LATIN AMERICAN AND LATINX STUDIES, LANGUAGE EMPHASIS, MAJOR

Liberal Arts (Code 341-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1 120
Upper division credits (courses numbered 300 and higher) 39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total  2.00 average
Resident  2.00 average
Major  2.00 average
Minor  2.00 average
Certificate  2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)
Minimum total  30
Senior year  23
Major, Standard, upper division in residence  12
Major, Comprehensive, upper division in residence  21
Certificate  25 percent of credits

Procedures Required for Graduation
Obtain admission to the degree program and/or the College offering it.
Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNSCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory
Total degree credit maximum 12
Major, Standard maximum 1 course
Major, Comprehensive maximum 2 courses
Minor maximum 1 course

Credit by Examination
Total degree credit maximum ¼ of total
Major or minor maximum ½ of total

Two-Year College Credits
Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)
Total KINS 100-184 maximum 1 credit
Total Band, chorus, drama maximum 12 credits
Single course band, chorus, drama maximum 4 credits

Extension credits
UW-System no maximum
Other extension/correspondence maximum ¼ of total
LIBERAL EDUCATION CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Knowledge Goal</th>
<th>Learning Experience</th>
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</thead>
<tbody>
<tr>
<td>Knowledge Outcome 1 (K1): Natural Sciences</td>
<td>Two (2) experiences</td>
</tr>
<tr>
<td>Knowledge Outcome 2 (K2): Social Sciences</td>
<td>Two (2) experiences</td>
</tr>
<tr>
<td>Knowledge Outcome 3 (K3): Humanities</td>
<td>Two (2) experiences</td>
</tr>
<tr>
<td>Knowledge Outcome 4 (K4): Fine Arts</td>
<td>One (1) experience</td>
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<thead>
<tr>
<th>Skills Goal</th>
<th>Learning Experience</th>
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<tbody>
<tr>
<td>Skills Outcome 1 (S1): Written and Oral Communication</td>
<td>Two (2) experiences</td>
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<tr>
<td>Skills Outcome 2 (S2): Mathematics</td>
<td>One (1) experience</td>
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<tr>
<td>Skills Outcome 3 (S3): Creativity</td>
<td>One (1) experience</td>
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<tr>
<th>Responsibility Goal</th>
<th>Learning Experience</th>
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</thead>
<tbody>
<tr>
<td>Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity</td>
<td>Two (2) experiences</td>
</tr>
<tr>
<td>Responsibility Outcome 2 (R2): Global Perspectives</td>
<td>One (1) experience</td>
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<tr>
<td>Responsibility Outcome 3 (R3): Civic and Environmental Issues</td>
<td>One (1) experience</td>
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</tbody>
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### College Degree Requirements

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements.

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here.

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

### Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

### Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).
Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

### Liberal Arts (Code 341-201)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Minimum 36 semester credits including:</strong> ¹</td>
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<tr>
<td><strong>Required Courses-16-18 credits</strong></td>
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</tr>
<tr>
<td>LAS 150</td>
<td>Introduction to Latin American Studies</td>
<td>3</td>
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<tr>
<td>LAS 222</td>
<td>Introduction to U.S. Latino History and Culture</td>
<td>3</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>SPAN/LAS 352</td>
<td>Latin American Civilization</td>
<td>3</td>
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<tr>
<td>or SPAN/LAS 354</td>
<td>Latin American Civilization: Regional Focus</td>
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<tr>
<td><strong>Required:</strong></td>
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<tr>
<td>LAS 450</td>
<td>Capstone for Latin American Studies (minimum one credit)</td>
<td>1-3</td>
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<tr>
<td>SPAN 301</td>
<td>Advanced Composition</td>
<td>3</td>
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<tr>
<td>SPAN 302</td>
<td>Advanced Conversation and Composition</td>
<td>3</td>
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<td>At least 9 credits from the following:</td>
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<tr>
<td>SPAN 325</td>
<td>Phonetics and Pronunciation</td>
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<td>SPAN 340</td>
<td>Spanish for Business</td>
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<tr>
<td>SPAN 360</td>
<td>Survey of Hispanic Linguistics</td>
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<tr>
<td>SPAN/LAS 367</td>
<td>Survey of Latin American Literature</td>
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<tr>
<td>SPAN 405</td>
<td>Advanced Conversation</td>
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<tr>
<td>SPAN 409</td>
<td>The Craft of Translation</td>
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<tr>
<td>SPAN 410</td>
<td>Advanced Grammar</td>
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<tr>
<td>SPAN/LAS 418</td>
<td>Spanish Sociolinguistics in Latin America/USA</td>
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<td>SPAN 420</td>
<td>Spanish for Health Professions</td>
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<tr>
<td>SPAN 440</td>
<td>Spanish Business Writing</td>
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<tr>
<td>SPAN/LAS 475</td>
<td>Topics in Latin American Literature</td>
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<tr>
<td>SPAN/LAS 476</td>
<td>The Novel in Latin America I: 1850-1950</td>
<td></td>
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<tr>
<td>SPAN/LAS 477</td>
<td>The Novel in Latin America II: 1950-Present</td>
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<tr>
<td>SPAN/LAS 478</td>
<td>Latin American Modernismo</td>
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<tr>
<td>SPAN/LAS 480</td>
<td>Latin American Literature and Film</td>
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<tr>
<td>SPAN/WGSS 482</td>
<td>Women in Latin American Literature</td>
<td></td>
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<tr>
<td>SPAN 491</td>
<td>Special Topics (Latin American or Linguistics topics only)</td>
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<tr>
<td><strong>Electives-a minimum of 9 credits</strong></td>
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<tr>
<td>AIS 444</td>
<td>Indigenous Theory and Methodologies</td>
<td>9</td>
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<tr>
<td>ANTH 315</td>
<td>Language in Culture and Society</td>
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<tr>
<td>ANTH/WGSS 356</td>
<td>Women in Cross-Cultural Perspective</td>
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<tr>
<td>ARTH/AIS 335</td>
<td>Ancient Art and Architecture of Mexico and Central America</td>
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**Language Immersion Requirement** ³
or equivalent courses offered in the study abroad programs

Students may earn a total of six credits from LAS 488 and LAS 498, but only three credits can count for the major.

Language Immersion Requirement: The immersion requirement for the Latin American and Latinx Studies, Language Emphasis, Major can be fulfilled through a minimum six-week immersion in a Latin American country. Students who have completed an immersion requirement for a Spanish major or minor in Spain can fulfill the immersion requirement for the Latin American and Latinx Studies Language Emphasis, Major with a three-week immersion in a Latin American country. However, the Latin American and Latinx Studies Program recommends that students spend at least one semester in Latin America. Students facing extenuating circumstances may participate in an alternative domestic language immersion experience pre-approved and determined in conjunction with the LAS Committee from the following options: National Student Exchange, internship, or volunteer work.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe the diverse cultures, modes of communication, environments, and/or systems of knowledge and values as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Explain global relationships of power, acknowledging multiple perspectives as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Articulate how individual and/or collective decisions have global implications and appraise the need for personal and/or collective responsibility in creating more just global practices.
- Communicate with proficiency in a non-English target language of Latin America, the Caribbean, or Latinos/Hispanics in the United States. 1

1 The desired benchmark for linguistic proficiency in the target language for the LAS Language Emphasis major is the Intermediate High level or above according to the ACTFL proficiency guidelines (https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/). Presently the target language in Latin American and Latinx Studies is Spanish. With the consent of the LAS Steering Committee students may work to develop proficiency in other languages spoken in Latin America and the Caribbean.

Sample Degree Plan

Latin American and Latinx Studies, Language Emphasis, Major, B.A. 2

The following is a sample degree plan, based on the 2022-2023 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/undergraduate/graduation-requirements/) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

(Plan assumes language placement into SPAN 202 level.)

FIRST YEAR

FIRST SEMESTER

WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) 5

OR

WRIT 116 Blugold Seminar in Critical Reading and Writing (LE-S1) 5

SPAN 202 Intermediate Spanish II (LE-S1 through placement, LE-R2) 4

SECOND SEMESTER

SPAN 301 Advanced Composition 3

LE Option: Skills 2 (LE-S2) Mathematics b, c 4

SOME TIME IN THE FIRST YEAR

LAS 150 Introduction to Latin American and Latinx Studies (LE-R2, LE-I1) 3

LE Option - select as needed 3

LAS 222 Introduction to U.S. Latino History and Culture (LE-K3, LE-R1, DDIV) 3

LE Option: Knowledge 2 (LE-K2) Social Sciences w/lab d 4

TOTAL FIRST YEAR 29

SECOND YEAR

FIRST SEMESTER

SPAN 302 Advanced Conversation and Composition 3

SECOND SEMESTER

SPAN 354 Latin American Civilization: Regional Focus 3

POLS 319 Politics of Latin America e 3

SPAN 405 Advanced Conversation 3

SPAN 410 Advanced Grammar 3

SOME TIME IN THE FIRST OR SECOND YEAR

LE Option - select as needed 6

LE Option: Knowledge 2 (LE-K2) Social Sciences f 3

LE Option: Knowledge 1 (LE-K1) Natural Sciences 3

LE Option: Knowledge 3 (LE-K3) Humanities g 3

TOTAL SECOND YEAR 30
SOME TIME IN THE SECOND OR THIRD YEAR (SUGGESTED TIMING)

Complete immersion experience. See major requirements and consult with LAS advisor.

SOME TIME IN THE THIRD YEAR

LE Option: Integration (LE-II) h 3
Upper Division SPAN or Other Language Elective i 3
Second program course or LAS Elective j 9
LE Option: Skills 3 (LE-S3) Creativity 3
LE Option: Knowledge 1 (LE-K1) Natural Sciences 3
LE Option: Knowledge 4 (LE-K4) Fine Arts b, k 3
LE Option: Responsibility 1 (LE-R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity l 3
LE Option: Responsibility 3 (LE-R3) Civic and Environmental Issues b, f 3
TOTAL THIRD YEAR 30

FOURTH YEAR

FIRST SEMESTER

LAS 450 Capstone for Latin American and Latinx Studies 1-3

SOME TIME IN THE FOURTH YEAR

Second program course or LAS Electives (S) 30

TOTAL FOURTH YEAR 31-33

Minimum total for the baccalaureate degree = 120 credits

The “SECOND PROGRAM or LAS ELECTIVE” courses above are placeholders. Students with a standard major are required to have a second program (second major, a minor, or a certificate). Each major, minor or certificate has its own requirements beyond the number of credits, and it is the student’s responsibility to investigate those and to be sure to have fulfilled those requirements. The total number of credits in this plan sums up to 120-122. Please take care to keep track of your overall credit total. You need a total of 120 credits to graduate; remedial level courses such as ENGL 099, MATH 010 do not count towards the overall credit count.

- Students who pursue Latin American and Latinx Studies and Spanish liberal arts program combinations will need to earn at least 48 unique credits between any major-minor or major-certificate program combinations and 54 unique credits between any major-major program combinations being used for the purpose of meeting graduation requirements for first and second degree programs.
- A number of specific LE core elective courses are suggested throughout this plan because they are courses from the English language LAS electives (of which you have to take at least 9 credits for the LAS Language Emphasis Major) that also help you meet your LE learning outcomes; choosing these courses will help you graduate sooner. However, you are free to choose any other course to meet these LE learning outcomes.
- Suggested LAS elective for this LE outcome (S2): MATH 107 Mathematics in Latin American Cultures (S2).
- Suggested LAS elective for this LE outcome (K2L): ENV 101 Sustainability Basics and Beyond (K2, K2L, R3).
- The POLS 319 Politics of Latin America course counts as one of the LAS Humanities and Social Sciences electives. It is, however, only one of many courses offered in the Spring semester program in Heredia which counts as an elective for LAS. Course offerings in study abroad programs vary; consult with the Center for International Education and your Latin American and Latinx Studies advisor to choose the courses that will work best for you.
- Suggested LAS electives for this LE outcome (K2): ENPH 115 Global Environmental and Public Health (K2; R2) and ENV 140 Water Problems, Water Solutions (K2; R3).
- The following courses have no prerequisites and fulfill both the K3 and R3 learning outcomes: CJ 207 Rhetoric and Society, PHIL 120 Ethical Reasoning, and WGS 210 Culture of Third Wave Feminism. PHIL 320 Environmental Ethics fulfills both K3 and R3 but has some restrictions (see catalog for details). If a course is taken that meets only K3 or R3, the other learning outcome must be met through another course or experience. Inquire with the respective departments as to when each course is offered. None of these courses count as LAS Humanities and Social Sciences electives.
- Suggested LAS electives for this LE outcome (K2): ENPH/NRSNG 225 Introduction to Public Health (I1; R1 + DD) or GEOG 178 Conservation of the Environment (I1; K1); the latter has a prerequisite.
- The Language Major is a standard, 36 credit major which consists of 16-18 credits of required courses, a minimum of 9 credits from a selected list of courses in Spanish (or any other language suitable to Latin American and Latinx Studies in which proficiency is being sought), and a minimum of 9 credits from a list of LAS Humanities and Social Sciences electives offered in English in other departments and programs. If you do the Spring semester in Costa Rica as in this plan, you will have taken SPAN 405 and 410 and will need only one more course from the list of LAS Spanish electives to reach the 9 credit minimum.
- The Language Major is a standard, 36 credit major which consists of 16-18 credits of required courses, a minimum of 9 credits from a selected list of courses in Spanish, and a minimum of 9 credits from a list of LAS Humanities and Social Sciences electives offered in English in other departments and programs. By taking the courses mentioned in these notes to fulfill the LE requirements you’ve already taken more than the required number of elective credits needed from the LAS Humanities and Social Sciences electives; you should therefore prioritize this placeholder elective space to take courses that satisfy the requirements of your second program (second major, minor, or certificate). Once those requirements are satisfied, you are encouraged to take more courses in LAS or Spanish. In order to maintain your fluency in Spanish, it is wise to continue taking courses in that language when possible. Please consult the latest catalog for the most complete lists of courses from which to choose. While students are encouraged to take additional courses in LAS, Spanish, or other languages in which proficiency is being sought, electives beyond program requirements can be selected from any discipline as long as the student meets the course prerequisites.
- Suggested LAS electives for this LE outcome (K4): ARTH/AIS 335 Ancient Art and Architecture of Mexico and Central America (K4) or ARTH/AIS 337 Art of Tawantinsuyo (K4).
- Suggested LAS electives for this LE outcome (R1 + DD): ENPH/NRSNG 225 Introduction to Public Health (I1; R1 + DD); ES 385 Social Foundations: Human Relations (R1 + DD); SOC 312 Race and Ethnicity in the US (R1 + DD) or SOC 314 Social Class and Inequality (R1 + DD) (the latter two both have prerequisites). NRSNG 389 also has an R1 + DD designation and counts as one of the English language LAS electives; it is offered online in the Summer and Winterim. NRSNG 132 carries R1 + DD and when focused on Latinx/Hispanic related topics can be petitioned to count as an LAS Humanities and Social Sciences elective.
- Suggested LAS electives for this LE outcome (R3): ENV 101 Sustainability Basics and Beyond (K2, K2L, R3) or ENV 140 Water Problems, Water Solutions (K2, R3). See footnote g above for courses that do not count as LAS Humanities and Social Sciences electives but which satisfy both the K3 and R3 learning outcomes. If a course is taken that meets only K3 or
R3, the other learning outcome must be met through another course or experience.

Note: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see https://nextcatalog.uwec.edu/undergraduate/graduation-requirements/ (http://catalog.uwec.edu/undergraduate/graduation-requirements/)).

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)
The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

Required: The Latin American and Latinx Studies, Language Emphasis major requires a minimum six week immersion experience in a Latin American country suited to the language in which the student seeks proficiency. There are a variety of options for fulfilling the immersion requirement, including semester and summer programs abroad, Faculty Led International Immersion Experiences that have been approved by the Latin American and Latinx Studies program which on their own or in combination with other experiences total six weeks of immersion, National Student Exchange, internships, and volunteer work. Please consult with your advisor early on in your studies to choose the immersion experience that will work best for you. Because course offerings in study abroad programs vary, please consult with the Center for International Education and your Latin American and Latinx Studies advisor early on in your studies to choose the time, program, and courses that will work best if you plan to fulfill your immersion experience through study abroad. Courses taken during study abroad may satisfy some of the requirements for the major or Liberal Education (LE) experiences and reduce the time to graduation.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)
The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student’s major).

- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity [DD] requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student’s major).
- SL—Service Learning; 30 hours

Additional LE Core Information
- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research [S3], study abroad [I1]).

- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.