

# GEOGRAPHY, TRANSNATIONAL GEOGRAPHIES, COMPREHENSIVE MAJOR

Liberal Arts (Code 140-009)

## University Requirements

### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36
Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )	
Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

### Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.

<sup>2</sup> See special requirements in each College.

## Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 100-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 100-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

### APPLICABILITY OF CREDITS TOWARD GRADUATION

	Credit Restrictions
<b>Satisfactory/Unsatisfactory</b>	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
<b>Credit by Examination</b>	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
<b>Two-Year College Credits</b>	
Total degree credit	maximum 72 credits
<b>Activity credit (band, chorus, drama, KINS 100-184)</b>	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
<b>Extension credits</b>	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

### USAFI

USAFI	maximum 32 credits
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## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

### LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of 36 credits

#### Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )	Two (2) learning experiences
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One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )	Two (2) learning experiences
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One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )	Two (2) learning experiences
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Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )	One (1) learning experience
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#### Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )	Two (2) learning experiences
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One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )	One (1) learning experience
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One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )	One (1) learning experience
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#### Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )	Two (2) learning experiences
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One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )	One (1) learning experience
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Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )	One (1) learning experience
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#### Integration Goal

Integration Outcome 1 (I1): Integration ( <a href="http://catalog.uwec.edu/undergraduate/attribute-I1/">http://catalog.uwec.edu/undergraduate/attribute-I1/</a> )	Two (2) learning experiences
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#### Service-Learning Goal

Service-Learning ( <a href="http://catalog.uwec.edu/undergraduate/attribute-SL/#header13">http://catalog.uwec.edu/undergraduate/attribute-SL/#header13</a> )	30 hours
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## College Degree Requirements

### Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext>).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

### Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

### Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and

Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways:

(1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

### Liberal Arts (Code 140-009)

### Transnational Geographies

The Transnational Geographies Emphasis provides an opportunity for students interested in graduate work or employment in the areas of civic governance and policies, transnational work in the public or private sectors, and non-profit developmental organizations. It is intended for students who are interested in cultural difference, social justice, ethnographic field research, work or study abroad, or for those who desire strong preparation for graduate programs in human/cultural geography or anthropology. Requires completion of the core courses, the required credits, and departmental and non-departmental electives as listed below to total at least 60 credits.

A minimum of 60 semester credits, including completion of the following:

Code	Title	Credits
<b>Geography Major Core Requirements</b>		
GEOG 104	The Physical Environment	4
GEOG 111	Human Geography	3
GEOG 178	Conservation of the Environment	3
GEOG 200	Foundations of Geography	3
GEOG 335	Geographic Information Systems I	3
GEOG 370	Quantitative Methods in Geography	3
GEOG 401	Capstone Seminar	3

Five additional courses selected from three of five Advanced Geography Approaches <sup>1</sup>

<sup>1</sup> One of the additional courses must be GEOG 368 - note that the Advanced Geography Approach to which it applies may vary by semester.

Code	Title	Credits
<b>In addition to the core requirements for the geography major, students in the Transnational Geographies Emphasis must take:</b>		
One of the following GEOG/ANTH courses that will count toward the geography elective:		3
GEOG/ANTH 312	Space, Society, Subject	
OR		
GEOG/ANTH 313	Culture and Transnational Dynamics	
WGSS 335	Transnational Feminism	3
Three courses from the following two categories, and at least one from each:		
Category I - Approach and Perspective		3-6
AIS 444	Indigenous Theory and Methodologies	
ENGL 330	Topics in World/Postcolonial Literature	
ES 385	Social Foundations: Human Relations	
HIST 382	Imperialism Since 1800	
Category II - Thematic Content		3-6

AIS 343	Contemporary American Indian Communities
ECON 330	Experiences of Minoritized Groups in U.S. Economy
ECON/LAS 356	Economic Development of Latin America
ECON/WGSS 357	Women and Economic Development
ENGL 130	Introduction to World/Postcolonial Literature
ENGL/AIS 142	Introduction to American Indian Literatures
ENGL 230	Survey of World/Postcolonial Literature
ENGL/AIS 242	The American Indian in Literature and Film
ENGL 268	Survey of American Ethnic Literature
ENGL/AIS 345	American Indian Autobiography
ENGL/AIS 346	Major Works in American Indian Literature
ENGL 368	Topics in American Ethnic Literature
FLTR/LAS 350	Latin American Literature in Translation
FLTR 392	Foreign Film as Cultural Expression
HIST/AIS 240	American Indian History
HIST/AIS 369	Wisconsin Indian History
HIST/LAS 311	Latin America Since Independence
HIST/WGSS 313	Gender, Sex, and Science in European History
HIST 292	Origins of Current World Conflicts
HIST 317	Studies in the History of Race in the U.S.
HIST 318	Studies in the History of European and Mediterranean Worlds
HIST 319	Studies in Global and Comparative History
HIST 325	History and Memory in Europe
HIST 326	Twentieth Century Europe, 1900 to Present
HIST 344	African American Civil Rights Movement, 1914-Present
HIST 345	Civil Rights and American Memory
HIST 360	Modern France
HIST 362	Modern Germany
HIST 375	Twentieth Century Russia
HIST 376	World War I and II Military
HIST 381	Comparative Genocide
HIST 383	Modern Africa
HIST 384	The Vietnam War
HIST 388	History of China
HIST 389	History of Japan
HIST 390	Local History, Global History
LAS/POLS 319	Politics of Latin America
LAS/SPAN 352	Latin American Civilization
LAS/SPAN 354	Latin American Civilization: Regional Focus

LAS 222	Introduction to U.S. Latino History and Culture	
MUSI 225	Global Traditions in Music	
POLS 329	Political Violence	
POLS 336	Arab-Israeli Conflict	
POLS/WGSS 352	Gender and Politics in Global Perspective	
RELS 309	Islam	
RELS 312	Buddhism: Past and Present	
RELS 314	Hinduism	
RELS 323	Chinese and Japanese Religions	
RELS/AIS 330	Indigenous Religions of the Americas	
SOC 312	Race and Ethnicity in the U.S.	
SOC 366	Society in Contemporary China	
WGSS/ENGL 332	Women in African Literature	
WGSS/RELS 203	Women and World Religions	
WGSS 215	African-American Feminism in the Humanities	
Geography electives to complete 60 credits		

## Advanced Geography Approaches

Five courses from at least three advanced approaches are required for major programs. Four courses from at least three advanced approaches are required for minor programs.

### Physical Geography

GEOG 304	Introduction to Geomorphology	4
GEOG 340	Climatology	3
GEOG 345	Quaternary Environments	3
GEOG 350	Soils and the Environment	4
GEOG 355	Biogeography	3
GEOG 363	Watershed Analysis	4
GEOG 364	Fluvial Processes and Landforms	4

### Human-Environmental Geography

GEOG 270	Introduction to Urban and Regional Planning	3
GEOG 341	Weather and Society	3
GEOG 361	Environmental Hazards	3
GEOG 365	Tourism Geographies	3
GEOG 375	Environmental Quality	3
GEOG 377	U.S. Environmental and Sustainability Policy	3
GEOG 378	International Environmental Problems and Policy	3
GEOG 445	Historical Geography	3

### Human Geography

GEOG 155	Economic Geography	3
GEOG 188	Cultural Landscapes of North America	3
GEOG 312	Space, Society, Subject	3
GEOG 313	Culture and Transnational Dynamics	3
GEOG 322	Native Geographies	3
GEOG 352	Business Geographics	3
GEOG 366	Geography International Immersion Experience	1-3

GEOG 367	Landscape Analysis: Cultural	3
GEOG 369	Geography of Food	3
GEOG 444	Legal Geographies of Race in the U.S.	3
GEOG 446	Political Geography	3
GEOG 470	Urban Geography	3

### Geography Techniques

GEOG 280	Cartographic Design	3
GEOG 335	Geographic Information Systems I <sup>1</sup>	3
GEOG 336	Geospatial Field Methods	3
GEOG 337	Geographic Information Systems II	3
GEOG 338	Remote Sensing of the Environment	3
GEOG 339	Computer Mapping	3
GEOG 358	LiDAR Analysis & Applications	3
GEOG 370	Quantitative Methods in Geography <sup>1</sup>	3
GEOG 390	Geospatial Applications of UAS	3
GEOG 435	Geographic Information Systems III	3
GEOG 438	Remote Sensing Data Analytics	3
GEOG 455	Web Geographic Information Systems	3

### Regional Geography

GEOG 301	Geography of Western Europe	3
GEOG 308	Geography of Russia and Eastern Europe	3
GEOG 319	Geography of the Middle East and North Africa	3
GEOG 321	Geography of Latin America	3
GEOG 325	Geography of the United States and Canada	3
GEOG 379	Geography of Wisconsin	3

### Other Geography Courses

The following courses can be applied to any of the five approaches with consent of the advisor:

GEOG 368	Geography Field Seminar <sup>1</sup>	3
GEOG 395	Directed Studies	1-3
GEOG 399	Independent Study - Juniors	1-3
GEOG 491	Advanced Special Topics	1-3
GEOG 498	Geography Internship	1-3
GEOG 499	Independent Study - Seniors	1-3

<sup>1</sup> Required courses.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- **Content: Geographic Foundation:** Demonstrate geographical knowledge, understanding, and significance through analysis, explanation, and critique (Explain where things are located, why they are located where they are, what difference that location makes, and to whom).
- **Skills:**
  - **Geographic Techniques:** Effectively use and apply the tools of geographic inquiry (e.g., field and laboratory to gather quantitative and qualitative geographic data; GIS to acquire, manage, display, and analyze spatial data in digital form; cartography to display spatial

information effectively; and spatial statistical methods to model and make inferences about spatial relationships and patterns).

- Communication: Effectively explain how geographic approaches and perspectives are used to address socially/environmentally relevant questions and problems and why identifying the underlying spatial relationships is significant.
- Responsibility:
  - Equity, Diversity, and Inclusion (EDI): Use geographic knowledge and skills to evaluate assumptions, representations, and institutions in order to challenge existing structures in ways that respect diversity and foster social/environmental equity and inclusivity.
  - Ethics: Use geographic knowledge and skills to address social and environmental challenges in ways that maximize the benefits and minimize the harm to others.
- Dispositions:
  - Interdisciplinary perspective: Synthesize the information, concepts, and methods of natural and social sciences for geographic research and applications.
  - Relational perspective: Explain how people, places, and regions are linked by networks and processes across space and scale (such as local-global, within regions, globalization, trade, immigration, internet technology, climate).
- Comprehensive:
  - Transnational: Recognizes the geography of cross-boundary connections and interactions of people and institutions and uses geographic knowledge and skills to critically understand and respond to them.

## Sample Degree Plan Geography, Transnational Geographies, Comprehensive Major, B.A.

The following is a sample degree plan, based on the 2022-2023 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>)here (<https://catalog.uwec.edu/undergraduate/graduation-requirements/#header1>) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

### FIRST YEAR

#### FIRST SEMESTER

GEOG 178	Conservation of the Environment (LE-K1, LE-I1)	3
WRIT 114 or WRIT 116	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) Blugold Seminar in Critical Reading and Writing	5
LE Option: Knowledge 3 (K3) Humanities		3
Foreign Language - 101 Level (LE-S1)		4

#### SECOND SEMESTER

GEOG 104	The Physical Environment (LE-K1 + Lab)	4
GEOG 111	Human Geography (LE-K2, LE-I1)	3
LE Option: Knowledge 2 (K2) Social Sciences		3
Foreign Language - 102 Level (LE-S1)		4

#### TOTAL

29

### SECOND YEAR

#### FIRST SEMESTER

GEOG 200	Foundations of Geography	3
GEOG 335	Geographic Information Systems I	3
LE Option: Knowledge 4 (K4) Fine Arts		3
LE Option: Knowledge 3 (K3) Humanities		3
LE Option: Skills 2 (S2) Mathematics		3

#### SECOND SEMESTER

GEOG Advanced Approach - Human Geography (LE-K2) <sup>a</sup>	3
LE Option: Responsibility 1 (R1) Equity, Diversity, and Inclusivity	3
LE Option: Skills 2 (S2) Mathematics	4
LE Option: Responsibility 3 (R3) Civic and Environmental Issues	3
LE Option: Integration (I1)	3

#### TOTAL

32

### THIRD YEAR

#### FIRST SEMESTER

GEOG Advanced Approach - Human Environment Geography	3
GEOG Advanced Approach	
Transnational Category I - Approach and Perspective <sup>b</sup>	3
WMNS 335 (Required for major) - Transnational Feminism (LE-R1, LE-R2)	3
Elective <sup>c</sup>	3

#### SECOND SEMESTER

GEOG 368	Geography Field Seminar (Advanced Approach)	3
GEOG 370	Quantitative Methods in Geography	3
Transnational Category II - Thematic Content		3
Elective - Upper Level <sup>c</sup>		3
GEOG 312	Space, Society, Subject (LE-K2, LE-R1, DDIV)	3
OR		
GEOG 313	Culture and Transnational Dynamics (LE-K2, LE-R2)	

#### TOTAL

30

### FOURTH YEAR

#### FIRST SEMESTER

GEOG 401	Capstone Seminar (LE-S3)	3
GEOG Advanced Approach - Regional Geography		3
GEOG Elective		3
Transnational Category I or II		3
GEOG Elective - Upper Level		3
<b>SECOND SEMESTER</b>		
GEOG Advanced Approach - Human Geography		3
GEOG Advanced Approach - Regional Geography		3
Elective - Upper Level		3
Elective		
GEOG Elective		3
<b>TOTAL</b>		<b>30</b>

**Minimum total for the baccalaureate degree = 120 credits**

- Geography majors must take 5 courses from any 3 of the 5 advanced geography approaches. See catalog.
- In addition to the requirements for the geography liberal education degree, students in the Transnational emphasis must take three classes from the following two categories, and at least one from each: Category I Approach and Perspective and Category II Thematic Content. See catalog for details.
- Electives need to be carefully selected to ensure that a student's degree comprises at least 39 credits of upper division courses (300-400 level). While students are encouraged to take additional courses in geography, electives can be selected from any discipline as long as the student meets the course prerequisites. Required Geography courses plus Geography electives (and transnational electives from other departments) must equal at least 60 credits.

**Note:** All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see <https://nextcatalog.uwec.edu/undergraduate/graduation-requirements/> (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

**Course Information**

- GEOG 200 is recommended prior to enrollment in GEOG 335 and 370.
- GEOG 335 is a prerequisite for GEOG 370.
- GEOG 328 is now GEOG 370.
- Students must take 12 credits from transnational courses from other disciplines. See catalog for specific details.
- One year before graduation, Geography majors must complete a form to certify their selected courses from the Advanced Geography Approaches. They must complete this form a second time one semester before graduation.

**RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)**

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (<https://studyabroad.apps.uwec.edu/>), Intercultural Immersion (<https://www.uwec.edu/immersion/>), Internship (<https://www.uwec.edu/career-services/info-students/internships/>), and/or Student/Faculty Collaborative Research (<https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/>) into your time at UW-Eau Claire.

Required HIPs: Geography 368: Geography Field Seminar and Geography 401: Geography Capstone

Optional HIPs: Study Abroad, National Student Exchange, Faculty-led International Immersions (FLIEs), Student-Faculty Collaborative Research.

**Liberal Education (LE) Core Guidance****Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

**Additional LE Core Information**

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.

- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.