CRIMINAL JUSTICE, COMPREHENSIVE MAJOR

Library Arts (Code 430-001)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core 36

Academic Concentrations

Grade Point Requirements 2

| Total | 2.00 average |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |

University Residency Requirements

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on Camp5.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-114 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICATION OF CREDITS TOWARD GRADUATION

<table>
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<tr>
<th>Credit Restrictions</th>
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<tr>
<td>Satisfactory/Unsatisfactory</td>
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<tr>
<td>Major, Standard</td>
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<td>Major, Comprehensive</td>
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Credit by Examination

Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits

Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits

UW-System no maximum
Other extension/correspondence maximum ¼ of total

USAFI

USAFI maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS a minimum of 36 credits
College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 430-001)

Advisors: J. Spraitz (Criminal Justice), K. Benedini (Criminal Justice) M. Hsieh (Criminal Justice), J. Patchin (Criminal Justice).

The multidisciplinary criminal justice curriculum is designed to familiarize the student with the complex nature of the American criminal justice system. The study of criminal justice focuses upon the structure and functions of law enforcement, the courts, and corrections. Included is the analysis of the political, social, cultural, philosophical, and psychological forces that shape the policies, programs, and practices in the system. The liberal arts orientation of the program prepares the student for graduate-level work in criminal justice,
law, and for careers at the local, state, and federal levels in law enforcement, corrections, and court related agencies.

Sixty semester credits, including:

**Prerequisite Courses (12 credits)**

- CRMJ 103 Survey of the Criminal Justice System 3
- POLS 110 American National Politics 3
- PSYC 100 Introduction to Psychology 3
- SOC 101 Introduction to Sociology 3

**Criminal Justice Core Courses (Minimum 27 credits)**

- CRMJ 280 Criminal Justice Research Methods 3
- CRMJ 301 Criminology Theory 3
- CRMJ 302 Youth Crime and Juvenile Justice 3
- CRMJ 303 Crime Prevention 3
- CRMJ 319 Police in Society 3
- CRMJ 342 Confinement and Corrections 3
- POLS 301 State and Local Politics 3
- POLS 405 U.S. Constitutional Principles - Due Process and Criminal Law 3

Select one of the following: 3-4

- PSYC 265 Statistical Methods in Psychology I
- SOC 328 Sociological Data Analysis
- MATH 246 Elementary Statistics

**Other Required Courses (21 credits)**

**Law, Constitution, Policy Area:**

Minimum of six credits from the following: 6

- ANTH 422 Anthropology of Law
- PHIL 120 Ethical Reasoning
- PHIL 310 Philosophy of Law
- POLS 305 Survey of U.S. Constitutional Principles
- POLS 338 Judicial Politics
- POLS 343 Public Administration
- POLS 346 Public Policy in the United States
- POLS 403 U.S. Constitutional Principles - Powers of Government
- POLS 404 U.S. Constitutional Principles - Civil Liberties
- POLS 406 U.S. Constitutional Principles - Equality and Privacy
- SW 100 Introduction to Social Welfare
- SW 383 Social Welfare Policies and Programs

**Individual, Social, Political Behavior Area:**

Minimum of six credits from the following: 6

- CRMJ 325 Victimology
- CRMJ 350 Women and Criminal Justice
- CRMJ 359 Teen Technology Misuse
- POLS 329 Political Violence
- POLS 350 Group and Minority Politics
- POLS 353 Afro-American Politics
- PSYC 245 Social Psychology
- PSYC 251 Abnormal Psychology
- PSYC 331 Child Psychology
- PSYC 332 Psychology of Adolescence

**Criminal Justice Intervention and Application Area:**

- CRMJ 498 Criminal Justice Internship
- PSYC 325 Theories of Counseling
- PSYC 346 Positive Psychology
- PSYC 357 Ethics in Psychology
- PSYC 380 Introduction to Behavior Modification
- SW 424 Alcohol and Other Drug Abuse

**Skills Area:**

Maximum of six credits from the following:

- CJ/WGSS 111 Gender, Race, Class, and Communication: The Social Construction of Identity
- CJ 201 Introduction to Interpersonal Communication
- CJ 202 Fundamentals of Speech
- CJ 205 Listening
- CJ 301 Intercultural Communication
- GEOG 280 Cartographic Design
- GEOG 335 Geographic Information Systems I
- PHIL 150 Logic and Critical Thinking

The following courses will be applied to a specific elective category based on the content:

- CRMJ 291 Special Topics
- CRMJ 395 Directed Studies
- CRMJ 397 Student Academic Apprenticeship in Criminal Justice
- CRMJ 399 Independent Study - Juniors
- CRMJ 491 Special Topics
- CRMJ 499 Independent Study - Seniors

**Criminal Justice Honors Program**

1. **Goals**
   
a. To provide an enriched educational experience for subsequent graduate study, professional activity, public life, or citizenship.
   
b. To encourage concentrated study in selected areas in the field of criminal justice.
   
c. To stimulate and challenge exceptional students to gain a better understanding of the issues, substantive content, research and theory in criminal justice.
   
d. To develop capabilities for independent thought and constructive criticism.

2. **Entrance Requirements**
   
a. Eligibility: Upper-class majors with resident and total GPAs of 3.50 and resident and total GPAs of 3.50 in criminal justice major courses.
   
b. Applications for the Honors Program should be made in writing to the Criminal Justice Program Coordinating Committee early in the junior year.
3. Graduation from the University with Honors in Criminal Justice requires maintaining resident and total GPAs of 3.50 in criminal justice major courses, and satisfactory completion of all of the following:
   a. Criminal justice major requirements.
   b. Six credits of independent study, approved by the student’s honors committee.
   c. An honors examination.
   d. An honors research paper