MUSIC, TEACHING ALL – INSTRUMENTAL EMPHASIS, COMPREHENSIVE MAJOR

Teaching (Code 060-064)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

- Minimum total for graduation: 120
- Upper division credits (courses numbered 300 and higher): 39
- Liberal Education Core: 36
- Academic Concentrations: 36
- Grade Point Requirements: 2.00 average

Procedures Required for Graduation

- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on CampS.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits

A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits

Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits

A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNSCREDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit

UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses)

Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits

For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICATION OF CREDITS TOWARD GRADUATION

<table>
<thead>
<tr>
<th>Credit Restrictions</th>
<th>Total degree credit</th>
<th>Major or minor</th>
<th>Two-Year College Credits</th>
<th>Activity credit (band, chorus, drama, KINS 100-184)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td>maximum 12</td>
<td>maximum ½ of total</td>
<td>maximum 72 credits</td>
<td>maximum 1 credit</td>
</tr>
<tr>
<td>Major, Standard</td>
<td>maximum 1 course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major, Comprehensive</td>
<td>maximum 2 courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>maximum 1 course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>maximum ¼ of total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credit by Examination

- Total degree credit: maximum ¼ of total
- Major or minor: maximum ½ of total

Two-Year College Credits

- Total degree credit: maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

- Total KINS 100-184: maximum 1 credit
- Total Band, chorus, drama: maximum 12 credits
- Single course band, chorus, drama: maximum 4 credits

Extension credits

- UW-System: no maximum
- Other extension/correspondence: maximum ¼ of total
- USAFI: maximum 32 credits
Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

LIBERAL EDUCATION CORE REQUIREMENTS

Knowledge Goal

Knowledge Outcome 1 (K1): Natural Sciences (http://catalog.uwec.edu/undergraduate/attribute-k1/)

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 2 (K2): Social Sciences (http://catalog.uwec.edu/undergraduate/attribute-k2/)

Two (2) learning experiences

One experience in laboratory science must be selected from either K1 or K2.

Knowledge Outcome 3 (K3): Humanities (http://catalog.uwec.edu/undergraduate/attribute-k3/)

Two (2) learning experiences

Knowledge Outcome 4 (K4): Fine Arts (http://catalog.uwec.edu/undergraduate/attribute-k4/)

One (1) learning experience

Skills Goal

Skills Outcome 1 (S1): Written and Oral Communication (http://catalog.uwec.edu/undergraduate/attribute-S1/)

Two (2) learning experiences

One S1 must meet the University Writing Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header10)

Skills Outcome 2 (S2): Mathematics (http://catalog.uwec.edu/undergraduate/attribute-S2/)

One (1) learning experience

One S2 to meet the University Mathematics Requirement (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header11)

Skills Outcome 3 (S3): Creativity (http://catalog.uwec.edu/undergraduate/attribute-S3/)

One (1) learning experience

Responsibility Goal

Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity (http://catalog.uwec.edu/undergraduate/attribute-R1/)

Two (2) learning experiences

One R1 must satisfy Design for Diversity (http://catalog.uwec.edu/undergraduate/attribute-DDIV/#header13)

Responsibility Outcome 2 (R2): Global Perspectives (http://catalog.uwec.edu/undergraduate/attribute-R2/)

One (1) learning experience

Responsibility Outcome 3 (R3): Civic and Environmental Issues (http://catalog.uwec.edu/undergraduate/attribute-R3/)

One (1) learning experience

Integration Goal

Integration Outcome 1 (I1): Integration (http://catalog.uwec.edu/undergraduate/attribute-i1/)

Two (2) learning experiences

Service-Learning Goal

Service-Learning (http://catalog.uwec.edu/undergraduate/attribute-SL/#header13)

30 hours

College Degree Requirements

University Requirements in Teacher Education in the College of Education and Human Sciences

College Requirements for Teacher Education

All candidates for teacher education baccalaureate degrees must also meet the following:

1. Liberal Education requirements in the College of Education and Human Sciences.
2. Grade point requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Total</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Major</td>
<td>2.75 average</td>
</tr>
<tr>
<td>Minor (for certification only)</td>
<td>2.75 average</td>
</tr>
</tbody>
</table>

3. Residency requirements:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Total</td>
<td>30 credits</td>
</tr>
<tr>
<td>Senior Year</td>
<td>23 credits</td>
</tr>
<tr>
<td>Major, in upper division courses</td>
<td>12 credits</td>
</tr>
<tr>
<td>Comprehensive Major, in upper division courses</td>
<td>21 credits</td>
</tr>
</tbody>
</table>

4. Criteria and requirements for Professional Programs and for Admission to the Professional Semester.

5. Specific requirements of programs offered in the College of Education and Human Sciences. (See the departmental sections of this catalog.)

Grades 4-12 and Grades K-12

Liberal Education Requirements are listed in the table below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2</td>
<td>(Social Sciences)</td>
<td></td>
</tr>
<tr>
<td>PSYC 260</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S3</td>
<td>(Creativity)</td>
<td></td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>R1</td>
<td>(Equity, Diversity, Inclusivity)</td>
<td></td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations (included in major)</td>
<td>3</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I1</td>
<td>(Integration)</td>
<td></td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar (included in major)</td>
<td>2</td>
</tr>
<tr>
<td>AND another learning experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Teaching Licensure Requirements - Grades 4-12
Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for grades 4-12 teaching or for grades K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below, but are not required to do so. Students pursuing a K-12 licensure are not required to elect a second plan that leads to certification.

2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

Option B: Grades 4-12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 212</td>
<td>Exploring Schooling K-12</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ES 317</td>
<td>Middle Level Methods and Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>ES 318</td>
<td>Teacher Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ES 328</td>
<td>Content Area Reading and Study Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ES 385</td>
<td>Social Foundations: Human Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed special methods course(s) (see approved majors and minors below)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 445</td>
<td>Student Teaching in Middle Level Education and Student Teaching in Secondary Education</td>
<td>5-10</td>
</tr>
<tr>
<td>or ES 446</td>
<td>Internship Teaching in Middle Level Education</td>
<td></td>
</tr>
<tr>
<td>or ES 475</td>
<td>Internship Teaching in Secondary Education</td>
<td></td>
</tr>
<tr>
<td>ES 490</td>
<td>Historical, Legal, and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ES 497</td>
<td>Field Experience Seminar</td>
<td>2</td>
</tr>
<tr>
<td>SPED 300</td>
<td>Inclusive Practices for Secondary Educators</td>
<td>2</td>
</tr>
</tbody>
</table>

Approved Majors and Minors for Option B

<table>
<thead>
<tr>
<th>Comprehensive Majors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>540-007</td>
<td>ENGL 319, ENGL 419</td>
<td></td>
<td>See department for ETS exam number</td>
</tr>
<tr>
<td>Mathematics</td>
<td>180-002</td>
<td>ES 357</td>
<td></td>
<td>See department for ETS exam number</td>
</tr>
</tbody>
</table>

Teaching Licensure Requirements - Grades K-12
Program Options B and C

These program options are organized around content majors and education courses and are designed to prepare teachers for grades 4-12 teaching or for K-12 teaching in selected areas. Each program requires the student to complete:

1. a comprehensive major (at least 60 credits) or a standard major (at least 36 credits) plus one of the following: another standard major (at least 36 credits), or a minor (at least 24 credits), or a certificate (12-18 credits). Students choosing another major or minor may choose from the approved majors and minors listed in the table below. Students pursuing a K-12 licensure are not required to elect a second plan that leads to certification.

2. a professional sequence consisting of teaching methods and related courses.

Students are assigned an education academic advisor and a faculty advisor through the content major department.

Option C: Grades K-12

Grades K-12 Licensure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 212</td>
<td>Exploring Schooling K-12</td>
<td>2</td>
</tr>
<tr>
<td>ES 312</td>
<td>General Methods of Teaching</td>
<td>2</td>
</tr>
</tbody>
</table>
ES 317 Middle Level Methods and Curriculum 2
ES 318 Teacher Assisting 1
ES 328 Content Area Reading and Study Strategies 2
ES 385 Social Foundations: Human Relations 3
ES 490 Historical, Legal, and Philosophical Foundations of Education 3
ES 497 Field Experience Seminar 2
SPED 300 Inclusive Practices for Secondary Educators 2

Prescribed special methods course(s) (see approved majors and minors below)

Student Teaching Courses from list below:
ES 441 Student Teaching in Elementary Education 5

AND

ES 445 Student Teaching in Middle Level Education 5
or ES 470 Student Teaching in Secondary Education

or

ES 440 Internship Teaching in Elementary Education 5-10

or

ES 446 Internship Teaching in Middle Level Education 5-10

or

ES 475 Internship Teaching in Secondary Education 5-10

NOTE 1: SPED 300 (not required of Kinesiology or Music majors).

NOTE 2: ES 441 is not required for Foreign Language majors and minors in the student teaching semester as an earlier elementary level field placement (required by DPI) occurs in ES 437.

NOTE 3: Music Education majors take MUED 318 instead of ES 318 and MUED 487 or MUED 488 instead of ES 441 and one of ES 445 or ES 470, or ES 440, or ES 446, or ES 475.

Approved Majors and Minors for Option C

<table>
<thead>
<tr>
<th>Code</th>
<th>Majors</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>060-064</td>
<td>Music, Instrumental/General</td>
<td>MUED 211, MUED 300, MUED 310, MUED 318, MUED 411</td>
<td>See department for ETS exam number</td>
<td></td>
</tr>
<tr>
<td>060-065</td>
<td>Music, Choral/General</td>
<td>MUED 211, MUED 300, MUED 310, MUED 318, MUED 410</td>
<td>See department for ETS exam number</td>
<td></td>
</tr>
<tr>
<td>991-065</td>
<td>Kinesiology</td>
<td>KINS 290</td>
<td>See department for ETS exam number</td>
<td></td>
</tr>
</tbody>
</table>

University of Wisconsin-Eau Claire | 2021-2022 Catalog

<table>
<thead>
<tr>
<th>Majors</th>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>260-203</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>German</td>
<td>280-204</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td>Spanish</td>
<td>320-203</td>
<td>ES 366 (F) and ES 437 (Sp)</td>
<td>Study abroad in language</td>
<td>WPT and OPI or OPIc</td>
</tr>
<tr>
<td></td>
<td>991-459</td>
<td></td>
<td></td>
<td>No add’tl exam</td>
</tr>
<tr>
<td></td>
<td>550-410</td>
<td>ES 405 (F)</td>
<td>Only with F Lg major</td>
<td>See department for ETS exam number</td>
</tr>
</tbody>
</table>

Minors

<table>
<thead>
<tr>
<th>Code</th>
<th>Prescribed Methods Course</th>
<th>Additional Requirement</th>
<th>Praxis II ACTFL Content Test Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>550-410</td>
<td>ES 405 (F)</td>
<td>Only with F Lg major</td>
<td>See department for ETS exam number</td>
</tr>
</tbody>
</table>

NOTE: Students completing a K-12 comprehensive major or standard major may complete an additional major or minor with licensure at the K-12 level from the list under Option C above.

Admission Requirements

Admission to Education Programs

Admission to the Major

Formal application to the professional education program must be made by October 1 for spring admission or March 1 for fall admission. In order to submit an application to an Education Program, students must satisfy all of the requirements listed below:

1. Approval by the appropriate department in the College of Education and Human Sciences. See Department of Education for Equity and Justice (http://catalog.uwec.edu/undergraduate/education-human-sciences/education-for-equity-justice/) and Special Education and Inclusive Practices (http://catalog.uwec.edu/undergraduate/education-human-sciences/special-education-inclusive-practices/) sections of this catalog for criteria to be considered in making these recommendations.
2. Pre-education status.
3. Students must have attained at least Sophomore Status
4. Minimum total GPA of 2.5. Admission is competitive; thus the minimum GPA does not assure admission to a professional program in education.
5. Met the University Writing Requirement (complete WRIT 114, WRIT 116, WRIT 118, or WRIT 120 or the equivalent earning a C or better)
6. Met the University Mathematics requirements (complete one college-level math course earning C or better)
7. Good academic standing.
8. Complete an introductory education course with a field placement (eg SPED 205, SEIP 208, ES 203, ES 212 or the equivalent) with a grade of B- or better.

Application Procedure

Formal application to the professional program must be made. The number of students admitted to a program is limited by resources available. Not everyone who applies can be guaranteed admission. See the appropriate section of this catalog for criteria upon which the departmental recommendation will be based. Note that minimum criteria for a department may exceed the minimum criteria listed above.

Students who do not meet all the criteria listed above or who do not receive a favorable departmental recommendation may reapply during a later application period.

Special or Transfer Students

Special students and transfer students who desire to be admitted to the Teacher Education Program in the College of Education and Human Sciences should inform the Admissions Office upon application for admission to the University. They should indicate their area of interest. These students are expected to have a minimum GPA of 2.5.

Retention in Professional Education Programs

Students who are in good standing in the University but are having difficulty meeting the College of Education and Human Sciences criteria for professional education programs are strongly advised to seek the counsel of their advisor and/or the Associate Dean of the College of Education and Human Sciences regarding their continuation in the program. A student may continue in the program while in good standing or after receiving an Academic Warning (See Academic Standing and Progress (http://catalog.uwec.edu/undergraduate/academic-policies-regulations/academic-standing-forgiveness/)). However, if placed on probation or if readmitted after a first suspension, the student may continue in the program only upon recommendation of the department concerned (Department of Education for Equity and Justice or Special Education and Inclusive Practices). After a second suspension, the student may not continue in the professional education program.

Admission to the Teaching Professional Semester (Student Teaching)

Admission to the Professional Education Semester

The “professional semester” is defined as the senior semester in which a student is enrolled in the field experience of student teaching or internship.

Filing Applications

Students who plan to enter the professional semester during the fall semester of the next academic year must file an application available at an education “professional semester” meeting held each fall. Students who plan to enter the professional semester during the spring semester of the next academic year must file an application at an education “professional semester” meeting held in spring. Dates for these meetings will be advertised widely and posted across campus.

Students are encouraged to submit their applications as soon as possible after the meeting. Considerable time is required to process each application—that is, to determine eligibility, to make arrangements with schools for an appropriate field experience assignment, and to allow for introductions, orientations, and, in some cases, interviews. Students who file early will benefit by the careful consideration that can be given to their requests; the later an application is received, the fewer the placement assignments and choices still available will be. Failure to file an application on time may result in a delay of the professional semester.

Transfer and Special Students

No transfer or special student can enter the professional semester until after a full semester of residence and after earning a minimum of 15 credits at UW-Eau Claire. Senior transfer students enrolling in September must file an application for admission to the professional semester by December 1 for the following fall.

Criteria for Admission

No application for admission to the professional semester will be processed in the case of transfer and special students unless a full semester of residence and a minimum of 15 credits have been earned at UW-Eau Claire.

Factors to be considered in the application for admission to the professional semester are:

1. Criteria for admission to a professional program have been met.
2. Good academic standing, as defined in the catalog section on Academic Standing and Progress.
3. A minimum of 90 credits completed prior to the professional semester.
4. Completion of courses which are prerequisite to field experience. For each program, a list of prerequisite courses is available in the Teacher Education Program Office, Centennial 3102.
5. Approval by the major and minor department(s). Departments may have separate criteria they use to determine approval.
6. Resident and total GPAs of at least 2.75; GPAs of at least 2.75 in the major(s) and minor(s) intended for certification; and a 2.75 or higher GPA based on a combination of all course work in the major, minor (where certifiable), and professional education courses, including PSYC 260. All college-level courses attempted by the student are included when major, minor, and total GPAs are determined for admission to the professional semester and for graduation.
7. Teacher Education Candidates shall demonstrate content area proficiency through one of the following:

Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors must earn passing scores on the ACTFL.

8. Completion of the 30 hour Human Relations Fieldwork requirement.
9. Evidence of freedom from tuberculosis. Tests are provided by Student Health Services or results of tests must be provided by the student when filing for the professional semester.
10. Approval by the appropriate departments in the Colleges of Education and Human Sciences and Arts and Sciences.
Deadline for Meeting Criteria
For placements in the fall semester, criteria for which the student is responsible (GPA, TB test, demonstration of content area proficiency through one avenue listed above, any additional Praxis II Content Test(s)/ACTFL and PSYC 260) must be met by March 1 of the preceding semester.

For placements in the spring semester, these criteria must be met by October 1 of the preceding semester.

For placements in the summer session, these criteria must be met by February 1 of the preceding semester.

Failure to meet criteria on time may result in a delay of the professional semester.

Licensure to Teach
Criteria for Recommendation for Licensure:
1. Completion of a baccalaureate degree.
2. Completion of an approved teacher education major.
3. A 2.75 or higher GPA in the major and minor (where certifiable) and in the combination of all course work in the major, minor (where certifiable), and professional education courses exclusive of student teaching. All college-level courses attempted by the student except student teaching are included when major, minor, and professional education GPAs are determined for recommendation for licensure.
4. Completion of student teaching courses with a mark of S, or grade of B- or above in departments where a letter grade is assigned.
5. Content area proficiency through one of the following:
   - Students will earn a minimum 3.0/4.0 GPA in content courses OR through obtaining a passing score on the appropriate Praxis II/ACTFL exam.

   For students who neither meet the minimum GPA requirement nor pass the appropriate Praxis II/ACTFL exam after at least two attempts, a content portfolio can be submitted which parallels the content evaluated on the Praxis II/ACTFL exam. The portfolio may only be submitted once. Foreign language majors and minors must earn passing scores on the ACTFL. The standardized examination and passing score shall be determined by the State Superintendent. All Elementary-Middle and Special Education majors and minors, and Early Childhood majors must earn a passing score on the FORT.

Wisconsin Application
College of Education and Human Sciences graduates who desire to teach in Wisconsin, will apply for licensure using the WI Department of Public Instruction’s (DPI), ELO (Electronic Licensing Online) by following all steps listed on the site including fingerprinting if applicable.

Upon completion of all program requirements and University and WI Department of Public Instruction teaching requirements, information will be forwarded to WI DPI verifying this completion (including the completion of all required tests), a degree and any add-on certifications that have been awarded, and certifications the teaching candidates are eligible for with licensure. Candidates will then apply for their Initial License.

Out-of-state Applications
It is recommended that graduates seeking licensure to teach in states other than Wisconsin request application forms and instructions from the Department of Education of the state in which licensure is desired. Certification requirements vary by state. Inquiry early in the period of professional preparation is advisable. In most cases, an official transcript of credits must accompany the completed application form; additional tests or course work may be required. Therefore, it is imperative to check requirements of other states. Wisconsin and most other states require institutional endorsement. In general, candidates will be able to obtain licenses in other states; however, these licenses may be issued with stipulations. It is the student’s responsibility to understand the licensing requirements of other states. UW-Eau Claire programs are designed to meet the requirements in Wisconsin only.

Major Requirements
Teaching (Code 060-064)
Music, Teaching All - Instrumental Emphasis, Comprehensive Major - Bachelor of Music Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 141 &amp; MUSI 142</td>
<td>Theory Written I and Theory Aural I</td>
<td>16</td>
</tr>
<tr>
<td>MUSI 146 &amp; MUSI 147</td>
<td>Theory Written II and Theory Aural II</td>
<td>16</td>
</tr>
<tr>
<td>MUSI 246 &amp; MUSI 247</td>
<td>Theory Written III and Theory Aural III</td>
<td>16</td>
</tr>
<tr>
<td>MUSI 248</td>
<td>Theory Written IV</td>
<td>8</td>
</tr>
<tr>
<td>MUSI 249</td>
<td>Theory Aural IV</td>
<td>8</td>
</tr>
<tr>
<td>MUSI 227</td>
<td>Music History &amp; Society I</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 229</td>
<td>Music History &amp; Society II</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 404</td>
<td>Music History Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 151</td>
<td>Wind, String, Percussion Emphasis—Major Instrument</td>
<td>7</td>
</tr>
<tr>
<td>MUSI 152</td>
<td>Four semesters, four credits from MUSI 146 - MUSI 169</td>
<td>7</td>
</tr>
<tr>
<td>MUSI 153</td>
<td>Three semesters, three credits from MUSI 146 - MUSI 169</td>
<td>7</td>
</tr>
<tr>
<td>MUSI 154</td>
<td>Four semesters, four credits from MUSI 146 - MUSI 169</td>
<td>7</td>
</tr>
<tr>
<td>MUSI 155</td>
<td>Piano Emphasis - Piano</td>
<td>8</td>
</tr>
<tr>
<td>MUSI 156</td>
<td>Four semesters, four credits MUSI 151; three semesters, three credits MUSI 151 &amp; one credit from MUSI 154 - MUSI 169</td>
<td>8</td>
</tr>
<tr>
<td>MUSI 157</td>
<td>Conducting</td>
<td>5</td>
</tr>
<tr>
<td>MUED 401</td>
<td>Instrumental Literature and Conducting</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 196</td>
<td>String Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 198</td>
<td>Percussion Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 202</td>
<td>Brass Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 205</td>
<td>Vocal Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSI 208</td>
<td>Woodwind Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 210</td>
<td>Woodwind Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 278</td>
<td>Functional Piano</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 180/380</td>
<td>Symphony Band</td>
<td>7</td>
</tr>
</tbody>
</table>

ENSEMBLES
Woodwind/Brass/Percussion:
Seven credits minimum, one credit required every semester of classes except during the professional semester.

Minimum of four credits from:

- MUSI 180/380 - Symphony Band
MUSI 181/381  Wind Ensemble
MUSI 184/384  University Orchestra

Minimum of one credit from:
MUSI 183  Marching Band

Minimum of two credits from the following ensembles (Ensembles must be chosen in consultation with and approved by Music and Theatre Arts Department advisor based on career path; 2 different experiences required):
MUSI 183  Marching Band
MUSI 186  Jazz Ensemble
MUSI 256/456  Brass Ensemble
MUSI 257/457  Woodwind Ensemble
MUSI 258/458  Percussion Ensemble
MUSI 259/459  Jazz Combo
MUSI 260/460  Contemporary Music Ensemble
MUSI 268/468  Piano Ensemble

The two semesters immediately prior to the professional semester must be from the following:
MUSI 180/380  Symphony Band
MUSI 181/381  Wind Ensemble
MUSI 184/384  University Orchestra

Piano:
Seven credits minimum, one credit required every semester of classes except during the professional semester.

Two credits from:
MUSI 268/468  Piano Ensemble

Five credits in consultation with the applied instructor from:
MUSI 180/380  Symphony Band
MUSI 181/381  Wind Ensemble
MUSI 182/382  University Band
MUSI 183  Marching Band
MUSI 184/384  University Orchestra
MUSI 186/386  Jazz Ensemble
MUSI 188/388  Concert Choir
MUSI 190/390  Symphonic Choir
MUSI 191/391  Men's Glee Club (The Statesmen)
MUSI 192/392  Women's Concert Chorale
MUSI 193/393  Treble Choir
MUSI 253/453  University Chamber Orchestra
MUSI 255/455  String Ensemble
MUSI 256/456  Brass Ensemble
MUSI 257/457  Woodwind Ensemble
MUSI 258/458  Percussion Ensemble
MUSI 259/459  Jazz Combo
MUSI 260/460  Contemporary Music Ensemble
MUSI 262/462  Chamber Choir
MUSI 265/465  Vocal Jazz Ensemble

The two semesters immediately prior to the professional semester must be from the following:
MUSI 180/380  Symphony Band
MUSI 181/381  Wind Ensemble
MUSI 184/384  University Orchestra

String:
Seven credits minimum, one credit required every semester of classes except during the professional semester.

Minimum of five credits:
MUSI 184/384  University Orchestra

Minimum of one credit:
MUSI 253/453  University Chamber Orchestra

Minimum one credit from:
Minimum one credit (in addition to those required above):
MUSI 184/384  University Orchestra
MUSI 186/386  Jazz Ensemble
MUSI 253/453  University Chamber Orchestra
MUSI 255/455  String Ensemble
MUSI 260/460  Contemporary Music Ensemble
MUSI 259/459  Jazz Combo

The two semesters immediately prior to the professional semester must be from the following:
MUSI 184/384  University Orchestra

Guitar:
Seven credits minimum, one credit required every semester of classes except during the professional semester.

Two credits from:
MUSI 255/455  String Ensemble

Five credits in consultation with the applied instructor from:
MUSI 180/380  Symphony Band
MUSI 181/381  Wind Ensemble
MUSI 182/382  University Band
MUSI 183  Marching Band
MUSI 184/384  University Orchestra
MUSI 186/386  Jazz Ensemble
MUSI 188/388  Concert Choir
MUSI 188/388  Concert Choir
MUSI 190/390  Symphonic Choir
MUSI 191/391  Men's Glee Club (The Statesmen)
MUSI 192/392  Women's Concert Chorale
MUSI 193/393  Treble Choir
MUSI 253/453  University Chamber Orchestra
MUSI 255/455  String Ensemble
MUSI 256/456  Brass Ensemble
MUSI 257/457  Woodwind Ensemble
MUSI 258/458  Percussion Ensemble
MUSI 259/459  Jazz Combo
MUSI 260/460  Contemporary Music Ensemble
MUSI 262/462  Chamber Choir
MUSI 265/465  Vocal Jazz Ensemble

The two semesters immediately prior to the professional semester must be from the following:
MUSI 180/380  Symphony Band
MUSI 181/381  Wind Ensemble
MUSI 184/384  University Orchestra
Music Methods

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUED 211</td>
<td>Introduction to Music Education</td>
<td>1</td>
</tr>
<tr>
<td>MUED 300</td>
<td>Adaptive Music</td>
<td>2</td>
</tr>
<tr>
<td>MUED 310</td>
<td>Principles, Practices, and Practicum in General Music PreK-5</td>
<td>2</td>
</tr>
<tr>
<td>MUED 318</td>
<td>Music as Content in Schools</td>
<td>2</td>
</tr>
<tr>
<td>MUED 411</td>
<td>Secondary Instrumental Teaching Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Piano Proficiency** - passed prior to enrollment in MUED 310

**Other Requirements**

Professional Education

University Requirements for Teacher Education Program (see College of Education and Human Sciences).

This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice and leads to licensure in all music areas PK-12.