SOCIAL STUDIES, BROADFIELD TEACHING GEOGRAPHY EMPHASIS, COMPREHENSIVE MAJOR

University Requirements

Graduation Requirements for Baccalaureate Degree

Credit Requirements

- Minimum total for graduation: 120
- Upper division credits (courses numbered 300 and higher): 39
- Liberal Education Core: 36
- Academic Concentrations:

  Grade Point Requirements

  - Total: 2.00 average
  - Resident: 2.00 average
  - Major: 2.00 average
  - Minor: 2.00 average
  - Certificate: 2.00 average

University Residency Requirements

- Minimum total: 30
- Senior year: 23
- Major, Standard, upper division in residence: 12
- Major, Comprehensive, upper division in residence: 21
- Certificate: 25 percent of credits

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

1. Certain programs exceed this minimum.
2. See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

Applicability of Credits Toward Graduation

- Satisfactory/Unsatisfactory
  - Total degree credit: maximum 12
  - Major, Standard: maximum 1 course
  - Major, Comprehensive: maximum 2 courses

- Credit by Examination
  - Total degree credit: maximum ¼ of total
  - Major or minor: maximum ½ of total

- Two-Year College Credits
  - Total degree credit: maximum 72 credits

- Activity credit (band, chorus, drama, KINS 100-184)
  - Total KINS 100-184: maximum 1 credit
  - Total Band, chorus, drama: maximum 12 credits
  - Single course band, chorus, drama: maximum 4 credits

- Extension credits
  - UW-System: no maximum
  - Other extension/correspondence: maximum ¼ of total

- USAFI
  - USAFI: maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.
LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences
Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences
Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities
Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts
One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication
Two (2) learning experiences

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics
One (1) learning experience

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity
One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity
Two (2) learning experiences

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives
One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues
One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration
Two (2) learning experiences

Service-Learning Goal

Service-Learning 30 hours

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:
   - Resident 2.75 average
   - Total 2.75 average
   - Major 2.75 average
   - Minor (for certification only) 2.75 average
3. Residency requirements:
   - Minimum Total 30 credits
   - Senior Year 23 credits
   - Major, in upper division courses 12 credits
   - Comprehensive Major, in upper division courses 21 credits
4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Early Adolescence Through Adolescence and Early Childhood through Adolescence
(formerly Secondary Education and Special Subjects)

Liberal Education Requirements are listed in the table below

<table>
<thead>
<tr>
<th>K2 (Social Sciences)</th>
<th>PSYC 260 Educational Psychology</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S3 (Creativity)</td>
<td>ES 497 Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I1 (Integration)</td>
<td>ES 497 Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Teaching Licensure Requirements - EA-A Licensure

Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits).

Students choosing another major or minor may choose from the approved majors and minors listed in the table below, but are not required to do so. Students pursuing EA-A licensure are not required to elect a second plan that leads to certification.
2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an advisor in education as well.

**Option B: EA-A**

**Early Adolescence through Adolescence Licensure**

**Professional Sequence**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 212</td>
<td>Initial Teaching Experience in Elementary, Middle, and High School Settings</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Content Area Reading and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Prescribed special methods course(s) (see approved majors and minors below)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 445</td>
<td>Student Teaching in Middle Level Education</td>
<td>12</td>
</tr>
<tr>
<td>&amp; ES 470</td>
<td>Internship Teaching in Middle Level Education</td>
<td></td>
</tr>
<tr>
<td>or ES 446</td>
<td>Internship Teaching in Secondary Education</td>
<td></td>
</tr>
<tr>
<td>or ES 475</td>
<td>Internship Teaching in Secondary Education</td>
<td></td>
</tr>
<tr>
<td>ES 490</td>
<td>Historical, Legal, and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar</td>
<td>2</td>
</tr>
<tr>
<td>SPED 300</td>
<td>Inclusive Practices for Secondary Educators</td>
<td>2</td>
</tr>
</tbody>
</table>

Approved Majors and Minors for Option B

<table>
<thead>
<tr>
<th>Comprehensive Majors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirements</th>
<th>Praxis II Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>080-205</td>
<td>ES 360 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Chemistry</td>
<td>100-204</td>
<td>ES 360 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Economics</td>
<td>360-204</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
<tr>
<td>English</td>
<td>540-210</td>
<td>ENGL 319, ENGL 419</td>
<td></td>
<td>ETS 5038</td>
</tr>
<tr>
<td>History</td>
<td>380-206</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
<tr>
<td>Mathematics</td>
<td>180-207</td>
<td>ES 357</td>
<td></td>
<td>ETS 5161</td>
</tr>
<tr>
<td>Physics</td>
<td>230-205</td>
<td>ES 360 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Political Science</td>
<td>420-203</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirements</th>
<th>Praxis II or ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>080-403</td>
<td>ES 360 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Chemistry</td>
<td>100-406</td>
<td>ES 360 (F)</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5435</td>
</tr>
<tr>
<td>Coaching</td>
<td>971-403</td>
<td>KINS 492</td>
<td>no add'l exam</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>360-404</td>
<td>ES 356</td>
<td>BIOL 180 or GEOG 178</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>540-408</td>
<td>ENGL 319, ENGL 419</td>
<td></td>
<td>ETS 5038</td>
</tr>
<tr>
<td>French</td>
<td>260-404</td>
<td>ES 366 (F) in language Study abroad</td>
<td></td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>Geography</td>
<td>140-413</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
<tr>
<td>Geology</td>
<td>160-402</td>
<td>ES 360 (F)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>280-404</td>
<td>ES 366 (F) Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>380-404</td>
<td>ES 356 (SP)</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
<tr>
<td>Learning Disabilities</td>
<td>950-471</td>
<td></td>
<td></td>
<td>ETS 5146</td>
</tr>
<tr>
<td>Mathematics</td>
<td>180-407</td>
<td>ES 357</td>
<td>BIOL 180 or GEOG 178</td>
<td>ETS 5161</td>
</tr>
<tr>
<td>Physics</td>
<td>230-403</td>
<td>ES 360 (F)</td>
<td>BIOL 180 or GEOG 178</td>
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<td>Political Science</td>
<td>420-403</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
<tr>
<td>Sociology</td>
<td>480-404</td>
<td>ES 356</td>
<td>ECON 103, BIOL 180 or GEOG 178</td>
<td>ETS 5081</td>
</tr>
</tbody>
</table>

| Physics Emphasis | 210-003 | ES 357 (Sp) and ES 360 (F) | BIOL 180 or GEOG 178 | ETS 5161 and ETS 5435 (regardless of emphasis) |
| Mathematics Emphasis | 210-004 | ES 357 (Sp) and ES 360 (F) | BIOL 180 or GEOG 178 | |
| Social Studies | 500-XXX | ES 356 | ECON 103, BIOL 180 or GEOG 178 | ETS 5081 |
studies courses and courses in the area of concentration.

Single-concentration emphasis leads to certification to teach fusion social studies courses.

II/ACTFL exam. The portfolio may only be submitted once.

The remaining credits will be chosen from the following (if not included in the concentration):

Three courses from two of the remaining Advanced Geography Approaches

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDIS 285</td>
<td>Integrating the Social Sciences: The Social Studies</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American National Politics</td>
</tr>
<tr>
<td>POLS 301</td>
<td>State and Local Politics</td>
</tr>
</tbody>
</table>

Select one of the following:

- ECON 103 Principles of Microeconomics
- ECON 104 Principles of Macroeconomics
- ECON 201 Introduction to Political Economy

3. Remaining credits to total 60 in the major. The 60 credits will be from at least four subject areas.

The remaining credits will be chosen from the following (if not included in the concentration):

- ECON 321 Money and Banking 3
- GEOG 111 Human Geography 3
- GEOG 325 Geography of the United States and Canada 3
- GEOG 379 Geography of Wisconsin 3
- HIST 114 United States History to 1877 3
- HIST 115 United States History Since 1877 3
- HIST 124 World History to 1500 3
- HIST 125 World History Since 1500 3
- HIST 210 African American History 1865 to Present 3
- HIST/AIDS 240 American Indian History 3
- POLS 122 Introduction to World Politics 3
- POLS 260 Introduction to Comparative Politics 3
- POLS 305 Survey of U.S. Constitutional Principles 3
- SOC 101 Introduction to Sociology 3
- SOC 164 Family and Intimate Relationships 3
- SOC 242 Contemporary Social Problems 3
- SOC 312 Race and Ethnicity in the U.S. 3
- SOC/WGSS 202 Sociology of Gender 3
- CRMJ 103 Survey of the Criminal Justice System 3

NOTE 1: In addition to the 60-credit major, students must complete GEOG 178 or BIOL 180 and PSYC 260.

Students with a single-concentration emphasis will receive certification in broadfield social studies and one area of concentration.

Students who also choose to include in their program a certifiable minor in a subject outside of social studies (in addition to the Broadfield Social Studies major) shall demonstrate content area proficiency in that subject.

For advising, see an advisor in the area of concentration.

As an alternative to the Broadfield Social Studies major, students may select a teaching major (36 credits) in Economics, History, or Political Science in conjunction with a certifiable minor (24 credits). This program leads to certification to teach courses in the major and minor subjects, but not fusion social studies courses. These students must demonstrate content proficiency through GPA requirements or the Praxis II social studies exam. If the minor is outside of social studies, students will need to demonstrate content proficiency through GPA requirements or the Praxis II content exam in the minor.