

# ENGLISH, LINGUISTICS, MAJOR

Liberal Arts (Code 540-205)

## University Requirements

### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36
Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )	
Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

### Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.  
<sup>2</sup> See special requirements in each College.

## Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
<b>Satisfactory/Unsatisfactory</b>	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
<b>Credit by Examination</b>	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
<b>Two-Year College Credits</b>	
Total degree credit	maximum 72 credits
<b>Activity credit (band, chorus, drama, KINS 100-184)</b>	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
<b>Extension credits</b>	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
<b>USAFI</b>	
USAFI	maximum 32 credits

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
<b>Knowledge Goal</b>		
Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )	One (1)	learning experience
<b>Skills Goal</b>		
Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )	Two (2)	learning experiences
One S1 must meet the University Writing Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10</a> )		
Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )	One (1)	learning experience
One S2 to meet the University Mathematics Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11</a> )		
Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )	One (1)	learning experience
<b>Responsibility Goal</b>		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )	Two (2)	learning experiences
One R1 must satisfy Design for Diversity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13">http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13</a> )		
Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )	One (1)	learning experience
<b>Integration Goal</b>		
Integration Outcome 1 (I1): Integration ( <a href="http://catalog.uwec.edu/undergraduate/attribute-I1/">http://catalog.uwec.edu/undergraduate/attribute-I1/</a> )	Two (2)	learning experiences
<b>Service-Learning Goal</b>		

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>)

30 hours

## College Degree Requirements

### Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext>).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

### Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

### Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

### Liberal Arts (Code 540-205)

Code	Title	Credits
Thirty-six semester credits, including:		
<b>Core (11 credits)</b>		
ENGL 210	Introduction to Critical Studies	5
ENGL 221	Introductory English Linguistics	3
ENGL 284	Introduction to Theory and Criticism	3
<b>Emphasis Requirements</b>		
Six linguistics courses		
Required (at least one iteration of each of these three courses):		
ENGL 321	Topics in the Structure of English <sup>1</sup>	3
ENGL 325	Topics in Language in Society <sup>1</sup>	3
ENGL 421	Seminar in Linguistic Research <sup>1</sup>	3
Elective options:		
ANTH 315	Language in Culture and Society	
CSD 257	Normal Communication Development	
CSD 262	Phonetics: Theory and Application	
CSD 311	Language Development and Disorders: Related Disciplines	
ENGL 121	Busting Language Myths	
FLG 365	Special Topics in Teaching English to Speakers of Other Languages	
FLG 378	Second Language Acquisition Theory	
PHIL 250	Symbolic Logic	
PHIL 322	Philosophy of Language	
<b>Literature/Culture Requirements</b>		
Three literature/culture courses, including at least:		
One literature/culture course at the 300- or 400-level		
No more than one literature/culture course at the 100-level		

<sup>1</sup> Additional iterations of ENGL 321, ENGL 325, and ENGL 421 with a different topic may be counted in Elective options.

NOTE 1: No more than six credits from the 100- or 200-level, with no more than three credits from ENGL 121, ENGL 130, ENGL 142, ENGL 150, or ENGL 181.

NOTE 2: Students will need to earn at least 48 unique credits between any approved English program combinations for purposes of meeting graduation requirements for first and second degree programs.

### Information for English Majors and Minors British Literature/Culture before 1790

ENGL 252	Perspectives on Pre-1790 British Literature	3
ENGL 257	Representative Shakespeare	3
ENGL 351	Chaucer and His Age	3
ENGL 352	Topics in British Literature Before 1790	3
ENGL 357	Shakespearean Topics	3
ENGL 452	Seminar in Early British Literature	3

### British Literature/Culture after 1790

ENGL 259	Perspectives on British Literature After 1790	3
ENGL 359	Topics in British Literature After 1790	3
ENGL 362	Studies in Transatlantic Romanticism	3
ENGL 459	Seminar in British Literature After 1790	3

### American Literature/Culture before 1865

ENGL 243	American Literature to 1865	3
ENGL 340	Topics in American Literature to 1865	3
ENGL 440	Seminar in American Literature Before 1865	3

### American Literature/Culture after 1865

ENGL 244	American Literature from 1865-1945	3
ENGL 245	American Literature Since 1945	3
ENGL 348	Topics in American Literature: 1865 - Present	3
ENGL 448	Seminar in American Literature Since 1865	3

### World/Post-Colonial Literature/Culture

ENGL 130	Introduction to World/Postcolonial Literature	3
ENGL 230	Survey of World/Postcolonial Literature	3
ENGL 330	Topics in World/Postcolonial Literature	3
ENGL/WGSS 332	Women in African Literature	3
ENGL 430	Seminar in World/Postcolonial Literature	3

### American Ethnic Literature/Culture

ENGL/AIS 142	Introduction to American Indian Literatures	3
ENGL/AIS 242	The American Indian in Literature and Film	3
ENGL 268	Survey of American Ethnic Literature	3
ENGL/AIS 345	American Indian Autobiography	3
ENGL/AIS 346	Major Works in American Indian Literature	3
ENGL 368	Topics in American Ethnic Literature	3
ENGL 468	Seminar in American Ethnic Literature	3

### Women's Literature/Culture

ENGL/WGSS 296	Perspectives on Women's Literature	3
ENGL/WGSS 396	Studies in Women's Literature	3
ENGL 496	Seminar in Women's Literature	3

### Theory, Film, and Popular Culture Studies

ENGL 181	Introduction to Critical Studies in Film, Television, and Moving-Image Culture	3-4
ENGL 272	Perspectives in Popular Texts	3
ENGL 281	Critical Perspectives on Film, Television, and Moving-Image Culture	3-4
ENGL 372	Topics in Popular Culture	3
ENGL 381	Critical Studies in Film and Culture	3-4
ENGL 384	Studies in Theory and Criticism	3

ENGL 481	Seminar in Film, Video, and Moving-Image Culture	3-4
ENGL 484	Seminar in Critical Theory	3

**Additional Courses in Literature/Culture**

ENGL 150	Introduction to Literature	3
ENGL/CJ 273	Creative and Narrative Nonfiction	3
ENGL 274	The Short Story	3
ENGL 275	The Novel	3
ENGL 276	Poetry	3
ENGL 277	Drama	3
THEA 318	Contemporary Drama	3

**Creative Writing**

ENGL 220	Introduction to Creative Writing	3
ENGL 310	Intermediate Poetry Writing	3
ENGL 311	Intermediate Fiction/Nonfiction Writing	3
ENGL 410	Creative Writing Workshop - Poetry	3
ENGL 411	Creative Writing Workshop - Fiction	3
ENGL 412	Creative Writing Workshop - Nonfiction	3
ENGL 413	Prose Writing Workshop-Topics	3

**Linguistics**

ENGL 121	Busting Language Myths	3
ENGL 221	Introductory English Linguistics	3
ENGL 321	Topics in the Structure of English	3
ENGL 325	Topics in Language in Society	3
ENGL 421	Seminar in Linguistic Research	3

**Rhetorics of Science, Technology, and Culture**

ENGL 212	Histories and Theories of Rhetoric	3
ENGL 307	Editing and Publications Management	3
ENGL 312	Science Writing	3
ENGL 313	Technical Writing	3
ENGL 314	Cultural Rhetorics	3
ENGL 315	Visual Rhetorics of Science, Technology, and Culture	3
ENGL 316	Rhetorics of Social Justice	3
ENGL 409	Grant Proposal Writing	3
ENGL 455	Seminar in Rhetorics of Science, Technology, and Culture	3

**Program Learning Outcomes**

Students completing this program will be expected to meet the following learning outcomes:

Outcomes for all English Majors

- Read and interpret text from a variety of critical perspectives.
- Write effectively for different purposes and audiences.
- Plan, conduct, and document research using appropriate sources.
- Describe the dynamic nature, diversity, and structure of the English language.

Outcomes for Linguistics Emphasis

- Analyze linguistic data to form and test hypotheses in one or more of the following areas of linguistic structure: Sounds (phonology), Words (morphology), Sentences (syntax), Meanings (semantics)
- Apply knowledge of linguistics (broadly defined) to issues relating to the use of language.

**Sample Degree Plan**

**English, Linguistics, Major, B.A.**

**The following is a sample degree plan, based on the 2023-2024 catalog.** It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

**SOME TIME IN THE FIRST YEAR**

WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)	5
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OR

WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1)	
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101-level Foreign Language Course (LE-S1)	4
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LE Option: Knowledge 1 (LE-K1) Natural Sciences	3
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LE Option: Responsibility 2 (LE-R2) Global Perspectives	3
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ENGL 221	Introductory English Linguistics (LE-K2)	3
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102-level Foreign Language Course (LE-S1)	4
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LE Option: Skills 2 (LE-S2) Mathematics	4
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LE Option: Responsibility 3 (LE-R3) Civic and Environmental Issues	3
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<b>TOTAL FIRST YEAR</b>	<b>29</b>
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**SOME TIME IN THE SECOND YEAR**

ENGL 210	Introduction to Critical Studies (LE-K3, LE-R1)	5
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ENGL 321	Topics in the Structure of English (Fall Only)	3
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LE Option: Knowledge 3 (LE-K3) Humanities	3
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LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity	3
Minor/Certificate Course	3
ENGL 284 Introduction to Theory and Criticism	3
ENGL Linguistics Elective	3
LE Option: Knowledge 1 (LE-K1L) Natural Sciences with Lab	4
OR	
LE Option: Knowledge 2 (LE-K2) Social Sciences + lab	
LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity	3
Minor/Certificate Course	3
<b>TOTAL SECOND YEAR</b>	<b>33</b>
<b>SOME TIME IN THE THIRD YEAR</b>	
Any English Lit/Critical Studies course (note: no more than one at the 100-level).	3
ENGL Linguistics Elective	3
LE Option: Knowledge 1 (LE-K1) Natural Sciences	3
OR	
LE Option: Knowledge 2 (LE-K2) Social Sciences	
Minor/Certificate Course	3
Minor/Certificate Course	3
ENGL 325 Topics in Language in Society (Spring Only)	3
OR	
ENGL 421 Seminar in Linguistic Research (Spring odd years only)	
LE Option: Knowledge 3 (LE-K3) Humanities	3
OR	
LE Option: Knowledge 4 (LE-K4) Fine Arts	
LE Option: Integration (LE-I1)	3
Elective/HIP	3
Minor/Certificate Course	3
<b>TOTAL THIRD YEAR</b>	<b>30</b>
<b>SOME TIME IN THE FOURTH YEAR</b>	
ENGL Linguistics Elective	3
Any ENGL Lit Course	3
Elective	3
Minor/Certificate Course	3
Minor/Certificate Course	3
ENGL 325 Topics in Language in Society (Spring Only)	3
ENGL 421 Seminar in Linguistic Research (Spring odd years only)	
300/400-level ENGL Lit course	3
Minor/Certificate Course	3
Elective/HIP	3
LE Option/Elective	3
<b>TOTAL FOURTH YEAR</b>	<b>30</b>

**Minimum total for the baccalaureate degree = 120 credits**

**Note:** All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

**RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)**

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

**Liberal Education (LE) Core Guidance****Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

**Additional LE Core Information**

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.

- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.