

SPANISH AND TESOL, TEACHING, COMPREHENSIVE MAJOR

Teaching (Code 320-000)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical

College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS a minimum of 36 credits

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k1/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (<http://catalog.uwec.edu/undergraduate/attribute-k2/>) Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (<http://catalog.uwec.edu/undergraduate/attribute-k3/>) Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (<http://catalog.uwec.edu/undergraduate/attribute-k4/>) One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (<http://catalog.uwec.edu/undergraduate/attribute-S1/>) Two (2) learning experiences

One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics (<http://catalog.uwec.edu/undergraduate/attribute-S2/>) One (1) learning experience

One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity (<http://catalog.uwec.edu/undergraduate/attribute-S3/>) One (1) learning experience

Skills Outcome 4 (S4): Critical Thinking (<http://catalog.uwec.edu/undergraduate/attribute-S4/>) One (1) learning experience

Skills Outcome 5 (S5): Problem Solving (<http://catalog.uwec.edu/undergraduate/attribute-S5/>) One (1) learning experience

Skills Outcome 6 (S6): Quantitative Literacy (<http://catalog.uwec.edu/undergraduate/attribute-S6/>) One (1) learning experience

Skills Outcome 7 (S7): Information Literacy (<http://catalog.uwec.edu/undergraduate/attribute-S7/>) One (1) learning experience

Skills Outcome 8 (S8): Global Perspectives (<http://catalog.uwec.edu/undergraduate/attribute-S8/>) One (1) learning experience

Skills Outcome 9 (S9): Civic and Environmental Issues (<http://catalog.uwec.edu/undergraduate/attribute-S9/>) One (1) learning experience

Skills Outcome 10 (S10): Career Readiness (<http://catalog.uwec.edu/undergraduate/attribute-S10/>) One (1) learning experience

Skills Outcome 11 (S11): Leadership (<http://catalog.uwec.edu/undergraduate/attribute-S11/>) One (1) learning experience

Skills Outcome 12 (S12): Community Engagement (<http://catalog.uwec.edu/undergraduate/attribute-S12/>) One (1) learning experience

Skills Outcome 13 (S13): Integration (<http://catalog.uwec.edu/undergraduate/attribute-S13/>) Two (2) learning experiences

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Service-Learning Goal
Service-Learning (<http://catalog.uwec.edu/undergraduate/attribute-SL/#header13>) 30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:

Abbreviation	Full Title
Resident	2.75 average
Total	2.75 average
Major	2.75 average
Minor (for certification only)	2.75 average

3. Residency requirements:

Abbreviation	Full Title
Minimum Total	30 credits
Senior Year	23 credits
Major, in upper division courses	12 credits
Comprehensive Major, in upper division courses	21 credits

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.
5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Teaching Licensure Requirements - Grades K-12

Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.
2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

Option C: Grades K-12

Grades K-12 Licensure

Code	Title	Credits
Professional Sequence		
ES 212	Exploring Schooling K-12	2
ES 312	General Methods of Teaching	2
ES 317	Middle Level Methods and Curriculum	2
ES 318	Teacher Assisting	1
ES 328	Content Area Reading and Study Strategies	2
ES 385	Social Foundations: Human Relations	3
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 497	Field Experience Seminar	2
SPED 300	Inclusive Practices for Secondary Educators	2

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:

ES 441	Student Teaching in Elementary Education	5
AND		
ES 445	Student Teaching in Middle Level Education	5
or ES 470	Student Teaching in Secondary Education	
or		
ES 440	Internship Teaching in Elementary Education	5-10
or		
ES 446	Internship Teaching in Middle Level Education	5-10
or		
ES 475	Internship Teaching in Secondary Education	5-10

NOTE 1: SPED 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

Approved Majors and Minors for Option C

Comprehensiv Code Majors	Prescribed Methods Course	Additional Requirement	Praxis II or ACTFL Content Test Required
Music, Instrumental/General	060-064	MUED 211, MUED 300, MUED 310, MUED 318, MUED 411	See department for ETS exam number

Music, Choral/General	060-065	MUED 211, MUED 300, MUED 310, MUED 318, MUED 410	See department for ETS exam number
Kinesiology	991-065	KINS 290	See department for ETS exam number

Majors	Code	Prescribed Methods Course	Additional Requirement	Praxis II ACTFL Content Test Required
French	260-203	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
German	280-204	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc
Spanish	320-203	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIc

Minors	Code	Prescribed Methods Course	Additional Requirement	Praxis II ACTFL Content Test Required
Adaptive Physical Education	991-459		Only with KINS major	No addt'l exam
French	260-406	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
German	280-406	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
Spanish	320-407	ES 366 (F) and ES 437 (Sp)	Only with F Lg major	WPT and OPI or OPIc
TESOL	550-410	ES 405 (F)	Only with F Lg major	See department for ETS exam number

NOTE: Students completing a K-12 comprehensive major or standard major may complete an additional major or minor with licensure at the K-12 level from the list under Option C above.

Admission Requirements

Admission to Education Programs

Admission to the Major

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

- Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) sections of this catalog for criteria to be considered in making these recommendations.
- Pre-education status.

- Students must have attained at least Sophomore Status
- Minimum** total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.
- Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
- Met the University Mathematics requirements (complete one college-level math course earning C or better)
- Good academic standing.
- Complete an introductory education course with a field placement (eg SPED 205, SEIP 208, ES 203, ES 212 or the equivalent) with a grade of B- or better.
- Specific department criteria are found under the Department of Education for Equity and Justice (<http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/>) and Special Education and Inclusive Practices (<http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/>) Department Overview Pages.

Application Procedure

Formal application to the professional program must be made. **The number of students admitted to a program is limited by resources available. Not everyone who applies can be guaranteed admission.** See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the Teacher Education Program in the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest. These students are expected to have a minimum GPA of 2.5.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Notice of Intent to Student Teach Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring. Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools

for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

- Criteria for admission to a professional program have been met.
- Good academic standing, as defined in the catalog section on Academic Standing and Progress.
- A minimum of 90 credits completed prior to the professional semester.
- Completion of courses which are prerequisite to field experience. For each program, a list of prerequisite courses is available in the Teacher Education Program Office, Centennial 3102.
- Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.
- Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
- Completion of the 30 hour Human Relations Fieldwork requirement.
- Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
- Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.
- Completion of required criminal background check.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

- Completion of a baccalaureate degree.
- Completion of an approved teacher education major, minor, or certificate.
- A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All

college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.

4. Completion of student teaching courses with a mark of S, or grade of B- or above in departments where a letter grade is assigned.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing scores on the ACTFL. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application

College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

Major Requirements

Teaching (Code 320-000)

Code	Title	Credits
SPANISH REQUIRED CORE		
SPAN 101	Beginning Spanish I	4
SPAN 102	Beginning Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
SPAN 301	Advanced Composition	3
SPAN 302	Advanced Conversation and Composition	3

SPAN 325	Phonetics and Pronunciation	3
SPAN 352	Latin American Civilization	3
or SPAN 354	Latin American Civilization: Regional Focus	
SPAN 355	Spanish Civilization to 1900	3
or SPAN 356	Contemporary Spain	
SPAN 363	Survey of Spanish Peninsular Literature	3
SPAN 367	Survey of Latin American Literature	3
or LAS 367	Survey of Latin American Literature	
SPAN 405	Advanced Conversation	3
SPAN 410	Advanced Grammar	3
ELECTIVE: one course		
Any upper division course in Spanish (300 level or above)		1, 2, 3
TESOL CORE		
ES 405	Teaching English to Speakers of Other Languages	3
ES 408	Methods of Teaching Content-Based EL	4
ENGL 221	Introductory English Linguistics	3
TESOL ELECTIVE: Choose One Course		
CJ 301	Intercultural Communication	
ENGL 321	Topics in the Structure of English	
ENGL 325	Topics in Language in Society	
ADDITIONAL REQUIRED COURSES		
FLG 378	Second Language Acquisition Theory	3
ES 366	World Language Methods for Secondary Teaching	2-3
ES 437	World Language Methods for Early and Middle Childhood	2

Note: This major is restricted to students in the College of Education and Human Sciences: Education for Equity and Justice Department: and leads to licensure to teach Spanish and ESL in K-12 classrooms.

Note: To be approved for student teaching, passing the OPI or OPIc in Spanish with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

Note: A period of residence abroad is required in a Spanish-speaking country. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

Note: To be endorsed for TESOL certification, a 3.0 Content Knowledge GPA in TESOL courses or a passing score of 153 on the Praxis II Content Exam is required.

Grades 4-12 and Grades K-12

Liberal Education Requirements are listed in the table below

Code	Title	Credits
K2 (Social Sciences)		
PSYC 260	Educational Psychology	3
AND another learning experience		
S3 (Creativity)		
ES 497	Field Experience Seminar (included in major)	2
R1 (Equity, Diversity, Inclusivity)		

ES 385	Social Foundations: Human Relations (included in major)	3
AND another learning experience		
I1 (Integration)		
ES 497	Field Experience Seminar (included in major)	2
AND another learning experience		

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- demonstrate specialized field knowledge of second language acquisition and linguistic features of the language of instruction.
- design curriculum, instruction, and assessment practices relating to the cognitive, linguistic, social, emotional development of k-12 language students.
- incorporate assessment techniques focused on student learning such as performance assessments, formative assessments, and summative assessments.
- explore various approaches to create an inclusive learning environment, recognizing the importance of diverse learners within the context of the school and community.
- engage in critical reflection related to the teaching and learning of languages.
- engage with research in the field to investigate pedagogical practices relevant to language teaching such as high-leverage teaching practices and content-based practices.

Sample Degree Plan

Spanish and TESOL, Comprehensive Major - Teaching (B.A.)

The following is a sample degree plan, based on the 2022-2023 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>)here (<https://catalog.uwec.edu/undergraduate/graduation-requirements/#header1>)for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

FIRST YEAR

FIRST SEMESTER

SPAN 201	Intermediate Spanish I	4
Writing Requirement:		2-5
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing	
or		
WRIT 116	Blugold Seminar in Critical Reading and Writing	
or		
WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing	
or		
WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students	
LE Core Elective S2: Recommended MATH 106		4
LE Core Elective K3		3
TOTAL		13-16

SECOND SEMESTER

SPAN 202	Intermediate Spanish II	4
ES 212	Exploring Schooling K-12	2
LE Core Elective + Teacher Education: KI Biology Course		4
LE Core Elective + TESOL: LE K2:		3
ENGL 221	Introductory English Linguistics	
Elective or TESOL Elective		3
TOTAL		16

SECOND YEAR

FIRST SEMESTER

SPAN 301	Advanced Composition	3
PSYC 260	Educational Psychology	3
FLG 378	Second Language Acquisition Theory	3
LE Elective K3 R1: recommended RELS 100		3
LE Core Elective (K1): Natural Sciences course		3
TESOL Elective		3
TOTAL		18

SECOND SEMESTER - Study Abroad I1^a

SPAN 302	Advanced Conversation and Composition	3
SPAN 356	Contemporary Spain	3
SPAN 363	Survey of Spanish Peninsular Literature	3
SPAN 405	Advanced Conversation	3
SPAN Elective: Upper Division Elective Credits (Integrated Learning for study abroad)		4
TOTAL		16

THIRD YEAR

FIRST SEMESTER

SPAN 352	Latin American Civilization	3
LE Core Elective: Fine Arts (4K)		3
SPAN 325	Phonetics and Pronunciation	3
ES 405	Teaching English to Speakers of Other Languages	3
LE Core Elective R3: recommended SEIP 200		3
TOTAL		15

SECOND SEMESTER - Apply to Program

SPAN 367	Survey of Latin American Literature	3
----------	-------------------------------------	---

ES 385	Social Foundations: Human Relations	3
ES 437	World Language Methods for Early and Middle Childhood	2
ES 408	Methods of Teaching Content-Based EL	4
LE Core Elective: LE-S1		3
TOTAL		15
FOURTH YEAR		
FIRST SEMESTER		
ES 312 & ES 317 & ES 318 & ES 328	General Methods of Teaching and Middle Level Methods and Curriculum and Teacher Assisting and Disciplinary Literacy and Study Strategies	7
SPED 300	Inclusive Practices for Secondary Educators	2
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 366	World Language Methods for Secondary Teaching	2
SPAN 410	Advanced Grammar	3
TOTAL		17
SECOND SEMESTER		
ES 497	Field Experience Seminar (LE-I1, LE-S3)	2
Student Teaching		10
ES 445 & ES 470	Student Teaching in Middle Level Education and Student Teaching in Secondary Education	
or		
ES 440	Internship Teaching in Elementary Education	
or		
ES 446	Internship Teaching in Middle Level Education	
or		
ES 475	Internship Teaching in Secondary Education	
TOTAL		12

Minimum total for the baccalaureate degree = 120 credits

- a Study abroad experiences can fulfill the Integrative Learning (L1) Outcome if the student opts in. Fulfillment of the outcome requires completion of a reflective activity. Please consult with CIE and/or your adviser.

This major is restricted to students in the College of Education and Human Sciences: Education for Equity and Justice.

For certification, a period of residency abroad is required. Study abroad experience can count for IL experience.

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs) The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the

degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad (<https://studyabroad.apps.uwec.edu/>), Intercultural Immersion (<https://www.uwec.edu/immersion/>), Internship (<https://www.uwec.edu/career-services/info-students/internships/>), and/or Student/Faculty Collaborative Research (<https://www.uwec.edu/orsp/students/student-faculty-collaborative-research-guide/>) into your time at UW-Eau Claire.

For language-specific study abroad opportunities, see above and also faculty advisor, ARCC advisor, and the Center for International Education.

Liberal Education (LE) Core Guidance**Liberal Education Core (LE Core)**

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.

- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.