ART, PHOTOGRAPHY, COMPREHENSIVE MAJOR

(Code 020-018)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36

Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)

Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

<table>
<thead>
<tr>
<th>Total</th>
<th>2.00 average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
</tr>
</tbody>
</table>

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

| Minimum total | 30 |
| Senior year | 23 |
| Major, Standard, upper division in residence | 12 |
| Major, Comprehensive, upper division in residence | 21 |
| Certificate | 25 percent of credits |

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.

2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psh/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves
to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Knowledge Goal</th>
<th>Two (2) learning experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Outcome 1 (K1): Natural Sciences [<a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a>]</td>
<td>36 credits</td>
</tr>
<tr>
<td>Knowledge Outcome 2 (K2): Social Sciences [<a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a>]</td>
<td></td>
</tr>
<tr>
<td>Knowledge Outcome 3 (K3): Humanities [<a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a>]</td>
<td></td>
</tr>
<tr>
<td>Knowledge Outcome 4 (K4): Fine Arts [<a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a>]</td>
<td></td>
</tr>
<tr>
<td>Skills Goal</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Skills Outcome 1 (S1): Written and Oral Communication [<a href="http://catalog.uwec.edu/undergraduate/attribute-s1/">http://catalog.uwec.edu/undergraduate/attribute-s1/</a>]</td>
<td></td>
</tr>
<tr>
<td>Skills Outcome 2 (S2): Mathematics [<a href="http://catalog.uwec.edu/undergraduate/attribute-s2/">http://catalog.uwec.edu/undergraduate/attribute-s2/</a>]</td>
<td></td>
</tr>
<tr>
<td>Skills Outcome 3 (S3): Creativity [<a href="http://catalog.uwec.edu/undergraduate/attribute-s3/">http://catalog.uwec.edu/undergraduate/attribute-s3/</a>]</td>
<td></td>
</tr>
<tr>
<td>Responsibility Goal</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity [<a href="http://catalog.uwec.edu/undergraduate/attribute-r1/">http://catalog.uwec.edu/undergraduate/attribute-r1/</a>]</td>
<td></td>
</tr>
<tr>
<td>Responsibility Outcome 2 (R2): Global Perspectives [<a href="http://catalog.uwec.edu/undergraduate/attribute-r2/">http://catalog.uwec.edu/undergraduate/attribute-r2/</a>]</td>
<td></td>
</tr>
<tr>
<td>Responsibility Outcome 3 (R3): Civic and Environmental Issues [<a href="http://catalog.uwec.edu/undergraduate/attribute-r3/">http://catalog.uwec.edu/undergraduate/attribute-r3/</a>]</td>
<td></td>
</tr>
<tr>
<td>Integration Goal</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Integration Outcome 1 (I1): Integration [<a href="http://catalog.uwec.edu/undergraduate/attribute-i1/">http://catalog.uwec.edu/undergraduate/attribute-i1/</a>]</td>
<td></td>
</tr>
<tr>
<td>Service-Learning Goal</td>
<td></td>
</tr>
</tbody>
</table>

College Degree Requirements
Bachelor of Fine Arts

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements [http://catalog.uwec.edu/undergraduate/graduation-requirements/].

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here [http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext].

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Fine Arts Degree in the College of Arts and Sciences (B.F.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency can be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Major Requirements
(Code 020-018)

This degree is designed as a specialty for students pursuing graduate studies or planning careers in Photography. It provides the most immersive studio experience for graduating with a greater level of artistic development and focus. Students enrolling in the Comprehensive Major: Art, Photography Emphasis will need to apply for a B.F.A. Review to remain in this major. The suggested time for this review is in the second year of study.

http://catalog.uwec.edu/undergraduate/attribute-DDIV/

LANG 122
CSD 103
AIS 112
AIS 122

Bachelor of Fine Arts Degree in the College of Arts and Sciences (B.F.A.)
Courses need not be taken in a specified group, but these recommended groups provide a deeper support experience:

### Department Requirements

**Foundations Courses** (should be completed in the first year of study):
- ART 107 Foundations: Drawing and Composition
- ART 108 Foundations: Two-Dimensional Design
- ART 110 Foundations: Three-Dimensional Art
- ART 109 Art of the 20th Century

**Area Requirements** 21 Credits
- ART 281 Introduction to Photography as an Art Form
- ART 381 Intermediate Photography: Darkroom
- ART 382 Intermediate Photography: Digital
- ART 383 Video for Art and Design or ART 384 Artist Books: Image & Text
- ART 481 Advanced Studio-Photography
- ART 481 Advanced Studio-Photography or ART 402 Advanced Studio Practice

**Area Support Options, Choose Four:** 12 Credits
- ART 240 Intermediate Drawing
- ART 244 Introduction to Painting
- ART 249 Introduction to Printmaking
- ART 264 Beginning Sculpture
- ART 274 Compositional Principles of Graphic Design
- ART 275 Principles of Typography
- ART 278 3-D Computer Modeling
- ART 332 Illustration Narratives
- ART 340 Drawing: Conceptual Practices
- ART 341 Figure Drawing
- ART 342 Illustration Editorials
- ART 357 Introduction to Ceramics
- ART 358 Intermediate Ceramics
- ART 365 Site-Specific Sculpture
- ART 378 3-D Computer Animation I
- ART 383 Video for Art and Design
- ART 384 Artist Books: Image & Text

**Art History Requirement**
- ARTH 385 Photography: History and Theory 3 Credits

**Electives in Art (ART) or Art History (ARTH)** 18 Credits

**Electives in Art History (ARTH)** 3 Credits

**Total Credits** 75

---

1. Repeat ART 481 for a minimum total of six credits. Then choose ART 481 again for three additional credits (totaling 9) or ART 402.

2. Courses need not be taken in a specified group, but these recommended groups provide a deeper support experience:

### Additional B.F.A. Requirements

Further details regarding each of the following requirements are provided by the Art & Design Department each semester.

1. To be accepted to continue in the B.F.A. program, students must pass the B.F.A. Entrance Review. To complete the Review, students must apply with a minimum of 18 Art & Design credits including ART 107, ART 108, ART 110, ARTH 109 plus two courses in studio art. The maximum number of Art credits taken (including current enrollment) prior to the B.F.A. Entrance Review is 30.

2. B.F.A. Comprehensive Art majors must complete at least one of the following travel experiences:
   - A) UWEC-approved International Study program;
   - B) at least one of the department’s national field trips;
   - C) at least two of the department’s regional field trips.

3. To complete the B.F.A. program, students must participate in a Senior Exhibition hosted in the University’s Foster Gallery (http://uwec.ly/fostergallery/).

**NOTE:** Transfers, Changes of Major, and other exceptions must check with the Department and their faculty advisor to determine their position within the program and what requirements they will need to meet.

### Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Apply the Elements and Principles of Design to visually communicate.
- Show practical and technical command of materials, tools, processes and technologies to produce images, objects and/or experiences while demonstrating safe practices.
- Develop perceptual skills to recognize, analyze, and critically evaluate form and content of art.
- Apply and utilize oral and written communication (reading, writing, speaking, and listening) to clearly establish personal and professional voice.
- Develop and apply knowledge and understanding of the major art periods (styles, iconography, terminology, essential questions, issues and contexts) globally across history and cultures.
- Recognize diversity of peer and professional work and engage in critical discussion and critique through analysis and with respect for aesthetic and conceptual diversity.
- Engage in self-directed and collaborative problem analysis, problem solving, and critical/creative thinking.
- Engage in research and ideation that transmits specific intent, personal insight, attitude or expression.
- Recognize and embrace risk taking and openness to process as it transcends intent.
- Reflect on professional commitment and integrity.
• Apply photographic history and theory to photography as a social, cultural, and/or fine art medium.
• Apply basic technologies and processes in photography to work from concept to finished product.

Sample Degree Plan
Art, Photography, Comprehensive Major, B.F.A.
The following is a sample degree plan, based on the 2022-2023 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/undergraduate/graduation-requirements/) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Some Time in the First Year

First Semester
ART 107 Foundations: Drawing and Composition 3
ART 108 Foundations: Two-Dimensional Design 3
LE Option: Knowledge 2 (K2) Social Sciences 3
WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) 5
OR WRIT 116 Blugold Seminar in Critical Reading and Writing (LE-S1) 5

Second Semester
ART 110 Foundations: Three-Dimensional Art 3
ARTH 109 Art of the 20th Century 3
Dual-Outcome Elective (LE-K1, LE-R3)a 3
LE Option: Knowledge 3 (K3) Humanities 3
LE Option: Skills 2 (S2) Mathematics 4

Total Credits First Year 30

Some Time in the Second Year

First Semester
ART 281 Introduction to Photography as an Art Form 3
ARTH 111 Survey: Ancient to Medieval Art (LE-K4) 3
ARTH 385 Photography: History and Theory 3
LE Option: Knowledge 2 (K2) Social Sciences 3
101-level Language Elective (LE-S1) 4

Second Semester
ART 382 Intermediate Photography: Digital 3
ART 383 Video for Art and Design 3
OR
ART 384 Artist Books: Image & Text 3
ARTH 112 Survey: Renaissance to 20th Century Art (LE-K4) 3

LE Option: Integration (I1) 3
102-level Language Elective (LE-S1) 4

Total Credits Second Year 32

Some Time in the Third Year

First Semester
ART 381 Intermediate Photography: Darkroom 3
ART Area Support b 3
ART Area Support b 3
ARTH Elective 3
LE Option: Knowledge 1 (K1L) Natural Sciences with Lab 4

Second Semester
ART 481 Advanced Studio-Photography 3
ART Area Support b 3
ART/ARTH Elective 3
ART/ARTH Elective 3
Dual-Outcome Elective (LE-K3, LE-R2) 3

Second Semester
ART 481 Advanced Studio-Photography 3
ART/ARTH Elective 3
ART/ARTH Elective 3
Dual-Outcome Elective (LE-K3, LE-R2) 3

Total Credits Third Year 31

Some Time in the Fourth Year

First Semester
ART 402 Advanced Studio Practice 3
OR
ART 481 Advanced Studio-Photography 3
ART Area Support b 3
ART/ARTH Elective 3
ART/ARTH Elective 3
Dual-Outcome Elective (LE-K3, LE-R2) 3

Second Semester
ART 481 Advanced Studio-Photography 3
ART/ARTH Elective 3
ART/ARTH Elective 3
Dual-Outcome Elective (LE-K3, LE-R2) 3

Total Credits Fourth Year 30

Minimum total for the baccalaureate degree = 120 credits

a Dual-Outcome Electives - To graduate within four years in the B.F.A. program, it is recommended that some Liberal Education Core (L.E.) requirements meet at least two different outcomes with one course (approx. 3 credits). A list of Liberal Education courses and the outcomes they meet can be found on the Advising, Retention + Career Center website. It is strongly recommended that you discuss L.E. courses with your ARCC advisor.

b Area Support Options – Courses do not need to be in a specified group, but these recommended group provide a deeper support experience:
The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- **K1** – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- **K2** – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- **K3** – Humanities; two experiences.
- **K4** – Fine Arts; one experience.
- **S1** – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- **S2** – Mathematics; one experience (must satisfy the University math competency requirement).
- **S3** – Creativity; one experience (can be fulfilled in a student’s major).
- **R1** – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- **R2** – Global Perspectives; one experience.
- **R3** – Civic and Environmental Issues; one experience.
- **I1** – Integration; two experiences (one experience can be fulfilled in a student’s major).
- **SL**—Service Learning; 30 hours

### Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).

#### S1
- An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

### Required Travel Experience

- Comprehensive Art majors must complete at least one of the following travel experiences:
  - 1 | UWEC-approved International Study program;
  - 2 | at least one Department of Art & Design national field trip;
  - 3 | at least two Department of Art & Design regional field trips.

#### Senior Exhibition:

To complete the Bachelor of Fine Arts (B.F.A.) program, students must participate in a Senior Exhibition hosted within the University’s Foster Gallery.

### Liberal Education Core (LE Core) Guidance

#### Liberal Education Core (LE Core)

2-Dimensional Media %7C ART 240, 244, 249, 340, 341

3-Dimensional Space %7C ART 240, 264, 278, 357, 358, 365, 378, 383

Motion/Time-Based %7C ART 240, 278, 378, 383

Book & Paper Art %7C ART 249, 274, 275, 332, 342, 384

#### Participation in B.F.A. Review

No portfolios are required for admittance to the Art + Design Department. However, students pursuing the B.F.A. degree will be required to participate in a B.F.A. Entrance Review around their second year, where they will need to present a portfolio developed during their time at UW-Eau Claire. Students must pass this review to be accepted to continue in the B.F.A. program. To complete the review, students must apply with a minimum of 18 Art & Design credits including ART 107, ART 108, ART 110, ARTH 109 plus two courses in studio art. The maximum number of Art credits taken (incl. current enrollment) prior to the B.F.A. Entrance Review is 30.

**NOTE:** Transfers, Changes of Major, and other exceptions must check with the Art + Design Department and their faculty advisor to determine their position within the program and what requirements they will need to meet.

#### Service-Learning

All candidates for the baccalaureate degree at the University of Wisconsin-Eau Claire must satisfactorily complete 30 hours of approved service-learning activity. This requirement is intended to provide students with an opportunity to serve their community, apply knowledge gained in the classroom, enhance their critical thinking skills, and become informed, active, and responsible citizens. A Service-Learning Guidebook is available on the Service-Learning website.

#### RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

**NOTE:** HIPs may be stand-alone experiences or they may be directly related to coursework or integrated within a course. HIPs are designed to enhance learning and contribute to the development of more responsible citizens. A Service-Learning Guidebook is available on the Service-Learning website.