

# LATIN AMERICAN AND LATINX STUDIES, LANGUAGE EMPHASIS, MAJOR

Liberal Arts (Code 341-201)

## University Requirements

### GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation <sup>1</sup>	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1</a> )	36
Academic Concentrations ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16</a> )	
Grade Point Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14</a> ) <sup>2</sup>	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15</a> )	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

### Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

<sup>1</sup> Certain programs exceed this minimum.  
<sup>2</sup> See special requirements in each College.

## Applicability of Credits Toward Graduation

**Junior College or Two-Year College Credits.** A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

**Extension Credits.** Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

**WTCS Credits.** A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard ([https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU\\_SS\\_CUSTOM.EAU\\_TRNCRDWZ.GBL](https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL)) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

**USAFI Credit.** UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

**Activity Credit (band, chorus, drama, KINS 100-184 courses)** Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

**Other Restricted Credits.** For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION		Credit Restrictions
Satisfactory/Unsatisfactory		
Total degree credit		maximum 12
Major, Standard		maximum 1 course
Major, Comprehensive		maximum 2 courses
Minor		maximum 1 course
Credit by Examination		
Total degree credit		maximum ¼ of total
Major or minor		maximum ½ of total
Two-Year College Credits		
Total degree credit		maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)		
Total KINS 100-184		maximum 1 credit
Total Band, chorus, drama		maximum 12 credits
Single course band, chorus, drama		maximum 4 credits
Extension credits		
UW-System		no maximum
Other extension/correspondence		maximum ¼ of total
USAFI		

USAFI	maximum 32 credits
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### Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
<b>Knowledge Goal</b>		
Knowledge Outcome 1 (K1): Natural Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k1/">http://catalog.uwec.edu/undergraduate/attribute-k1/</a> )	Two (2) learning experiences	
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k2/">http://catalog.uwec.edu/undergraduate/attribute-k2/</a> )	Two (2) learning experiences	
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k3/">http://catalog.uwec.edu/undergraduate/attribute-k3/</a> )	Two (2) learning experiences	
Knowledge Outcome 4 (K4): Fine Arts ( <a href="http://catalog.uwec.edu/undergraduate/attribute-k4/">http://catalog.uwec.edu/undergraduate/attribute-k4/</a> )	One (1) learning experience	
<b>Skills Goal</b>		
Skills Outcome 1 (S1): Written and Oral Communication ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S1/">http://catalog.uwec.edu/undergraduate/attribute-S1/</a> )	Two (2) learning experiences	
One S1 must meet the University Writing Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10</a> )		
Skills Outcome 2 (S2): Mathematics ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S2/">http://catalog.uwec.edu/undergraduate/attribute-S2/</a> )	One (1) learning experience	
One S2 to meet the University Mathematics Requirement ( <a href="http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11">http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11</a> )		
Skills Outcome 3 (S3): Creativity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-S3/">http://catalog.uwec.edu/undergraduate/attribute-S3/</a> )	One (1) learning experience	
<b>Responsibility Goal</b>		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R1/">http://catalog.uwec.edu/undergraduate/attribute-R1/</a> )	Two (2) learning experiences	
One R1 must satisfy Design for Diversity ( <a href="http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13">http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13</a> )		
Responsibility Outcome 2 (R2): Global Perspectives ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R2/">http://catalog.uwec.edu/undergraduate/attribute-R2/</a> )	One (1) learning experience	
Responsibility Outcome 3 (R3): Civic and Environmental Issues ( <a href="http://catalog.uwec.edu/undergraduate/attribute-R3/">http://catalog.uwec.edu/undergraduate/attribute-R3/</a> )	One (1) learning experience	

Integration Goal	
Integration Outcome 1 (I1): Integration ( <a href="http://catalog.uwec.edu/undergraduate/attribute-I1/">http://catalog.uwec.edu/undergraduate/attribute-I1/</a> )	Two (2) learning experiences
Service-Learning Goal	
Service-Learning ( <a href="http://catalog.uwec.edu/undergraduate/attribute-SL/#header13">http://catalog.uwec.edu/undergraduate/attribute-SL/#header13</a> )	30 hours

### College Degree Requirements

#### Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

#### Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

#### Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and

Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways:

(1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

## Major Requirements

### Liberal Arts (Code 341-201)

Code	Title	Credits
<b>Minimum 36 semester credits including: <sup>1</sup></b>		
<b>Required Courses-16-18 credits</b>		
LAS 150	Introduction to Latin American and Latinx Studies	3
LAS 222	Introduction to U.S. Latino History and Culture	3
Select one of the following:		3
SPAN/LAS 352	Latin American Civilization	
or SPAN/LAS 354	Latin American Civilization: Regional Focus	
Required:		
LAS 450	Capstone for Latin American and Latinx Studies (minimum one credit)	1-3
SPAN 301	Conversation and Composition I	3
SPAN 302	Conversation and Composition II	3
At least 9 credits from the following:		9
SPAN 325	Phonetics and Pronunciation	
SPAN 340	Spanish for Business	
SPAN 360	Survey of Hispanic Linguistics	
SPAN/LAS 367	Survey of Latin American Literature	
SPAN 405	Advanced Conversation	
SPAN 409	The Craft of Translation	
SPAN 410	Advanced Grammar	
SPAN/LAS 418	Spanish Sociolinguistics in Latin America/USA	
SPAN 420	Spanish for Health Professions	
SPAN 440	Spanish Business Writing	
SPAN/LAS 475	Topics in Latin American Literature	
SPAN/LAS 476	The Novel in Latin America I: 1850-1950	
SPAN/LAS 477	The Novel in Latin America II: 1950-Present	
SPAN/LAS 478	Latin American Modernismo	
SPAN/LAS 480	Latin American Literature and Film	
SPAN/WGSS 482	Women in Latin American Literature	
SPAN 491	Special Topics (Latin American or Linguistics topics only)	
<b>Electives-a minimum of 9 credits</b>		<b>9</b>
AIS 444	Indigenous Theory and Methodologies	
ANTH 315	Language in Culture and Society	
ARTH/AIS 335	Ancient Art and Architecture of Mexico and Central America	
ARTH/AIS 337	Art of Tawantinsuyo	

ECON/LAS 356	Economic Development of Latin America
ECON/WGSS 357	Women and Economic Development
ES 385	Social Foundations: Human Relations
ENV 101	Sustainability Basics and Beyond
ENV 140	Water Problems, Water Solutions
ENV/GEOG 378	International Environmental Problems and Policy
FLG 378	Second Language Acquisition Theory
FLTR/LAS 350	Latin American Literature in Translation
GEOG 111	Planet Earth: Human Geography
GEOG 178	Planet Earth: Conservation of the Environment
GEOG/LAS 321	Geography of Latin America
HIST/LAS 172	Latin American History: Colonial to the Present
HIST/LAS 309	Latin America Through Independence
HIST/LAS 311	Latin America Since Independence
HNRS 132	Honors Colloquium in Humanities with Equity, Diversity, and Inclusivity (when offered as Crossing Borders: Discourses from Latin America)
LAS 314	Music and Dance of Latin America
LAS 324	Latinx Health and Migration to the U.S.
LAS 389	Domestic Immersion Experience
LAS 390	International Immersion Experience
LAS 395	Directed Studies
LAS 399	Independent Study - Juniors
LAS 488	Internship <sup>2</sup>
LAS 491	Special Topics
LAS 498	Internship with Immersion <sup>2</sup>
LAS 499	Independent Study - Seniors
MATH 107	Mathematics in Latin American Cultures
NRS 367	Community and Public Health Nursing
NRS 389	Cross Cultural Health
PH 115	Global Health
PH/NRS 225	Introduction to Public Health
PHIL 320	Environmental Ethics
POLS/LAS 319	Politics of Latin America
RELS/AIS 330	Indigenous Religions of the Americas
SOC 312	Race and Ethnicity in the U.S.
or SOC 314	Social Class and Inequality
SPAN 492	Seminar in Hispanic Linguistics Research
WGSS 100	Introduction to Women's, Gender, and Sexuality Studies
WGSS 315	Women of Color Feminisms
WGSS 335	Transnational Feminism
WGSS 422	Women's, Gender, and Sexuality Studies Advanced Travel Seminar (when offered as Women in Nicaragua)

Language Immersion Requirement <sup>3</sup>

- <sup>1</sup> or equivalent courses offered in the study abroad programs
- <sup>2</sup> Students may earn a total of six credits from LAS 488 and LAS 498, but only three credits can count for the major.
- <sup>3</sup> **Language Immersion Requirement:** The immersion requirement for the Latin American and Latinx Studies, Language Emphasis, Major can be fulfilled through a minimum six-week immersion in a Latin American country. Students who have completed an immersion requirement for a Spanish major or minor in Spain can fulfill the immersion requirement for the Latin American and Latinx Studies Language Emphasis, Major with a three-week immersion in a Latin American country. However, the Latin American and Latinx Studies Program recommends that students spend at least one semester in Latin America. Students facing extenuating circumstances may participate in an alternative domestic language immersion experience pre-approved and determined in conjunction with the LAS Committee from the following options: National Student Exchange, internship, or volunteer work.

Note: Students who pursue Latin American and Latinx Studies and Spanish liberal arts program combinations will need to earn at least 48 unique credits between any major-minor or major-certificate program combinations and 54 unique credits between any major-major program combinations for purposes of meeting graduation requirements for first and second degree programs. For other program combinations involving Latin American and Latinx Studies programs, students must earn a minimum of 48 unique credits for purposes of meeting graduation requirements for first and second degree programs.

## Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe the diverse cultures, modes of communication, environments, and/or systems of knowledge and values as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Explain global relationships of power, acknowledging multiple perspectives as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Articulate how individual and/or collective decisions have global implications and appraise the need for personal and/or collective responsibility in creating more just global practices.
- Communicate with proficiency in a non-English target language of Latin America, the Caribbean, or Latinos/Hispanics in the United States.<sup>1</sup>

<sup>1</sup>The desired benchmark for linguistic proficiency in the target language for the LAS Language Emphasis major is the Intermediate High level or above according to the ACTFL proficiency guidelines (<https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/>). Presently the target language in Latin American and Latinx Studies is Spanish. With the consent of the LAS Steering Committee students may work to develop proficiency in other languages spoken in Latin America and the Caribbean.

## Sample Degree Plan

### Latin American and Latinx Studies, Language Emphasis, Major, B.A. <sup>a</sup>

The following is a sample degree plan, based on the 2023-2024 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending

on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (<https://catalog.uwec.edu/undergraduate/graduation-requirements/>) here for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

(Plan assumes language placement into SPAN 202 level.)

FIRST YEAR		
FIRST SEMESTER		
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing (LE-S1)	5
OR		
WRIT 116	Blugold Seminar in Critical Reading and Writing (LE-S1)	
SPAN 202	Intermediate Spanish II (LE-S1 through placement, LE-R2)	4
SECOND SEMESTER		
SPAN 301	Conversation and Composition I	3
LE Option: Skills 2 (LE-S2) Mathematics <sup>b, c</sup>		4
SOME TIME IN THE FIRST YEAR		
LAS 150	Introduction to Latin American and Latinx Studies (LE-R2, LE-I1)	3
LE Option - select as needed		3
LAS 222	Introduction to U.S. Latino History and Culture (LE-K3, LE-R1, DDIV)	3
LE Option: Knowledge 2 (LE-K2) Social Sciences w/lab <sup>d</sup>		4
TOTAL FIRST YEAR		29
SECOND YEAR		
FIRST SEMESTER		
SPAN 302	Conversation and Composition II	3
SECOND SEMESTER		
SPAN 354	Latin American Civilization: Regional Focus	3
POLS 319	Politics of Latin America <sup>e</sup>	3
SPAN 405	Advanced Conversation	3
SPAN 410	Advanced Grammar	3
SOME TIME IN THE FIRST OR SECOND YEAR		
LE Option - select as needed		6
LE Option: Knowledge 2 (LE-K2) Social Sciences <sup>f</sup>		3
LE Option: Knowledge 1 (LE-K1) Natural Sciences		3



LE Option: Knowledge 3 (LE-K3) Humanities <sup>g</sup>	3	
<b>TOTAL SECOND YEAR</b>	<b>30</b>	
<b>SOME TIME IN THE SECOND OR THIRD YEAR (SUGGESTED TIMING)</b>		
Complete immersion experience. See major requirements and consult with LAS advisor.		
<b>SOME TIME IN THE THIRD YEAR</b>		
LE Option: Integration (LE-I1) <sup>h</sup>	3	
Upper Division SPAN or Other Language Elective <sup>i</sup>	3	
Second program course or LAS Elective <sup>j</sup>	9	
LE Option: Skills 3 (LE-S3) Creativity	3	
LE Option: Knowledge 1 (LE-K1) Natural Sciences	3	
LE Option: Knowledge 4 (LE-K4) Fine Arts <sup>b, k</sup>	3	
LE Option: Responsibility 1 (LE-R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity <sup>l</sup>	3	
LE Option: Responsibility 3 (LE-R3) Civic and Environmental Issues <sup>b, f</sup>	3	
<b>TOTAL THIRD YEAR</b>	<b>30</b>	
<b>FOURTH YEAR</b>		
<b>FIRST SEMESTER</b>		
LAS 450	Capstone for Latin American and Latinx Studies	1-3
<b>SOME TIME IN THE FOURTH YEAR</b>		
Second program course or LAS Electives (5)	30	
<b>TOTAL FOURTH YEAR</b>	<b>31-33</b>	

**Minimum total for the baccalaureate degree = 120 credits**

The “SECOND PROGRAM or LAS ELECTIVE” courses above are placeholders. Students with a standard major are required to have a second program (second major, a minor, or a certificate). Each major, minor or certificate has its own requirements beyond the number of credits, and it is the student’s responsibility to investigate those and to be sure to have fulfilled those requirements. The total number of credits in this plan sums up to 120-122. Please take care to keep track of your overall credit total. You need a total of 120 credits to graduate; remedial level courses such as MATH 10, and MATH 20 do not count towards the overall credit count. Electives need to be carefully selected to ensure that a student’s degree comprises at least 39 credits of upper division courses (300-400 level). Taking some courses during the summer or winterim will help you to spread out your course load, which may help you do better in classes while still graduating within four years.

- a Students who pursue Latin American and Latinx Studies and Spanish liberal arts program combinations will need to earn at least 48 unique credits between any major-minor or major-certificate program combinations and 54 unique credits between any major-major program combinations being used for the purpose of meeting graduation requirements for first and second degree programs.
- b A number of specific LE core elective courses are suggested throughout this plan because they are courses from the English language LAS electives (of which you have to take at least 9 credits for the LAS Language Emphasis Major) that also help you meet your LE learning outcomes; choosing these courses will help you graduate sooner. However, you are free to choose any other course to meet these LE learning outcomes.
- c Suggested LAS elective for this LE outcome (S2): MATH 107 Mathematics in Latin American Cultures (S2).
- d Suggested LAS elective for this LE outcome (K2L): ENV 101 Sustainability Basics and Beyond (K2, K2L; R3).

- e The POLS 319 Politics of Latin America course counts as one of the LAS Humanities and Social Sciences electives. It is, however, only one of many courses offered in the Spring semester program in Heredia which counts as an elective for LAS. Course offerings in study abroad programs vary; consult with the Center for International Education and your Latin American and Latinx Studies advisor to choose the courses that will work best for you.
- f Suggested LAS electives for this LE outcome (K2): PH 115 Global Environmental and Public Health (K2; R2) and ENV 140 Water Problems, Water Solutions (K2; R3).
- g The following courses have no prerequisites and fulfill both the K3 and R3 learning outcomes: LAS 324 Latinx Health and Migration to the U.S., CJ 207 Rhetoric and Society, PHIL 120 Ethical Reasoning, and WGSS 210 Culture of Third Wave Feminism. PHIL 320 Environmental Ethics also fulfills both K3 and R3 but has some restrictions (see catalog for details). If a course is taken that meets only K3 or R3, the other learning outcome must be met through another course or experience. Inquire with the respective departments as to when each course is offered. Of the courses above, only LAS 324 and PHIL 320 count as LAS Humanities and Social Sciences electives.
- h Suggested LAS electives for this LE outcome (I1): PH 225/NRSG 225 Introduction to Public Health (I1; R1 + DD) or GEOG 178 Conservation of the Environment (I1; K1); the latter has a prerequisite.
- i The LAS Language Major is a standard, 36 credit major which consists of 16-18 credits of required courses, a minimum of 9 credits from a selected list of courses in Spanish (or any other language suitable to Latin American and Latinx Studies in which proficiency is being sought), and a minimum of 9 credits from a list of LAS Humanities and Social Sciences electives offered in English in other departments and programs. If you do the Spring semester in Costa Rica after having taken SPAN 302 as this plan assumes, you will have take SPAN 405 and 410 in Costa Rica and will need only one more course from the list of LAS Spanish electives to reach the 9 credit minimum. However, please keep in mind that programs change and that there are many ways to fulfill your immersion experience: please consult with an LAS advisor to find what works best in your case.
- j The LAS Language Major is a standard, 36 credit major which consists of 16-18 credits of required courses, a minimum of 9 credits from a selected list of courses in Spanish, and a minimum of 9 credits from a list of LAS Humanities and Social Sciences electives offered in English in other departments and programs. By taking the courses mentioned in these notes to fulfill the LE requirements you’ve already taken more than the required number of elective credits needed from the LAS Humanities and Social Sciences electives; you should therefore prioritize this placeholder elective space to take courses that satisfy the requirements of your second program (second major, minor, or certificate). Once those requirements are satisfied, you are encouraged to take more courses in LAS or Spanish. In order to maintain your fluency in Spanish, it is wise to continue taking courses in that language when possible. Please consult the latest catalog for the most complete lists of courses from which to choose. While students are encouraged to take additional courses in LAS, Spanish, or other languages in which proficiency is being sought, electives beyond program requirements can be selected from any discipline as long as the student meets the course prerequisites.
- k Suggested LAS electives for this LE outcome (K4): ARTH 335/AIS 335 Ancient Art and Architecture of Mexico and Central America (K4) or ARTH 337/AIS 337 Art of Tawantinsuyo (K4).
- l Suggested LAS electives for this LE outcome (R1 + DD): ANTH 315 Language in Culture and Society, PH 225/NRSG 225 Introduction to Public Health (I1; R1 + DD); ES 385 Social Foundations: Human Relations (R1 + DD); SOC 312 Race and Ethnicity in the US (R1 + DD), SOC 314 Social Class and Inequality (R1 + DD), WGSS 100 Introduction to Women’s, Gender and Sexuality Studies, or WGSS 315 Women of Color Feminisms. SOC 312, SOC 314 and WGSS 315 all have prerequisites. NRSG 389 also has an R1 + DD designation and counts as one of

the English language LAS electives; it is offered online in Summer and Winterim. HNRS 132 and ENGL 268 carry R1 + DD and when focused on Latinx/Hispanic related topics can be petitioned to count as LAS Humanities and Social Sciences electives.

- m Suggested LAS electives for this LE outcome (R3): ENV 101 Sustainability Basics and Beyond (K2, K2L; R3), ENV 140 Water Problems, Water Solutions (K2, R3), ENV 378/GEOG 178 International Environmental Problems and Policy (I1; R3), LAS 324 Latinx Health and Migration to the U.S. (K3; R3), or PHIL 320 Environmental Ethics (K3;R3). See footnote G above for courses that do not count as LAS Humanities and Social Sciences electives but which satisfy both the K3 and R3 learning outcomes. If a course is taken that meets only K3 or R3, the other learning outcome must be met through another course or experience. HNRS 187 carries R3 and when focused on Latin American related topics can be petitioned to count as an LAS Humanities and Social Sciences electives.

**Note:** All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>)).

### RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

**Required:** The Latin American and Latinx Studies, Language Emphasis major requires a minimum six week immersion experience in a Latin American country suited to the language in which the student seeks proficiency. There are a variety of options for fulfilling the immersion requirement, including semester and summer programs abroad, Faculty Led International Immersion Experiences that have been approved by the Latin American and Latinx Studies program which on their own or in combination with other experiences total six weeks of immersion, National Student Exchange, internships, and volunteer work. Please consult with your advisor early on in your studies to choose the immersion experience that will work best for you. Because course offerings in study abroad programs vary, please consult with the Center for International Education and your Latin American and Latinx Studies advisor early on in your studies to choose the time, program, and courses that will work best if you plan to fulfill your immersion experience through study abroad. Courses taken during study abroad may satisfy some of the requirements for the major or Liberal Education (LE) experiences and reduce the time to graduation.

## Liberal Education (LE) Core Guidance

### Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).

- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student's major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours

### Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.