ENGLISH, RHETORICS OF SCIENCE, TECHNOLOGY, AND CULTURE EMPHASIS, MAJOR

Liberal Arts (Code 540-211)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/	36
undergraduate/graduation-requirements/#header1)	
Academic Concentrations (http://catalog.uwec.edu/	
undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits
Procedures Required for Graduation	
Obtain admission to the degree program and/or the College offering it.	
Apply for graduation on CampS.	

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum. WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

USAFI

FI maximu	m 32
cr	edits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS	a minimum of 36 credits
Knowledge Goal	
Knowledge Outcome 1 (K1): Natural Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 2 (K2): Social Sciences (http:// catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 3 (K3): Humanities (http:// catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http:// catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
Skills Goal	
Skills Outcome 1 (S1): Written and Oral Communication (http:// catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation- requirements/#header10)	
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/ undergraduate/attribute-S2/)	One (1) learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation- requirements/#header11)	
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/ undergraduate/attribute-S3/)	One (1) learning experience
Responsibility Goal	
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
One R1 must satisfy Design for Diversity (http:// catalog.uwec.edu/undergraduate/attribute-DDIV/ #header13)	
Responsibility Outcome 2 (R2): Global Perspectives (http:// catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience

Integration Goal

attribute-SL/#header13)

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Integration Outcome 1 (I1): Integration (http://	Two (2)
catalog.uwec.edu/undergraduate/attribute-I1/)	learning
	experiences
Service-Learning Goal	
Service-Learning (http://catalog.uwec.edu/undergraduate/	30 hours

College Degree Requirements Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/ arts-sciences/#academicprogramstext).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and

Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 540-211)

Code	Title	Credits
Thirty-six semester c	redits, including:	
Core (11 credits)		
ENGL 210	Introduction to Critical Studies	5
ENGL 221	Introductory English Linguistics	3
ENGL 284	Introduction to Theory and Criticism	3
Emphasis Requireme	nts	
ENGL 212	Histories and Theories of Rhetoric	3
ENGL 455	Seminar in Rhetorics of Science, Technology, and Culture	3
Twelve credits from:		12
ENGL 307	Editing and Publications Management	
ENGL 312	Science Writing	
ENGL 313	Technical Writing	
ENGL 314	Cultural Rhetorics	
ENGL 315	Visual Rhetorics of Science, Technology, and Culture	
ENGL 316	Rhetorics of Social Justice	
ENGL 409	Grant Proposal Writing	
ENGL 498	Internship in Writing	
or three credits out approval	side the department with advisor	
Literature/Culture Re	quirements	
Nine credits of literatu	re/culture ¹	9

1 No more than six credits from the 100- or 200-level, with no more than three credits from ENGL 130, ENGL 142, ENGL 150, or ENGL 181; no fewer than three credits from the 300- or 400-level.

Note: Students will need to earn at least 48 unique credits between any approved English program combinations for purposes of meeting graduation requirements for first and second degree programs.

Information for English Majors and Minors British Literature/Culture before 1790

ENGL 252	Perspectives on Pre-1790 British Literature	3
ENGL 257	Representative Shakespeare	3
ENGL 351	Chaucer and His Age	3
ENGL 352	Topics in British Literature Before 1790	3
ENGL 357	Shakespearean Topics	3
ENGL 452	Seminar in Early British Literature	3

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British Literature/Culture after 1790

ENGL 259	Perspectives on British Literature After
	1790

ENGL 359	Topics in British Literature After 1790	3
ENGL 362	Studies in Transatlantic Romanticism	3
ENGL 459	Seminar in British Literature After 1790	3
American Literatu	ure/Culture before 1865	
ENGL 243	American Literature to 1865	3
ENGL 340	Topics in American Literature to 1865	3
ENGL 440	Seminar in American Literature Before 1865	3
American Literatu	ure/Culture after 1865	
ENGL 244	American Literature from 1865-1945	3
ENGL 245	American Literature Since 1945	3
ENGL 348	Topics in American Literature: 1865 - Present	3
ENGL 448	Seminar in American Literature Since 1865	3
World/Post-Color	nial Literature/Culture	
ENGL 130	Introduction to World/Postcolonial Literature	3
ENGL 230	Survey of World/Postcolonial Literature	3
ENGL 330	Topics in World/Postcolonial Literature	3
ENGL/WGSS 332	Women in African Literature	3
ENGL 430	Seminar in World/Postcolonial Literature	3
American Ethnic	Literature/Culture	
ENGL/AIS 142	Introduction to American Indian Literatures	3
ENGL/AIS 242	The American Indian in Literature and Film	3
ENGL 268	Survey of American Ethnic Literature	3
ENGL/AIS 345	American Indian Autobiography	3
ENGL/AIS 346	Major Works in American Indian Literature	3
ENGL 368	Topics in American Ethnic Literature	3
ENGL 468	Seminar in American Ethnic Literature	3
Women's Literatu	ıre/Culture	
ENGL/WGSS 296	Perspectives on Women's Literature	3
ENGL/WGSS 396	Studies in Women's Literature	3
ENGL 496	Seminar in Women's Literature	3
•	Popular Culture Studies	
ENGL 181	Introduction to Critical Studies in Film, Television, and Moving-Image Culture	3-4
ENGL 272	Perspectives in Popular Texts	3
ENGL 281	Critical Perspectives on Film, Television, and Moving-Image Culture	3-4
ENGL 372	Topics in Popular Culture	3
ENGL 381	Critical Studies in Film and Culture	3-4
ENGL 384	Studies in Theory and Criticism	3
ENGL 481	Seminar in Film, Video, and Moving- Image Culture	3-4
ENGL 484	Seminar in Critical Theory	3

Additional Cou	rses in Literature/Culture	
ENGL 150	Introduction to Literature	3
ENGL/CJ 273	Creative and Narrative Nonfiction	3
ENGL 274	The Short Story	3
ENGL 275	The Novel	3
ENGL 276	Poetry	3
ENGL 277	Drama	3
THEA 318	Contemporary Drama	3
Creative Writin	Ig	
ENGL 220	Introduction to Creative Writing	3
ENGL 310	Intermediate Poetry Writing	3
ENGL 311	Intermediate Fiction/Nonfiction Writing	3
ENGL 410	Creative Writing Workshop - Poetry	3
ENGL 411	Creative Writing Workshop - Fiction	3
ENGL 412	Creative Writing Workshop - Nonfiction	3
ENGL 413	Prose Writing Workshop-Topics	3
Linguistics		
ENGL 121	Busting Language Myths	3
ENGL 221	Introductory English Linguistics	3
ENGL 321	Topics in the Structure of English	3
ENGL 325	Topics in Language in Society	3
ENGL 421	Seminar in Linguistic Research	3
Rhetorics of Sc	ience, Technology, and Culture	
ENGL 212	Histories and Theories of Rhetoric	3
ENGL 307	Editing and Publications Management	3
ENGL 312	Science Writing	3
ENGL 313	Technical Writing	3
ENGL 314	Cultural Rhetorics	3
ENGL 315	Visual Rhetorics of Science, Technology, and Culture	3
ENGL 316	Rhetorics of Social Justice	3
ENGL 409	Grant Proposal Writing	3
ENGL 455	Seminar in Rhetorics of Science,	3

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Technology, and Culture

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

Outcomes for all English Programs

- Read and interpret text from a variety of critical perspectives.
- Write effectively for different purposes and audiences.
- Plan, conduct, and document research using appropriate sources.
- Describe the dynamic nature, diversity, and structure of the English language.

Outcomes for Rhetorics of Science, Technology, and Culture Emphasis

 Rhetorically analyze complex scientific, technological, and cultural texts and contexts.

· Produce texts that effectively address scientific, technological, and cultural issues.