

# ENGLISH & LANGUAGE ARTS TEACHING, COMPREHENSIVE MAJOR

Teaching (Code 541-001)

## University Requirements

### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

| Credit Requirements   |                       |
|---|-----------------------|
| Minimum total for graduation <sup>1</sup>   | 120                   |
| Upper division credits (courses numbered 300 and higher)  | 39                    |
| Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )                  | 36                    |
| Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )               |                       |
| Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup> |                       |
| Total   | 2.00 average          |
| Resident  | 2.00 average          |
| Major   | 2.00 average          |
| Minor   | 2.00 average          |
| Certificate   | 2.00 average          |
| University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )     |                       |
| Minimum total   | 30                    |
| Senior year   | 23                    |
| Major, Standard, upper division in residence  | 12                    |
| Major, Comprehensive, upper division in residence   | 21                    |
| Certificate   | 25 percent of credits |

### Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.

<sup>2</sup> See special requirements in each College.

## Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical

College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

| APPLICABILITY OF CREDITS TOWARD GRADUATION                 | Credit Restrictions |
|--|---------------------|
| <b>Satisfactory/Unsatisfactory</b>                         |                     |
| Total degree credit  | maximum 12          |
| Major, Standard  | maximum 1 course    |
| Major, Comprehensive                                       | maximum 2 courses   |
| Minor  | maximum 1 course    |
| <b>Credit by Examination</b>                               |                     |
| Total degree credit  | maximum ¼ of total  |
| Major or minor   | maximum ½ of total  |
| <b>Two-Year College Credits</b>                            |                     |
| Total degree credit  | maximum 72 credits  |
| <b>Activity credit (band, chorus, drama, KINS 100-184)</b> |                     |
| Total KINS 100-184   | maximum 1 credit    |
| Total Band, chorus, drama                                  | maximum 12 credits  |
| Single course band, chorus, drama                          | maximum 4 credits   |
| <b>Extension credits</b>                                   |                     |
| UW-System  | no maximum          |
| Other extension/correspondence                             | maximum ¼ of total  |
| <b>USAFI</b>   |                     |
| USAFI  | maximum 32 credits  |

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

| LIBERAL EDUCATION CORE REQUIREMENTS   | a minimum of<br>36 credits   |
|---|------------------------------|
| <b>Knowledge Goal</b>   |                              |
| Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )  | Two (2) learning experiences |
| One experience in laboratory science must be selected from either K1 or K2.   |                              |
| Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )   | Two (2) learning experiences |
| One experience in laboratory science must be selected from either K1 or K2.   |                              |
| Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )  | Two (2) learning experiences |
| Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )   | One (1) learning experience  |
| <b>Skills Goal</b>  |                              |
| Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )   | Two (2) learning experiences |
| One S1 must meet the University Writing Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10</a> )   |                              |
| Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )  | One (1) learning experience  |
| One S2 to meet the University Mathematics Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11</a> ) |                              |
| Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )   | One (1) learning experience  |
| <b>Responsibility Goal</b>  |                              |
| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )                             | Two (2) learning experiences |
| One R1 must satisfy Design for Diversity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13">http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13</a> )                                |                              |
| Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )  | One (1) learning experience  |
| Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )                                 | One (1) learning experience  |
| <b>Integration Goal</b>   |                              |

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

### Service-Learning Goal

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>) 30 hours

## College Degree Requirements

### University Requirements in Teacher Education in the College of Education and Human Sciences College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.

2. Grade point requirements:

| Abbreviation                   | Full Title   |
|--------------------------------|--------------|
| Resident                       | 2.75 average |
| Total                          | 2.75 average |
| Major                          | 2.75 average |
| Minor (for certification only) | 2.75 average |

3. Residency requirements:

| Abbreviation                                   | Full Title |
|--|------------|
| Minimum Total                                  | 30 credits |
| Senior Year                                    | 23 credits |
| Major, in upper division courses               | 12 credits |
| Comprehensive Major, in upper division courses | 21 credits |

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

## Teaching Licensure Requirements - Grades 4-12

### Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for grades 4-12 teaching or for grades K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below, but are not required to do so. Students pursuing a K-12 licensure are not required to elect a second plan that leads to certification.
2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

### Option B: Grades 4-12

| Code   | Title  | Credits |
|--|--|---------|
| <b>Professional Sequence</b>   |  |         |
| ES 212   | Exploring Schooling K-12   | 2       |
| ES 312   | General Methods of Teaching  | 2       |
| ES 317   | Middle Level Methods and Curriculum  | 2       |
| ES 318   | Teacher Assisting  | 1       |
| ES 328   | Disciplinary Literacy and Study Strategies   | 2       |
| ES 385   | Social Foundations: Human Relations  | 3       |
| <b>Prescribed special methods course(s) (see approved majors and minors below)</b> |  |         |
| ES 445 & ES 470  | Student Teaching in Middle Level Education and Student Teaching in Secondary Education | 5-10    |
| or ES 446  | Internship Teaching in Middle Level Education  |         |
| or ES 475  | Internship Teaching in Secondary Education   |         |
| ES 490   | Historical, Legal, and Philosophical Foundations of Education                          | 3       |
| ES 497   | Field Experience Seminar   | 2       |
| SEIP 300   | Inclusive Practices for Secondary Educators  | 3       |

#### Approved Majors and Minors for Option B

| Comprehensive Majors             | Code    | Prescribed Methods Course | Additional Requirement         | Praxis II Content Test Required    |
|----------------------------------|---------|---------------------------|--------------------------------|------------------------------------|
| English & Language Arts          | 541-001 | ENGL 319, ENGL 419        |                                | See department for ETS exam number |
| Mathematics                      | 184-001 | ES 357                    |                                | See department for ETS exam number |
| Social Studies, History Emphasis | 500-020 | ES 356                    | ECON 103, BIOL 180 or GEOG 178 | See department for ETS exam number |
| Science Teaching                 | 241-XXX | ES 360                    | BIOL 180 or GEOG 178           | See department for ETS exam number |
| Majors                           | Code    | Prescribed Methods Course | Additional Requirements        | Praxis II Content Test Required    |
| Mathematics                      | 184-201 | ES 357                    |                                | See department for ETS exam number |

| Minors      | Code    | Prescribed Methods Course | Additional Requirements | Praxis II or ACTFL Content Test Required |
|-------------|---------|---------------------------|-------------------------|--|
| Coaching    | 971-403 | KINS 492                  |                         | no addt'l exam                           |
| Mathematics | 180-407 | ES 357                    |                         | See department for ETS exam number       |

## Admission Requirements

### Admission to Education Programs

#### Admission to the Major

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

- Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) sections of this catalog for criteria to be considered in making these recommendations.
- Pre-education status.
- Students must have attained at least Sophomore Status
- Minimum** total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.
- Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
- Met the University Mathematics requirements (complete one college-level math course earning C or better)
- Good academic standing.
- Complete an introductory education course with a field placement (eg. SEIP 208, ES 212 or the equivalent) with a grade of C or better.
- Specific department criteria are found under the Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) Department Overview Pages.

#### Application Procedure

Students must formally apply to the professional program. **The number of students admitted to a program is often limited by resources available and not everyone who applies can be guaranteed admission.** See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

#### Special or Transfer Students

Special students and transfer students who desire to be admitted to the College of Education and Human Sciences should inform the Admissions Office

upon application for admission to the University. They should indicate their area of interest and what teaching major they wish to pursue. These students are expected to have a minimum GPA of 2.5.

## Admission to the Teaching Professional Semester (Student Teaching)

### Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

### Filing Notice of Intent to Student Teach Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring. Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the professional semester.

### Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

### Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
5. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
6. Completion of the 30 hour Human Relations Fieldwork requirement.
7. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.

8. Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.
9. Completion of required criminal background check.

### Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

## Licensure to Teach

### Criteria for Recommendation for Licensure:

1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major, minor, or certificate.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II or ACTFL written portion (WPT) exam for Languages candidates. All Languages candidates must pass the OPI/OPIc within three years prior to the start of student teaching.

**For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts,** a content portfolio may be submitted which parallels the content evaluated on the Praxis II exam. Portfolio artifacts will be approved in consultation with the Coordinator of the Teacher Education Program. The portfolio may only be submitted once. No portfolio option will be allowed for the WPT exam. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

### Wisconsin Application

College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

## Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student's responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

## Major Requirements

### Teaching (Code 541-001)

| Code   | Title                                     | Credits   |
|--|---|-----------|
| <b>Core</b>  |   | <b>11</b> |
| ENGL 210   | Introduction to Critical Studies          | 5         |
| ENGL 221   | Introductory English Linguistics          | 3         |
| ENGL 284   | Introduction to Theory and Criticism      | 3         |
| <b>English Teaching Emphasis Requirements</b>  |   | <b>18</b> |
| ENGL 212   | Histories and Theories of Rhetoric        | 3         |
| or CJ 207  | Introduction to Rhetoric and Society      |           |
| ENGL 268   | Survey of American Ethnic Literature      | 3         |
| or ENGL 368  | Topics in American Ethnic Literature      |           |
| ENGL 319   | Introduction to English Education Methods | 3         |
| ENGL 419   | Seminar in English Education Methods      | 3         |
| ES 385   | Social Foundations: Human Relations       | 3         |
| LMED 306   | Literature For Adolescents                | 3         |
| <b>Literature, Culture, Theory, and Film &amp; Elective Requirements</b>   |   | <b>21</b> |
| Literature, Culture, Theory & Film   |   | 15        |
| Choose from 5 of 9 categories: British Literature/Culture before 1790, British Literature/Culture after 1790, American Literature/Culture before 1865, American Literature/Culture after 1865, World/Post-Colonial Literature/ Culture, American Ethnic Literature/Culture, Women's Literature/Culture, Theory, Film, and Popular Culture Studies, or Additional Courses and Popular Culture Studies |   |           |
| English Electives, 6 credits   |   | 6         |
| 6 additional credits from any ENGL prefix course including English literature, culture, theory, film (see above 9 categories) and other emphasis options: Creative Writing, Linguistics, Rhetorics of Science, Technology, Culture, and any other ENGL (e.g., ENGL 394, 397, 399, 498, 499)  |   |           |
| NOTE: One of the above courses must be a 400-level seminar in literature, culture, theory and/or film  |   |           |
| <b>Communication/Media Courses</b>   |   | <b>9</b>  |
| CJ 105   | Communication in Contemporary Society     | 3         |
| or CJ 206  | Human Communication Theory                |           |
| CJ 184   | Multimedia Communication                  | 3         |

|   |   |          |
|---|---|----------|
| CJ 203  | Fundamentals of Human Communication   | 3        |
| <b>CJ Electives: Choose from the following:</b> |   | <b>3</b> |
| CJ 111  | Gender, Race, Class, and Communication: The Social Construction of Identity |          |
| CJ 201  | Introduction to Interpersonal Communication                                 |          |
| CJ 202  | Fundamentals of Speech  |          |
| CJ 205  | Listening   |          |
| CJ 222  | Beginning Journalism  |          |
| CJ 241  | Audio and Video Production Process  |          |
| CJ 260  | Introduction to Integrated Strategic Communication                          |          |
| CJ 272  | Social Media and Communication  |          |
| CJ 280  | Visual Communication  |          |
| CJ 301  | Intercultural Communication   |          |
| CJ 306  | Topics in Advanced Interpersonal Communication                              |          |
| CJ 307  | Small Group Communication   |          |
| CJ 317  | Diversity & Communication: Organizational & Media Contexts                  |          |

NOTE: At least 24 credits must be upper-division.

The Comprehensive English Teaching major is restricted to students in the College of Education and Human Sciences Department of Education for Equity and Justice Grades 4-12 (Option B) and leads to licensure to teach English in grades 4-12 classrooms. See Department of Education for Equity and Justice departmental pages for specific information on requirements for admission to the College of Education and Human Sciences and the Professional Semester. See advisor for specific information regarding English Department requirements for admission to the College of Education and Human Sciences and the Professional Semester.

### Information for English Majors and Minors British Literature/Culture before 1790

|          |   |   |
|----------|---|---|
| ENGL 252 | Perspectives on Pre-1790 British Literature | 3 |
| ENGL 257 | Representative Shakespeare                  | 3 |
| ENGL 351 | Chaucer and His Age                         | 3 |
| ENGL 352 | Topics in British Literature Before 1790    | 3 |
| ENGL 357 | Shakespearean Topics                        | 3 |
| ENGL 452 | Seminar in Early British Literature         | 3 |

### British Literature/Culture after 1790

|          |   |   |
|----------|---|---|
| ENGL 259 | Perspectives on British Literature After 1790 | 3 |
| ENGL 359 | Topics in British Literature After 1790       | 3 |
| ENGL 362 | Studies in Transatlantic Romanticism          | 3 |
| ENGL 459 | Seminar in British Literature After 1790      | 3 |

### American Literature/Culture before 1865

|          |  |   |
|----------|--|---|
| ENGL 243 | American Literature to 1865                | 3 |
| ENGL 340 | Topics in American Literature to 1865      | 3 |
| ENGL 440 | Seminar in American Literature Before 1865 | 3 |

**American Literature/Culture after 1865**

|          |   |   |
|----------|---|---|
| ENGL 244 | American Literature from 1865-1945            | 3 |
| ENGL 245 | American Literature Since 1945                | 3 |
| ENGL 348 | Topics in American Literature: 1865 - Present | 3 |
| ENGL 448 | Seminar in American Literature Since 1865     | 3 |

**World/Post-Colonial Literature/Culture**

|               |   |   |
|---------------|---|---|
| ENGL 130      | Introduction to World/Postcolonial Literature | 3 |
| ENGL 230      | Survey of World/Postcolonial Literature       | 3 |
| ENGL 330      | Topics in World/Postcolonial Literature       | 3 |
| ENGL/WGSS 332 | Women in African Literature                   | 3 |
| ENGL 430      | Seminar in World/Postcolonial Literature      | 3 |

**American Ethnic Literature/Culture**

|              |   |   |
|--------------|---|---|
| ENGL/AIS 142 | Introduction to American Indian Literatures | 3 |
| ENGL/AIS 242 | The American Indian in Literature and Film  | 3 |
| ENGL 268     | Survey of American Ethnic Literature        | 3 |
| ENGL/AIS 345 | American Indian Autobiography               | 3 |
| ENGL/AIS 346 | Major Works in American Indian Literature   | 3 |
| ENGL 368     | Topics in American Ethnic Literature        | 3 |
| ENGL 468     | Seminar in American Ethnic Literature       | 3 |

**Women's Literature/Culture**

|               |                                    |   |
|---------------|------------------------------------|---|
| ENGL/WGSS 296 | Perspectives on Women's Literature | 3 |
| ENGL/WGSS 396 | Studies in Women's Literature      | 3 |
| ENGL 496      | Seminar in Women's Literature      | 3 |

**Theory, Film, and Popular Culture Studies**

|          |  |     |
|----------|--|-----|
| ENGL 181 | Introduction to Critical Studies in Film, Television, and Moving-Image Culture | 3-4 |
| ENGL 272 | Perspectives in Popular Texts  | 3   |
| ENGL 281 | Critical Perspectives on Film, Television, and Moving-Image Culture            | 3-4 |
| ENGL 372 | Topics in Popular Culture  | 3   |
| ENGL 381 | Critical Studies in Film and Culture   | 3-4 |
| ENGL 384 | Studies in Theory and Criticism  | 3   |
| ENGL 481 | Seminar in Film, Video, and Moving-Image Culture                               | 3-4 |
| ENGL 484 | Seminar in Critical Theory   | 3   |

**Additional Courses in Literature/Culture**

|             |                                   |   |
|-------------|-----------------------------------|---|
| ENGL 150    | Introduction to Literature        | 3 |
| ENGL/CJ 273 | Creative and Narrative Nonfiction | 3 |
| ENGL 274    | The Short Story                   | 3 |
| ENGL 275    | The Novel                         | 3 |
| ENGL 276    | Poetry                            | 3 |
| ENGL 277    | Drama                             | 3 |
| THEA 318    | Contemporary Drama                | 3 |

**Creative Writing**

|          |   |   |
|----------|---|---|
| ENGL 220 | Introduction to Creative Writing        | 3 |
| ENGL 310 | Intermediate Poetry Writing             | 3 |
| ENGL 311 | Intermediate Fiction/Nonfiction Writing | 3 |
| ENGL 410 | Creative Writing Workshop - Poetry      | 3 |
| ENGL 411 | Creative Writing Workshop - Fiction     | 3 |
| ENGL 412 | Creative Writing Workshop - Nonfiction  | 3 |
| ENGL 413 | Prose Writing Workshop-Topics           | 3 |

**Linguistics**

|          |                                    |   |
|----------|------------------------------------|---|
| ENGL 121 | Busting Language Myths             | 3 |
| ENGL 221 | Introductory English Linguistics   | 3 |
| ENGL 321 | Topics in the Structure of English | 3 |
| ENGL 325 | Topics in Language in Society      | 3 |
| ENGL 421 | Seminar in Linguistic Research     | 3 |

**Rhetorics of Science, Technology, and Culture**

|          |  |   |
|----------|--|---|
| ENGL 212 | Histories and Theories of Rhetoric                       | 3 |
| ENGL 307 | Editing and Publications Management                      | 3 |
| ENGL 312 | Science Writing  | 3 |
| ENGL 313 | Technical Writing  | 3 |
| ENGL 314 | Cultural Rhetorics                                       | 3 |
| ENGL 315 | Visual Rhetorics of Science, Technology, and Culture     | 3 |
| ENGL 316 | Rhetorics of Social Justice                              | 3 |
| ENGL 409 | Grant Proposal Writing                                   | 3 |
| ENGL 455 | Seminar in Rhetorics of Science, Technology, and Culture | 3 |

**Program Learning Outcomes**

Students completing this program will be expected to meet the following learning outcomes:

- Read and Interpret text from a variety of critical perspectives
- Write effectively for different purposes and audiences
- Plan, conduct, and document research using appropriate sources
- Describe the dynamic nature, diversity, and structure of the English language
- Apply knowledge of subject area, student learning, educational research, and pedagogical theory to instructional design

**Sample Degree Plan****English & Language Arts Teaching, Comprehensive Major (B.A.)**

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan.

Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click here (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

**FIRST YEAR**

**FIRST SEMESTER**

Writing Requirement: 2-5

WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (LE-S1, 5 credits)

or

WRIT 116 Blugold Seminar in Critical Reading and Writing (LE-S1, 5 credits)

or

WRIT 118 Accelerated Blugold Seminar in Critical Reading and Writing (LE-S1, 2 credits)

or

WRIT 120 Blugold Seminar in Critical Reading and Writing for Transfer Students (LE-S1, 2 credits)

LE Option: Skills 2 (LE-S2) Mathematics - Choose course that meets Math competency requirement 4

English 200 level requirement: 6

ENGL 2XX - 200-level in a required literature, culture, theory, film category; LE-K4 or LE-R2

and

ENGL 212 Histories and Theories of Rhetoric (LE-K3)

**SECOND SEMESTER**

ENGL 210 Introduction to Critical Studies 5

ENGL 221 Introductory English Linguistics (LE-K2) 3

Communication/Journalism (S1) 3

CJ 105 Communication in Contemporary Society (LE-K3)

or

CJ 206 Human Communication Theory (3 credits)

LE Core Option: Knowledge 1 (LE-K1L) Natural Sciences with Lab - Biology 4-6

TOTAL FIRST YEAR 27-32

**SECOND YEAR**

**FIRST SEMESTER**

ENGL 284 Introduction to Theory and Criticism 3

Survey of American Literature: 3

ENGL 268 Survey of American Ethnic Literature (LE-K3, LE-R1 DDIV)

or

ENGL 368 Topics in American Ethnic Literature (3 credits)

|   |                                     |     |
|---|-------------------------------------|-----|
| CJ 184  | Multimedia Communication            | 3   |
| ES 385  | Social Foundations: Human Relations | 3   |
| LE Option: Knowledge 1 (LE-K1) Natural Sciences - not Biology |                                     | 3-4 |

**SECOND SEMESTER**

CJ 203 Fundamentals of Human Communication (LE-S1) 3

ENGL 2XX - 200-level in a required literature, culture, theory, film category; LE-K4 or LE-R2 3

ENGL 3XX - 300-level in a required literature, culture, theory, film category 3

PSYC 260 Educational Psychology (LE-K2) 3

ES 212 Exploring Schooling K-12 2

TOTAL SECOND YEAR 29-30

**THIRD YEAR** - Apply for admission to Education Program semester prior to Block

**FIRST SEMESTER**

LMED 306 Literature For Adolescents 3

ENGL 319 Introduction to English Education Methods (Fall only) 3

ENGL 2XX/3XX/4XX - 200-400-level elective 3

ENGL 3XX/4XX - 300-400-level in required literature, culture, theory, film category 3

CJ Elective 3

**SECOND SEMESTER**

ENGL 3XX/4XX - 300-400-level elective 3

ENGL 3XX/4XX - 300-400-level elective 3

ES 490 Historical, Legal, and Philosophical Foundations of Education 3

SEIP 300 Inclusive Practices for Secondary Educators 3

LE Core Elective - Consider LE-R3 or any other needed 3

LE Option Elective 3

TOTAL THIRD YEAR 32

**FOURTH YEAR**

**FIRST SEMESTER**

ENGL 4XX - 400-level in required literature, culture, theory, film category - LE-S3, LE-I1 3

ES 312 & ES 317 & ES 318 & ES 328 General Methods of Teaching and Middle Level Methods and Curriculum and Teacher Assisting and Disciplinary Literacy and Study Strategies 7

ENGL 419 Seminar in English Education Methods 3

Total 13

**SECOND SEMESTER**

ES 445 Student Teaching in Middle Level Education 5

ES 470 Student Teaching in Secondary Education 5

ES 497 Field Experience Seminar (LE-S3, LE-I1) 2

TOTAL FOURTH YEAR 25

**Minimum total for the baccalaureate degree = 120 credits**

**RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)**

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

## Liberal Education (LE) Core Guidance

### Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

### Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.

- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.