

# SOCIAL STUDIES TEACHING, HISTORY EMPHASIS, COMPREHENSIVE MAJOR

## Teaching (Code 500-027)

### University Requirements

#### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36
Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )	
Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

#### Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.

<sup>2</sup> See special requirements in each College.

### Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

### APPLICABILITY OF CREDITS TOWARD GRADUATION

	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	

USAFI	maximum 32 credits
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

<b>LIBERAL EDUCATION CORE REQUIREMENTS</b>	<b>a minimum of 36 credits</b>
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**Knowledge Goal**

Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )	Two (2) learning experiences
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One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )	Two (2) learning experiences
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One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )	Two (2) learning experiences
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Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )	One (1) learning experience
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**Skills Goal**

Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )	Two (2) learning experiences
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One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )	One (1) learning experience
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One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )	One (1) learning experience
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**Responsibility Goal**

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )	Two (2) learning experiences
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One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )	One (1) learning experience
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Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )	One (1) learning experience
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**Integration Goal**

Integration Outcome 1 (I1): Integration ( <a href="http://catalog.uwec.edu/undergraduate/attribute-I1/">http://catalog.uwec.edu/undergraduate/attribute-I1/</a> )	Two (2) learning experiences
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**Community-Engaged Learning Goal**

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

College of Health and Human Sciences Requirements for Teacher Education Programs

- Liberal Education requirements in the College of Health and Human Sciences.
- Grade point requirements:

Abbreviation	Full Title
Resident	2.75 average
Total	2.75 average
Major	2.75 average
Minor (for certification only)	2.75 average
- Residency requirements:

Abbreviation	Full Title
Minimum Total	30 credits
Senior Year	23 credits
Major, in upper division courses	12 credits
Comprehensive Major, in upper division courses	21 credits
- Criteria and requirements for Admission to Education Program and Admission to the Professional Education Semester.
- Specific requirements for programs offered in the College of Health and Human Sciences as outlined in department specific sections of this catalog.

Admission Requirements

Admission to an Education Program

Formal application to an Education Program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

- Approval by the appropriate department in the College of Health and Human Sciences.
- Pre-education status.
- Students must have attained at least Sophomore Status
- Minimum** total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission.
- Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
- Met the University Mathematics requirements (complete one college-level math course earning C or better)
- Good academic standing.

8. Complete an introductory education course with a field placement (eg. SEIP 208, ES 212 or the equivalent) with a grade of C or better.

The Department of Education Studies and the Department of Special Education may have additional criteria. Consult with the department if needed.

#### Application Procedure

Students must formally apply to the appropriate Education Program. **The number of students admitted to a program may be limited by resources available and not everyone who applies can be guaranteed admission.** Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

#### Special or Transfer Students

Special students and transfer students who desire to be admitted to an Education Program should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest and what teaching major they wish to pursue. These students are expected to have a minimum GPA of 2.5.

#### Admission to the Teaching Professional Semester (Student Teaching)

#### Admission to the Professional Education Semester

The "Professional Education Semester" is defined as the semester in which a student is enrolled in the field experience of student teaching or internship.

### Filing Notice of Intent to Student Teach Applications

Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students who plan to enter the Professional Education Semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the Professional Education Semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the Professional Education Semester.

### Transfer and Special Students

No transfer or special student can enter the Professional Education Semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

### Criteria for Admission

Factors to be considered in the application for admission to the Professional Education Semester are:

1. Admitted to the appropriate Education Program.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.

4. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
5. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the Professional Education Semester and for graduation.
6. Completion of the 30-hour Human Relations Fieldwork requirement.
7. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when applying for the Professional Education Semester.
8. Completion of required criminal background check.

### Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the Professional Education Semester.

#### Licensure to Teach

### Criteria for Recommendation for Licensure:

1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major, minor, or certificate.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and required education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II or ACTFL written portion (WPT) exam for Languages candidates. All Languages candidates must pass the OPI/OPIc within three years prior to the start of student teaching.

All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

### Wisconsin Application

College of Health and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction's (DPI) ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and WI DPI teaching requirements, information will be forwarded to DPI verifying program completion, the completion of all required tests, and information on all certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the state in which licensure is desired. Early inquiry is suggested as the certification requirements vary by state. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student's responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

Major Requirements

Teaching (Code 500-027)

Education courses and are designed to prepare teachers for 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

- 1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.
- 2. a professional sequence consisting of teaching methods and related courses.
- 3. ES 212, ES 313, and ES 314 with a minimum grade of C (not C-) in each course. Student must also earn a C or better in the prescribed methods courses for their major. See list of prescribed methods courses below.
- 4. Students are assigned an education academic advisor and a faculty advisor through the content major department.

Grades K-12 Licensure

Code	Title	Credits
<b>Professional Sequence</b>		
ES 212	Exploring Schooling K-12	2-3
ES 313	Curriculum, Instructional Methods, and Disciplinary Literacies in Grades K-12	3
ES 314	Collaboration, Engagement, and Assessment in Grades K-12	3
ES 385	Social Foundations: Human Relations	3
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 497	Field Experience Seminar	2
SEIP 300	Inclusive Practices for Secondary Educators	3
Prescribed special methods course(s) (see approved majors and minors below)		
<b>Student Teaching Courses from list below:</b>		
ES 441	Student Teaching in K-12 Education	5
<b>AND</b>		
ES 445	Student Teaching in Middle Level Education	5
or ES 470	Student Teaching in Secondary Education	
<b>or</b>		
ES 440	Internship Teaching in K-12 Education	5-10
<b>or</b>		

ES 446	Internship Teaching in Middle Level Education	5-10
<b>or</b>		
ES 475	Internship Teaching in Secondary Education	5-10

NOTE 1: SEIP 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

Code	Title	Credits
Sixty semester credits, including:		
<b>24 credit concentration in History</b>		<b>24</b>
HIST 124	World History to 1500	3
HIST 125	World History Since 1500	3
HIST 198	Doing History: Skills and Practice	3
HIST 288	Introduction to Research Methods and the Profession	3
and one of the following:		3
HIST 114	United States History to 1877	
HIST 115	United States History Since 1877	
and one of the following:		3
HIST/WGSS 205	American Women's History	
HIST 210	African American History 1865 to Present	
HIST/AIS 240	American Indian History	
and six additional credits in History at 300 or 400 level, with at least one course from "Diversity" course list and one course from "Global" course list located on History, Major - Liberal Arts page in the Catalog <sup>1</sup>		6
<b>Additional Required Courses:</b>		<b>36</b>
ECON 103	Principles of Microeconomics	3
ECON 104	Principles of Macroeconomics	3
GEOG 111	Planet Earth: Human Geography	3
POLS 110	American National Politics	3
POLS 122	Introduction to World Politics	3
POLS 301	State and Local Politics	3
POLS 305	Survey of U.S. Constitutional Principles	3
PSYC 100	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
IDIS 285	Integrating the Social Sciences: The Social Studies	3
and one of the following courses: (3 credits)		
GEOG 301	Geography of Western Europe	
GEOG 308	Geography of Russia and Eastern Europe	
GEOG 319	Geography of the Middle East and North Africa	
GEOG 321	Geography of Latin America	
GEOG 322	Native Geographies	
GEOG 325	Geography of the United States and Canada	
GEOG 379	Geography of Wisconsin	
and one of the following: (3 credits)		

SOC 312	Race and Ethnicity in the U.S.
SOC 314	Social Class and Inequality
SOC 316	Sociology of Family

<sup>1</sup> More information can be found on this webpage.

NOTE 1: In addition to the 60-credit major, students must complete either GEOG 178 (II, K1) or BIOL 180 (II, R3) and PSYC 260 (K2).

NOTE 2: This major is restricted to students in the College of Health and Human Sciences

NOTE 3: Teacher Education Candidates shall demonstrate content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

Program Learning Outcomes

Candidates in this program will be able to meet the following learning outcomes: (These learning outcomes are based on the National Council for the Social Studies)

Content Knowledge

Demonstrate knowledge of social studies disciplines. Candidates are knowledgeable of disciplinary concepts, facts, and tool; structures of inquiry; and forms of representation.

- Element 1a: Candidates are knowledgeable about the concepts, facts, and tools in civics, economics, geography, history and the social/behavioral sciences.
- Element 1b: Candidates are knowledgeable about disciplinary inquiry in civics, economics, geography, history, and the social/behavioral sciences.
- Element 1c: Candidates are knowledgeable about disciplinary forms of representation in civics, economics, geography, history, and the social/behavioral sciences.

Application of Content Through Planning

Plan learning sequences that leverage social studies knowledge and literacies, technology, and theory and research to support the civic competence of learners.

- Element 2a Candidates plan learning sequences that demonstrate social studies knowledge aligned with the C3 Framework, state-required content standards, and theory and research.
- Element 2b Candidates plan learning sequences that engage learners with disciplinary concepts, facts, and tools from the social studies disciplines to facilitate social studies literacies for civic life.
- Element 2c Candidates plan learning sequences that engage learners in disciplinary inquiry to develop social studies literacies for civic life.
- Element 2d Candidates plan learning sequences where learners create disciplinary forms of representation that convey social studies knowledge and civic competence.
- Element 2e Candidates plan learning sequences that use technology to foster civic competence.

Design and Implementation of Instruction and Assessment

Design and implement instruction and authentic assessments, informed by data literacy and learner self-assessment, that promote civic competence.

- Element 3a Candidates design and implement a range of authentic assessments that measure learners’ mastery of disciplinary knowledge, inquiry, and forms of representation for civic competence and demonstrate alignment with state required content standards.
- Element 3b Candidates design and implement learning experiences that engage learners in disciplinary knowledge, inquiry, and forms of representation for civic competence and demonstrate alignment with state-required content standards.
- Element 3c Candidates use theory and research to implement a variety of instructional practices and authentic assessments featuring disciplinary knowledge, inquiry, and forms of representation for civic competence.
- Element 3d Candidates exhibit data literacy by using assessment data to guide instructional decision-making and reflect on student learning outcomes related to disciplinary knowledge, inquiry, and forms of representation for civic competence.
- Element 3e Candidates engage learners in self-assessment practices that support individualized learning outcomes related to disciplinary knowledge, inquiry, and forms of representation for civic competence.

Social Studies Learners and Learning

Use knowledge of learners to plan and implement relevant and responsive pedagogy, create collaborative and interdisciplinary learning environments, and prepare learners to be informed advocates for an inclusive and equitable society.

- Element 4a Candidates use knowledge of learners’ socio-cultural assets, learning demands, and individual identities to plan and implement relevant and responsive pedagogy that ensures equitable learning opportunities in social studies.
- Element 4b Candidates facilitate collaborative, interdisciplinary learning environments in which learners use disciplinary facts, concepts, and tools, engage in disciplinary inquiry, and create disciplinary forms of representation.
- Element 4c Candidates engage learners in ethical reasoning to deliberate social, political, and economic issues, communicate conclusions, and take informed action toward achieving a more inclusive and equitable society.

Professional Responsibility and Informed Action

Reflect and expand upon their social studies knowledge, inquiry skills, and civic dispositions to advance social justice and promote human rights through informed action in schools and/or communities.

- Element 5a Candidates use theory and research to continually improve their social studies knowledge, inquiry skills, and civic dispositions, and adapt practice to meet the needs of each learner.
- Element 5b Candidates explore, interrogate, and reflect upon their own cultural frames to attend to issues of equity, diversity, access, power, human rights, and social justice within their schools and/or communities.
- Element 5c Candidates take informed action in schools and/or communities and serve as advocates for learners, the teaching profession, and/or social studies.