

SPANISH TEACHING, TESOL EMPHASIS, COMPREHENSIVE MAJOR

Teaching (Code 321-000)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical

College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 100-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 100-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	
USAFI	maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences	
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences	
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences	
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience	
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences	
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)		
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience	
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)		
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience	
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences	
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)		
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience	
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience	
Integration Goal		

Integration Outcome 1 (I1): Integration (<http://catalog.uwec.edu/undergraduate/attribute-I1/>) Two (2) learning experiences

Community-Engaged Learning Goal
Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

College of Health and Human Sciences Requirements for Teacher Education Programs

- Liberal Education requirements in the College of Health and Human Sciences.
- Grade point requirements:

Abbreviation	Full Title
Resident	2.75 average
Total	2.75 average
Major	2.75 average
Minor (for certification only)	2.75 average
- Residency requirements:

Abbreviation	Full Title
Minimum Total	30 credits
Senior Year	23 credits
Major, in upper division courses	12 credits
Comprehensive Major, in upper division courses	21 credits
- Criteria and requirements for Admission to Education Program and Admission to the Professional Education Semester.
- Specific requirements for programs offered in the College of Health and Human Sciences as outlined in department specific sections of this catalog.

Admission Requirements

Admission to an Education Program

Formal application to an Education Program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

- Approval by the appropriate department in the College of Health and Human Sciences.
- Pre-education status.
- Students must have attained at least Sophomore Status
- Minimum** total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission.
- Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
- Met the University Mathematics requirements (complete one college-level math course earning C or better)
- Good academic standing.
- Complete an introductory education course with a field placement (eg. SEIP 208, ES 212 or the equivalent) with a grade of C or better.

The Department of Education Studies and the Department of Special Education may have additional criteria. Consult with the department if needed.

Application Procedure

Students must formally apply to the appropriate Education Program. **The number of students admitted to a program may be limited by resources available and not everyone who applies can be guaranteed admission.** Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to an Education Program should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest and what teaching major they wish to pursue. These students are expected to have a minimum GPA of 2.5.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The "Professional Education Semester" is defined as the semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Notice of Intent to Student Teach Applications

Information concerning the Notice of Intent to Student Teach will be advertised widely and posted across campus each semester with an associated due date.

Students who plan to enter the Professional Education Semester during the fall semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the fall. Students who plan to enter the Professional Education Semester during the spring semester of the next academic year must file a Notice of Intent to Student Teach with the Teacher Education Program office in the spring.

Students are encouraged to submit their Notice of Intent to Student Teach by the announced due date. Considerable time is required to process each notice—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file on time will benefit by the careful consideration that can be given to their requests; the later a notice is received, the fewer the placement assignments and choices still available will be. Failure to file a Notice of Intent to Student Teach on time may result in a delay of the Professional Education Semester.

Transfer and Special Students

No transfer or special student can enter the Professional Education Semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

Factors to be considered in the application for admission to the Professional Education Semester are:

1. Admitted to the appropriate Education Program.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Approval of the major and minor department(s). Departments may have separate criteria they use to determine approval.

5. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the Professional Education Semester and for graduation.
6. Completion of the 30-hour Human Relations Fieldwork requirement.
7. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when applying for the Professional Education Semester.
8. Completion of required criminal background check.

Deadline for Meeting Criteria

For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, and criminal background check) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the Professional Education Semester.

Licensure to Teach

Criteria for Recommendation for Licensure:

1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major, minor, or certificate.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and required education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S.
5. Content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses **OR** through obtaining a passing score on the appropriate Praxis II or ACTFL written portion (WPT) exam for Languages candidates. All Languages candidates must pass the OPI/OPIc within three years prior to the start of student teaching.

All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application

College of Health and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction's (DPI) ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and WI DPI teaching requirements, information will be forwarded to DPI verifying program completion, the completion of all required tests, and information on all certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications

It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the state

in which licensure is desired. Early inquiry is suggested as the certification requirements vary by state. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. **It is the student's responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.**

Major Requirements

Teaching (Code 321-000)

Education courses and are designed to prepare teachers for 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. The approved majors and minors lead to additional certification.
2. a professional sequence consisting of teaching methods and related courses.
3. ES 212, ES 313, and ES 314 with a minimum grade of C (not C-) in each course. Student must also earn a C or better in the prescribed methods courses for their major. See list of prescribed methods courses below.
4. Students are assigned an education academic advisor and a faculty advisor through the content major department.

Grades K-12 Licensure

Code	Title	Credits
Professional Sequence		
ES 212	Exploring Schooling K-12	2-3
ES 313	Curriculum, Instructional Methods, and Disciplinary Literacies in Grades K-12	3
ES 314	Collaboration, Engagement, and Assessment in Grades K-12	3
ES 385	Social Foundations: Human Relations	3
ES 490	Historical, Legal, and Philosophical Foundations of Education	3
ES 497	Field Experience Seminar	2
SEIP 300	Inclusive Practices for Secondary Educators	3

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:

ES 441	Student Teaching in K-12 Education	5
AND		
ES 445	Student Teaching in Middle Level Education	5
or ES 470	Student Teaching in Secondary Education	
or		
ES 440	Internship Teaching in K-12 Education	5-10
or		
ES 446	Internship Teaching in Middle Level Education	5-10
or		

ES 475	Internship Teaching in Secondary Education	5-10
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NOTE 1: SEIP 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

Code	Title	Credits
SPANISH REQUIRED CORE		
SPAN 101	Beginning Spanish I	4
SPAN 102	Beginning Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
SPAN 301	Conversation and Composition I	3
SPAN 302	Conversation and Composition II	3
SPAN 325	Phonetics and Pronunciation	3
SPAN 352	Latin American Civilization	3
or SPAN 354	Latin American Civilization: Regional Focus	
SPAN 355	Spanish Civilization to 1900	3
or SPAN 356	Contemporary Spain	
SPAN 363	Survey of Spanish Peninsular Literature	3
SPAN 367	Survey of Latin American Literature	3
or LAS 367	Survey of Latin American Literature	
SPAN 405	Advanced Conversation	3
SPAN 410	Advanced Grammar	3
ELECTIVE: one course		
Any upper division course in Spanish (300 level or above)		1, 2, 3
TESOL CORE		
ES 405	Teaching English to Speakers of Other Languages	3
ES 408	Methods of Teaching Content-Based EL	4
ENGL 221	Introductory English Linguistics	3
TESOL ELECTIVE: Choose One Course		3
CJ 301	Intercultural Communication	
ENGL 321	Topics in the Structure of English	
ENGL 325	Topics in Language in Society	
ADDITIONAL REQUIRED COURSES		
FLG 378	Second Language Acquisition Theory	3
ES 366	World Language Methods for Secondary Teaching	2-3
ES 437	World Language Methods for Early and Middle Childhood	2

Comprehensiv Code Majors	Prescribed Methods Course	Additional Requirement	Praxis II or ACTFL Content Test Required
Spanish-TESOL 320-000	ES 366 (F) and ES 437 (Sp)	Study abroad in language	WPT and OPI or OPIC

Note: This major is restricted to students pursuing an education degree within the College of Health and Human Sciences. This major leads to licensure to teach Spanish and ESL in K-12 classrooms.

Note: To be approved for student teaching, passing the OPI or OPIc in Spanish with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

Note: A period of residence abroad is required in a Spanish-speaking country. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

Note: To be endorsed for TESOL certification, a 3.0 Content Knowledge GPA in TESOL courses or a passing score of 153 on the Praxis II Content Exam is required.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- demonstrate specialized field knowledge of second language acquisition and linguistic features of the language of instruction.
- design curriculum, instruction, and assessment practices relating to the cognitive, linguistic, social, emotional development of k-12 language students.
- incorporate assessment techniques focused on student learning such as performance assessments, formative assessments, and summative assessments.
- explore various approaches to create an inclusive learning environment, recognizing the importance of diverse learners within the context of the school and community.
- engage in critical reflection related to the teaching and learning of languages.
- engage with research in the field to investigate pedagogical practices relevant to language teaching such as high-leverage teaching practices and content-based practices.