GEOGRAPHY, TRANSNATIONAL GEOGRAPHIES, COMPREHENSIVE MAJOR

Liberal Arts (Code 140-009)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36

Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)

Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory
Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses
Minor maximum 1 course

Credit by Examination
Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits
Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)
Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits
UW-System no maximum
Other extension/correspondence maximum ¼ of total

USAFI
The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

**Knowledge Goal**

- **Knowledge Outcome 1 (K1): Natural Sciences** (http://catalog.uwec.edu/undergraduate/attribute-k1/)
  - Two (2) learning experiences

- **Knowledge Outcome 2 (K2): Social Sciences** (http://catalog.uwec.edu/undergraduate/attribute-k2/)
  - Two (2) learning experiences

- **Knowledge Outcome 3 (K3): Humanities** (http://catalog.uwec.edu/undergraduate/attribute-k3/)
  - Two (2) learning experiences

- **Knowledge Outcome 4 (K4): Fine Arts** (http://catalog.uwec.edu/undergraduate/attribute-k4/)
  - One (1) learning experience

**Skills Goal**

- **Skills Outcome 1 (S1): Written and Oral Communication** (http://catalog.uwec.edu/undergraduate/attribute-s1/)
  - Two (2) learning experiences

- **Skills Outcome 2 (S2): Mathematics** (http://catalog.uwec.edu/undergraduate/attribute-s2/)
  - One (1) learning experience

- **Skills Outcome 3 (S3): Creativity** (http://catalog.uwec.edu/undergraduate/attribute-s3/)
  - One (1) learning experience

**Responsibility Goal**

- **Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity** (http://catalog.uwec.edu/undergraduate/attribute-r1/)
  - Two (2) learning experiences

- **Responsibility Outcome 2 (R2): Global Perspectives** (http://catalog.uwec.edu/undergraduate/attribute-r2/)
  - One (1) learning experience

- **Responsibility Outcome 3 (R3): Civic and Environmental Issues** (http://catalog.uwec.edu/undergraduate/attribute-r3/)
  - One (1) learning experience

- **Responsibility Goal 2 (R2): Global Perspectives**
  - Two (2) learning experiences

**Service-Learning Goal**

- **Service-Learning** (http://catalog.uwec.edu/undergraduate/attribute-s1/)
  - 30 hours

**Integration Goal**

- **Integration Outcome 1 (I1): Integration** (http://catalog.uwec.edu/undergraduate/attribute-i1/)
  - Two (2) learning experiences

**College Degree Requirements**

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).
Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways:
(1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

**Major Requirements**

**Liberal Arts (Code 140-009)**

**Transnational Geographies**

The Transnational Geographies Comprehensive Major provides an opportunity for students to pursue their interests in human geographic processes - including economic, political, historical, migratory, and cultural flows and interconnections - that take place across national boundaries. This major is ideal for students who are interested in cross-cultural interactions, social justice, ethnographic field research, work or study abroad, or for those who desire strong preparation for careers in civic governance, policies, and planning; intercultural work in the public or private sectors, and non-profit/NGO community and regional development.

A minimum of 60 semester credits, including completion of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 104</td>
<td>Planet Earth: The Physical Environment</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 111</td>
<td>Planet Earth: Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 178</td>
<td>Planet Earth: Conservation of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 200</td>
<td>Foundations of Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 335</td>
<td>Geographic Information Systems I</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 370</td>
<td>Quantitative Methods in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 401</td>
<td>Capstone Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Five additional courses selected from three of five Advanced Geography Approaches ¹

¹ One of the additional courses must be GEOG 368 - note that the Advanced Geography Approach to which it applies may vary by semester.

In addition to the core requirements for the geography major, students in the Transnational Geographies Emphasis must take:

One of the following GEOG/ANTH courses that will count toward the geography elective:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG/ANTH 312</td>
<td>Space, Society, Subject</td>
<td>6</td>
</tr>
<tr>
<td>OR</td>
<td>GEOG/ANTH 313</td>
<td>Culture and Transnational Dynamics</td>
</tr>
<tr>
<td>AND</td>
<td>WGSS 335</td>
<td>Transnational Feminism</td>
</tr>
</tbody>
</table>

Minimum of one course from each the following two categories and a total of 9 credits:

<table>
<thead>
<tr>
<th>Category I - Internationally focused transnational courses</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIS/RELS 330</td>
<td>Indigenous Religions of the Americas</td>
</tr>
<tr>
<td>ECON 353</td>
<td>Economics of Pacific Asia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category II - Internationally focused courses</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON/LAS 356</td>
<td>Economic Development of Latin America</td>
</tr>
<tr>
<td>ECON/WGSS 357</td>
<td>Women and Economic Development</td>
</tr>
<tr>
<td>ENGL 130</td>
<td>Introduction to World/Postcolonial Literature</td>
</tr>
<tr>
<td>ENGL 230</td>
<td>Survey of World/Postcolonial Literature</td>
</tr>
<tr>
<td>ENGL 330</td>
<td>Topics in World/Postcolonial Literature</td>
</tr>
<tr>
<td>ENGL 430</td>
<td>Seminar in World/Postcolonial Literature</td>
</tr>
<tr>
<td>FLTR 330</td>
<td>Chinese Culture through Films</td>
</tr>
<tr>
<td>FLTR/LAS 350</td>
<td>Latin American Literature in Translation</td>
</tr>
<tr>
<td>HIST 152</td>
<td>Modern East and Southeast Asia</td>
</tr>
<tr>
<td>HIST 292</td>
<td>Origins of Current World Conflicts</td>
</tr>
<tr>
<td>HIST 316</td>
<td>Studies in Asian/Pacific World History</td>
</tr>
<tr>
<td>HIST 318</td>
<td>Studies in the History of European and Mediterranean Worlds</td>
</tr>
<tr>
<td>HIST 319</td>
<td>Studies in Global and Comparative History</td>
</tr>
<tr>
<td>HIST 325</td>
<td>History and Memory in Europe</td>
</tr>
<tr>
<td>HIST 326</td>
<td>Twentieth Century Europe, 1900 to Present</td>
</tr>
<tr>
<td>HIST 360</td>
<td>Modern France</td>
</tr>
<tr>
<td>HIST 362</td>
<td>Modern Germany</td>
</tr>
<tr>
<td>HIST 375</td>
<td>Twentieth Century Russia</td>
</tr>
<tr>
<td>HIST 381</td>
<td>Comparative Genocide</td>
</tr>
<tr>
<td>HIST 382</td>
<td>Imperialism Since 1800</td>
</tr>
<tr>
<td>HIST 383</td>
<td>Modern Africa</td>
</tr>
<tr>
<td>HIST 384</td>
<td>The Vietnam War</td>
</tr>
<tr>
<td>HIST 388</td>
<td>History of China</td>
</tr>
<tr>
<td>HIST 389</td>
<td>History of Japan</td>
</tr>
<tr>
<td>HUMS 301</td>
<td>Responses to Colonialism</td>
</tr>
<tr>
<td>LAS/HIST 172</td>
<td>Latin American History: Colonial to the Present</td>
</tr>
<tr>
<td>LAS/POLS 319</td>
<td>Politics of Latin America</td>
</tr>
<tr>
<td>LAS/SPAN 352</td>
<td>Latin American Civilization</td>
</tr>
<tr>
<td>LAS/SPAN 354</td>
<td>Latin American Civilization: Regional Focus</td>
</tr>
<tr>
<td>MUSI 225</td>
<td>Global Traditions in Music</td>
</tr>
<tr>
<td>POLS 260</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>POLS 321</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 322</td>
<td>Politics of Russia</td>
</tr>
<tr>
<td>POLS 323</td>
<td>Politics of Eastern Europe</td>
</tr>
<tr>
<td>POLS 324</td>
<td>Politics of Asia</td>
</tr>
<tr>
<td>POLS 327</td>
<td>Politics of Continental Europe</td>
</tr>
<tr>
<td>POLS 329</td>
<td>Political Violence</td>
</tr>
<tr>
<td>POLS 332</td>
<td>International Conflict</td>
</tr>
<tr>
<td>POLS 334</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>POLS 336</td>
<td>Arab-Israeli Conflict</td>
</tr>
<tr>
<td>RELS 309</td>
<td>Islam</td>
</tr>
<tr>
<td>RELS 312</td>
<td>Buddhism: Past and Present</td>
</tr>
<tr>
<td>RELS 314</td>
<td>Hinduism</td>
</tr>
<tr>
<td>RELS 323</td>
<td>Chinese and Japanese Religions</td>
</tr>
</tbody>
</table>
REL 378  The Holocaust, 1933-1945
SOC 366  Society in Contemporary China
WGSS/REL 203  Women and World Religions
WGSS/HIST 313  Gender, Sex, and Science in European History
WGSS/ENGL 332  Women in African Literature
WGSS/POLS 352  Gender and Politics in Global Perspective

Category II - Domestically focused transnational courses 3-6
AIS/ENGL 142  Introduction to American Indian Literatures
AIS/HIST 240  American Indian History
AIS/ENGL 242  The American Indian in Literature and Film
AIS 243  Introduction to Contemporary American Indian Communities
AIS/HIST 369  Wisconsin Indian History
AIS 444  Indigenous Theory and Methodologies
AIS/ENGL 345  American Indian Autobiography
AIS/ENGL 346  Major Works in American Indian Literature

ES 385  Social Foundations: Human Relations
HIST 212  Hmong and America
HIST 317  Studies in the History of Race in the U.S.
HIST 390  Local History, Global History
LAS 222  Introduction to U.S. Latino History and Culture
SOC 312  Race and Ethnicity in the U.S.
WGSS 100  Introduction to Women’s, Gender, and Sexuality Studies
WGSS 215  African-American Feminism in the Humanities
WGSS 306  Transgender Activism and Cultural Production
WGSS 315  Women of Color Feminisms
WGSS/HMNG 365  Intersectionality: Critical Approaches to Identity and Injustice

Geography electives to complete 60 credits
Note: A maximum of six credits earned in GEOG 395, GEOG 399, and/or GEOG 499 may count toward the major.

Advanced Geography Approaches
Five courses from at least three advanced approaches are required for major programs. Four courses from at least three advanced approaches are required for minor programs.

Physical Geography
GEOG 304  Introduction to Geomorphology 4
GEOG 340  Climatology 3
GEOG 345  Quaternary Environments 3
GEOG 350  Soils and the Environment 4
GEOG 355  Biogeography 3
GEOG 363  Watershed Analysis 4
GEOG 364  Fluvial Processes and Landforms 4

Human-Environmental Geography
GEOG 270  Introduction to Urban and Regional Planning 3
GEOG 341  Weather and Society 3
GEOG 361  Environmental Hazards 3
GEOG 365  Tourism Geographies 3
GEOG 375  Environmental Quality 3
GEOG 377  U.S. Environmental and Sustainability Policy 3
GEOG 378  International Environmental Problems and Policy 3
GEOG 445  Historical Geography 3

Human Geography
GEOG 155  Economic Geography 3
GEOG 288  Cultural Landscapes of North America 3
GEOG 312  Space, Society, Subject 3
GEOG 313  Culture and Transnational Dynamics 3
GEOG 322  Native Geographies 3
GEOG 352  Business Geographies 3
GEOG 354  Sustainable Placemaking and Community 3
GEOG 366  Geography International Immersion Experience 1-3
GEOG 367  Landscape Analysis: Cultural 3
GEOG 369  Geography of Food 3
GEOG 444  Legal Geographies of Race in the U.S. 3
GEOG 446  Political Geography 3
GEOG 470  Urban Geography 3

Geography Techniques
GEOG 280  Introduction to Cartography and Visualization 3
GEOG 335  Geographic Information Systems I 3
GEOG 336  Geospatial Field Methods 3
GEOG 337  Geographic Information Systems II 3
GEOG 338  Remote Sensing of the Environment 3
GEOG 339  Applied Cartography and Geovisualization 3
GEOG 358  LiDAR Analysis & Applications 3
GEOG 370  Quantitative Methods in Geography 3
GEOG 390  Geospatial Applications of UAS 3
GEOG 435  Geographic Information Systems III 3
GEOG 438  Remote Sensing Data Analytics 3
GEOG 445  Web Geographic Information Systems 3

Regional Geography
GEOG 301  Geography of Western Europe 3
GEOG 308  Geography of Russia and Eastern Europe 3
GEOG 319  Geography of the Middle East and North Africa 3
GEOG 321  Geography of Latin America  3
GEOG 325  Geography of the United States and Canada  3
GEOG 379  Geography of Wisconsin  3

Other Geography Courses
The following courses can be applied to any of the five approaches with consent of the advisor:

GEOG 368  Geography Field Seminar  3
GEOG 395  Directed Studies  1-3
GEOG 399  Independent Study - Juniors  1-3
GEOG 491  Advanced Special Topics  1-3
GEOG 498  Geography Internship  1-3
GEOG 499  Independent Study - Seniors  1-3

1 Required courses for majors only.

Program Learning Outcomes
Students completing this program will be expected to meet the following learning outcomes:

- **Content:**
  - Geographic Foundation: Demonstrate geographical knowledge, understanding, and significance through analysis, explanation, and critique (Explain where things are located, why they are located where they are, what difference that location makes, and to whom).

- **Skills:**
  - Geographic Techniques: Effectively use and apply the tools of geographic inquiry (e.g., field and laboratory to gather quantitative and qualitative geographic data; GIS to acquire, manage, display, and analyze spatial data in digital form; cartography to display spatial information effectively; and spatial statistical methods to model and make inferences about spatial relationships and patterns).
  - Communication: Effectively explain how geographic approaches and perspectives are used to address socially/environmentally relevant questions and problems and why identifying the underlying spatial relationships is significant.

- **Responsibility:**
  - Equity, Diversity, and Inclusion (EDI): Use geographic knowledge and skills to evaluate assumptions, representations, and institutions in order to challenge existing structures in ways that respect diversity and foster social/environmental equity and inclusivity.
  - Ethics: Use geographic knowledge and skills to address social and environmental challenges in ways that maximize the benefits and minimize the harm to others.

- **Dispositions:**
  - Interdisciplinary perspective: Synthesize the information, concepts, and methods of natural and social sciences for geographic research and applications.
  - Relational perspective: Explain how people, places, and regions are linked by networks and processes across space and scale (such as local-global, within regions, globalization, trade, immigration, internet technology, climate).

- **Comprehensive:**
  - Transnational: Recognizes the geography of cross-boundary connections and interactions of people and institutions and uses geographic knowledge and skills to critically understand and respond to them.