HISTORY

Hibbard Humanities Hall 701
715-836-5501
Department Website (https://www.uwec.edu/academics/college-arts-sciences/departments-programs/history/)

The study of history examines how men and women throughout the world have lived in the past. It pays special attention to continuities and changes in human communities over time and to interactions among people from different cultures. The study of history enhances critical thinking and effective communication by teaching students how to evaluate different interpretations of the past. It teaches them to use evidence effectively to understand the meaning and impact of events and processes. Studying history increases students’ social responsibility as they come to understand their own life experiences as part of an historical process. History students master the essential skills of a liberal education by learning to read critically, to manage and analyze information, to build logical arguments, and to write persuasively.

Students can major, minor, or pursue certificates in history through the College of Arts and Sciences. Those wishing to teach history in secondary schools can major in Social Studies Teaching, History emphasis, a degree program offered through the College of Education and Human Sciences. History majors in the College of Arts and Sciences often pursue careers in fields such as law, government, journalism, business, and information management. The department also offers a public history emphasis within the major for students interested in working in museums, archives, historic preservation, and other public history career fields. Some students continue academic study and obtain graduate degrees, so that they can further their public history careers or teach at the post-secondary level.

Department Honors in History

GPA
3.5 GPA in Major; 3.5 overall GPA – All Tracks

TRACK A – Liberal Arts and Public History Emphasis

- 3.75 average or better in HIST 288 and HIST 489 (capstone sequence)
- 1 honors credit (taken as HIST 496) attached to HIST 489 OR HIST 486
- Public presentation of capstone project (on or off-campus)
- Successful completion of ONE of the following (portfolio reflection required):
  - Faculty-student research project
  - Independent studies
  - Student teaching apprenticeship (HIST 397)
  - History-related service learning
  - Immersion experience
  - National History Day

TRACK B – Social Studies Teaching, History Emphasis

- 3.75 average or better in HIST 288
- 1 honors credit (taken as HIST 396) attached to HIST 288
- Successful completion of TWO of the following experiences (portfolio reflection required for each completed experience):
  - HIST 494
  - Faculty-student research project
  - Independent studies
  - Student teaching apprenticeship (HIST 397)
  - History-related secondary school service
  - Immersion experience

Facility

David Jones, Chair
Selika Duckworth-Lawton
Joanne Jahnke-Wegner
Cheryl Jiménez Frei
John Mann
Louisa Rice
Teresa Sanislo
Reiko Shinno
Andrew Sturtevant
Patricia Turner
Matthew Waters

Information for Majors and Minors

NOTE 1: Majors who plan to prepare for college teaching are urged to attain a reading competency in at least one foreign language and preferably two.

NOTE 2: Majors or minors in history seeking licensure to teach are required by Wisconsin law to complete instruction in the conservation of natural resources and in consumer cooperatives/cooperative marketing. Take ECON 103 and either GEOG 178 or BIOL 180 to meet these requirements.

Majors

- Major: History, Liberal Arts - B.A./B.S. (http://catalog.uwec.edu/undergraduate/arts-sciences/history/history-major-ba-bs/)

Minors

- Minor: History, Liberal Arts (http://catalog.uwec.edu/undergraduate/arts-sciences/history/history-minor/)

Certificates

- Certificate: Global and Comparative History (http://catalog.uwec.edu/undergraduate/arts-sciences/history/global-comparative-history-certificate/)
- Certificate: History of Race, Gender, and Society (http://catalog.uwec.edu/undergraduate/arts-sciences/history/race-gender-society-certificate/)