

FRENCH, MAJOR - TEACHING

Teaching (Code 260-203)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the

quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory

Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course

Credit by Examination

Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total

Two-Year College Credits

Total degree credit	maximum 72 credits
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Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits

Extension credits

UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

USAFI

USAFI	maximum 32 credits
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate

will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of
36 credits

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k1/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k2/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (<http://catalog.uwec.edu/undergraduate/attribute-k3/>) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (<http://catalog.uwec.edu/undergraduate/attribute-k4/>) One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (<http://catalog.uwec.edu/undergraduate/attribute-S1/>) Two (2) learning experiences

One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics (<http://catalog.uwec.edu/undergraduate/attribute-S2/>) One (1) learning experience

One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity (<http://catalog.uwec.edu/undergraduate/attribute-S3/>) One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (<http://catalog.uwec.edu/undergraduate/attribute-R1/>) Two (2) learning experiences

One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives (<http://catalog.uwec.edu/undergraduate/attribute-R2/>) One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (<http://catalog.uwec.edu/undergraduate/attribute-R3/>) One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Service-Learning Goal

Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>)

30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.

2. Grade point requirements:

Abbreviation	Full Title
Resident	2.75 average
Total	2.75 average
Major	2.75 average
Minor (for certification only)	2.75 average

3. Residency requirements:

Abbreviation	Full Title
Minimum Total	30 credits
Senior Year	23 credits
Major, in upper division courses	12 credits
Comprehensive Major, in upper division courses	21 credits

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.

5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Grades 4-12 and Grades K-12

Liberal Education Requirements are listed in the table below

Code	Title	Credits
K2 (Social Sciences)		
PSYC 260	Educational Psychology	3
AND another learning experience		
S3 (Creativity)		
ES 497	Field Experience Seminar (included in major)	2
R1 (Equity, Diversity, Inclusivity)		
ES 385	Social Foundations: Human Relations (included in major)	3
AND another learning experience		
I1 (Integration)		
ES 497	Field Experience Seminar (included in major)	2
AND another learning experience		

Teaching Licensure Requirements - Grades K-12

Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.
2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

Option C: Grades K-12

Grades K-12 Licensure

Code	Title	Credits
Professional Sequence		
ES 212	Exploring Schooling K-12	2
ES 312	General Methods of Teaching	2
ES 317	Middle Level Methods and Curriculum	2
ES 318	Teacher Assisting	1
ES 328	Content Area Reading and Study Strategies	2
ES 385	Social Foundations: Human Relations	3
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 497	Field Experience Seminar	2
SPED 300	Inclusive Practices for Secondary Educators	2

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:

ES 441	Student Teaching in Elementary Education	5
AND		
ES 445	Student Teaching in Middle Level Education	5
or ES 470	Student Teaching in Secondary Education	
or		
ES 440	Internship Teaching in Elementary Education	5-10
or		
ES 446	Internship Teaching in Middle Level Education	5-10
or		
ES 475	Internship Teaching in Secondary Education	5-10

NOTE 1: SPED 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

Approved Majors and Minors for Option C

Comprehensiv Majors	Code	Prescribed Methods Course	Additional Requirement	Praxis II or ACTFL Content Test Required
Music, Instrumental/General	060-064	MUED 211, MUED 300, MUED 310, MUED 318, MUED 411		See department for ETS exam number
Music, Choral/General	060-065	MUED 211, MUED 300, MUED 310, MUED 318, MUED 410		See department for ETS exam number
Kinesiology	991-065	KINS 290		See department for ETS exam number

Majors	Code	Prescribed Methods Course	Additional Requirement	Praxis II ACTFL Content Test Required
French	260-203	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
German	280-204	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
Spanish	320-203	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc

Minors	Code	Prescribed Methods Course	Additional Requirement	Praxis II ACTFL Content Test Required
Adaptive Physical Education	991-459		Only with KINS major	No addtl exam
French	260-406	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
German	280-406	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
Spanish	320-407	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
TESOL	550-410	ES 405 (F)	Only with F Lg major	See department for ETS exam number

NOTE: Students completing a K-12 comprehensive major or standard major may complete an additional major or minor with licensure at the K-12 level from the list under Option C above.

Admission Requirements

Admission to Education Programs

Admission to the Major

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

1. Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) sections of this catalog for criteria to be considered in making these recommendations.
2. Pre-education status.
3. Students must have attained at least Sophomore Status
4. **Minimum** total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.
5. Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
6. Met the University Mathematics requirements (complete one college-level math course earning C or better)
7. Good academic standing.
8. Complete an introductory education course with a field placement (eg SPED 205, SEIP 208, ES 203, ES 212 or the equivalent) with a grade of B- or better.
9. Specific department criteria are found under the Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) Department Overview Pages.

Application Procedure

Formal application to the professional program must be made. **The number of students admitted to a program is limited by resources available. Not everyone who applies can be guaranteed admission.** See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the Teacher Education Program in the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest. These students are expected to have a minimum GPA of 2.5.

Retention in Professional Education Programs

Students who are in good standing in the University but are having difficulty meeting the College of Education and Human Sciences criteria for professional education programs are strongly advised to seek the counsel of their advisor and/or the Associate Dean of the College of Education and

Human Sciences regarding their continuation in the program. A student may continue in the program while in good standing or after receiving an Academic Warning (See Academic Standing and Progress (<http://catalog.uwec.edu/undergraduate/academic-policies-regulations/academic-standing-forgiveness/>)). However, if placed on probation or if readmitted after a first suspension, the student may continue in the program only upon recommendation of the department concerned (Department of Education for Equity and Justice or Special Education and Inclusive Practices). After a second suspension, the student may not continue in the professional education program.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file an application available at an education “professional semester” meeting held each fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file an application at an education “professional semester” meeting held in spring. Dates for these meetings will be advertised widely and posted across campus.

Students are encouraged to submit their applications as soon as possible after the meeting. Considerable time is required to process each application—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file early will benefit by the careful consideration that can be given to their requests; the later an application is received, the fewer the placement assignments and choices still available will be. Failure to file an application on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Completion of courses which are prerequisite to field experience. For each program, a list of prerequisite courses is available in the Teacher Education Program Office, Centennial 3102.
5. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.

- Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification; and a 2.75 or higher GPA based on a combination of all course work in the major, minor (where certifiable), and professional education courses, including PSYC 260. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
- Teacher Education Candidates shall demonstrate content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors must earn passing scores on the ACTFL.

- Completion of the 30 hour Human Relations Fieldwork requirement.
- Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
- Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, demonstration of content area proficiency through one avenue listed above, any additional Praxis II Content Test[s]/ACTFL and PSYC 260) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

- Completion of a baccalaureate degree.
- Completion of an approved teacher education major.
- A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
- Completion of student teaching courses with a mark of S, or grade of B- or above in departments where a letter grade is assigned.
- Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing

scores on the ACTFL. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application

College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction's (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student's responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

Major Requirements

Teaching (Code 260-203)

Code	Title	Credits
A minimum of 36 semester credits beyond FREN 102, or 28 semester credits beyond FREN 202, including:		

FREN 315	Grammar	3
FREN 325	Pronunciation	3
FLG 378	Second Language Acquisition Theory	3

Students may earn their remaining credits from any of the following, but must take a minimum of six credits at the 400 level:

FREN 335	Written and Oral Expression	
FREN 340	Professional Communication	
FREN 345	Introduction to Literary Analysis	
FREN 354	History of French Civilization	
FREN 355	Civilization	
FREN 401	Discussions on Contemporary Societal Issues	
FREN 430	Environmental and Linguistic Diversity	
FREN 491	Special Topics	
FREN 395	Directed Studies	
FREN 399	Independent Study - Juniors	
FREN 499	Independent Study - Seniors	

Language Immersion Requirement ¹

¹ **Language Immersion Requirement:** All majors and minors who wish to be certified to teach a foreign language must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or provide an alternative language immersion experience that must be approved by the Department. The minimum time period for meeting the residence/immersion requirement is six weeks. However, the Department of Languages recommends that students spend at least one semester abroad.

NOTE 1: ES 366 and ES 437 are required. This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice Option C and leads to licensure to teach French in grades K-12 classrooms.

NOTE 2: For departmental recommendation for student teaching and certification, passing the OPI or OPIc and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.