PUBLIC HEALTH, MAJOR

Liberal Arts (Code 488-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

<table>
<thead>
<tr>
<th>Total</th>
<th>2.00 average</th>
</tr>
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<tbody>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
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<tr>
<td>Certificate</td>
<td>2.00 average</td>
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University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year | 23
Major, Standard, upper division in residence | 12
Major, Comprehensive, upper division in residence | 21
Certificate | 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
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<tr>
<th>Credit Restrictions</th>
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<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
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<tr>
<td>Total degree credit</td>
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<tr>
<td>Major, Standard</td>
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<tr>
<td>Major, Comprehensive</td>
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<tr>
<td>Minor</td>
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Credit by Examination

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
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<tbody>
<tr>
<td>Total degree credit</td>
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<tr>
<td>Major or minor</td>
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Two-Year College Credits

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<th>Credit Restrictions</th>
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<tbody>
<tr>
<td>Total degree credit</td>
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Activity credit (band, chorus, drama, KINS 100-184)

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<tr>
<th>Credit Restrictions</th>
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</thead>
<tbody>
<tr>
<td>Total KINS 100-184</td>
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<tr>
<td>Total Band, chorus, drama</td>
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<tr>
<td>Single course band, chorus, drama</td>
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</table>

Extension credits

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<thead>
<tr>
<th>Credit Restrictions</th>
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<tbody>
<tr>
<td>UW-System</td>
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<tr>
<td>Other extension/correspondence</td>
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</table>

USAFI

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
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</thead>
<tbody>
<tr>
<td>USAFI</td>
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate
will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal
Knowledge Outcome 1 (K1): Natural Sciences [http://catalog.uwec.edu/undergraduate/attribute-k1/]
Two (2) learning experiences

Knowledge Outcome 2 (K2): Social Sciences [http://catalog.uwec.edu/undergraduate/attribute-k2/]
Two (2) learning experiences

Knowledge Outcome 3 (K3): Humanities [http://catalog.uwec.edu/undergraduate/attribute-k3/]
Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts [http://catalog.uwec.edu/undergraduate/attribute-k4/]
One (1) learning experience

Skills Goal
Skills Outcome 1 (S1): Written and Oral Communication [http://catalog.uwec.edu/undergraduate/attribute-s1/]
Two (2) learning experiences

Skills Outcome 2 (S2): Mathematics [http://catalog.uwec.edu/undergraduate/attribute-s2/]
One (1) learning experience

Skills Outcome 3 (S3): Creativity [http://catalog.uwec.edu/undergraduate/attribute-s3/]
One (1) learning experience

Responsibility Goal
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity [http://catalog.uwec.edu/undergraduate/attribute-r1/]
Two (2) learning experiences

Responsibility Outcome 2 (R2): Global Perspectives [http://catalog.uwec.edu/undergraduate/attribute-r2/]
One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues [http://catalog.uwec.edu/undergraduate/attribute-r3/]
One (1) learning experience

Integration Goal
Integration Outcome 1 (I1): Integration [http://catalog.uwec.edu/undergraduate/attribute-i1/]
Two (2) learning experiences

Service-Learning Goal
Service-Learning [http://catalog.uwec.edu/undergraduate/attribute-sl/]
30 hours

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements [http://catalog.uwec.edu/undergraduate/graduation-requirements/].

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here [http://catalog.uwec.edu/undergraduate/arts-sciences/academicprogramstext].

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the...
MATH 112 competency test. This test may be attempted no more than two times.

**Major Requirements**

**Liberal Arts (Code 488-201)**

Advisors: M. Kantor (Institute for Health Sciences), K. Mumford (Watershed Institute), C. Pierce (Watershed Institute), L. Suppes (Watershed Institute).

Public health is an interdisciplinary field that takes a population-based approach to improving the health and well-being of people and communities. Core courses will provide a broad overview of the U.S. healthcare system and a basic understanding of the five fundamental areas of public health knowledge. The electives will allow students to acquire knowledge and skills across a variety of domains that reflect their academic and professional interests, areas such as administration/policy, biomedical and health sciences, communications, healthy and sustainable communities, quantitative and qualitative research methods, and social sciences and humanities. The capstone or culminating experience will have students demonstrate and apply their knowledge and skills to a public health issue of interest to them. This may be achieved through senior seminars, portfolio projects or research papers, or in collaboration with stakeholders from governmental, non-governmental, and/or private organizations through community-engaged service or research.

The innovative array of courses and learning experiences in public health prepares students for a breadth of entry-level high-demand careers in health care organizations, government, non-profit organizations, and the private sector. The major provides a strong foundation for those who want to pursue graduate school in public health and related fields, and is well suited to those interested in a health professions career such as chiropractic care, dentistry, medicine, occupational therapy, optometry, pharmacy, physical therapy, and veterinary medicine.

Minimum of thirty-six credits, including:

**Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENPH 115</td>
<td>Global Environmental and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>NRSG/ENPH 225</td>
<td>Introduction to Public Health</td>
<td>3</td>
</tr>
<tr>
<td>MATH 246</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>SOC 310</td>
<td>Principles of Demography</td>
<td>3</td>
</tr>
<tr>
<td>ENPH 370</td>
<td>US Health Systems and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ENPH 450</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
</tbody>
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**Elective Course Options:**

- at least 14 credits selected from areas different than secondary program; at least 6 credits at 300-level or above.

- Administration and Policy
  - ENV/GEOG 377 | U.S. Environmental and Sustainability Policy
  - ENV/GEOG 378 | International Environmental Problems and Policy
  - HCAD 302 | Leadership and Management Practices in Health Services
  - NRSG 212 | Navigating Health Care
  - POLS 301 | State and Local Politics
  - POLS 346 | Public Policy in the United States
  - SW 100 | Introduction to Social Welfare

- Biomedical and Health Sciences
  - BIOL 214 | Human Anatomy and Physiology I
  - BIOL 250 | Microbiology
  - BIOL 314 | Human Anatomy and Physiology II
  - HCAD 222 | Multidisciplinary Perspectives on Aging
  - IDIS 301 | Exploring Mind/Body Connections
  - KINS 335 | Introduction to School Health Education and Current Health Issues
  - NRSG 385 | Men's Health Issues
  - SW 424 | Alcohol and Other Drug Abuse

- Communication
  - CJ 203 | Fundamentals of Human Communication
  - CJ 301 | Intercultural Communication
  - CJ 318 | Topics in Communication and Social Advocacy
  - CJ 470 | Crisis Communication
  - ENGL 409 | Grant Proposal Writing

- Healthy and Sustainable Communities
  - ENV 101 | Sustainability Basics and Beyond
  - ENV 310 | Sustainable Cities
  - ENV 330 | Waste & Society: Energy, Food, and Efficiency
  - GEOG 369 | Geography of Food
  - SOC 301 | Environmental Sociology
  - SW 290 | Human Rights and Global Justice

- Quantitative and Qualitative Research Methods
  - BIOL 383 | Biostatistics
  - GEOG 135 | Introduction to Geospatial Analysis
  - GEOG 335 | Geographic Information Systems I
  - GEOG 337 | Geographic Information Systems II
  - MATH 345 | Introduction to Probability and Mathematical Statistics
  - MATH 443 | Experimental Design and Analysis
  - MATH 445 | Survey Sampling
  - MATH 447 | Nonparametric Statistics
  - SOC 328 | Sociological Data Analysis
  - SOC 332 | Sociological Research Methods

- Social Sciences and Humanities
  - AIS 343 | Contemporary American Indian Communities
  - ECON 280 | Health Economics
  - NRSG 389 | Cross Cultural Health
  - PHIL 306 | Ethics of Health Care
  - PSYC 353 | Health Psychology
  - PSYC 230 | Human Development
  - SW 315 | Aging and the Aged
  - SW 489 | Social Work in Mental Health Settings
  - WGSS 375 | Ecofeminism and Environmental Justice

1. Course in development.
2. Elective courses may not be counted toward the second program.