

LATIN AMERICAN AND LATINX STUDIES, LANGUAGE EMPHASIS, MAJOR

Liberal Arts (Code 341-201)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements	
Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) ²	
Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average
University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)	
Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

	Credit Restrictions
Satisfactory/Unsatisfactory	
Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course
Credit by Examination	
Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total
Two-Year College Credits	
Total degree credit	maximum 72 credits
Activity credit (band, chorus, drama, KINS 100-184)	
Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits
Extension credits	
UW-System	no maximum
Other extension/correspondence	maximum ¼ of total
USAFI	

USAFI	maximum 32 credits
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

a minimum of 36 credits

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2) learning experiences
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One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2) learning experiences
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One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2) learning experiences
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Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1) learning experience
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Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2) learning experiences
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One S1 must meet the University Writing Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10>)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1) learning experience
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One S2 to meet the University Mathematics Requirement (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11>)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1) learning experience
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Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2) learning experiences
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One R1 must satisfy Design for Diversity (<http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13>)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1) learning experience
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Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1) learning experience
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Integration Goal

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2) learning experiences
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Community-Engaged Learning Goal

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); second language competency at the 102 level. Second language competency may be met in one of two ways: (1) Demonstrate a level of second language competency that qualifies the student to enter the 201-level course in a second language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level second language course (or AIS 112 or AIS 122 or SLHS 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways:

(1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of 5 in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 341-201)

Code	Title	Credits
Minimum 36 semester credits including: ¹		
Required Courses-16-18 credits		
LAS 150	Introduction to Latin American and Latinx Studies	3
LAS 222	Introduction to U.S. Latino History and Culture	3
Select one of the following:		3
SPAN/LAS 352	Latin American Civilization	
or SPAN/LAS 354	Latin American Civilization: Regional Focus	
Required:		
LAS 450	Capstone for Latin American and Latinx Studies (minimum one credit)	1-3
SPAN 301	Conversation and Composition I	3
SPAN 302	Conversation and Composition II	3
At least 9 credits from the following:		9
SPAN 325	Phonetics and Pronunciation	
SPAN 340	Spanish for Business	
SPAN 360	Survey of Hispanic Linguistics	
SPAN/LAS 367	Survey of Latin American Literature	
SPAN 405	Advanced Conversation	
SPAN 409	The Craft of Translation	
SPAN 410	Advanced Grammar	
SPAN/LAS 418	Spanish Sociolinguistics in the United States/Latin America	
SPAN 420	Spanish for Health Professions	
SPAN 440	Spanish Business Writing	
SPAN/LAS 475	Topics in Latin American Literature	
SPAN/LAS 478	Latin American Modernismo	
SPAN/LAS 480	Latin American Literature and Film	
SPAN 491	Special Topics (Latin American or Linguistics topics only)	
Electives-a minimum of 9 credits		9
AIS 444	Indigenous Theory and Methodologies	
ANTH 315	Language in Culture and Society	
ARTH/AIS 335	Ancient Art and Architecture of Mexico and Central America	
ARTH/AIS 337	Art of Tawantinsuyo	
CJ/WGSS 111	Gender, Race, Class, and Communication: The Social Construction of Identity	
ECON 330	Experiences of Minoritized Groups in U.S. Economy	
ECON/LAS 356	Economic Development of Latin America	
ECON/WGSS 357	Women and Economic Development	

ES 385	Social Foundations: Human Relations
ENV 101	Sustainability Basics and Beyond
ENV 140	Water Problems, Water Solutions
ENV/GEOG 378	International Environmental Problems and Policy
FLG 378	Second Language Acquisition Theory
FLTR/LAS 350	Latin American Literature in Translation
GEOG 111	Planet Earth: Human Geography
GEOG 178	Planet Earth: Conservation of the Environment
GEOG/LAS 321	Geography of Latin America
HIST/LAS 172	Latin American History: Colonial to the Present
HIST/WGSS 205	American Women's History
LAS 314	Music and Dance of Latin America
LAS 324	Latinx Health and Migration to the U.S.
LAS 389	Domestic Immersion Experience
LAS 390	International Immersion Experience
LAS 395	Directed Studies
LAS 397	Student Academic Apprenticeship ²
LAS 399	Independent Study - Juniors
LAS 488	Internship ³
LAS 491	Special Topics
LAS 498	Internship with Immersion ³
LAS 499	Independent Study - Seniors
MATH 107	Mathematics in Latin American Cultures
NRS 367	Community and Public Health Nursing
NRS 389	Cross Cultural Health
NRS 428	Practicum: Nursing Leadership I (when focused on Latin American or Latinx/Hispanic related issues)
PH 115	Global Health
PH/NRS 225	Introduction to Public Health
PHIL 320	Environmental Ethics
POLS/LAS 319	Politics of Latin America
POLS 325	Model United Nations
RELS/WGSS 203	Women and World Religions
RELS/AIS 330	Indigenous Religions of the Americas
SOC/WGSS 202	Sociology of Gender
SOC 312	Race and Ethnicity in the U.S.
or SOC 314	Social Class and Inequality
SPAN 492	Seminar in Hispanic Linguistics Research
SW 290	Human Rights and Global Justice
WGSS 100	Introduction to Women's, Gender, and Sexuality Studies
WGSS 206	Perspectives in LGBTQ Studies
WGSS 315	Women of Color Feminisms
WGSS 335	Transnational Feminism

WGSS 422	Women's, Gender, and Sexuality Studies Advanced Travel Seminar (when offered as Women in Nicaragua)
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Immersion Requirement ⁴

¹ or equivalent courses offered in the study abroad programs. Also, Honors courses focused on Latin American and/or Latinx/Hispanic related topics may be counted as an LAS elective; please consult with an LAS advisor in a timely manner for more information about these options.

² LAS majors and minors can count a maximum of six credits in LAS 397 towards their major or minor; LAS certificate students can count a maximum of three credits in LAS 397 towards their certificate.

³ Only three credits from LAS 488 and three credits from LAS 498 (for a total of six total from internships) will count toward LAS majors, minors, or certificates.

⁴ **Immersion Requirement:** The immersion requirement for the Latin American and Latinx Studies, Language Emphasis, Major can be fulfilled through a minimum six-week immersion in a Latin American country. A semester long immersion is recommended for those seeking greater language proficiency. Students facing extenuating circumstances may participate in an alternative domestic language immersion experience pre-approved and determined in conjunction with the LAS Committee from the following options: National Student Exchange, internship, or volunteer work. Students who have completed an immersion requirement for a Spanish major or minor in Spain can fulfill the immersion requirement for the Latin American and Latinx Studies Language Emphasis, Major with a three-week immersion in a Latin American country, a Faculty Led International Immersion Experience (FLIIE) of any duration in a Latin American country, a Domestic Intercultural Immersion (DII) of any duration within the US focused on Latinx issues and approved by the LAS Steering Committee, National Student Exchange, or an internship or volunteer work approved by the LAS Steering Committee to count for this purpose. Please consult with your advisor early on in your studies to choose the immersion experience that will work best for you. Because course offerings in study abroad programs vary, please consult with the Center for International Education and your Latin American and Latinx Studies advisor early on in your studies to choose the time, program, and courses that will work best if you plan to fulfill your immersion experience through study abroad. Courses taken during study abroad may satisfy some of the requirements for the major or Liberal Education (LE) experiences and reduce time to graduation.

Note: For program combinations involving Latin American and Latinx Studies programs, students must earn a minimum of 48 unique credits for purposes of meeting graduation requirements for first and second degree programs.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Describe the diverse cultures, modes of communication, environments, and/or systems of knowledge and values as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Explain global relationships of power, acknowledging multiple perspectives as they pertain to Latin America, the Caribbean, and/or Latinos/Hispanics in the United States.
- Articulate how individual and/or collective decisions have global implications and appraise the need for personal and/or collective responsibility in creating more just global practices.

- Communicate with proficiency in a non-English target language of Latin America, the Caribbean, or Latinos/Hispanics in the United States.¹

¹The desired benchmark for linguistic proficiency in the target language for the LAS Language Emphasis major is the Intermediate High level or above according to the ACTFL proficiency guidelines (<https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/>). Presently the target language in Latin American and Latinx Studies is Spanish. With the consent of the LAS Steering Committee students may work to develop proficiency in other languages spoken in Latin America and the Caribbean.