INTERDISCIPLINARY LINGUISTICS, MINOR

Liberal Arts (Code 570-402)

For advising, contact the English Department.

The ability to communicate through language is a fundamental part of being human. What is the nature of human language? Where did it come from? How is it acquired? Researchers from fields spanning the university have attempted to answer these questions, applying the perspectives of the humanities such as languages and philosophy, the social sciences such as anthropology, psychology, and sociology, and even the natural sciences such as computer science and neuroscience. Students in the Interdisciplinary Linguistics minor will investigate the structure, acquisition, and social functions of human language by drawing on the theories and methodologies of multiple disciplines.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Twenty-four semester credits, including at least 12 credits at the 300 level or higher, as follows:</td>
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<tr>
<td><strong>Core Courses - 9 credits from the following:</strong></td>
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<tr>
<td>ANTH 315</td>
<td>Language in Culture and Society</td>
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<tr>
<td>CSD 262</td>
<td>Phonetics: Theory and Application</td>
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<tr>
<td>ENGL 221</td>
<td>Introductory English Linguistics</td>
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<tr>
<td>ENGL 321</td>
<td>Topics in the Structure of English</td>
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<tr>
<td>ENGL 325</td>
<td>Topics in Language in Society</td>
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<td><strong>Elective Courses - 15 credits from the following:</strong></td>
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<td>Additional core courses may be taken as electives. ENGL 321 and ENGL 325 may be taken a second time with a different topic. Electives may also be chosen from the following:</td>
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<tr>
<td>CJ/WGSS 111</td>
<td>Gender, Race, Class, and Communication: The Social Construction of Identity</td>
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<td>CJ 301</td>
<td>Intercultural Communication</td>
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<td>CSD 257</td>
<td>Normal Communication Development</td>
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<td>CSD 301</td>
<td>American Sign Language Semantics</td>
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<td>CSD 302</td>
<td>American Sign Language Linguistics</td>
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<td>CSD 311</td>
<td>Language Development and Disorders: Related Disciplines</td>
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<td>CS 170</td>
<td>Computing for the Sciences and Mathematics</td>
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<td>ENGL 121</td>
<td>Busting Language Myths</td>
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<td>ENGL 421</td>
<td>Seminar in Linguistic Research</td>
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<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
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<td>FREN 325</td>
<td>Pronunciation</td>
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<td>FREN 430</td>
<td>Environmental and Linguistic Diversity</td>
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<td>GERM 325</td>
<td>The German Sound System</td>
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<td>GERM 413</td>
<td>Structure of German in Contrast</td>
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<td>PHIL 250</td>
<td>Symbolic Logic</td>
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<td>PHIL 322</td>
<td>Philosophy of Language</td>
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<tr>
<td>SPAN 325</td>
<td>Phonetics and Pronunciation</td>
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<td>SPAN 360</td>
<td>Survey of Hispanic Linguistics</td>
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<tr>
<td>SPAN/LAS 418</td>
<td>Spanish Sociolinguistics in Latin America/USA</td>
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Note: A maximum 12 credits counted in the major can be counted in the minor. Students may not pair an English Linguistics major with the minor.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Analyze linguistic data to form and test hypotheses in one or more of the following areas of linguistic structure: Sounds (phonology), Words (morphology), Sentences (syntax), Meanings (semantics).
- Apply knowledge of linguistics (broadly defined) to issues relating to the use of language.
- Plan, conduct, and document linguistic (broadly defined) research using appropriate sources.