ENGLISH, LINGUISTICS, MAJOR

Liberal Arts (Code 540-205)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits
Procedures Required for Graduation	
Obtain admission to the degree program and/or the College offering it.	
Apply for graduation on Camps	

Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION Satisfactory/Unsatisfactory	Credit Restrictions
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS	a minimum of 36 credits
Knowledge Goal	
Knowledge Outcome 1 (K1): Natural Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 2 (K2): Social Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 3 (K3): Humanities (http:// catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http:// catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
Skills Goal	
Skills Outcome 1 (S1): Written and Oral Communication (http:// catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation- requirements/#header10)	
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/ undergraduate/attribute-S2/)	One (1) learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation- requirements/#header11)	
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/ undergraduate/attribute-S3/)	One (1) learning experience
Responsibility Goal	
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
One R1 must satisfy Design for Diversity (http:// catalog.uwec.edu/undergraduate/attribute-DDIV/ #header13)	
Responsibility Outcome 2 (R2): Global Perspectives (http:// catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience
Integration Goal	
Integration Outcome 1 (I1): Integration (http:// catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2) learning experiences
Service-Learning Goal	

Service-Learning (http://catalog.uwec.edu/undergraduate/ 30 hours attribute-SL/#header13)

College Degree Requirements Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/ arts-sciences/#academicprogramstext).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 540-205)

Code	Title	Credits
Thirty-six semester cre	dits, including:	
Core (11 credits)		
ENGL 210	Introduction to Critical Studies	5
ENGL 221	Introductory English Linguistics	3
ENGL 284	Introduction to Theory and Criticism	3
Emphasis Requireme	nts	
Six linguistics courses		
Required (at least one	iteration of each of these three courses):	
ENGL 321	Topics in the Structure of English ¹	3
ENGL 325	Topics in Language in Society ¹	3
ENGL 421	Seminar in Linguistic Research ¹	3
Elective options:		8
ANTH 315	Language in Culture and Society	
CSD 257	Normal Communication Development	
CSD 262	Phonetics: Theory and Application	
ENGL 121	Busting Language Myths	
FLG 365	Special Topics in Teaching English to Speakers of Other Languages	
FLG 378	Second Language Acquisition Theory	
PHIL 250	Symbolic Logic	
PHIL 322	Philosophy of Language	
Literature/Culture Re	equirements	
Three literature/cultur	e courses, including at least:	9
One literature/culture course at the 300- or 400-level		
No more than one lite	rature/culture course at the 100-level	

¹ Additional iterations of ENGL 321, ENGL 325, and ENGL 421 with a different topic may be counted in Elective options.

NOTE 1: No more than six credits from the 100- or 200-level, with no more than three credits from ENGL 121, ENGL 130, ENGL 142, ENGL 150, or ENGL 181.

NOTE 2: Students will need to earn at least 48 unique credits between any approved English program combinations for purposes of meeting graduation requirements for first and second degree programs.

NOTE 3: Students pursuing the English, Linguistics major and the Bilingual-Bicultural Education certificate to meet graduation requirements for completing a first and second degree program must earn a minimum of 48 unique credits between the major and the certificate.

Information for English Majors and Minors British Literature/Culture before 1790

ENGL 252	Perspectives on Pre-1790 British Literature	3
ENGL 257	Representative Shakespeare	3
ENGL 351	Chaucer and His Age	3
ENGL 352	Topics in British Literature Before 1790	3

ENGL 357	Shakespearcan Teniss	
ENGL 452	Shakespearean Topics Seminar in Early British Literature	
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	re/Culture after 1790	
ENGL 259	Perspectives on British Literature After 1790	
ENGL 359	Topics in British Literature After 1790	
ENGL 362	Studies in Transatlantic Romanticism	
ENGL 459	Seminar in British Literature After 1790	
American Litera	ature/Culture before 1865	
ENGL 243	American Literature to 1865	
ENGL 340	Topics in American Literature to 1865	
ENGL 440	Seminar in American Literature Before 1865	
	ature/Culture after 1865	
ENGL 244	American Literature from 1865-1945	
ENGL 245 ENGL 348	American Literature Since 1945	
	Topics in American Literature: 1865 - Present	
ENGL 448	Seminar in American Literature Since 1865	
World/Post-Col	onial Literature/Culture	
ENGL 130	Introduction to World/Postcolonial Literature	
ENGL 230	Survey of World/Postcolonial Literature	
ENGL 330	Topics in World/Postcolonial Literature	
ENGL/WGSS 332	Women in African Literature	
ENGL 430	Seminar in World/Postcolonial Literature	
American Ethni	c Literature/Culture	
ENGL/AIS 142	Introduction to American Indian Literatures	
ENGL/AIS 242	The American Indian in Literature and Film	
ENGL 268	Survey of American Ethnic Literature	
ENGL/AIS 345	American Indian Autobiography	
ENGL/AIS 346	Major Works in American Indian Literature	
ENGL 368	Topics in American Ethnic Literature	
ENGL 468	Seminar in American Ethnic Literature	
Women's Litera	ture/Culture	
ENGL/WGSS 296	Perspectives on Women's Literature	
ENGL/WGSS 396	Studies in Women's Literature	
ENGL 496	Seminar in Women's Literature	
Theory, Film, a	nd Popular Culture Studies	
ENGL 181	Introduction to Critical Studies in Film, Television, and Moving-Image Culture	3-
ENGL 272	Perspectives in Popular Texts	
ENGL 281	Critical Perspectives on Film,	3-
	Tolovision and Moving Image Culture	

Television, and Moving-Image Culture

3

Topics in Popular Culture

ENGL 372

ENGL 381	Critical Studies in Film and Culture	3-4
ENGL 384	Studies in Theory and Criticism	3
ENGL 481	Seminar in Film, Video, and Moving- Image Culture	3-4
ENGL 484	Seminar in Critical Theory	3
Additional Co	ourses in Literature/Culture	
ENGL 150	Introduction to Literature	3
ENGL/CJ 273	Creative and Narrative Nonfiction	3
ENGL 274	The Short Story	3
ENGL 275	The Novel	3
ENGL 276	Poetry	3
ENGL 277	Drama	3
THEA 318	Contemporary Drama	3
Creative Writi	ing	
ENGL 220	Introduction to Creative Writing	3
ENGL 310	Intermediate Poetry Writing	3
ENGL 311	Intermediate Fiction/Nonfiction Writing	3
ENGL 410	Creative Writing Workshop - Poetry	3
ENGL 411	Creative Writing Workshop - Fiction	3
ENGL 412	Creative Writing Workshop - Nonfiction	3
ENGL 413	Prose Writing Workshop-Topics	3
Linguistics		
ENGL 121	Busting Language Myths	3
ENGL 221	Introductory English Linguistics	3
ENGL 321	Topics in the Structure of English	3
ENGL 325	Topics in Language in Society	3
ENGL 421	Seminar in Linguistic Research	3
Rhetorics of S	cience, Technology, and Culture	
ENGL 212	Histories and Theories of Rhetoric	3
ENGL 307	Editing and Publications Management	3
ENGL 312	Science Writing	3
ENGL 313	Technical Writing	3
ENGL 314	Cultural Rhetorics	3
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• Describe the dynamic nature, diversity, and structure of the English language.

Outcomes for Linguistics Emphasis

- Analyze linguistic data to form and test hypotheses in one or more of the following areas of linguistic structure: Sounds (phonology), Words (morphology), Sentences (syntax), Meanings (semantics)
- Apply knowledge of linguistics (broadly defined) to issues relating to the use of language.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

Visual Rhetorics of Science,

Technology, and Culture

Rhetorics of Social Justice

Seminar in Rhetorics of Science,

Grant Proposal Writing

Technology, and Culture

3

3

3

3

Outcomes for all English Majors

ENGL 315

ENGL 316

ENGL 409

ENGL 455

- Read and interpret text from a variety of critical perspectives.
- Write effectively for different purposes and audiences.
- Plan, conduct, and document research using appropriate sources.