PHILOSOPHY, MAJOR

Liberal Arts (Code 400-200)

University Requirements

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

Credit Requirements

Minimum total for graduation 1  
Upper division credits (courses numbered 300 and higher) 39  
Liberal Education Core (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) 36  
Academic Concentrations (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header16)  
Grade Point Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header14) 2

Total 2.00 average  
Resident 2.00 average  
Major 2.00 average  
Minor 2.00 average  
Certificate 2.00 average

University Residency Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/#header15)

Minimum total 30  
Senior year 23  
Major, Standard, upper division in residence 12  
Major, Comprehensive, upper division in residence 21  
Certificate 25 percent of credits

Procedures Required for Graduation

Obtain admission to the degree program and/or the College offering it.

Apply for graduation on CampS.

1 Certain programs exceed this minimum.
2 See special requirements in each College.

Applicability of Credits Toward Graduation

Junior College or Two-Year College Credits. A maximum of 72 semester credits earned in a junior college or two-year college will be accepted as degree credits at UW-Eau Claire.

Extension Credits. Credits earned in credit outreach courses offered by UW-Eau Claire are treated as resident credits. Credits earned in extension courses offered by other units of the University of Wisconsin System are treated as transfer credits. All other (non-UW) extension and correspondence credits are normally limited to one-fourth of the total required for graduation from any curriculum.

WTCS Credits. A maximum of 72 semester credits earned in college parallel programs at Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College, or Chippewa Valley Technical College may be accepted as degree credits at UW-Eau Claire. A set number of general education courses will be accepted from other technical schools. Occupational and technical courses may also be considered for transfer if the quality and content of the course work from the technical college is judged to be comparable to course work at UW-Eau Claire. Refer to the Transfer Credit Wizard (https://my.uwec.edu/psp/PUBLIC/EMPLOYEE/HRMS/c/EAU_SS_CUSTOM.EAU_TRNCRDWZ.GBL) or contact the UW-Eau Claire Admissions Office for information about the current transfer policy.

USAFI Credit. UW-Eau Claire will accept up to 32 semester credits for work done through the United States Armed Forces Institute, under the provision for non-UW correspondence credit (see Extension Credits above).

Activity Credit (band, chorus, drama, KINS 100-184 courses) Students may count toward graduation no more than one credit of KINS 110-184 courses. Students may count toward graduation no more than four credits earned in any single activity course and no more than 12 credits resulting from any combination of activity courses (excluding KINS 110-184 courses).

Other Restricted Credits. For other University restrictions, see the following: Cooperative Education; Credit by Examination; Satisfactory/Unsatisfactory Registration; Transfer of Credits. College or departmental restrictions may also be placed on Independent Study (399-499 courses), Directed Study (395-495), and other types of credits.

APPLICABILITY OF CREDITS TOWARD GRADUATION

Credit Restrictions

Satisfactory/Unsatisfactory

Total degree credit maximum 12  
Major, Standard maximum 1 course  
Major, Comprehensive maximum 2 courses  
Minor maximum 1 course

Credit by Examination

Total degree credit maximum ¼ of total  
Major or minor maximum ½ of total

Two-Year College Credits

Total degree credit maximum 72 credits

Activity credit (band, chorus, drama, KINS 100-184)

Total KINS 100-184 maximum 1 credit  
Total Band, chorus, drama maximum 12 credits  
Single course band, chorus, drama maximum 4 credits

Extension credits

UW-System no maximum  
Other extension/correspondence maximum ¼ of total

USAFI

USAFI maximum 32 credits

Liberal Education Core

The University of Wisconsin-Eau Claire measures learning outcomes to ensure that its graduates have achieved a liberal education and prepared themselves to contribute to a complex society. Upon graduation, each undergraduate
will have met the five learning goals of our liberal education core and the 12 learning outcomes they comprise.

**LIBERAL EDUCATION CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Goal</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge Goal</td>
<td>Knowledge Outcome 1 (K1): Natural Sciences</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Knowledge Goal</td>
<td>Knowledge Outcome 2 (K2): Social Sciences</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Knowledge Goal</td>
<td>Knowledge Outcome 3 (K3): Humanities</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Knowledge Goal</td>
<td>Knowledge Outcome 4 (K4): Fine Arts</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td>Skills Goal</td>
<td>Skills Outcome 1 (S1): Written and Oral Communication</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Skills Goal</td>
<td>Skills Outcome 2 (S2): Mathematics</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td>Skills Goal</td>
<td>Skills Outcome 3 (S3): Creativity</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td>Responsibility Goal</td>
<td>Responsibility Outcome 1 (R1): Equity, Diversity, and Inclusivity</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Responsibility Goal</td>
<td>Responsibility Outcome 2 (R2): Global Perspectives</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td>Responsibility Goal</td>
<td>Responsibility Outcome 3 (R3): Civic and Environmental Issues</td>
<td>One (1) learning experience</td>
</tr>
<tr>
<td>Integration Goal</td>
<td>Integration Outcome 1 (I1): Integration</td>
<td>Two (2) learning experiences</td>
</tr>
<tr>
<td>Service-Learning Goal</td>
<td>Service-Learning</td>
<td>30 hours</td>
</tr>
</tbody>
</table>

**College Degree Requirements**

**Bachelor of Arts or Bachelor of Science Degree (B.A./B.S.)**

**University Graduation Requirements.** All candidates for degrees must fulfill the requirements for credits, curriculum, GPA, and University residency as specified in the section of this catalog titled University Graduation Requirements (http://catalog.uwec.edu/undergraduate/graduation-requirements/).

**College Graduation Requirements: Grade Point Averages.** All candidates for degrees in the College of Arts and Sciences must earn minimum resident and total GPAs of 2.00 in the major, the minor, and the certificate. The resident and total GPAs for the major are computed using all attempted credits applicable to the major including those offered by departments other than the major department. The resident and total GPAs for the minor and the certificate are computed similarly.

**Major-Minor and Major-Certificate Requirements.** A standard major (a minimum of 36 credits) must be supplemented by a minor (a minimum of 24 credits) or by a certificate (12 to 18 credits) to meet graduation requirements for completing a first and second degree program. No minor or certificate is required with a Comprehensive Major (60 or more credits) or with two majors of 36 or more credits each.

Certain degree programs, which include Comprehensive Majors, may require more than the minimum of 120 credits for graduation.

Acceptable academic program combinations are determined at the college level. A major and a minor or a major and certificate or two majors (if available) may not be elected in the same department or program, except in the approved combinations listed here (http://catalog.uwec.edu/undergraduate/arts-sciences/academicprogramtext).**

**College Credits.** Earn at least 90 credits in courses offered by the College of Arts and Sciences.

**Bachelor of Arts Degree in the College of Arts and Sciences (B.A.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); foreign language competency at the 102 level. Foreign language competency may be met in one of two ways: (1) Achieve a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language. (2) Earn a grade of at least C (not C-) or a mark of S in a 102-level foreign language course (or AIS 112 or AIS 122 / LANG 122 or CSD 103).

**Bachelor of Science Degree in the College of Arts and Sciences (B.S.)**

Fulfillment of all University Graduation Requirements (which includes the Liberal Education Core); all College-level degree requirements (major and minor/certificate emphases, GPAs, earning at least 90 credits in Arts and Sciences course work); mathematics competency at the MATH 111, MATH 112 or MATH 113 level. Mathematics competency can be met in one of three ways: (1) Achieve a score on the mathematics placement test that qualifies the student to enter MATH 114. (2) Earn a grade of at least C (not C-) or a mark of S in MATH 111, MATH 112, or MATH 113. (3) Achieve a satisfactory score on the
MATH 112 competency test. This test may be attempted no more than two times.

**Major Requirements**

**Liberal Arts (Code 400-200)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thirty-six semester credits, including:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eighteen credits from core courses</td>
<td>18</td>
</tr>
<tr>
<td>PHIL 235</td>
<td>Ancient Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 250</td>
<td>Symbolic Logic</td>
<td></td>
</tr>
<tr>
<td>PHIL 316</td>
<td>Metaphysics</td>
<td></td>
</tr>
<tr>
<td>or PHIL 317</td>
<td>Epistemology</td>
<td></td>
</tr>
<tr>
<td>PHIL 331</td>
<td>Philosophical Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 335</td>
<td>Early Modern Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 485</td>
<td>Seminar in Problems of Philosophy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eighteen credits from philosophy courses</td>
<td></td>
</tr>
<tr>
<td>1, 2, 3</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

1 PHIL 101 and PHIL 120 are disallowed for major credit if taken after the student has earned nine credits in philosophy.

2 No more than three credits of PHIL 397 and PHIL 498 are allowed toward the major.

3 Upon approval of the department up to six credits from courses other than philosophy may be applied to the major.

**Capstone:** All philosophy majors shall complete a reflection paper, usually during the senior year, in which the student analyzes and reflects on his or her learning experiences as a philosophy major in light of the philosophy major’s learning goals and outcomes.

**Program Learning Outcomes**

Students completing this program will be expected to meet the following learning outcomes:

- Demonstrate knowledge of the major questions, central methods, issues, figures, and arguments in the core areas of philosophy and its history.
- Employ the tools of formal and informal logic to identify, construct, analyze, evaluate, and respond to arguments.
- Approach questions of value with clarity, balance, open-mindedness, and rational rigor.
- Make connections across texts and philosophical traditions and/or between philosophy and everyday life.
- Read and interpret texts in accurate and philosophically sophisticated ways.
- Clearly articulate ideas and arguments in writing and speech.
- Engage in self-reflection and achieve greater self-understanding, exhibiting openness to alternative possibilities and conceptual frameworks.

**Sample Degree Plan**

**Philosophy, Major, B.A.**

The following is a sample degree plan, based on the 2022-2023 catalog. It is based on the 120-credit graduation requirement and assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, no repeated courses, and no remedial courses that may be required. This sample degree plan is intended for first-year students entering UW-Eau Claire in the fall semester. Your own degree plan may differ depending on the course of study selected (second major, minor, etc.). UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that may enable prepared students to fulfill their requirements in a timely period. This sample degree plan is just a guide. Please consult your advisor, your degree audit, and the catalog to create your own degree plan. Note: In order to earn the required minimum of 120 credits for the degree in four years, you should plan to take 15 credits each semester or 30 credits each year.

To earn a degree, students must fulfill all University Graduation Requirements, including the Liberal Education (LE) Core. LE Core course work in the following sample degree plan uses abbreviations such as LE-K1, LE-S2, LE-R3, and LE-I1 to represent the learning outcomes students will meet via completion of their liberal education course work. Please click (https://catalog.uwec.edu/undergraduate/graduation-requirements/#header1) for a description of the Liberal Education Core outcomes and requirements. Note that the LE Core may be completed through both course and non-course experiences.

Students in this major have the option to pursue either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. The degrees are distinguished by foreign language competency for the B.A. and a higher level of mathematics competency for the B.S.

**SOME TIME IN THE FIRST YEAR**

- PHIL 101 Introduction to Philosophy (LE-K3)\(^h\) 3
- WRIT 114 Intensive Blugold Seminar in Critical Reading and Writing (LE-S1) 5
- or WRIT 116 Blugold Seminar in Critical Reading and Writing 5
- LE Option: Skills 2 (S2) Mathematics 4
- LE Option: Knowledge 2 (K2) Social Sciences 3
- PHIL 120 Ethical Reasoning (LE-K3, LE-R3)\(^h\) 3
- Foreign Language: 101-level (LE-S1) 4
- LE Option: Knowledge 1 (K1L) Natural Sciences with Lab 4
- LE Option: Responsibility 1 (R1, DDIV) Equity, Diversity, and Inclusivity with Design for Diversity (e.g., PHIL 280) 3

**TOTAL** 29

**SOME TIME IN THE SECOND YEAR**

- PHIL 235 Ancient Philosophy (Fall)\(^g\) 3
- PHIL Elective 3
- Foreign Language: 102-level (LE-S1) 3
- LE Option: Knowledge 2 (K2) Social Sciences 3
- Minor or Certificate 3
- PHIL 317 Epistemology\(^b\) 3
- LE Option: Knowledge 1 (K1) Natural Sciences 3
- LE Option: Responsibility 1 (R1) Equity, Diversity, and Inclusivity (e.g., PHIL 377)\(^e\) 3
- Minor or Certificate 3
- Minor or Certificate 3

**TOTAL** 31

**SOME TIME IN THE THIRD YEAR**

- PHIL 250 Symbolic Logic\(^c\) 3
- LE Option: Integration (I1) (e.g., PHIL 200, PHIL 280)\(^f, i\) 3
- LE Option: Knowledge 4 (K4) Fine Arts 3
- LE Option: Responsibility 2 (R2) Global Perspectives 3
- Minor or Certificate 3
- PHIL 331 Philosophical Ethics\(^d\) 3
- PHIL Elective 3
Elective 3
Minor or Certificate 3
Minor or Certificate 3
TOTAL 30

SOME TIME IN THE FOURTH YEAR
PHIL 335 Early Modern Philosophy d 3
PHIL 485 Seminar in Problems of Philosophy (LE-S3, LE-II) g 3
Elective 3
Elective 3
Elective 3
PHIL Elective 3
PHIL Elective 3
Elective 3
Minor or Certificate 3
Minor or Certificate 3
TOTAL 30

Minimum total for the baccalaureate degree = 120 credits

a  Typically offered in the Spring of odd-numbered years
b  Typically offered in the Spring of even-numbered years
c  Typically offered in the Fall of even-numbered years
d  Typically offered in the Fall of odd-numbered years
e  PHIL/WGSS counts toward the major and for LE-R1
f  PHIL 200 count toward the major and for LE-R1
g  Typically offered every Fall
h  PHIL 101 and PHIL 120 do not count toward the major if taken after the student has earned nine credits in philosophy
i  PHIL 280 counts toward the major and for LE-DDIV Design for Diversity, LE-I1, and LE-R1

Note 1: Upon approval of the department, up to six credits from courses other than philosophy may be applied to the major (e.g., POLS 309, 310, 311)

Note 2: All students must complete the 30-hour Service-Learning Requirement via a non-credit or credit option (see https://nextcatalog.uwec.edu/undergraduate/graduation-requirements/ (http://catalog.uwec.edu/undergraduate/graduation-requirements/)).

RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs' best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

Liberal Education (LE) Core Guidance

Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 – Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 – Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 – Humanities; two experiences.
- K4 – Fine Arts; one experience.
- S1 – Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 – Mathematics; one experience (must satisfy the University math competency requirement).
- S3 – Creativity; one experience (can be fulfilled in a student’s major).
- R1 – Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 – Global Perspectives; one experience.
- R3 – Civic and Environmental Issues; one experience.
- I1 – Integration; two experiences (one experience can be fulfilled in a student’s major).
- SL—Service Learning; 30 hours

Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).

- S1 – An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 – A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S1, R2 – A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 – A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 – Completion of two credits from any approved music ensemble fulfills the S3 experience.
- I1 – Any semester long study abroad program can fulfill one I1 experience.