## SPANISH, MAJOR LIBERAL ARTS

## Liberal Arts (Code 320-201)

## University Requirements

| GRADUATION REQUIREMENTS FOR BACCALAUREATE |  |
| :--- | ---: |
| DEGREE |  |
| Credit Requirements |  |
| Minimum total for graduation ${ }^{1}$ | 120 |
| Upper division credits (courses numbered 300 and higher) | 39 |
| Liberal Education Core (http://catalog.uwec.edu/ | 36 | undergraduate/graduation-requirements/\#header1)

Academic Concentrations (http://catalog.uwec.edu/
undergraduate/graduation-requirements/\#header16)
Grade Point Requirements (http://catalog.uwec.edu/ undergraduate/graduation-requirements/\#header14) ${ }^{2}$

| Total | 2.00 average |
| :--- | :--- |
| Resident | 2.00 average |
| Major | 2.00 average |
| Minor | 2.00 average |
| Certificate | 2.00 average |
| University Residency Requirements (http://catalog.uwec.edu/ <br> undergraduate/graduation-requirements/\#header15) |  |

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 21
Certificate 25 percent of credits

## Procedures Required for Graduation

Obtain admission to the degree program and/or the College
offering it.
Apply for graduation on CampS.
${ }^{1}$ Certain programs exceed this minimum.
${ }^{2}$ See special requirements in each College.

## Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UWEau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools.

Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/ EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

| APPLICABILITY OF CREDITS TOWARD GRADUATION | Credit <br> Restrictions |
| :--- | ---: |
| Satisfactory/Unsatisfactory |  |
| Total degree credit | maximum 12 |
| Major, Standard | maximum 1 |
| course |  |
| Major, Comprehensive | maximum 2 |
|  | courses |
| Minor | maximum 1 |
|  | course |


| Credit by Examination |
| :--- |
| Total degree credit maximum $1 / 4$ of |


| Major or minor | maximum $1 / 2$ of |
| :---: | :---: |
| Two-Year College Credits |  |
| Total degree credit | maximum 72 credits |
| Activity credit (band, chorus, drama, KINS 100-184) |  |
| Total KINS 100-184 | maximum 1 credit |
| Total Band, chorus, drama | maximum 12 credits |
| Single course band, chorus, drama | maximum 4 credits |
| Extension credits |  |
| UW-System | no maximum |
| Other extension/correspondence | maximum $1 / 4$ of total |
| USAFI |  |
| USAFI | maximum 32 credits |

## Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves
to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.
LIBERAL EDUCATION CORE REQUIREMENTS
Knowledge Goal
Knowledge Outcome 1 (K1): Natural Sciences (http://
catalog.uwec.edu/undergraduate/attribute-k1/)
One experience in laboratory science must be selected from
either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http:// Two (2) catalog.uwec.edu/undergraduate/attribute-k2/)
a minimum of 36 credits
Knowledge Goal
$\begin{array}{lr}\text { Knowledge Outcome } 1 \text { (K1): Natural Sciences (http:// } & \text { Two (2) } \\ \text { catalog.uwec.edu/undergraduate/attribute-k1/) } & \begin{array}{l}\text { learning } \\ \text { experiences }\end{array}\end{array}$
One experience in laboratory science must be selected from either K1 or K2.
learning
experiences
One experience in laboratory science must be selected from either K1 or K2.
Knowledge Outcome 3 (K3): Humanities (http://
catalog.uwec.edu/undergraduate/attribute-k3/)

Knowledge Outcome 4 (K4): Fine Arts (http://
catalog.uwec.edu/undergraduate/attribute-k4
Two (2)
learning
experiences

catalog.uwec.edu/undergraduate/attribute-k4/) | learning |
| ---: |
| experience |

Skills Goal

| Skills Outcome 1 (S1): Written and Oral Communication (http:// | Two (2) <br> learning |
| :--- | ---: |
| catalog.uwec.edu/undergraduate/attribute-S1/) | lexperiences |

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduationrequirements/\#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/ \begin{tabular}{r}
One (1) <br>
undergraduate/attribute-S2/)

 

learning <br>
experience
\end{tabular}

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduationrequirements/\#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/ \begin{tabular}{r}
One (1) <br>
undergraduate/attribute-S3/)

 

learning <br>
experience
\end{tabular}

## Responsibility Goal

| Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity | Two (2) <br> (http://catalog.uwec.edu/undergraduate/attribute-R1/) |
| :--- | ---: |
|  | learning <br> experiences |

One R1 must satisfy Design for Diversity (http://
catalog.uwec.edu/undergraduate/attribute-DDIV/ \#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://
One (1)
catalog.uwec.edu/undergraduate/attribute-R2/) learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues
One (1)
(http://catalog.uwec.edu/undergraduate/attribute-R3/)
learning experience

## Integration Goal

Integration Outcome 1 (I1): Integration (http://
catalog.uwec.edu/undergraduate/attribute-I1/)
Two (2)
learning
experiences

## Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/
30 hours attribute-SL/\#header13)

## College Degree Requirements <br> Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduationrequirements/).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate ( 12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/ arts-sciences/\#academicprogramstext).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

## Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

## Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

## Liberal Arts (Code 320-201)

## Information for all Spanish Majors and Minors

All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

Students who pursue Spanish and Latin American and Latinx Studies liberal arts program combinations will need to earn at least 48 unique credits between any major-minor or major-certificate program combinations and 54 unique credits between any major-major program combinations for purposes of meeting graduation requirements for first and second degree programs.

| Code | Title | Credits |
| :---: | :---: | :---: |
| All Spanish, Liberal Arts Majors will take a minimum of 36 credits beyond SPAN 102, or 28 credits beyond SPAN 202, including: |  |  |
| Core Courses: |  |  |
| SPAN 301 | Conversation and Composition I | 3 |
| SPAN 302 | Conversation and Composition II | 3 |
| SPAN 325 | Phonetics and Pronunciation | 3 |
| SPAN 352 or SPAN 354 | Latin American Civilization <br> Latin American Civilization: Regional Focus | 3 |
| SPAN 405 | Advanced Conversation | 3 |
| Code | Title | Credits |
| In addition to the requirements above, this major requires: |  |  |
| One survey course: |  |  |
| SPAN 360 | Survey of Hispanic Linguistics | 3 |
| SPAN 363 | Survey of Spanish Peninsular Literature | 3 |
| SPAN/LAS 367 | Survey of Latin American Literature | 3 |
| Two interest courses: |  |  |
| SPAN 340 | Spanish for Business | 3 |
| SPAN 355 | Spanish Civilization to 1900 | 3 |
| SPAN 356 | Contemporary Spain | 3 |
| SPAN 410 | Advanced Grammar | 3 |
| SPAN/LAS 418 | Spanish Sociolinguistics in Latin America/USA | 3 |
| SPAN 420 | Spanish for Health Professions | 3 |
| One advanced course from the following list: |  |  |
| SPAN 385 | Spanish Literature from Unamuno to Garcia Lorca | 3 |
| SPAN 386 | Contemporary Spanish Literature | 3 |
| SPAN 409 | The Craft of Translation | 3 |
| SPAN/LAS 475 | Topics in Latin American Literature | 3 |
| SPAN/LAS 476 | The Novel in Latin America I: 1850-1950 | 3 |
| SPAN/LAS 477 | The Novel in Latin America II: 1950Present | 3 |


| SPAN/LAS 478 | Latin American Modernismo | 3 |
| :--- | :--- | ---: |
| SPAN/LAS 480 | Latin American Literature and Film | 3 |
| SPAN/WGSS 482 | Women in Latin American Literature | 3 |
| SPAN 491 | Special Topics (when offered as a 3- <br> credit advanced course) | $1-3$ |
| SPAN 492 | Seminar in Hispanic Linguistics <br> Research | 3 |

One upper-division Spanish elective course ( 300 level or
higher) from one to three credits In addition, the student must take one course (minimum 3 credits) from the following list:

| ARTH/AIS 335 | Ancient Art and Architecture of Mexico and Central America | 3 |
| :---: | :---: | :---: |
| ARTH/AIS 337 | Art of Tawantinsuyo | 3 |
| AIS/ANTH 161 | Introduction to Cultural Anthropology | 3 |
| CSD 311 | Language Development and Disorders: Related Disciplines | 3 |
| ECON/LAS 356 | Economic Development of Latin America | 3 |
| ENGL 321 | Topics in the Structure of English | 3 |
| ENGL 397 | Writing Center Theory \& Practice | 3 |
| FLG 378 | Second Language Acquisition Theory | 3 |
| GEOG/LAS 321 | Geography of Latin America | 3 |
| HIST/LAS 172 | Latin American History: Colonial to the Present | 3 |
| HIST/LAS 309 | Latin America Through Independence | 3 |
| HIST/LAS 311 | Latin America Since Independence | 3 |
| LAS 150 | Introduction to Latin American and Latinx Studies | 3 |
| LAS 222 | Introduction to U.S. Latino History and Culture | 3 |
| LAS 314 | Music and Dance of Latin America | 3 |
| LAS 324 | Latinx Health and Migration to the U.S. | 3 |
| MATH 107 | Mathematics in Latin American Cultures | 4 |
| NRSG 389 | Cross Cultural Health | 3 |
| PHIL 322 | Philosophy of Language | 3 |
| POLS/LAS 319 | Politics of Latin America | 3 |
| RELS/AIS 330 | Indigenous Religions of the Americas | 3 |
| WGSS 422 | Women's, Gender, and Sexuality Studies Advanced Travel Seminar (when offiered as Women in Nicaragua) | 1-6 |

The flexibility to choose from a variety of courses after those required in the core provides interested students with the opportunity to focus on Spanish for the professions, or Spanish linguistics if they so desire.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
- Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
- Connect and integrate their language study with other disciplines and communities for academic and social purposes.
- Use critical and creative thinking to evaluate and address issues in local and global contexts.


## Sample Degree Plan

## Spanish, Major - Liberal Arts, B.A.

The following is a sample degree plan, based on the 2023-2024 catalog. It
is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE11 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/ undergraduate/graduation-requirements/)here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

FIRST YEAR
FIRST SEMESTER

| SPAN 201 | Intermediate Spanish I (LE-S1 through placement; LE-R2) |
| :---: | :---: |
| WRIT 114 | Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) |
| OR |  |
| WRIT 116 | Blugold Seminar in Critical Reading and Writing (LE-S1) |
| LE Option: Knowledge 1 (LE-K1L) Natural Sciences with Lab |  |
| LE Option: Knowledge 3 (LE-K3) Humanities |  |
| TOTAL |  |
| SECOND SEMESTER |  |
| SPAN 202 | Intermediate Spanish II |
| LE Option: Skills 2 (LE-S2) Mathematics ${ }^{\text {a }}$ |  |
| Intro to US Latino Histo (LE-K3) Humanities, LE Equity, Diversity, and I | ry \& Culture (LE Option: Knowledge 3 Option: Responsibility 1 (LE-R1, DDIV) clusivity with Design for Diversity) ${ }^{\text {b }}$ |

LE Option: Knowledge 2 (LE-K2) Social Sciences ..... 3
TOTAL ..... 14
SECOND YEAR
FIRST SEMESTER
SPAN $301 \quad$ Conversation and Composition I ..... 3
LE Option: Knowledge 2 (LE-K2) Social Sciences ..... 3
LAS Requirement - see course suggestions ${ }^{\text {c }}$ ..... 3
LE Option: Knowledge 4 (LE-K4) Fine Arts ${ }^{\text {d }}$ ..... 3
LE Option: Skills 3 (LE-S3) Creativity ..... 3
TOTAL ..... 15
SECOND SEMESTER

| SPAN 302 | Conversation and Composition II | 3 |
| :--- | :--- | :--- |
| SPAN 354 | Latin American Civilization: Regional | 3 |
|  | Focus |  |

SPAN 405 Advanced Conversation 3
POLS $319 \quad$ Politics of Latin America ..... 3
Integrative Learning for study abroad experience ${ }^{\text {e }}$
TOTAL ..... 12
THIRD YEAR
FIRST SEMESTER
SPAN $325 \quad$ Phonetics and Pronunciation ..... 3
LE Option: Responsibility 3 (LE-R3) Civic and Environmental ..... 3
Issues
SPAN 363 Survey of Spanish Peninsular Literature ..... 3
ORSPAN 367 Survey of Latin American Literature
LE Option: Knowledge 1 (LE-K1) Natural Sciences ..... 3
Cert, Minor or Elective courses ..... 6
TOTAL ..... 18
SECOND SEMESTER
SPAN 356 Contemporary Spain 3ORSPAN 360 Survey of Hispanic Linguistics
LE Option: Responsibility 1 (LE-R1) Equity, Diversity, and ..... 3
Inclusivity
LE Option: Integration (LE-I1) (LAS/GEOG 321) ..... 3
Cert, Minor or Elective courses ${ }^{f}$ ..... 6
TOTAL ..... 15FOURTH YEAR
FIRST SEMESTER
SPAN 340 Spanish for Business ..... 3
Cert, Minor or Elective course ..... 3
Cert, Minor or Elective course ..... 3
Electives ${ }^{\dagger}$ ..... 6
TOTAL ..... 15
SECOND SEMESTER
400-level SPAN course required for major ..... 3
SPAN Elective ..... 3
Electives ..... 9
TOTAL ..... 15
a Suggested LAS Elective: MATH 107 Mathematics in Latin American Cultures (offered in Spring).
b LAS 222 is suggested as it fulfills K3, R1 and DD.
c In addition, the student must take one course from the following list: ARTH 335/AIS 335, ARTH 337/AIS 337, AIS 161/ANTH 161, CSD 311, ECON 356/LAS 356, ENGL 321, ENGL 397, GEOG 321/LAS 321, HIST 309/LAS 309, HIST 311/LAS 311, LAS 150, LAS 222, LAS 314, MATH 107, NRSG 389, PHIL 322, POLS 319/LAS 319, RELS 330/AIS 330, or WGSS 422 (when offered as Women in Nicaragua).
d Suggested Fine Arts electives: ARTH 335/AIS 335 or ARTH 337/AIS 337.
e Study abroad experience can count for IL experience if student chooses to do so. Students must opt in prior to study abroad. LE designation cannot be applied retroactively.
f Electives need to be carefully selected to ensure that a student's degree comprises at least 39 credits of upper division courses (300-400 level). While students are encouraged to take additional courses in Spanish, electives can be selected from any discipline as long as the student meets the course prerequisites.

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/)).

## PROGRAM INFORMATION

Students who pursue Spanish and Latin American Studies liberal arts program combinations will need to earn at least 48 unique credits between any majorminor or major-certificate program combinations and 54 unique credits between any major-major program combinations for purposes of meeting graduation requirements for first and second degree programs.
The flexibility in the Spanish Major to choose from a variety of courses after those required in the core provides interested students with the opportunity to focus on Spanish for the professions, or Spanish linguistics if they so desire. All Spanish majors and minors in any of the emphases offered must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or participate in an alternative language immersion experience that must be approved by the Spanish section. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

## RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (https:// studyabroad.apps.uwec.edu/), Intercultural Immersion (https://www.uwec.edu/ immersion/), Internship (https://www.uwec.edu/career-services/info-students/ internships/), and/or Student/Faculty Collaborative Research (https:// www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/) into your time at UW-Eau Claire.
For language-specific study abroad opportunities, see above and also faculty advisor, ARCC advisor, and the Center for International Education.

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 - Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 - Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 - Humanities; two experiences.
- K4 - Fine Arts; one experience.
- S1 - Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 - Mathematics; one experience (must satisfy the University math competency requirement).
- S3 - Creativity; one experience (can be fulfilled in a student's major).
- R1 - Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 - Global Perspectives; one experience.
- R3 - Civic and Environmental Issues; one experience.
- I1 - Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours


## Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 - An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 - A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 - A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 - A math placement score that qualifies the student to enter Math 111, 112,113 or 114 fulfills the S 2 experience.
- S3 - Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 - Any semester long study abroad program can fulfill one I1 experience.


## Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

