SPANISH, MAJOR -LIBERAL ARTS

Liberal Arts (Code 320-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves

Certain programs exceed this minimum.

² See special requirements in each College.

30 hours

to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS	a minimum of 36 credits
Knowledge Goal	
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
One experience in laboratory science must be selected from either K1 or K2.	
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
Skills Goal	
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)	
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)	
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience
Responsibility Goal	
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)	
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience
Integration Goal	
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2) learning experiences
Service-Learning Goal	

Service-Learning (http://catalog.uwec.edu/undergraduate/ attribute-SL/#header13)

College Degree Requirements Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduationrequirements/).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/ arts-sciences/#academicprogramstext).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 320-201)

Code

Information for all Spanish Majors and Minors

All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

Students who pursue Spanish and Latin American and Latinx Studies liberal arts program combinations will need to earn at least 48 unique credits between any major-minor or major-certificate program combinations and 54 unique credits between any major-major program combinations for purposes of meeting graduation requirements for first and second degree programs.

Credits

Title

	Arts Majors will take a minimum of 36 N 102, or 28 credits beyond SPAN 202,	
Core Courses:		
SPAN 301	Conversation and Composition I	3
SPAN 302	Conversation and Composition II	3
SPAN 325	Phonetics and Pronunciation	3
SPAN 352	Latin American Civilization	3
or SPAN 354	Latin American Civilization: Regional Focus	
SPAN 405	Advanced Conversation	3
Code	Title	Credits
In addition to the re	quirements above, this major requires:	
One survey course	:	
SPAN 360	Survey of Hispanic Linguistics	3
SPAN 363	Survey of Spanish Peninsular Literature	3
SPAN/LAS 367	Survey of Latin American Literature	3
Two interest cours	es:	
SPAN 340	Spanish for Business	3
SPAN 355	Spanish Civilization to 1900	3
SPAN 356	Contemporary Spain	3
SPAN 410	Advanced Grammar	3
SPAN/LAS 418	Spanish Sociolinguistics in Latin America/USA	3
SPAN 420	Spanish for Health Professions	3
One advanced cou	rse from the following list:	
SPAN 385	Spanish Literature from Unamuno to Garcia Lorca	3
SPAN 386	Contemporary Spanish Literature	3
SPAN 409	The Craft of Translation	3
SPAN/LAS 475	Topics in Latin American Literature	3
SPAN/LAS 476	The Novel in Latin America I: 1850-1950	3
SPAN/LAS 477	The Novel in Latin America II: 1950- Present	3

SPAN/LAS 478	Latin American Modernismo	3
SPAN/LAS 480	Latin American Literature and Film	3
SPAN/WGSS 482	Women in Latin American Literature	3
SPAN 491	Special Topics (when offered as a 3-credit advanced course)	1-3
SPAN 492	Seminar in Hispanic Linguistics Research	3

One upper-division Spanish elective course (300 level or higher) from one to three credits

In addition, the student must take one course (minimum 3	
credits) from the following list:	

In addition, the stu credits) from the fo	dent must take one course (minimum 3 llowing list:	
ARTH/AIS 335	Ancient Art and Architecture of Mexico and Central America	3
ARTH/AIS 337	Art of Tawantinsuyo	3
AIS/ANTH 161	Introduction to Cultural Anthropology	3
CSD 311	Language Development and Disorders: Related Disciplines	3
ECON/LAS 356	Economic Development of Latin America	3
ENGL 321	Topics in the Structure of English	3
ENGL 397	Writing Center Theory & Practice	3
FLG 378	Second Language Acquisition Theory	3
GEOG/LAS 321	Geography of Latin America	3
HIST/LAS 172	Latin American History: Colonial to the Present	3
HIST/LAS 309	Latin America Through Independence	3
HIST/LAS 311	Latin America Since Independence	3
LAS 150	Introduction to Latin American and Latinx Studies	3
LAS 222	Introduction to U.S. Latino History and Culture	3
LAS 314	Music and Dance of Latin America	3
LAS 324	Latinx Health and Migration to the U.S.	3
MATH 107	Mathematics in Latin American Cultures	4
NRSG 389	Cross Cultural Health	3
PHIL 322	Philosophy of Language	3
POLS/LAS 319	Politics of Latin America	3
RELS/AIS 330	Indigenous Religions of the Americas	3
WGSS 422	Women's, Gender, and Sexuality Studies Advanced Travel Seminar (when offiered as Women in Nicaragua)	1-6

The flexibility to choose from a variety of courses after those required in the core provides interested students with the opportunity to focus on Spanish for the professions, or Spanish linguistics if they so desire.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
- Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.

- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
- Connect and integrate their language study with other disciplines and communities for academic and social purposes.
- Use critical and creative thinking to evaluate and address issues in local and global contexts.

Sample Degree Plan

Spanish, Major - Liberal Arts, B.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. *Note*: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/undergraduate/graduation-requirements/)here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

FIRST YEAR

FIRST SEMESTER		
SPAN 201	Intermediate Spanish I (LE-S1 through placement; LE-R2)	4
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)	5
OR		
WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1)	
LE Option: Knowledge	1 (LE-K1L) Natural Sciences with Lab	4
LE Option: Knowledge	3 (LE-K3) Humanities	3
TOTAL		16
SECOND SEMESTER		
SPAN 202	Intermediate Spanish II	4
LE Option: Skills 2 (LE-S	(2) Mathematics ^a	4
(LE-K3) Humanities, LE	ory & Culture (LE Option: Knowledge 3 Option: Responsibility 1 (LE-R1, DDIV) Inclusivity with Design for Diversity) ^b	3

TOTAL SECOND YEAR FIRST SEMESTER SPAN 301 Conversation and Composition I 3 LE Option: Knowledge 2 (LE-K2) Social Sciences 3 LAS Requirement - see course suggestions 5 LE Option: Knowledge 4 (LE-K4) Fine Arts d 3 LE Option: Skills 3 (LE-S3) Creativity 3 TOTAL 15 SECOND SEMESTER SPAN 302 Conversation and Composition II 3 SPAN 354 Latin American Civilization: Regional Focus SPAN 405 Advanced Conversation 3 POLS 319 Politics of Latin America 1 Integrative Learning for study abroad experience 6 TOTAL 12 THIRD YEAR FIRST SEMESTER SPAN 325 Phonetics and Pronunciation 3 LE Option: Responsibility 3 (LE-R3) Civic and Environmental Issues SPAN 363 Survey of Spanish Peninsular Literature 3 OR SPAN 363 Survey of Latin American Literature 1 LE Option: Knowledge 1 (LE-K1) Natural Sciences 3 Cert, Minor or Elective courses 6 TOTAL 18 SECOND SEMESTER SPAN 360 Survey of Hispanic Linguistics 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 2 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 3 SPAN 360 Survey of Hispanic Linguistics 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 3 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 3 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 3 SPAN 360 Survey of Hispanic Linguistics 1 LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and Inclusivity 3 LE Option:	I Continue Variable	dan 2 (LE K2) Chairl Crian	
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Minimum total for the baccalaureate degree = 120 credits

- a Suggested LAS Elective: MATH 107 Mathematics in Latin American Cultures (offered in Spring).
- b LAS 222 is suggested as it fulfills K3, R1 and DD.
- c In addition, the student must take one course from the following list: ARTH 335/AIS 335, ARTH 337/AIS 337, AIS 161/ANTH 161, CSD 311, ECON 356/LAS 356, ENGL 321, ENGL 397, GEOG 321/LAS 321, HIST 309/LAS 309, HIST 311/LAS 311, LAS 150, LAS 222, LAS 314, MATH 107, NRSG 389, PHIL 322, POLS 319/LAS 319, RELS 330/AIS 330, or WGSS 422 (when offered as Women in Nicaragua).
- d Suggested Fine Arts electives: ARTH 335/AIS 335 or ARTH 337/AIS 337.
- e Study abroad experience can count for IL experience if student chooses to do so. Students must opt in prior to study abroad. LE designation cannot be applied retroactively.
- f Electives need to be carefully selected to ensure that a student's degree comprises at least 39 credits of upper division courses (300-400 level). While students are encouraged to take additional courses in Spanish, electives can be selected from any discipline as long as the student meets the course prerequisites.

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/)).

PROGRAM INFORMATION

Students who pursue Spanish and Latin American Studies liberal arts program combinations will need to earn at least 48 unique credits between any majorminor or major-certificate program combinations and 54 unique credits between any major-major program combinations for purposes of meeting graduation requirements for first and second degree programs. The flexibility in the Spanish Major to choose from a variety of courses after those required in the core provides interested students with the opportunity to focus on Spanish for the professions, or Spanish linguistics if they so desire. All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (https:// studyabroad.apps.uwec.edu/), Intercultural Immersion (https://www.uwec.edu/ immersion/), Internship (https://www.uwec.edu/career-services/info-students/ internships/), and/or Student/Faculty Collaborative Research (https:// www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/) into your time at UW-Eau Claire.

For language-specific study abroad opportunities, see above and also faculty advisor, ARCC advisor, and the Center for International Education.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 Humanities; two experiences.
- K4 Fine Arts; one experience.
- S1 Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 Mathematics; one experience (must satisfy the University math competency requirement).
- S3 Creativity; one experience (can be fulfilled in a student's major).
- R1 Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 Global Perspectives; one experience.
- R3 Civic and Environmental Issues; one experience.
- 11 Integration; two experiences (one experience can be fulfilled in a student's major).
- · SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- · S1 An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 Completion of two credits from any approved music ensemble fulfills the S3 experience.
- 11 Any semester long study abroad program can fulfill one 11 experience.