FRENCH TEACHING, MAJOR

Teaching (Code 261-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1
120
Upper division credits (courses numbered 300 and higher) 3
39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)
36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total
2.00 average
Resident
2.00 average
Major
2.00 average
Minor
2.00 average
Certificate
2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)
Minimum total
30
Senior year
23
Major, Standard, upper division in residence
12
Major, Comprehensive, upper division in residence
21
Certificate
25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory
Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses
Minor maximum 1 course

Credit by Examination
Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits
Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)
Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits
UW-System no maximum
Other extension/correspondence maximum ¼ of total

USAFI
USAFI maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves
to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/) One (1) learning experience

Skills Goal
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/) Two (2) learning experiences

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/) One (1) learning experience

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/) One (1) learning experience

Responsibility Goal
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/) Two (2) learning experiences

One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/) One (1) learning experience

Integration Goal
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/) Two (2) learning experiences

Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13)

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.

2. Grade point requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Total</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Minor (for certification only)</td>
<td>2.75 average</td>
</tr>
</tbody>
</table>

3. Residency requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total</td>
<td>30 credits</td>
</tr>
<tr>
<td>Senior Year</td>
<td>23 credits</td>
</tr>
<tr>
<td>Major, in upper division courses</td>
<td>12 credits</td>
</tr>
<tr>
<td>Comprehensive Major, in upper division courses</td>
<td>21 credits</td>
</tr>
</tbody>
</table>

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.

5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Teaching Licensure Requirements - Grades K-12

Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits).

Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.

2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.
Option C: Grades K-12

Grades K-12 Licensure

<table>
<thead>
<tr>
<th>Professional Sequence</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 212</td>
<td>Exploring Schooling K-12</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Disciplinary Literacy and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>ES 490</td>
<td>Historical, Legal, and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar</td>
<td>2</td>
</tr>
<tr>
<td>SEIP 300</td>
<td>Inclusive Practices for Secondary Educators</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 441</td>
<td>Student Teaching in Elementary Education</td>
<td>5</td>
</tr>
</tbody>
</table>

AND

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 445</td>
<td>Student Teaching in Middle Level Education</td>
<td>5</td>
</tr>
<tr>
<td>or ES 470</td>
<td>Student Teaching in Secondary Education</td>
<td>5</td>
</tr>
<tr>
<td>ES 440</td>
<td>Internship Teaching in Elementary Education</td>
<td>5-10</td>
</tr>
<tr>
<td>or ES 446</td>
<td>Internship Teaching in Middle Level Education</td>
<td>5-10</td>
</tr>
<tr>
<td>or ES 475</td>
<td>Internship Teaching in Secondary Education</td>
<td>5-10</td>
</tr>
</tbody>
</table>

NOTE 1: SEIP 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

Approved Majors and Minors for Option C

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music, Choral/General</td>
<td>062-000</td>
<td>MUED 211, MUED 300, MUED 310, MUED 318, MUED 410</td>
</tr>
</tbody>
</table>

Physical Education | 992-001 | KINS 290 | See department for ETS exam number |

Spanish-TESOL | 320-000 | ES 366 (F) and ES 437 (Sp) Study abroad in language | WPT and OPI or OPIc |

French | 261-201 | ES 366 (F) and ES 437 (Sp) Study abroad in language | WPT and OPI or OPIc |

Spanish | 321-200 | ES 366 (F) and ES 437 (Sp) Study abroad in language | WPT and OPI or OPIc |

Minors

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adaptive Physical Education</td>
<td>991-459</td>
<td>Only with KINS major</td>
</tr>
<tr>
<td>French</td>
<td>260-406</td>
<td>ES 366 (F) and ES 437 (Sp) Only with F Lg major</td>
</tr>
<tr>
<td>Spanish</td>
<td>320-407</td>
<td>ES 366 (F) and ES 437 (Sp) Only with F Lg major</td>
</tr>
<tr>
<td>TESOL</td>
<td>550-410</td>
<td>ES 405 (F) Only with F Lg major</td>
</tr>
</tbody>
</table>

NOTE: Students completing a K-12 comprehensive major or standard major may complete an additional major or minor with licensure at the K-12 level from the list under Option C above.

Admission Requirements

Admission to Education Programs

Admission to the Major

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

1. Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/) and Special Education and Inclusive Practices (http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/)sections of this catalog for criteria to be considered in making these recommendations.

2. Pre-education status.

3. Students must have attained at least Sophomore Status.
4. Minimum total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.
5. Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
6. Met the University Mathematics requirements (complete one college-level math course earning C or better)
7. Good academic standing.
8. Complete an introductory education course with a field placement (e.g. SEIP 208, ES 212 or the equivalent) with a grade of C or better.

Application Procedure

Students must formally apply to the professional program. The number of students admitted to a program is often limited by resources available and not everyone who applies can be guaranteed admission. See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest and what teaching major they wish to pursue. These students are expected to have a minimum GPA of 2.5.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Notice of Intent to Student Teach Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring. Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
5. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
6. Completion of the 30 hour Human Relations Fieldwork requirement.
7. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
8. Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.
9. Completion of required criminal background check.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major, minor, or certificate.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through acquiring a passing score on the appropriate Praxis II or ACTFL written portion (WPT) exam for Languages candidates. All Languages candidates must pass the OPI/OPIc within three years prior to the start of student teaching.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a portfolio attestation may be submitted which parallels the content evaluated on the Praxis II exam. Portfolio artifacts will be approved in consultation with the Coordinator of the Teacher Education Program. The portfolio may only be submitted once. No portfolio option will be allowed for the WPT exam. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application
College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications
It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or coursework may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.

Major Requirements
Teaching (Code 261-201)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minimum of 36 semester credits beyond FREN 102, or 28 semester credits beyond FREN 202, including:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 315</td>
<td>Grammar</td>
<td>4</td>
</tr>
<tr>
<td>FREN 325</td>
<td>Pronunciation</td>
<td>3</td>
</tr>
<tr>
<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
<td>3</td>
</tr>
<tr>
<td>Students may earn their remaining credits from any of the following, but must take a minimum of six credits at the 400 level:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 335</td>
<td>Cinema</td>
<td></td>
</tr>
<tr>
<td>FREN 340</td>
<td>Professional Communication</td>
<td></td>
</tr>
</tbody>
</table>

| FREN 345 | Literary Analysis                          |         |
| FREN 354 | History of French Civilization            |         |
| FREN 355 | Civilization                              |         |
| FREN 401 | Discussions on Contemporary Societal Issues |         |
| FREN 430 | Environmental and Linguistic Diversity    |         |
| FREN 491 | Special Topics                            |         |
| FREN 395 | Directed Studies                          |         |
| FREN 399 | Independent Study - Juniors               |         |
| FREN 499 | Independent Study - Seniors               |         |

Language Immersion Requirement

1 Language Immersion Requirement: All majors and minors who wish to be certified to teach a foreign language must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or provide an alternative language immersion experience that must be approved by the Department. The minimum time period for meeting the residence/immersion requirement is six weeks. However, the Department of Languages recommends that students spend at least one semester abroad.

NOTE 1: ES 366 and ES 437 are required. This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice Option C and leads to licensure to teach French in grades K-12 classrooms.

NOTE 2: For departmental recommendation for student teaching and certification, passing the OPI or OPIc with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
- Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
- Connect and integrate their language study with other disciplines and communities for academic and social purposes.
- Use critical and creative thinking to evaluate and address issues in local and global contexts.
- Demonstrate knowledge and appropriate use of current pedagogical issues and practices that are pertinent to the field of second language acquisition.

Sample Degree Plan
French Teaching-Major (B.A.)

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering
UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click [here](https://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

**FIRST YEAR**

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 201 Intermediate French (LE-S1 through placement; LE-R2)</td>
<td>4</td>
</tr>
<tr>
<td>Writing Requirement:</td>
<td></td>
</tr>
<tr>
<td>WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)</td>
<td>5</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>WRIT 116 Blugold Seminar in Critical Reading and Writing (LE-S1)</td>
<td>3</td>
</tr>
<tr>
<td>RELS 100 Introduction to the Religions of the World (LE-R1 DDIV &amp; LE-K3) (Recommended)</td>
<td>3</td>
</tr>
<tr>
<td>LE Core Elective: Knowledge 1 (LE-K1) Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 202 Intermediate French (LE-R2)</td>
<td>4</td>
</tr>
<tr>
<td>LE Core Elective: Knowledge 1 (LE-K1L) Natural Sciences with Lab</td>
<td>4</td>
</tr>
<tr>
<td>MATH 107 Mathematics in Latin American Cultures (LE-S2 ) (Either Course is Recommended)</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 106 Introduction to Mathematical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>CJ 203 Fundamentals of Human Communication (LE-S1)</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 325 Pronunciation (LE-S3)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 260 Educational Psychology (LE-K2)</td>
<td>3</td>
</tr>
<tr>
<td>ES 212 Exploring Schooling K-12</td>
<td>2</td>
</tr>
<tr>
<td>FLG 378 Second Language Acquisition Theory</td>
<td>3</td>
</tr>
<tr>
<td>LE Core Elective LE-K4, LE-R1 DDIV:</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 111 Global Roots of Music in the United States</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>MUSI 224/WGSS 224 (LE-K4, LE-R1 DDIV)</td>
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</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN 315 Grammar</td>
<td>4</td>
</tr>
<tr>
<td>FREN 300-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>FREN 300-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>FREN 300-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>FREN 400-level Elective</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
<td>15</td>
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</tbody>
</table>

**THIRD YEAR**

**FIRST SEMESTER** - Apply for Admission to Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LE Core Elective: Knowledge 2 (LE-K2) Social Sciences - POLS 110 recommended</td>
<td>3</td>
</tr>
<tr>
<td>FREN 300-level elective</td>
<td>3</td>
</tr>
<tr>
<td>FREN 300-level elective</td>
<td>3</td>
</tr>
<tr>
<td>Course for Certificate or Minor</td>
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</tr>
<tr>
<td>ES 385 Social Foundations: Human Relations</td>
<td>3</td>
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<tr>
<td>Take the ACTFL OPI and WPT proficiency tests</td>
<td>9</td>
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<td>TOTAL</td>
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**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN 400-level Elective (LE-S3 &amp; LE-R1)</td>
<td>7</td>
</tr>
<tr>
<td>ES 312 General Methods of Teaching &amp; ES 317 and Middle Level Methods and &amp; ES 318 Curriculum &amp; ES 328 and Teacher Assisting and Disciplinary Literacy and Study Strategies</td>
<td>3</td>
</tr>
<tr>
<td>ES 437 World Language Methods for Early and Middle Childhood</td>
<td>2</td>
</tr>
<tr>
<td>Course for Certificate or Minor</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
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</table>

**FOURTH YEAR**

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ES 490 Historical, Legal, and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>SEIP 300 Inclusive Practices for Secondary Educators</td>
<td>3</td>
</tr>
<tr>
<td>Elective R3</td>
<td>3</td>
</tr>
<tr>
<td>FREN 300-level Elective</td>
<td>3</td>
</tr>
<tr>
<td>ES 366 World Language Methods for Secondary Teaching</td>
<td>2-3</td>
</tr>
<tr>
<td>Course for Certificate/Minor/Elective</td>
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<td>TOTAL</td>
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**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ES 497 Field Experience Seminar (LE-S3, IL)</td>
<td>2</td>
</tr>
<tr>
<td>ES 445 Student Teaching in Middle Level Education</td>
<td>5</td>
</tr>
<tr>
<td>ES 470 Student Teaching in Secondary Education</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12</td>
</tr>
</tbody>
</table>

Minimum total for the baccalaureate degree = 120 credits
For certification, passing the OPI or OPIc and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

This major is restricted to students in the College of Education and Human Sciences; Education for Equity and Justice: Option C and leads to licensure to teach French in grades K-12.

For certification, a period of residency abroad is required. Study abroad experience can count for IL experience.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs) The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (https://studyabroad.apps.uwec.edu/), Intercultural Immersion (https://www.uwec.edu/immersion/), Internship (https://www.uwec.edu/career-services/info-students/internships/), and/or Student/Faculty Collaborative Research (https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/) into your time at UW-Eau Claire.

For language-specific study abroad opportunities, see above and also faculty advisor, ARCC advisor, and the Center for International Education.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- **K1** – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- **K2** – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- **K3** – Humanities; two experiences.
- **K4** – Fine Arts; one experience.
- **S1** – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- **S2** – Mathematics; one experience (must satisfy the University math competency requirement).
- **S3** – Creativity; one experience (can be fulfilled in a student’s major).
- **R1** – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- **R2** – Global Perspectives; one experience.
- **R3** – Civic and Environmental Issues; one experience.
- **I1** – Integration; two experiences (one experience can be fulfilled in a student’s major).
- **SL**—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- **S1** – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- **S1** – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- **S1, R2** – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- **S2** – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- **S3** – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- **I1** – Any semester long study abroad program can fulfill one I1 experience.