GEOGRAPHY, TRANSNATIONAL GEOGRAPHIES, COMPREHENSIVE MAJOR

Liberal Arts (Code 140-009)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

<table>
<thead>
<tr>
<th>Credit Requirements</th>
<th>Minimum total for graduation</th>
<th>120</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper division credits (courses numbered 300 and higher)</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Liberal Education Core</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

Academic Concentrations

Grade Point Requirements

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Satisfactory/Unsatisfactory
Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses

Credit by Examination
Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits
Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)
Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits
UW-System no maximum
Other extension/ correspondence maximum ¼ of total

USAFI
USAFI maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.
LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal
Knowledge Outcome 1 (K1): Natural Sciences

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities

Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts

One (1) learning experience

Skills Goal
Skills Outcome 1 (S1): Written and Oral Communication

Two (2) learning experiences

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics

One (1) learning experience

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity

One (1) learning experience

Responsibility Goal
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity

Two (2) learning experiences

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives

One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues

One (1) learning experience

Integration Goal
Integration Outcome 1 (I1): Integration

Two (2) learning experiences

Service-Learning Goal
Service-Learning

30 hours

College Degree Requirements
Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GEOG 104</td>
<td>The Physical Environment</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 111</td>
<td>Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 178</td>
<td>Conservation of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 200</td>
<td>Foundations of Geography</td>
<td>3</td>
</tr>
</tbody>
</table>
GEOG 335 | Geographic Information Systems I | 3
GEOG 370 | Quantitative Methods in Geography | 3
GEOG 401 | Capstone Seminar | 3

Five additional courses selected from three of five Advanced Geography Approaches

One of the additional courses must be GEOG 368 - note that the Advanced Geography Approach to which it applies may vary by semester.

Transnational Geographies

The Transnational Geographies Emphasis provides an opportunity for students interested in graduate work or employment in the areas of civic governance and policies, transnational work in the public or private sectors, and non-profit developmental organizations. It is intended for students who are interested in cultural difference, social justice, ethnographic field research, work or study abroad, or for those who desire strong preparation for graduate programs in human/cultural geography or anthropology. Requires completion of the core, the required credits, and departmental and non-departmental electives as listed below to total at least 60 credits. In addition to the requirements for the geography liberal education degree, students in the Transnational Emphasis must take:

One of the following GEOG/ANTH courses that will count toward the geography elective:

- GEOG/ANTH 312 | Space, Society, Subject | 3
- OR
- GEOG/ANTH 313 | Culture and Transnational Dynamics |
- WGS 335 | Transnational Feminism | 3

Three courses from the following two categories, and at least one from each:

### Category I - Approach and Perspective

- AIS 444 | Indigenous Theory and Methodologies |
- ENGL 330 | Topics in World/Postcolonial Literature |
- ES 385 | Social Foundations: Human Relations |
- HIST 382 | Imperialism Since 1800 |
- WGS 301 | Examining Women’s, Gender, and Sexuality Studies |

### Category II - Thematic Content

- AIS 343 | Contemporary American Indian Communities |
- ECON 330 | Experiences of Minoritized Groups in U.S. Economy |
- ECON/LAS 356 | Economic Development of Latin America |
- ECON/WGS 357 | Women and Economic Development |
- ENGL 130 | Introduction to World/Postcolonial Literature |
- ENGL/AIS 142 | Introduction to American Indian Literature |
- ENGL 230 | Survey of World/Postcolonial Literature |
- ENGL/AIS 242 | The American Indian in Literature and Film |
- ENGL 268 | Survey of American Ethnic Literature |
- ENGL/AIS 345 | American Indian Autobiography |
- ENGL/AIS 346 | Major Works in American Indian Literature |
- ENGL 368 | Topics in American Ethnic Literature |
- FLTR/LAS 350 | Latin American Literature in Translation |
- FLTR 392 | Foreign Film as Cultural Expression |
- HIST/AIS 240 | American Indian History |
- HIST/AIS 369 | Wisconsin Indian History |
- HIST/LAS 311 | Latin America Since Independence |
- HIST/WGS 313 | Gender, Sex, and Science in European History |
- HIST 292 | Origins of Current World Conflicts |
- HIST 317 | Studies in the History of Race in the U.S. |
- HIST 318 | Studies in the History of European and Mediterranean Worlds |
- HIST 319 | Studies in Comparative, Transnational and Pacific World History |
- HIST 325 | History and Memory in Europe |
- HIST 326 | Twentieth Century Europe, 1900 to Present |
- HIST 344 | African American Civil Rights Movement, 1914-Present |
- HIST 345 | Civil Rights and American Memory |
- HIST 360 | Modern France |
- HIST 362 | Modern Germany |
- HIST 366 | History of Middle East Since Muhammad |
- HIST 375 | Twentieth Century Russia |
- HIST 376 | World War I and II Military |
- HIST 381 | Comparative Genocide |
- HIST 383 | Modern Africa |
- HIST 384 | The Vietnam War |
- HIST 388 | History of China |
- HIST 389 | History of Japan |
- HIST 390 | Local History, Global History |
- IDS 302 | Race and Racism in the USA |
- LAS/POLS 319 | Politics of Latin America |
- LAS/POL 352 | Latin American Civilization |
- LAS/POL 354 | Latin American Civilization Regional Focus |
- LAS 222 | Introduction to U.S. Latino History and Culture |
- MUSI 225 | Global Traditions in Music |
- POLS 329 | Political Violence |
- POLS 336 | Arab-Israeli Conflict |
- POLS/WGS 352 | Gender and Politics in Global Perspective |
- RELS 309 | Islam |
- RELS 312 | Buddhism: Past and Present |
- RELS 313 | Tibetan Buddhism |
- RELS 314 | Hinduism |
- RELS 323 | Chinese and Japanese Religions |
- RELS/AIS 330 | Indigenous Religions of the Americas |
<table>
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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>SOC 312</td>
<td>Race and Ethnicity in the U.S.</td>
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<tr>
<td>SOC 366</td>
<td>Society in Contemporary China</td>
<td></td>
</tr>
<tr>
<td>WGSS/ENGL 332</td>
<td>Women in African Literature</td>
<td></td>
</tr>
<tr>
<td>WGSS/RELS 203</td>
<td>Women and World Religions</td>
<td></td>
</tr>
<tr>
<td>WGSS 215</td>
<td>African-American Feminism in the Humanities</td>
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</table>

**Advanced Geography Approaches**

Five courses from at least three advanced approaches are required for major programs. Four courses from at least three advanced approaches are required for minor programs.

**Physical Geography**

GEOG 304  Introduction to Geomorphology, 4
GEOG 340  Climatology, 3
GEOG 345  Quaternary Environments, 3
GEOG 350  Soils and the Environment, 4
GEOG 355  Biogeography, 4
GEOG 363  Watershed Analysis, 4
GEOG 364  Fluvial Processes and Landforms, 4

**Human-Environmental Geography**

GEOG 270  Land Use Issues and Problems, 3
GEOG 341  Weather and Society, 3
GEOG 361  Environmental Hazards, 3
GEOG 365  Tourism Geographies, 3
GEOG 375  Environmental Quality, 3
GEOG 377  U.S. Environmental and Sustainability Policy, 3
GEOG 378  International Environmental Problems and Policy, 3
GEOG 388  Military Geography, 3
GEOG 445  Historical Geography, 3

**Human Geography**

GEOG 155  Economic Geography, 3
GEOG 188  Cultural Landscapes of North America, 3
GEOG 312  Space, Society, Subject, 3
GEOG 313  Culture and Transnational Dynamics, 3
GEOG 322  Native Geographies, 3
GEOG 352  Business Geographics, 3
GEOG 366  Geography International Immersion Experience, 1-3
GEOG 367  Landscape Analysis: Cultural, 3
GEOG 369  Geography of Food, 3
GEOG 446  Political Geography, 3
GEOG 470  Urban Geography, 3

**Geography Techniques**

GEOG 280  Cartographic Design, 3
GEOG 335  Geographic Information Systems I, 3
GEOG 336  Geospatial Field Methods, 3
GEOG 337  Geographic Information Systems II, 3
GEOG 338  Remote Sensing of the Environment, 3
GEOG 339  Computer Mapping, 3
GEOG 358  LiDAR Analysis & Applications, 3

**Regional Geography**

GEOG 301  Geography of Western Europe, 3
GEOG 308  Geography of Russia and Eastern Europe, 3
GEOG 319  Geography of the Middle East and North Africa, 3
GEOG 321  Geography of Latin America, 3
GEOG 325  Geography of the United States and Canada, 3
GEOG 379  Geography of Wisconsin, 3

**Other Geography Courses**

The following courses can be applied to any of the five approaches with consent of the advisor:

GEOG 368  Geography Field Seminar, 3
GEOG 395  Directed Studies, 1-3
GEOG 399  Independent Study - Juniors, 1-3
GEOG 491  Special Topics, 1-3
GEOG 498  Geography Internship, 1-3
GEOG 499  Independent Study - Seniors, 1-3

1 Required courses.