

# ENGLISH, COMPREHENSIVE MAJOR - TEACHING

Teaching (Code 540-006)

## University Requirements

### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core	36
Grade Point Requirements <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

### Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.

<sup>2</sup> See special requirements in each College.

## Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer

Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

## LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of  
36 credits

### Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences Two (2)  
learning  
experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences Two (2)  
learning  
experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities Two (2)  
learning  
experiences

Knowledge Outcome 4 (K4): Fine Arts One (1)  
learning  
experience

### Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication Two (2)  
learning  
experiences

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics One (1)  
learning  
experience

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity One (1)  
learning  
experiences

### Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity Two (2)  
learning  
experiences

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives One (1)  
learning  
experiences

Responsibility Outcome 3 (R3): Civic and Environmental Issues One (1)  
learning  
experiences

### Integration Goal

Integration Outcome 1 (I1): Integration Two (2)  
learning  
experiences

### Service-Learning Goal

Service-Learning 30 hours

## College Degree Requirements

### University Requirements in Teacher Education in the College of Education and Human Sciences

#### College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:
 

Resident	2.75 average
Total	2.75 average
Major	2.75 average
Minor (for certification only)	2.75 average
3. Residency requirements:
 

Minimum Total	30 credits
Senior Year	23 credits
Major, in upper division courses	12 credits
Comprehensive Major, in upper division courses	21 credits
4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

### Early Adolescence Through Adolescence and Early Childhood through Adolescence

(formerly Secondary Education and Special Subjects)

#### Liberal Education Requirements are listed in the table below

##### K2 (Social Sciences)

PSYC 260	Educational Psychology	3
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AND another learning experience

##### S3 (Creativity)

ES 497	Field Experience Seminar (included in major)	2
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##### R1 (Equity, Diversity, Inclusivity)

ES 385	Social Foundations: Human Relations (included in major)	3
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AND another learning experience

##### I1 (Integration)

ES 497	Field Experience Seminar (included in major)	2
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AND another learning experience

## Teaching Licensure Requirements - EA-A Licensure

### Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below, but are not required to do so. Students pursuing EA-A licensure are not required to elect a second plan that leads to certification.

2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an advisor in education as well.

**Option B: EA-A**  
**Early Adolescence through Adolescence Licensure**

**Professional Sequence**

ES 212	Initial Teaching Experience in Elementary, Middle, and High School Settings	2
ES 312	General Methods of Teaching	2
ES 317	Middle Level Methods and Curriculum	2
ES 318	Teacher Assisting	1
ES 328	Content Area Reading and Study Strategies	2
ES 385	Social Foundations: Human Relations	3
<b>Prescribed special methods course(s) (see approved majors and minors below)</b>		
ES 445 & ES 470	Student Teaching in Middle Level Education and Student Teaching in Secondary Education	12
or ES 446	Internship Teaching in Middle Level Education	
or ES 475	Internship Teaching in Secondary Education	
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 497	Field Experience Seminar	2
SPED 300	Inclusive Practices for Secondary Educators	2

Approved Majors and Minors for Option B

Comprehensive Majors	Code	Prescribed Methods Course	Additional Requirement	Praxis II Content Test Required
English	540-006	ENGL 319, ENGL 419		ETS 5038
Earth and Space Science	160-015 <sup>1</sup>	ES 360 (F)		ETS 5435
Mathematics	180-002	ES 357		ETS 5061
Physical Science <sup>1</sup>	240-004	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Physics-Mathematics <sup>1</sup>				ETS 5161 and ETS 5435 (regardless of emphasis)
Physics Emphasis	210-003	ES 357 (Sp) and ES 360 (F)	BIOL 180 or GEOG 178	
Mathematics Emphasis	210-004	ES 357 (Sp) and ES 360 (F)	BIOL 180 or GEOG 178	
Social Studies	500-XXX	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081

Majors	Code	Prescribed Methods Course	Additional Requirements	Praxis II Content Test Required
Biology <sup>1</sup>	080-205	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Chemistry <sup>1</sup>	100-204	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Economics	360-204	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081
English	540-210	ENGL 319, ENGL 419		ETS 5038
History	380-206	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081
Mathematics	180-207	ES 357		ETS 5161
Physics <sup>1</sup>	230-205	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Political Science	420-203	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081

Minors	Code	Prescribed Methods Course	Additional Requirements	Praxis II or ACTFL Content Test Required
Biology	080-403	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Chemistry	100-406	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Coaching	971-403	KINS 492		no add't'l exam
Economics	360-404	ES 356	BIOL 180 or GEOG 178	ETS 5081
English	540-408	ENGL 319, ENGL 419		ETS 5038
French	260-404	ES 366 (F) in language	Study abroad	WPT and OPI or OPIc
Geography	140-413	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081
Geology	160-402	ES 360 (F)		
German	280-404	ES 366 (F)	Study abroad in language	WPT and OPI or OPIc
History	380-404	ES 356 (SP)	ECON 103, BIOL 180 or GEOG 178	ETS 5081
Learning Disabilities	950-471			ETS 5146
Mathematics	180-407	ES 357		ETS 5161
Physics	230-403	ES 360 (F)	BIOL 180 or GEOG 178	ETS 5435
Political Science	420-403	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081
Sociology	480-404	ES 356	ECON 103, BIOL 180 or GEOG 178	ETS 5081

Spanish	320-405	ES 366 (F)	Study abroad in language	WPT and OPI or OPIc
Teaching English to Speakers of Other Languages (TESOL)	550-408	ES 405 (F)	1 yr college level foreign language	ETS 5362

<sup>1</sup> Broadfield Science add-on certification is available with these majors and requires ES 360 (fall only). Students should contact their advisor to discuss their intention to add the Broadfield Science certification.

## Admission Requirements

Admission to Professional Education Programs

## Major Requirements

### Teaching (Code 540-006)

#### Core (11 credits)

ENGL 210	Introduction to Critical Studies	5
ENGL 221	Introductory English Linguistics	3
ENGL 284	Introduction to Theory and Criticism	3

#### Emphasis Requirements

LMED 306	Literature For Adolescents	3
ENGL 257 or ENGL 357	Representative Shakespeare Shakespearean Topics	3
ENGL 319	Introduction to English Education Methods	3
ENGL 419	Seminar in English Education Methods	3

#### Literature/Culture Requirements

27 credits of English courses: 27

Minimum of 15 credits from the following categories but no more than two courses from any one category: British Literature/Culture, American Literature/Culture, World/Post-Colonial Literature/ Culture, American Ethnic Literature/ Culture, or Women's Literature/Culture

Maximum of 12 credits from the following options and no more than one course from any categorical area: ENGL 397, Creative Writing, Rhetorics of Science, Technology, and Culture, Linguistics, or Theory and Film courses

No more than six credits from the 100- or 200-level, with no more than three credits from ENGL 121, ENGL 130, ENGL 142, ENGL 150, or ENGL 181.

At least three credits at the 400-level

#### Related Discipline Courses

Select one of the following: 3

CJ 201	Introduction to Interpersonal Communication
CJ 202	Fundamentals of Speech
CJ 205	Listening

#### Electives

Select six credits from the following: 6

#### 200- or 300-level LE K2 or K3 courses (not ENGL)

ES 405	Teaching English to Speakers of Other Languages
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CJ 105	Communication in Contemporary Society
CJ 222	Beginning Journalism
CJ 241	Audio and Video Production Process
CJ 307	Small Group Communication
CSD 150	Introduction to Communication Sciences and Disorders
CSD 257	Normal Communication Development
CSD 311	Language Development and Disorders: Related Disciplines
FLG 378	Second Language Acquisition Theory

NOTE: No more than six credits of electives may be taken.

The Comprehensive English Teaching major is restricted to students in the College of Education and Human Sciences: Education Studies: EA-A (Option B) and leads to licensure to teach English in Early Adolescence through Adolescence classrooms. See Education Studies departmental pages for specific information on requirements for admission to the College of Education and Human Sciences and the Professional Semester. See advisor for specific information regarding English Department requirements for admission to the College of Education and Human Sciences and the Professional Semester.

## Information for English Majors and Minors

### British Literature/Culture before 1790

ENGL 252	Perspectives on Pre-1790 British Literature	3
ENGL 257	Representative Shakespeare	3
ENGL 351	Chaucer and His Age	3
ENGL 352	Topics in British Literature Before 1790	3
ENGL 357	Shakespearean Topics	3
ENGL 452	Seminar in Early British Literature	3

### British Literature/Culture after 1790

ENGL 259	Perspectives on British Literature After 1790	3
ENGL 359	Topics in British Literature After 1790	3
ENGL 362	Studies in Transatlantic Romanticism	3
ENGL 459	Seminar in British Literature After 1790	3

### American Literature/Culture before 1865

ENGL 243	American Literature to 1865	3
ENGL 340	Topics in American Literature to 1865	3
ENGL 440	Seminar in American Literature Before 1865	3

### American Literature/Culture after 1865

ENGL 244	American Literature from 1865-1945	3
ENGL 245	American Literature Since 1945	3
ENGL 348	Topics in American Literature: 1865 - Present	3
ENGL 448	Seminar in American Literature Since 1865	3

### World/Post-Colonial Literature/Culture

ENGL 130	Introduction to World/Postcolonial Literature	3
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ENGL 230	Survey of World/Postcolonial Literature	3
ENGL 330	Topics in World/Postcolonial Literature	3
ENGL/WGSS 332	Women in African Literature	3
ENGL 430	Seminar in World/Postcolonial Literature	3

### American Ethnic Literature/Culture

ENGL/AIS 142	Introduction to American Indian Literatures	3
ENGL/AIS 242	The American Indian in Literature and Film	3
ENGL 268	Survey of American Ethnic Literature	3
ENGL/AIS 345	American Indian Autobiography	3
ENGL/AIS 346	Major Works in American Indian Literature	3
ENGL 368	Topics in American Ethnic Literature	3
ENGL 468	Seminar in American Ethnic Literature	3

### Women's Literature/Culture

ENGL/WGSS 296	Perspectives on Women's Literature	3
ENGL/WGSS 396	Studies in Women's Literature	3
ENGL 496	Seminar in Women's Literature	3

### Theory, Film, and Popular Culture Studies

ENGL 181	Making Sense of the Movies	3-4
ENGL 272	Perspectives in Popular Texts	3
ENGL 281	Critical Perspectives on Film	3-4
ENGL 372	Topics in Popular Culture	3
ENGL 381	Critical Studies in Film and Culture	3-4
ENGL 384	Studies in Theory and Criticism	3
ENGL 481	Seminar in Film, Video, and Moving-Image Culture	3-4
ENGL 484	Seminar in Critical Theory	3

### Additional Courses in Literature/Culture

ENGL 150	Introduction to Literature	3
ENGL/CJ 273	Creative and Narrative Nonfiction	3
ENGL 274	The Short Story	3
ENGL 275	The Novel	3
ENGL 276	Poetry	3
ENGL 277	Drama	3
ENGL 392	Major Themes in Literature	1-3

### Creative Writing

ENGL 220	Introduction to Creative Writing	3
ENGL 310	Intermediate Poetry Writing	3
ENGL 311	Intermediate Fiction/Nonfiction Writing	3
ENGL 410	Creative Writing Workshop - Poetry	3
ENGL 411	Creative Writing Workshop - Fiction	3
ENGL 412	Seminar in Nonfiction Writing	3
ENGL 413	Prose Writing Workshop-Topics	3

### Linguistics

ENGL 121	Busting Language Myths	3
ENGL 221	Introductory English Linguistics	3
ENGL 321	Topics in the Structure of English	3
ENGL 325	Topics in Language in Society	3
ENGL 421	Seminar in Linguistic Research	3

### Rhetorics of Science, Technology, and Culture

ENGL 212	Histories and Theories of Rhetoric	3
ENGL 307	Editing and Publications Management	3
ENGL 312	Science Writing	3
ENGL 313	Technical Writing	3
ENGL 314	Cultural Rhetorics	3
ENGL 315	Visual Rhetorics of Science, Technology, and Culture	3
ENGL 409	Grant Proposal Writing	3
ENGL 415	Seminar in Science and Nature Writing	3
ENGL 455	Seminar in Rhetorics of Science, Technology, and Culture	3