs exceed this minimum.
² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical

College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION		Credit Restrictions
Satisfactory/Unsatisfactory		
Total degree credit		maximum 12
Major, Standard		maximum 1 course
Major, Comprehensive		maximum 2 courses
Minor		maximum 1 course
Credit by Examination		
Total degree credit		maximum ¼ of total
Major or minor		maximum ½ of total
Two-Year College Credits		
Total degree credit		maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)		
Total KINS 100-184		maximum 1 credit
Total Band, chorus, drama		maximum 12 credits
Single course band, chorus, drama		maximum 4 credits
Extension credits		
UW-System		no maximum
Other extension/correspondence		maximum ¼ of total
USAFI		
USAFI		maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences	
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences	
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences	
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience	
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences	
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)		
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience	
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)		
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience	
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences	
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)		
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience	
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience	
Integration Goal		

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Service-Learning Goal	
Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13)	30 hours

College Degree Requirements
Bachelor of Fine Arts

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Fine Arts Degree in the College of Arts and Sciences (B.F.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency can be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Major Requirements
(Code 020-024)

The B.F.A. degree is designed for students interested in pursuing graduate studies (e.g., Masters of Fine Arts programs) or professional careers in the visual arts. The Integrative Visual Arts Comprehensive Major provides the most integrated and immersive studio experience with advanced levels of

artistic exploration, experience, and focus. This major encourages students with specific interests, (e.g., in such fields as graphic design, illustration, photography, ceramics, etc.) to expand traditional boundaries and engage a variety of media and their entanglements. Majors will also be encouraged to consider how a thematic selection of integrated electives can enhance their educational experience as they pursue their professional aspirations while taking creative risks that help them grow as artists. Following are just a few examples of how some of a student's integrated electives in studio or art history can be selected and organized with intention and diversity:

- Theme: Form and Space; Example courses: Intermediate Sculpture, Intermediate Ceramics, Painting--Space and Process, History of Photography, Advanced Studio Practice
- Theme: Sequential Expression; Example courses: Illustration Narratives, Video for Artists, Visual Communications, Digital Painting, Artists Books
- Theme: Communication in Contemporary Culture; Example courses: Visual Communications, Intermediate Photography, Illustration Editorials, UX Design, History of Graphic Design, Advanced Studio Practice

Code	Title	Credits
Foundations (should be completed in first year of study)		15
ART 107	Foundations: Drawing and Composition	3
ART 108	Foundations: Two-Dimensional Design	3
ART 110	Foundations: Three-Dimensional Art	3
ART 116	Foundations: Digital Frameworks	3
ARTH 109	Art of the 20th Century	3
Core Visual Arts (should be taken in second year)		15
Select four ART and one ARTH courses from the following:		
ART 240	Intermediate Drawing	
ART 244	Introduction to Painting	
ART 264	Beginning Sculpture	
ART 275	Typography	
ART 281	Introduction to Photography as an Art Form	
ART 357	Introduction to Ceramics	
ARTH 111	Global Art History to 1400	
OR		
ARTH 112	Global Art History Since 1400	
Integrated Visual Arts		27
Seven ART and two ARTH courses at the 200-level and above; at least seven must be 300- or 400-level		
Professional Practice		12
To continue in the B.F.A. program, students must successfully pass ART 289 and the B.F.A. Entrance Review. ART 289 should be taken at the end of the second year upon completing the Foundations and at least one Core Visual Arts requirement. ART 289 should be taken before completing 30 credits in Art & Design.		
ART 289	BFA Review Preparation	1
ART 489	BFA Senior Exhibition	2
ART 402	Advanced Studio Practice	3
Plus two courses from the following:		
ART 402	Advanced Studio Practice (repeat)	
ART 476	Design for Community and People	

ART 477	Portfolio and Professional Development
ART 498	Internship
ARTH 389	Methodologies of Art History

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Implement the Principles of Art and Design.
- Create art/design concepts that demonstrate critical and analytical thinking.
- Develop creative solutions to artistic and intellectual problems.
- Demonstrate an understanding of art/design history.
- Conduct research about the contexts of art/design.
- Demonstrate awareness of diverse audiences.
- Develop a cohesive portfolio of artwork and clearly describe its purpose verbally and in writing.
- Prepare professional presentations and documentation of artwork as necessary to pursue professional endeavors.

Sample Degree Plan

Art, Integrative Visual Arts, Comprehensive Major, B.F.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>)here (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

SOME TIME IN THE FIRST YEAR

FIRST SEMESTER		
ART 107	Foundations: Drawing and Composition	3
ART 108	Foundations: Two-Dimensional Design (LE-S3)	3
LE Option: Knowledge 1 (K1L) Natural Sciences with Lab		4
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)	5

OR

WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1)	
SECOND SEMESTER		
ART 110	Foundations: Three-Dimensional Art	3
ART 116	Foundations: Digital Frameworks	3
ARTH 109	Art of the 20th Century (LE-K4)	3
LE Option: Knowledge 2/Integration 1 (K2/I1) Social Sciences/Integration		3
LE Option: Skills 2 (S2) Mathematics		4
TOTAL CREDITS FIRST YEAR		31
SOME TIME IN THE SECOND YEAR		
FIRST SEMESTER		
ART Core Visual Arts (1)		3
ART Core Visual Arts (2)		3
ARTH Core Visual Arts (1) ^a		3
LE Option: Responsibility 1 (R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity		3
101-level Languages Elective (LE-S1)		4
SECOND SEMESTER		
ART Core Visual Arts (3)		3
ART Core Visual Arts (4)		3
ART Integrated Visual Arts (1)		3
ART 289	BFA Review Preparation	1
102-level Languages Elective (LE-S1)		4
TOTAL CREDITS SECOND YEAR		30
SOME TIME IN THE THIRD YEAR		
FIRST SEMESTER		
ART Integrated Visual Arts (2)		3
ART Integrated Visual Arts (3)		3
ARTH Integrated Visual Arts (1)		3
LE Option: Knowledge 1/Responsibility 3 (K1/R3) Natural Sciences/Civic and Environmental Issues		3
LE Option: Responsibility 1 (R1) Equity, Diversity, and Inclusivity		3
SECOND SEMESTER		
ART Integrated Visual Arts (4)		3
ART Integrated Visual Arts (5)		3
Professional Practice Elective (1) ^b		3
LE Option: Knowledge 2 (K2) Social Sciences		3
LE Option: Knowledge 3 (K3) Humanities		3
TOTAL CREDITS THIRD YEAR		30
SOME TIME IN THE FOURTH YEAR		
FIRST SEMESTER		
ART 402	Advanced Studio Practice	3
ART Integrated Visual Arts (6)		3
ARTH Integrated Visual Arts (2)		3
LE Option: Responsibility 2 (R2) Global Perspectives		3
Elective		3
SECOND SEMESTER		
Professional Practice Elective (2) ^b		3
ART Integrated Visual Arts (7)		3
ART 489	BFA Senior Exhibition	2
LE Option: Knowledge 3 (K3) Humanities		3

Elective	3
TOTAL CREDITS FOURTH YEAR	29

- a Choose from ARTH 111 or ARTH 112
b Choose two of the following: ART 402, ART 476 (LE-SL), ART 477, ART 498, ARTH 389 (LE-S3).

Minimum total for the baccalaureate degree = 120 credits

Service-Learning

All candidates for the baccalaureate degree at the University of Wisconsin-Eau Claire must satisfactorily complete 30 hours of approved service-learning activity. This requirement is intended to provide students with an opportunity to serve their community, apply knowledge gained in the classroom, enhance their critical thinking skills, and become informed, active, and responsible citizens. A Service-Learning Guidebook is available on the Service-Learning website.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.

- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.