

SPANISH FOR HEALTH PROFESSIONS, MINOR

Liberal Arts (Code 320-408)

Information for all Spanish Majors and Minors

All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

Students who pursue Spanish and Latin American and Latinx Studies liberal arts program combinations will need to earn at least 48 unique credits between any major-minor or major-certificate program combinations and 54 unique credits between any major-major program combinations for purposes of meeting graduation requirements for first and second degree programs.

Code	Title	Credits
A minimum of 24 semester credits beyond SPAN 102, or 16 credits beyond SPAN 202, including:		
Core Requirements		
SPAN 301	Conversation and Composition I	3
SPAN 302	Conversation and Composition II	3
SPAN 420	Spanish for Health Professions	3
LAS 222	Introduction to U.S. Latino History and Culture	3
OR		
LAS 324	Latinx Health and Migration to the U.S.	
Choose one course from the following:		
SPAN 325	Phonetics and Pronunciation	3
SPAN 405	Advanced Conversation	3
SPAN 409	The Craft of Translation	3
Choose one 300-level Spanish elective course (1, 2, or 3 credits) or LAS 222 or LAS 324 (if not used for core requirements). ¹		1-3

¹ SPAN 352/LAS 352 is highly recommended.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
- Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
- Connect and integrate their language study with other disciplines and communities for academic and social purposes.