SOCIAL STUDIES, BROADFIELD TEACHING POLITICAL SCIENCE/HISTORY EMPHASIS, COMPREHENSIVE MAJOR

Teaching (Code 500-025)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core 36

Academic Concentrations

Grade Point Requirements

Total 2.00 average
Resident 2.00 average
Major 2.00 average
Minor 2.00 average
Certificate 2.00 average

University Residency Requirements

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory

Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses

Credit by Examination

Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits

Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits

UW-System no maximum
Other extension/ correspondence maximum ¼ of total

USAFI

USAFI maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate
will have met the four learning goals of our liberal education core and the 11 learning outcomes they comprise.

**LIBERAL EDUCATION CORE REQUIREMENTS**

**Knowledge Goal**

Knowledge Outcome 1 (K1): Natural Sciences

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities

Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts

One (1) learning experience

**Skills Goal**

Skills Outcome 1 (S1): Written and Oral Communication

Two (2) learning experiences

One S1 must meet the University Writing Requirement

Skills Outcome 2 (S2): Mathematics

One (1) learning experience

One S2 to meet the University Mathematics Requirement

Skills Outcome 3 (S3): Creativity

One (1) learning experience

**Responsibility Goal**

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity

Two (2) learning experiences

One R1 must satisfy Design for Diversity

Responsibility Outcome 2 (R2): Global Perspectives

One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues

One (1) learning experience

**Integration Goal**

Integration Outcome 1 (I1): Integration

Two (2) learning experiences

**Service-Learning Goal**

Service-Learning

30 hours

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**College Degree Requirements**

**University Requirements in Teacher Education in the College of Education and Human Sciences**

**College Requirements for Teacher Education**

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.

2. Grade point requirements:
   - Resident 2.75 average
   - Total 2.75 average
   - Major 2.75 average
   - Minor (for certification only) 2.75 average

3. Residency requirements:
   - Minimum Total 30 credits
   - Senior Year 23 credits
   - Major, in upper division courses 12 credits
   - Comprehensive Major, in upper division courses 21 credits

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.

5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

**Early Adolescence Through Adolescence and Early Childhood through Adolescence**

(formerly Secondary Education and Special Subjects)

**Liberal Education Requirements are listed in the table below**

<table>
<thead>
<tr>
<th>Core Requirement</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2 (Social Sciences)</td>
<td>PSYC 260</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S3 (Creativity)</td>
<td>ES 497</td>
<td>Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>R1 (Equity, Diversity, Inclusivity)</td>
<td>ES 385</td>
<td>Social Foundations: Human Relations (included in major)</td>
<td>3</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I1 (Integration)</td>
<td>ES 497</td>
<td>Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Teaching Licensure Requirements - EA-A Licensure**

**Program Options B and C**

These program options are organized around content majors and education courses and are designed to prepare teachers for early adolescence through
adolescence (EA-A) teaching or for early childhood through adolescence (EC-A) teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below, but are not required to do so. Students pursuing EA-A licensure are not required to elect a second plan that leads to certification.

2. a professional sequence consisting of teaching methods and related courses. Advising is done through the content major department.

Upon admission to program, candidates are assigned an advisor in education teaching in selected areas. Each program requires the student to complete:

### Option B: EA-A

**Early Adolescence through Adolescence Licensure**

**Professional Sequence**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 212</td>
<td></td>
<td>Initial Teaching Experience in Elementary, Middle, and High School Settings</td>
</tr>
<tr>
<td>ES 312</td>
<td></td>
<td>General Methods of Teaching</td>
</tr>
<tr>
<td>ES 317</td>
<td></td>
<td>Middle Level Methods and Curriculum</td>
</tr>
<tr>
<td>ES 318</td>
<td></td>
<td>Teacher Assisting</td>
</tr>
<tr>
<td>ES 328</td>
<td></td>
<td>Content Area Reading and Study Strategies</td>
</tr>
<tr>
<td>ES 385</td>
<td></td>
<td>Social Foundations: Human Relations</td>
</tr>
</tbody>
</table>

**Prescribed special methods course(s) (see approved majors and minors below)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 445</td>
<td></td>
<td>Student Teaching in Middle Level Education</td>
</tr>
<tr>
<td>or ES 446</td>
<td></td>
<td>Internship Teaching in Middle Level Education</td>
</tr>
<tr>
<td>or ES 475</td>
<td></td>
<td>Internship Teaching in Secondary Education</td>
</tr>
<tr>
<td>ES 490</td>
<td></td>
<td>Historical, Legal, and Philosophical Foundations of Education</td>
</tr>
<tr>
<td>ES 497</td>
<td></td>
<td>Field Experience Seminar</td>
</tr>
<tr>
<td>SPED 300</td>
<td></td>
<td>Inclusive Practices for Secondary Educators</td>
</tr>
</tbody>
</table>

**Approved Majors and Minors for Option B**

<table>
<thead>
<tr>
<th>Major</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>540-006</td>
<td>ENGL 319, ENGL 419</td>
</tr>
<tr>
<td>Earth and Space Science</td>
<td>160-015</td>
<td>ES 360 (F)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>180-002</td>
<td>ES 357</td>
</tr>
<tr>
<td>Physical Science</td>
<td>240-004</td>
<td>ES 360 (F)</td>
</tr>
<tr>
<td>Physics-Mathematics</td>
<td></td>
<td>ETS 5161 and ETS 5435 (regardless of emphasis)</td>
</tr>
<tr>
<td>Physics Emphasis</td>
<td>210-003</td>
<td>ES 357 (Sp) and ES 360 (F)</td>
</tr>
<tr>
<td>Mathematics Emphasis</td>
<td>210-004</td>
<td>ES 357 (Sp) and ES 360 (F)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>500-XXX</td>
<td>ES 356</td>
</tr>
</tbody>
</table>

### Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>080-205</td>
<td>ES 360 (F)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>100-204</td>
<td>ES 357 (Sp) and ES 360 (F)</td>
</tr>
<tr>
<td>Economics</td>
<td>360-204</td>
<td>ES 356</td>
</tr>
<tr>
<td>English</td>
<td>540-210</td>
<td>ENGL 319, ENGL 419</td>
</tr>
<tr>
<td>History</td>
<td>380-206</td>
<td>ES 356</td>
</tr>
<tr>
<td>Mathematics</td>
<td>180-207</td>
<td>ES 357</td>
</tr>
<tr>
<td>Physics</td>
<td>230-205</td>
<td>ES 360 (F)</td>
</tr>
<tr>
<td>Political Science</td>
<td>420-203</td>
<td>ES 356</td>
</tr>
<tr>
<td>Economics</td>
<td>360-404</td>
<td>ES 356</td>
</tr>
<tr>
<td>English</td>
<td>540-408</td>
<td>ENGL 319, ENGL 419</td>
</tr>
<tr>
<td>French</td>
<td>260-404</td>
<td>ES 366 (F) in language</td>
</tr>
<tr>
<td>Geography</td>
<td>140-413</td>
<td>ES 356</td>
</tr>
<tr>
<td>Geology</td>
<td>160-402</td>
<td>ES 360 (F)</td>
</tr>
<tr>
<td>German</td>
<td>280-404</td>
<td>ES 366 (F)</td>
</tr>
<tr>
<td>History</td>
<td>380-404</td>
<td>ES 356 (Sp)</td>
</tr>
<tr>
<td>Learning Disabilities</td>
<td>950-471</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>180-407</td>
<td>ES 357</td>
</tr>
</tbody>
</table>

- **ETS 5081**
- **ETS 5435**
- **ETS 5161**
Admission Requirements

Admission to Professional Education Programs

Major Requirements

Teaching (Code 500-025)

Single Concentration Advisors: W. Carroll (Economics), E. Zeitler (Geography), L. Rice (History), R. Freitag (Political Science), or P. Forman (Sociology).

Dual Concentration Advisor: L. Rice (History).

The comprehensive major in Broadfield Social Studies prepares education students to teach fusion social studies courses and subject specific social studies courses in their area or areas of concentration.

This major is restricted to students in the College of Education and Human Sciences: Education Studies: Option B and leads to licensure to teach fusion social studies courses in Early Adolescence through Adolescence classrooms and also courses in discrete subjects in which 24 credits are completed.

Teacher Education Candidates shall demonstrate content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once.

Students will choose one of two emphases available within the Broadfield Social Studies major.

Dual-concentration Emphasis: The Broadfield Social Studies major with the dual-concentration emphasis leads to certification to teach fusion social studies courses, history courses, and courses in the second area of concentration.

Sixty semester credits, including:

History Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 114</td>
<td>United States History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 124</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 125</td>
<td>World History Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 288</td>
<td>Introduction to Research Methods and the Profession</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

- HIST 115 United States History Since 1877
- HIST/WGSS 205 American Women's History
- HIST 210 African American History 1865 to Present
- HIST/AIS 240 American Indian History

At least 9 additional credits in History at 300 or 400 level, with one course from United States History and one course from non-U.S. History.

1. A 24-credit concentration in Political Science

Courses taken to fulfill this requirement must be those specified as constituting a teaching minor in the appropriate department.

2. Required Courses

IDIS 285 Integrating the Social Sciences: The Social Studies

Select one of the following:

- ECON 103 Principles of Microeconomics
- ECON 104 Principles of Macroeconomics
- ECON 201 Introduction to Political Economy

3. Remaining credits to total 60 in the major. The 60 credits will be from at least four subject areas.

The remaining credits will be chosen from the following (if not included in the concentration):

ECON 321 Money and Banking
GEOG 111 Human Geography
GEOG 325 Geography of the United States and Canada
GEOG 379 Geography of Wisconsin
POLS 122 Introduction to World Politics
POLS 260 Introduction to Comparative Politics
POLS 301 State and Local Politics
POLS 305 Survey of U.S. Constitutional Principles
SOC 101 Introduction to Sociology
SOC 164 Family and Intimate Relationships
SOC 242 Contemporary Social Problems
SOC 312 Race and Ethnicity in the U.S.
SOC/WGSS 202 Sociology of Gender
CRMJ 103 Survey of the Criminal Justice System

1 See History Department for course listings.

NOTE 1: In addition to the 60-credit major, students must complete GEOG 178 or BIOL 180 and PSYC 260.

Students who complete the dual-concentration emphasis will receive broadfield social studies, history, and discrete subject certification in the social studies subject in which they complete 24 credits.

Students who also choose to include in their program a certifiable minor in a subject outside of social studies (in addition to the Broadfield Social Studies major) shall demonstrate content area proficiency in that subject.
After initial advising, students will then be assigned two advisors, one in the Department of History and one in the other subject in which they elect to complete 24 credits.

As an alternative to the Broadfield Social Studies major, students may select a teaching major (36 credits) in Economics, History, or Political Science in conjunction with a certifiable minor (24 credits). This program leads to certification to teach courses in the major and minor subjects, but not fusion social studies courses. These students must demonstrate content proficiency through GPA requirements or the Praxis II social studies exam. If the minor is outside of social studies, students will need to demonstrate content proficiency through GPA requirements or the Praxis II content exam in the minor.