

MATERIALS SCIENCE, COMPREHENSIVE MAJOR

Liberal Arts (Code 250-010)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation ¹	120
Upper division credits (courses numbered 300 and higher)	39
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1)	36
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)	

Grade Point Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14>) ²

Total	2.00 average
Resident	2.00 average
Major	2.00 average
Minor	2.00 average
Certificate	2.00 average

University Residency Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15>)

Minimum total	30
Senior year	23
Major, Standard, upper division in residence	12
Major, Comprehensive, upper division in residence	21
Certificate	25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on Camp5.

¹ Certain programs exceed this minimum.

² See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the Universities of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number

of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory

Total degree credit	maximum 12
Major, Standard	maximum 1 course
Major, Comprehensive	maximum 2 courses
Minor	maximum 1 course

Credit by Examination

Total degree credit	maximum ¼ of total
Major or minor	maximum ½ of total

Two-Year College Credits

Total degree credit	maximum 72 credits
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Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184	maximum 1 credit
Total Band, chorus, drama	maximum 12 credits
Single course band, chorus, drama	maximum 4 credits

Extension credits

UW-System	no maximum
Other extension/correspondence	maximum ¼ of total

USAFI

USAFI	maximum 32 credits
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Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS		a minimum of 36 credits
Knowledge Goal		
Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)	Two (2)	learning experiences
One experience in laboratory science must be selected from either K1 or K2.		
Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)	Two (2)	learning experiences
Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)	One (1)	learning experience
Skills Goal		
Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)	Two (2)	learning experiences
One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)		
Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)	One (1)	learning experience
One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)		
Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)	One (1)	learning experience
Responsibility Goal		
Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)	Two (2)	learning experiences
One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)		
Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)	One (1)	learning experience
Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)	One (1)	learning experience
Integration Goal		
Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-I1/)	Two (2)	learning experiences

Community-Engaged Learning Goal

Community-Engaged Learning (<http://catalog.uwec.edu/undergraduate/attribute-cel/#header13>)

College Degree Requirements

Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)

University Graduation Requirements. All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (<http://catalog.uwec.edu/undergraduate/graduation-requirements/>).

College Graduation Requirements: Grade Point Averages. All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

Major-Minor and Major-Certificate Requirements. A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (<http://catalog.uwec.edu/undergraduate/arts-sciences/#academicprogramtext>).

College Credits. Earn at least 90 credits in courses offered by the College of Arts and Sciences.

Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); second language competency at the 102 level. Second language competency may be met in one of two ways: (1) Demonstrate a level of second language competency that qualifies the student to enter the 201-level course in a second language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level second language course (or AIS 112 or AIS 122 or SLHS 103).

Bachelor of Science Degree in the College of Arts and Sciences (B.S.)

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the

MATH 112 competency test. This test may be attempted no more than two times.

Major Requirements

Liberal Arts (Code 250-010)

The structure of the major is unique: it integrates an engineering-oriented field into a liberal arts and sciences degree, and is thus deliberately interdisciplinary and broadly defined, consistent with a liberal education approach. Students specialize through a chosen emphasis. The major serves students who plan to enter the workforce after graduation as well as students interested in graduate education in areas such as Materials Science, Engineering, Chemistry, and Physics.

The major is comprised of a minimum of 63 credits, including completion of core courses, at least six credits from courses in the Materials Science electives, and at least six credits in a chosen emphasis. Credits applied toward the electives and emphasis must be unique credits.

Code	Title	Credits
CORE COURSES		
Materials Science		
MSE 221	Living in a Materials World	3
MSE 286	Engineering Sophomore Seminar	1
MSE 315	Materials Characterization	4
MSE 334	Soft Materials	4
MSE 350	Thermodynamics of Materials	4
MSE 357	Phase Transformation & Kinetics	3
MSCI 384	Materials Science Junior Seminar	1
MSCI 484	Materials Science Capstone I	1
MSCI 485	Materials Science Capstone II	2
Chemistry		
CHEM 115	Chemical Principles	6
or		
CHEM 105 & CHEM 106 & CHEM 109	General Chemistry I Lecture and General Chemistry I Laboratory and General Chemistry II with Lab ¹	9
CHEM 325	Organic Chemistry I with Laboratory	4
Mathematics		
MATH 114	Calculus I	4
MATH 215	Calculus II	4
Physics		
PHYS 231	University Physics I	5
PHYS 232	University Physics II	5
ELECTIVE COURSES		
MSE 256	Introduction to Computer Aided Design	6
MSE 289	Research Experience - MSE	
MSE 296	Student Academic Apprenticeship	
MSE 307	Engineering Statistics	
MSE 362	Microelectronic Materials Processing	
MSE 367	Macroprocessing of Materials	
MSE 368	Macroprocessing Materials Lab	
MSE 372	Transport Phenomena	
MSE 374	Electrical, Optical and Magnetic Properties of Materials	

MSE 395	Directed Studies
MSE 406	Failure Analysis and Prevention
MSE 451	Computational Materials Science
MSE 475	Nanomaterials
MSE 493	Collaborative Internship
MSE 494	Off-campus Materials Science Internship
MSCI 395	Directed Studies
MSCI 399	Independent Study - Juniors
MSCI 499	Independent Study - Seniors

¹ Only six credits apply to major.

NOTES:

1. A maximum of one credit of MSE 296 may be applied toward the Electives category and a maximum of three credits may be applied to the Electives category from any of the following courses: MSE 296, MSE 289, MSE 395, MSE 493, MSE 494, MSCI 395, MSCI 399, and MSCI 499.
2. MATH 312 is recommended for students planning to attend graduate school.

EMPHASIS REQUIREMENTS

Six credits in an Emphasis required. All six emphasis credits must meet the requirements described in either A or B below.

A. Defined emphasis

- Be from the same prefix
- Be from the following prefixes: BIOL, BME, CHEM, CS, GEOL, MATH, MGMT, PHYS
- Be from UWEC courses numbered 300 or above, or from courses appropriate for a major, such as: BIOL 221, BIOL 222, BIOL 223, BME courses 200 level and above, CHEM 213, CHEM 218, CS 140, CS 150, CS 163, CS 170, GEOL 106, GEOL 110, GEOL 115, GEOL 118, and MATH 216

B. Distributed emphasis

The student may pursue an emphasis that reflects a thematic area of concentration and intentional connections. Such an emphasis, with approval of the faculty advisor, must draw from courses appropriate for a major in another area distinct from Materials Science or Materials Science and Engineering.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- Acquire and apply new knowledge as needed, using appropriate learning strategies.