

SPANISH, MAJOR - LIBERAL ARTS

Liberal Arts (Code 320-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	

Grade Point Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14>) ²

Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average

University Residency Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15>)

Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on Camp5.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number

of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory

Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course

Credit by Examination

Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total

Two-Year College Credits

Total degree credit	maximum 72 credits
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Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits

Extension credits

UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

USAFI

USAFI	maximum 32 credits
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1)	learning experience
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2)	learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)		
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1)	learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)		
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1)	learning experience
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2)	learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)		
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1)	learning experience
Integration Goal		
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2)	learning experiences

Community-Engaged Learning Goal

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); second language competency at the 102 level. Second language competency may be met in one of two ways: (1) Demonstrate a level of second language competency that qualifies the student to enter the 201-level course in a second language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level second language course (or AIS 112 or AIS 122 or SLHS 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 320-201)

Information for all Spanish Majors and Minors

All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

Students who pursue Spanish and Latin American and Latinx Studies liberal arts program combinations will need to earn at least 48 unique credits between any program combinations for purposes of meeting graduation requirements for first and second degree programs.

Code	Title	Credits
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All Spanish, Liberal Arts Majors will take a minimum of 36 credits beyond SPAN 102, or 28 credits beyond SPAN 202, including:

Core Courses:

SPAN 301	Conversation and Composition I	3
SPAN 302	Conversation and Composition II	3
SPAN 325	Phonetics and Pronunciation	3
SPAN 352	Latin American Civilization	3
or SPAN 354	Latin American Civilization: Regional Focus	
SPAN 405	Advanced Conversation	3

Code	Title	Credits
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In addition to the requirements above, this major requires:

One survey course:

SPAN 360	Survey of Hispanic Linguistics	3
SPAN 363	Survey of Spanish Peninsular Literature	3
SPAN/LAS 367	Survey of Latin American Literature	3

Two interest courses:

SPAN 340	Spanish for Business	3
SPAN 355	Spanish Civilization to 1900	3
SPAN 356	Contemporary Spain	3
SPAN 410	Advanced Grammar	3
SPAN/LAS 418	Spanish Sociolinguistics in the United States/Latin America	3
SPAN 420	Spanish for Health Professions	3

One advanced course from the following list:

SPAN 385	Spanish Literature from Unamuno to Garcia Lorca	3
SPAN 386	Contemporary Spanish Literature	3
SPAN 409	The Craft of Translation	3
SPAN/LAS 475	Topics in Latin American Literature	3
SPAN/LAS 478	Latin American Modernismo	3
SPAN/LAS 480	Latin American Literature and Film	3
SPAN 491	Special Topics (when offered as a 3-credit advanced course)	1-3

SPAN 492	Seminar in Hispanic Linguistics Research	3
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One upper-division Spanish elective course (300 level or higher) from one to three credits

In addition, the student must take one course (minimum 3 credits) from the following list:

ARTH/AIS 335	Ancient Art and Architecture of Mexico and Central America	3
ARTH/AIS 337	Art of Tawantinsuyo	3
AI/ANTH 161	Introduction to Cultural Anthropology	3
ECON/LAS 356	Economic Development of Latin America	3
ENGL 321	Topics in the Structure of English	3
ENGL 397	Writing Center Theory & Practice	3
FLG 378	Second Language Acquisition Theory	3
GEOG/LAS 321	Geography of Latin America	3
HIST/LAS 172	Latin American History: Colonial to the Present	3
LAS 150	Introduction to Latin American and Latinx Studies	3
LAS 222	Introduction to U.S. Latino History and Culture	3
LAS 314	Music and Dance of Latin America	3
LAS 324	Latinx Health and Migration to the U.S.	3
MATH 107	Mathematics in Latin American Cultures	4
NRSG 389	Cross Cultural Health	3
PHIL 322	Philosophy of Language	3
POLS/LAS 319	Politics of Latin America	3
RELS/AIS 330	Indigenous Religions of the Americas	3
WGSS 422	Women's, Gender, and Sexuality Studies Advanced Travel Seminar (when offered as Women in Nicaragua)	1-6

NOTE: Students pursuing the Spanish, Liberal Arts major and the Bilingual-Bicultural Education certificate or the Community Education and Collaboration certificate to meet graduation requirements for completing a first and second degree program must earn a minimum of 48 unique credits between the major and the certificate.

The flexibility to choose from a variety of courses after those required in the core provides interested students with the opportunity to focus on Spanish for the professions, or Spanish linguistics if they so desire.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
- Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.

- Connect and integrate their language study with other disciplines and communities for academic and social purposes.
- Use critical and creative thinking to evaluate and address issues in local and global contexts.