LATIN AMERICAN AND LATINX STUDIES, CULTURE AND SOCIETY EMPHASIS, MAJOR

Liberal Arts (Code 341-202)

University Requirements

GRADUATION REQUIREMENTS FOR BACcalaureate DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/
undergraduate/graduation-requirements/#header1) 36
Academic Concentrations (http://catalog.uwec.edu/
undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/
undergraduate/graduation-requirements/#header14) 2

<table>
<thead>
<tr>
<th>Total</th>
<th>2.00 average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Minor</td>
<td>2.00 average</td>
</tr>
<tr>
<td>Certificate</td>
<td>2.00 average</td>
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</table>

University Residency Requirements (http://catalog.uwec.edu/
undergraduate/graduation-requirements/#header15)

Minimum total 30
Senior year 23
Major, Standard, upper division in residence 12
Major, Comprehensive, upper division in residence 31
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
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<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
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<tr>
<td>Total degree credit</td>
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<tr>
<td>Major, Standard</td>
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<tr>
<td>Major, Comprehensive</td>
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<tr>
<td>Minor</td>
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<tr>
<td>Credit by Examination</td>
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<tr>
<td>Total degree credit</td>
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<tr>
<td>Major or minor</td>
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<tr>
<td>Two-Year College Credits</td>
</tr>
<tr>
<td>Total degree credit</td>
</tr>
<tr>
<td>Activity credit (band, chorus, drama, KINS 100-184)</td>
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<tr>
<td>Total KINS 100-184</td>
</tr>
<tr>
<td>Total Band, chorus, drama</td>
</tr>
<tr>
<td>Single course band, chorus, drama</td>
</tr>
<tr>
<td>Extension credits</td>
</tr>
<tr>
<td>UW-System</td>
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<tr>
<td>Other extension/ correspondence</td>
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</tbody>
</table>

USAFI
**Liberal Education Core**

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

<table>
<thead>
<tr>
<th>LIBERAL EDUCATION CORE REQUIREMENTS</th>
<th>a minimum of 36 credits</th>
</tr>
</thead>
</table>

**Knowledge Goal**

- **Knowledge Outcome 1 (K1): Natural Sciences**
  - One experience in laboratory science must be selected from either K1 or K2.
  - Two (2) learning experiences
  - Two (2) learning experiences

- **Knowledge Outcome 2 (K2): Social Sciences**
  - One experience in laboratory science must be selected from either K1 or K2.
  - Two (2) learning experiences

- **Knowledge Outcome 3 (K3): Humanities**
  - Two (2) learning experiences

- **Knowledge Outcome 4 (K4): Fine Arts**
  - One (1) learning experience

**Skills Goal**

- **Skills Outcome 1 (S1): Written and Oral Communication**
  - One (1) learning experience

**Responsibility Goal**

- **Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity**
  - Two (2) learning experiences

- **Responsibility Outcome 2 (R2): Global Perspectives**
  - One (1) learning experience

- **Responsibility Outcome 3 (R3): Civic and Environmental Issues**
  - One (1) learning experience

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**Integration Goal**

<table>
<thead>
<tr>
<th>Integration Outcome 1 (I1): Integration</th>
<th>Two (2) learning experiences</th>
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</table>

**Service-Learning Goal**

<table>
<thead>
<tr>
<th>Service-Learning</th>
<th>30 hours</th>
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**College Degree Requirements**

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 or CSD 103).
Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

**Major Requirements**

**Liberal Arts (Code 341-202)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Required Courses-15 to 17 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAS 150</td>
<td>Introduction to Latin American and Latinx Studies</td>
<td>3</td>
</tr>
<tr>
<td>LAS 222</td>
<td>Introduction to U.S. Latino History and Culture</td>
<td>3</td>
</tr>
<tr>
<td>LAS 450</td>
<td>Capstone for Latin American and Latinx Studies (minimum one credit)</td>
<td>1-3</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Intermediate Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Intermediate Spanish II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Electives-a minimum of 19 credits**

At least 12 credits from the following: 12

- AIS 444 Indigenous Theory and Methodologies
- ANTH 315 Language in Culture and Society
- ARTH/AIDS 335 Ancient Art and Architecture of Mexico and Central America
- ARTH/ARTS 337 Art of Tawantinsuyo
- CJ/WGSS 111 Gender, Race, Class, and Communication: The Social Construction of Identity
- ECON 330 Experiences of Minoritized Groups in U.S. Economy
- ECON/LAS 356 Economic Development of Latin America
- ECON/WGSS 357 Women and Economic Development
- ENV 101 Sustainability Basics and Beyond
- ENV 140 Water Problems, Water Solutions
- ENVT/IS 378 International Environmental Problems and Policy
- ES 385 Social Foundations: Human Relations
- FLG 378 Second Language Acquisition Theory
- FLTR/LAS 350 Latin American Literature in Translation
- GEOG 111 Planet Earth: Human Geography
- GEOG 178 Planet Earth: Conservation of the Environment
- GEOG/LAS 321 Geography of Latin America
- HIST/LAS 172 Latin American History: Colonial to the Present
- HIST/WGSS 205 American Women's History
- LAS 314 Music and Dance of Latin America
- LAS 324 Latinx Health and Migration to the U.S.
- LAS 389 Domestic Immersion Experience

Maximum of nine credits from the following: 9

- SPAN 301 Conversation and Composition I
- SPAN 302 Conversation and Composition II
- SPAN 325 Phonetics and Pronunciation
- SPAN 340 Spanish for Business
- SPAN/LAS 352 Latin American Civilization
- or SPAN/LAS 354 Latin American Civilization: Regional Focus
- SPAN 360 Survey of Hispanic Linguistics
- SPAN/LAS 367 Survey of Latin American Literature
- SPAN 405 Advanced Conversation
- SPAN 409 The Craft of Translation
- SPAN 410 Advanced Grammar
- SPAN/LAS 418 Spanish Sociolinguistics in the United States/Latin America
- SPAN 420 Spanish for Health Professions
- SPAN 440 Spanish Business Writing
- SPAN/LAS 475 Topics in Latin American Literature
- SPAN/LAS 476 The Novel in Latin America I: 1850-1950

**Additional Courses**

- LAS 390 International Immersion Experience
- LAS 395 Directed Studies
- LAS 399 Independent Study - Juniors
- LAS 488 Internship 2
- LAS 491 Special Topics
- LAS 498 Internship with Immersion 2
- LAS 499 Independent Study - Seniors
- MATH 107 Mathematics in Latin American Cultures
- NRSG 367 Community and Public Health Nursing
- NRSG 389 Cross Cultural Health
- NRSG 428 Practicum: Nursing Leadership I (when focused on Latin American and/or Latinx focused topics)
- PH 115 Global Health
- PH/NRSG 225 Introduction to Public Health
- PHIL 320 Environmental Ethics
- POLS/LAS 319 Politics of Latin America
- POLS 325 Model United Nations
- RELS/WGSS 203 Women and World Religions
- RELS/ARTS 330 Indigenous Religions of the Americas
- SOC/WGSS 202 Sociology of Gender
- SOC 312 Race and Ethnicity in the U.S.
- or SOC 314 Social Class and Inequality
- SPAN 492 Seminar in Hispanic Linguistics Research
- SW 290 Human Rights and Global Justice
- WGSS 100 Introduction to Women’s, Gender, and Sexuality Studies
- WGSS 206 Perspectives in LGBTQ Studies
- WGSS 315 Women of Color Feminisms
- WGSS 335 Transnational Feminism
- WGSS 422 Women's, Gender, and Sexuality Studies Advanced Travel Seminar (when offered as Women in Nicaragua)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN/LAS 477</td>
<td>The Novel in Latin America II: 1950-Present</td>
</tr>
<tr>
<td>SPAN/LAS 478</td>
<td>Latin American Modernismo</td>
</tr>
<tr>
<td>SPAN/LAS 480</td>
<td>Latin American Literature and Film</td>
</tr>
<tr>
<td>SPAN/WGSS 482</td>
<td>Women in Latin American Literature</td>
</tr>
<tr>
<td>SPAN 491</td>
<td>Special Topics (Latin American or Linguistics topics only)</td>
</tr>
</tbody>
</table>

**Immersion Requirement**

1. or equivalent courses offered in the study abroad programs. Also, Honors courses focused on Latin American and/or Latinx/Hispanic related topics may be counted as an LAS elective; please consult with an LAS advisor in a timely manner for more information about these options.

2. Students may earn a total of six credits from LAS 488 and LAS 498, but only three credits can count for the major.

3. **Immersion Requirement:** The Latin American and Latinx Studies, Culture and Society Emphasis, Major requires an immersion experience in a country of Latin America or participation in a faculty-led immersion experience focused on Latinx communities in the US. There are a variety of options for fulfilling the immersion requirement, including winterim, semester and summer programs abroad of a minimum three weeks' duration, Faculty-Led International Immersion Experiences (FLIEs) and Domestic Intercultural Immersions (DIIs) of any duration that have been approved by the Latin American and Latinx Studies Program, National Student Exchange, internships, and volunteer work. No homestay during immersion is required for this major. Please consult with your advisor early on in your studies to choose the immersion experience that will work best for you. Because course offerings in study abroad programs vary, please consult with the Center for International Education and your Latin American and Latinx Studies advisor early on in your studies to choose the time, program, and courses that will work best if you plan to fulfill your immersion experience through study abroad. Courses taken during study abroad may satisfy some of the requirements for the major or Liberal Education (LE) experiences and reduce time to graduation.

Note: For program combinations involving Latin American and Latinx Studies programs, students must earn a minimum of 48 unique credits for purposes of meeting graduation requirements for first and second degree programs.

**Program Learning Outcomes**

Students completing this program will be expected to meet the following learning outcomes:

- Describe the diverse cultures, modes of communication, environments, and/or systems of knowledge and values as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Explain global relationships of power, acknowledging multiple perspectives as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Articulate how individual and/or collective decisions have global implications and appraise the need for personal and/or collective responsibility in creating more just global practices.
- Communicate with proficiency in a non-English target language of Latin America, the Caribbean, or Latinos/Hispanics in the United States. ¹

¹The desired benchmark for linguistic proficiency in the target language for the LAS Culture and Society Emphasis major is the Intermediate Mid level or above according to the ACTFL proficiency guidelines (https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/). Presently the target language in Latin American and Latinx Studies is Spanish. With the consent of the LAS Steering Committee students may work to develop proficiency in other languages spoken in Latin America and the Caribbean.