

HISTORY, MAJOR - LIBERAL ARTS

Liberal Arts (Code 380-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS	a minimum of 36 credits
Knowledge Goal	
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
Skills Goal	
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)	
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)	
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience
Responsibility Goal	
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)	
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience
Integration Goal	
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2) learning experiences
Service-Learning Goal	

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>)

30 hours

College Degree Requirements Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramstext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 380-201)

Code	Title	Credits
This major consists of 36 semester credits, including:		
Foundational Requirement: Courses at the 100 and 200 level (not including HIST 288). Minimum of 6 credits. Maximum of 15 credits.		
HIST 124	World History to 1500	3
or HIST 125	World History Since 1500	
At least one of the following courses:		
HIST 114	United States History to 1877	
HIST 115	United States History Since 1877	
HIST/WGSS 205	American Women's History	
HIST 210	African American History 1865 to Present	
HIST/AIS 240	American Indian History	
Introduction to Research Methods and Historical Professions, 6 credits		
HIST 288	Introduction to Research Methods and the Profession	3
HIST 386	Introduction to Public History	3
Advanced Courses: Courses at the 300 and 400 level (not including HIST 386 and HIST 489). Minimum of 12 credits.		
Capstone Thesis, 3 credits		
HIST 489	Research Seminar	3
Within their 36 credits, students must complete a minimum of 6 credits of Diversity and 6 credits of Global coursework:		
Diversity Requirement, 6 credits		
Choose from:		6
HIST/WGSS 205	American Women's History	
HIST 210	African American History 1865 to Present	
HIST 212	Hmong and America	
HIST/AIS 240	American Indian History	
HIST/WGSS 313	Gender, Sex, and Science in European History	
HIST 317	Studies in the History of Race in the U.S.	
HIST 344	African American Civil Rights Movement, 1914-Present	
HIST 345	Civil Rights and American Memory	
HIST 367	Historical Roots of Health Disparities in the Americas	
HIST/AIS 368	Studies in American Indian History	
HIST/AIS 369	Wisconsin Indian History	
HIST 370	History of the Family in America	
HIST/WGSS 373	American Women's History to 1870	
HIST/WGSS 378	American Women's History Since 1870	
HIST/WGSS 394	Studies in the History of Women	

Global Requirement, 6 credits	
Choose from:	
6	
HIST 102	Western Civilization Since 1660
HIST 152	Modern East and Southeast Asia
HIST/LAS 172	Latin American History: Colonial to the Present
HIST 284	The Nazis and Germany, 1914-1945
HIST 286	History of World War II
HIST 292	Origins of Current World Conflicts
HIST 302	Ancient Near Eastern Civilizations
HIST 304	Greek Civilization
HIST 306	Roman Civilization
HIST 308	Ancient Historiography
HIST/LAS 309	Latin America Through Independence
HIST/LAS 311	Latin America Since Independence
HIST/WGSS 313	Gender, Sex, and Science in European History
HIST 315	The Age of Reformation
HIST 316	Studies in Asian/Pacific World History
HIST 318	Studies in the History of European and Mediterranean Worlds
HIST 319	Studies in Global and Comparative History
HIST 325	History and Memory in Europe
HIST 326	Twentieth Century Europe, 1900 to Present
HIST 327	Preparatory Study for Central European Travel Seminar
HIST 349	The Global History of Disease
HIST 360	Modern France
HIST 362	Modern Germany
HIST 375	Twentieth Century Russia
HIST 376	World War I and II Military
HIST 377	American War in the Post 1945 World
HIST 381	Comparative Genocide
HIST 382	Imperialism Since 1800
HIST 383	Modern Africa
HIST 384	The Vietnam War
HIST 387	Marco Polo's World, 1250-1350
HIST 388	History of China
HIST 389	History of Japan
HIST 392	History of Antisemitism
HIST 393	Roots of Selected Contemporary World Problems
HIST 401	Public History in Great Britain

Notes:

1. The same course may be taken to satisfy more than one requirement, when relevant.
2. Relevant history courses other than those listed above may be counted toward fulfilling requirements with department approval.

3. HIST 288 should be taken before any 300-level or 400-level course, if possible.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Analyze diverse experiences of or viewpoints on past events or historical developments.
- Recognize both continuity and change over time and describe their consequences.
- Identify and interpret primary and secondary sources in order to effectively construct historical narratives orally and in writing.
- Construct arguments that explain how history can inform the present.
- Evaluate credibility, position, or perspective of various forms of historical evidence.
- Compare and connect local and global histories.

Sample Degree Plan

History, Major - Liberal Arts, B.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note:* In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

SOME TIME IN THE FIRST YEAR

WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)	5
OR		
WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1)	
Foreign Language 101 (LE-S1)		4
HIST 124	World History to 1500 (LE-K3, L3-R2)	3
OR		
HIST 125	World History Since 1500 (LE-K3, LE-R2)	

LE Option: Knowledge 4 (LE-K4) Fine Arts		3
US History course (foundational in major) - choose HIST 114, 115, 205, 210 or 240 (LE-K3, LE-R1)		3
MATH 104, 106, 108 (LE-S2)		4
Foreign Language 102 (LE-S1)		4
LE Option: Knowledge 1 (LE-K1L) Natural Sciences with Lab		4
TOTAL FIRST YEAR		30
SOME TIME IN THE SECOND YEAR		
LE Option: Knowledge 1 (LE-K1) Natural Sciences		3
LE Option: Knowledge 2 (LE-K2) Social Sciences		3
LE Option: Non-history Knowledge 3 (LE-K3) Humanities		3
History-Global (lower division), LE-K3, LE-R2		3
Elective		3
History-Diversity (lower division) - choose from HIST 205, 210, 240 (LE-K3, LE-R1-DDIV)		3
HIST 288	Introduction to Research Methods and the Profession (Take before any upper division)	3
LE Option: Knowledge 2 (LE-K2) Social Sciences		3
Second program course 1		3
LE Option: Integration (LE-I1)		3
TOTAL SECOND YEAR		30
SOME TIME IN THE THIRD YEAR		
HIST 386	Introduction to Public History (LE-R3, LE-I1)	3
History-Global (upper or lower division)		3
Elective		3
Second program course 2		3
Second program course 3		3
History-Diversity (upper division)		3
History elective - upper division		3
Second program course 4		3
Second program course 5 - upper division		3
Elective		3
TOTAL THIRD YEAR		30
SOME TIME IN THE FOURTH YEAR		
History elective - upper division		3
History elective - upper division		3
Second program course 6 - upper division		3
Second program course 7		3
Elective		3
HIST 489	Research Seminar (LE-S3)	3
Second program course 8 - upper division		3
Elective		3
Elective		3
Elective		3
TOTAL FOURTH YEAR		30

Minimum total for the baccalaureate degree = 120 credits

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

We highly recommend Study Abroad or an Intercultural Immersion program, especially those that are tied to the history department, such as CETS: Central European Travel Seminar (HIST 327 and IDIS 340) or Public History in Great Britain (HIST 401).

History majors pursue student-faculty collaborative research in HIST 489: Research Seminar. However, we encourage students to see their faculty advisors about research opportunities available earlier in the program.

- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).