### FRENCH, MINOR - TEACHING - EC-A

**Early Childhood/Adolescence, Teaching (Code 260-406)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 315</td>
<td>Grammar</td>
<td>3</td>
</tr>
<tr>
<td>FREN 325</td>
<td>Pronunciation</td>
<td>3</td>
</tr>
<tr>
<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 24 semester credits beyond FREN 102, or 16 semester credits beyond FREN 202, including:

- **FREN 315** Grammar 3
- **FREN 325** Pronunciation 3
- **FLG 378** Second Language Acquisition Theory 3

Students may earn their remaining credits from any of the following:

- **FREN 335** Written and Oral Expression
- **FREN 340** Professional Communication
- **FREN 345** Introduction to Literary Analysis
- **FREN 354** History of French Civilization
- **FREN 355** Civilization
- **FREN 401** Discussions on Contemporary Societal Issues
- **FREN 430** Environmental and Linguistic Diversity
- **FREN 491** Special Topics
- **FREN 395** Directed Studies
- **FREN 399** Independent Study - Juniors
- **FREN 499** Independent Study - Seniors

**Language Immersion Requirement**

Language Immersion Requirement: All majors and minors who wish to be certified to teach a foreign language must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or provide an alternative language immersion experience that must be approved by the Department. The minimum time period for meeting the residence/immersion requirement is six weeks. However, the Department of Languages recommends that students spend at least one semester abroad.

**NOTE 1:** ES 437 and ES 366 (three credits) required. This minor is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice: Option C and leads to licensure to teach French in K-12 classrooms when combined with a major in another foreign language at the K-12 level.

**NOTE 2:** For departmental recommendation for student teaching and certification, passing the OPI or OPIc and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

**Program Learning Outcomes**

Students completing this program will be expected to meet the following learning outcomes:

- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
- Connect and integrate their language study with other disciplines and communities for academic and social purposes.
- Use critical and creative thinking to evaluate and address issues in local and global contexts.
- Demonstrate knowledge and appropriate use of current pedagogical issues and practices that are pertinent to the field of second language acquisition.

- Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
- Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.