COMMUNICATION, COMMUNICATION STUDIES EMPHASIS, MAJOR

Liberal Arts (Code 583-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

- Minimum total for graduation: 120
- Upper division credits (courses numbered 300 and higher): 39
- Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1): 36
- Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
- Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14)

2.00 average

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>120</td>
</tr>
<tr>
<td>Resident</td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>39</td>
</tr>
<tr>
<td>Minor</td>
<td>36</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00</td>
</tr>
</tbody>
</table>

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

- Minimum total: 30
- Senior year: 23
- Major, Standard, upper division in residence: 12
- Major, Comprehensive, upper division in residence: 21

25 percent of credits

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

1. Certain programs exceed this minimum.
2. See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
<th>Satisfactory/Unsatisfactory</th>
<th>Total degree credit</th>
<th>major 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major, Standard</td>
<td>maximum 1 course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major, Comprehensive</td>
<td>maximum 2 courses</td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>maximum 1 course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credit by Examination

- Total degree credit: maximum ¼ of total
- Major or minor: maximum ½ of total

Two-Year College Credits

- Total degree credit: maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

- Total KINS 100-184: maximum 1 credit
- Total Band, chorus, drama: maximum 12 credits
- Single course band, chorus, drama: maximum 4 credits

Extension credits

- UW-System: no maximum
- Other extension/correspondence: maximum ¼ of total

USAFI
USAFl maximum 32 credits

**Liberal Education Core**

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

**LIBERAL EDUCATION CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Knowledge Goal</th>
<th>Liberal Education Core Requirements</th>
<th>a minimum of 36 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Outcome 1 (K1): Natural Sciences (<a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a>)</td>
<td>Two (2) learning experiences</td>
<td></td>
</tr>
<tr>
<td>Knowledge Outcome 2 (K2): Social Sciences (<a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a>)</td>
<td>Two (2) learning experiences</td>
<td></td>
</tr>
<tr>
<td>Knowledge Outcome 3 (K3): Humanities (<a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a>)</td>
<td>Two (2) learning experiences</td>
<td></td>
</tr>
<tr>
<td>Knowledge Outcome 4 (K4): Fine Arts (<a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skills Goal</th>
<th>Liberal Education Core Requirements</th>
<th>Two (2) learning experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills Outcome 1 (S1): Written and Oral Communication (<a href="http://catalog.uwec.edu/undergraduate/attribute-s1/">http://catalog.uwec.edu/undergraduate/attribute-s1/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
<tr>
<td>Skills Outcome 2 (S2): Mathematics (<a href="http://catalog.uwec.edu/undergraduate/attribute-s2/">http://catalog.uwec.edu/undergraduate/attribute-s2/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
<tr>
<td>Skills Outcome 3 (S3): Creativity (<a href="http://catalog.uwec.edu/undergraduate/attribute-s3/">http://catalog.uwec.edu/undergraduate/attribute-s3/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Responsibility Goal</th>
<th>Liberal Education Core Requirements</th>
<th>Two (2) learning experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (<a href="http://catalog.uwec.edu/undergraduate/attribute-r1/">http://catalog.uwec.edu/undergraduate/attribute-r1/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
<tr>
<td>Responsibility Outcome 2 (R2): Global Perspectives (<a href="http://catalog.uwec.edu/undergraduate/attribute-r2/">http://catalog.uwec.edu/undergraduate/attribute-r2/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
<tr>
<td>Responsibility Outcome 3 (R3): Civic and Environmental Issues (<a href="http://catalog.uwec.edu/undergraduate/attribute-r3/">http://catalog.uwec.edu/undergraduate/attribute-r3/</a>)</td>
<td>One (1) learning experience</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Integration Goal</th>
<th>Liberal Education Core Requirements</th>
<th>Two (2) learning experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration Outcome 1 (I1): Integration (<a href="http://catalog.uwec.edu/undergraduate/attribute-i1/">http://catalog.uwec.edu/undergraduate/attribute-i1/</a>)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Service-Learning Goal</th>
<th>Liberal Education Core Requirements</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service-Learning (<a href="http://catalog.uwec.edu/undergraduate/attribute-sl/#header13">http://catalog.uwec.edu/undergraduate/attribute-sl/#header13</a>)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**College Degree Requirements**

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).
Communication, Communication Studies Emphasis, Major

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Explain what it means to communicate ethically.
- Describe the role of communication in a variety of contexts.
- Make and support claims about communication artifacts.
- Apply discipline-specific theories in order to explain human communication/behavior and make suggestions for corrective actions where needed.
- Conduct a communication research project using recognized quantitative, qualitative, or critical methodologies.
- Explain the relationship between research and theory in the study of communication.
- Prepare and deliver oral presentations.
- Utilize communication to embrace difference.

Sample Degree Plan

Communication, Communication Studies Emphasis, Major, B.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click [here](https://catalog.uwec.edu/undergraduate/graduation-requirements/) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 202 Fundamentals of Speech (LE-S1)</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)</td>
<td>5</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>WRIT 116 Blugold Seminar in Critical Reading and Writing (LE-S1)</td>
<td></td>
</tr>
</tbody>
</table>

Note: No major or minor credit may be earned under the S/U option.

Major Requirements

Liberal Arts (Code 583-201)

This emphasis teaches students to analyze and enhance human communication through courses in theory, research, and practice. After completing a common core of courses, majors in this emphasis select a variety of electives including courses focused on how communication builds and maintains relationships and how messages in political and popular culture influence society.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C201</td>
<td>Introduction to Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>C202</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>C206</td>
<td>Human Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>C207</td>
<td>Introduction to Rhetoric and Society</td>
<td>3</td>
</tr>
<tr>
<td>C300</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>C459</td>
<td>Communication Research Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Communication Studies Electives (12 credits, at least 9 must be at the 300-level or higher):

- CJ 205 Listening
- CJ 250 Introduction to Organizational Communication
- CJ 301 Intercultural Communication
- CJ 306 Topics in Advanced Interpersonal Communication
- CJ 307 Small Group Communication
- CJ 312 Communication and Gender
- CJ 314 Mass Media and Popular Culture
- CJ/WGSS 317 Diversity & Communication: Organizational & Media Contexts
- CJ 318 Topics in Communication and Social Advocacy
- CJ 357 Professional Communication
- CJ 406 Persuasion
- CJ 407 Leadership Communication
- CJ 498 Internship

General Communication and Journalism Electives: (6 credits from any course with a CJ prefix with the exception of CJ 203 which may not be used as credit toward a communication studies major. Students may choose courses from the list of communication studies electives above but no course may be used twice in the major.)

Note: No major or minor credit may be earned under the S/U option.
LE Option: Knowledge 2 (LE-K2) Social Sciences

CJ 459

SOME TIME IN THE FOURTH YEAR

FOURTH YEAR

TOTAL THIRD YEAR

Any 3-credit Elective Course
Course in minor

Course in minor

Any 3-credit Elective Course

Communication Studies Elective - Choose from list in degree audit/catalog

Course in minor

Course in minor

Course in minor

Communication Studies Elective - Choose from list in degree audit/catalog

TOTAL FOURTH YEAR

 Minimum total for the baccalaureate degree = 120 credits

* 9 of 12 credits in the “Communication Studies Electives” must be taken at the 300 level or above.

Notes

• Students must complete 39 credits in courses above the 300 level in order to complete their degree. Those credits may be accumulated in major courses, minor courses, liberal education electives or general elective credits. Levels of major elective, minor elective, liberal education and general elective credits are not indicated on this guide. The student and advisor will monitor progress toward that requirement.

• If a student selects a certificate rather than a minor, there will be fewer required credits in the second program than are reflected on this guide.

• Depending on selection of electives and second program courses, some liberal education requirements may be satisfied by a major or second program course. The student and advisor will monitor those opportunities.

• Students must complete 120 credits in order to complete their degree. The low range of credits on this guide does not total 120.

• All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/)).

Course Information

Upper division electives in Communication Studies will be offered as CJ 318: Topics in Communication & Social Advocacy and CJ 306: Topics in Advanced Interpersonal Communication. Students can take each of these courses up to three times provided that the topic of the course is different each time they enroll. CJ 318 topics include Rhetorical Criticism, Environmental Rhetoric, and Political Communication. CJ 306 topics include Family Communication and Communication and Conflict. The department is committed to offering one rhetoric/social advocacy elective course during fall semesters and one advanced interpersonal elective course during spring semesters. Please note that CJ 312: Gender and Communication is considered an upper division interpersonal elective and will be offered in the spring of even numbered years. Students are not obligated to choose upper division electives only in a specific track (e.g., a student could take CJ 318 twice and CJ 306 once), but students should take note that they would need to take an upper division elective during their second year if they wanted to take each available iteration of either topics course.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPS)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific
recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

**Liberal Education (LE) Core Guidance**

**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- **K1** – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- **K2** – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- **K3** – Humanities; two experiences.
- **K4** – Fine Arts; one experience.
- **S1** – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- **S2** – Mathematics; one experience (must satisfy the University math competency requirement).
- **S3** – Creativity; one experience (can be fulfilled in a student’s major).
- **R1** – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- **R2** – Global Perspectives; one experience.
- **R3** – Civic and Environmental Issues; one experience.
- **I1** – Integration; two experiences (one experience can be fulfilled in a student’s major).
- **SL** – Service Learning; 30 hours

**Additional LE Core Information**

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- **S1** – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- **S1** – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- **S1, R2** – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- **S2** – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- **S3** – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- **I1** – Any semester long study abroad program can fulfill one I1 experience.